MAMPRUGU MOAGDURI DISTRICT ASSEMBLY



DRAFT MEDIUM TERM DEVELOPMENT PLAN (2018-2021)

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LIST OF ACRONYMS

DCACT District Chamber of Agric, Commerce and Technology

DAAS District Agricultural Advisory Services

PFJ Planting for Food and Jobs

1D1F One District One Factory

GSGDA Ghana Shared Growth and Development Agenda

MMDAs Metropolitan Municipal and District Assemblies

MTDP Medium Term Development Plan

PHC Population and Housing census

TFR Total Fertility Rate

GFR General Ferility Rate

CBR Crude Birth Rate

DACF District Assembly Common Fund

UNDP United Nation Development Programme

SADA Savannah Accelerated Development Authority

MVP Millennium Villages Project

GPEG Ghana Partnership for Education Grant

GPI Gender Parity Index

EPI Expanded Programme on Immunization

CMAM Community Based Management of Acute Malnutrition

POCC Potentials, Constraints and Challenges

GLSS Ghana Living Standard Survey

NEPAD New Partnership for Africa's Development

GSFP Ghana School Feeding Programme

LEAP Livelihood Empowerment Against Poverty

CHPS Community-based Health Planning and Services

NHIS National Health Insurance Scheme

DDF District Development Facility

DPCU District Planning Coordinating Unit

NDA Northern Development Authority

GOG Government of Ghana

IDSR Integrated Disease Surveillance & Response

GHS Ghana Health Service

DA District Assembly

DP Development partners

DAD District Agric Department

DHD District Health Directorate

GES Ghana Education Service

DPS Development Partner Support

GLB Ghana Library Board

GETFUND Ghana Education Trust Fund

GOG Government of Ghana

NHIA National Health Insurance Authority

TUS Technical Support Unit

GAC Ghana Aids Commission

ITN Insecticide Treated Net

H4S Health for Survey

IYCF Infants & Young Child Feeding

RHD Regional Health Directorate

FNS Food & nutrition Service

CHNs Community Health Nurse

ENs Enrolled Nurses

DCD&SW Department Of Community Development & Social Welfare

BH Boreholes

District Medium Term Development Plan, 2018-2021

RCC Regional Coordinating Council

CFWP Child & Family Welfare Policy

JCP Justice for Children Policy

MLGRD Ministry of Local Government & Rural Development

YEA Youth Employment Authority

NSA National Sports Authority

GHA Ghana Highway Authority

TCPD Town & Country Planning Department

DSPC District Spatial planning committee

ACs Area Councils

NCCE National Commission for Civic Education

MTMSG Mother to Mother Suport Group

FTFSG Father to Father Suport Group

TAs Traditional Authorities

DCSW Department of Community Development and Social Welfare

LUSPA Land Use and Spatial Planning Authority

EXECUTIVE SUMMARY

The 2018- 2021 Medium Term Development Plan for the Mamprugu Moagduri District was prepared to reflect the 2018-2021 Development Policy Framework of government of Ghana which is the Sith in the series of medium-term national development policy frameworks prepared over the past years. It builds on the successes and challenges of the immediate predecessor policy framework, the GSGDA II which was implemented over the period 2014 – 2017, and is guided by the Government's commitments under the "An agenda for Jobs: creating prosperity and equal opportunity for all". The Plan seeks to achieve the following adopted goals:

- ✓ Build a prosperous society
- ✓ Create opportunities for all
- ✓ Safeguard the natural environment and ensure a resilient built environment
- ✓ Maintain a stable, united and safe society

It is imperative to note that much consideration has been given to the problems, constraints, and challenges as well as potentials of the district in the adoption of development issues that reflect the needs, interests and aspirations of the community people, demands of the private sector and priorities of the district Assembly for policy intervention.

The indicative budget for the implementation of this four-year plan stood at **Twenty-nine million**, **eight hundred and fifty-seven thousand**, **four hundred Ghana cedis** (**GHC29,857,400.00**). The anticipated sources of funds for the implementation of planned activities include the Government of Ghana, Internally generated funds of the Assembly as well as donors and development partners.

The plan reflects the collaborative effort of key stakeholders including Community members, subdistrict players, Assembly members, district Assembly staff and development partners who have high expectations when it comes to bringing development to the people. The plan is design to enahance the well-being of the people and improve quality of life through investment in various sectors of the district economy. The following steps were adopted in developing this plan:

- ♦ Review of Vision, mission, functions and core values of the Assembly to fit into the national vision as contained in the long-term national development plan (2018-2057) and to reflect the Government's commitment under the "An agenda for Jobs: creating prosperity and equal opportunity for all"
- Review of performance of the previous plan, 2014-2027 under the GSGDA II
- ♦ Analyses of data collected from communities and Area Councils as well as from decentralized departments, allied agencies and private sector organizations;
- ♦ Holding of public fora involving the participation of a very broad spectrum of citizens, government agencies, religious bodies, women's groups, NGOs and other civil society organizations to validate the data collected and solicit views and proposals on what the plan should include in terms of priority programs, projects and activities to solve the existing problems and make projections towards accelerating development during the plan period;
- Applying the POCC analytical tool to identify development potentials, opportunities, constraints and challenges to addressing key development issues identified.
- Formulation of district development priorities, goals, objectives and strategies;
- Holding of public forum at the district level to disseminate the content of Draft MTDP;

• Adoption of the plan at a meeting of the district Assembly

The scope and direction of proposed interventions for implementation during the plan period were determined through the consideration of key development issues that reflect the development needs of the people which include the following:

- ✓ Provision of good drinking water
- ✓ Construction of more classroom blocks for pupils
- ✓ Construction of additional health facilities
- ✓ Construction of roads
- ✓ Extension of electricity to communities
- ✓ Provision of mobile network connectivity
- ✓ Construction of dams/dug-outs
- ✓ Provision of tractor services and agric inputs
- ✓ Provision of credit facilities to farmers
- ✓ Provision of agric extension services
- ✓ Provision of ambulance services for emergencies
- ✓ Provision of health facilities and professionals
- ✓ Provision of police patrol services especially during market days
- ✓ Provision of police posts
- ✓ Construction of community library
- ✓ Supply of furniture to schools
- ✓ Provision of processing machines for sharebuter extraction
- ✓ Provision of insecticides, weedicides and pesticides for farmers
- ✓ Construction of warehouses for the storage of farm produce
- ✓ Provision of anti-snake venom
- ✓ Construction of market stores
- ✓ Provision of refuse containers
- ✓ Supply of spare parts for rehabilitation of broken down boreholes
- ✓ Skill training for the youth
- ✓ Establishment of public cemeteries
- ✓ Construction of household toilets
- ✓ Construction of community social centres
- ✓ Establishment of Islamic schools
- ✓ The need to curb cattle invasion on people farms
- ✓ The need to curb bush fires
- ✓ The need to stop illegal logging of trees

The above mentioned development issues were further refined by subjecting them to POCC analysis. This has informed the adoption of development issues from the National Development Policy Framework for the formulation of appropriate strategies for a more result oriented plan implementation.

Monitoring and evaluation arrangements have been outlined to enhance the effective and efficient implementation of the plan. A budget line has been provided for this all important component of the plan implementation. The sustainability criteria for programmes and projects earmarked for implementation were also determined by considering the likely environmental and social impacts of these projects.

CHAPTER ONE

PERFORMANCE REVIEW AND PROFILE/CURRENT SITUATION/BASELINE

1.1 INTRODUCTION

This chapter entails the vision, mission, core values as well as the functions of the Mamprugu Moagduri District Assembly. Also contain in this chapter, is the analysis of the performance of the district in implementing programmes and projects under the thematic pillars of the Ghana Shared Growth and Development Agenda II (GSGDA II). The chapter also captures analysis of current sector development situation and the profile of the district as well as summary of key development problems identified from the analysis of the current development situation.

1.2 VISION OF THE DISTRICT

The vision of Mamprugu Moagduri District Assembly is to develop the district to the status of a world class municipality with a healthy, well informed and law abiding citizenry.

1.3 MISSION STATEMENT

The Assembly exists to improve the quality of life of the people and enhance the development of the district by mobilizing resources to provide services and create an enabling environment for all stakeholders to participate in development.

1.4 CORE VALUES

- community engagement
- excellence in service delivery
- respect and commitment
- personal and social responsibility
- sustainability of resources

1.5 FUNCTIONS

The functions of the Mamprugu Moagduri District is derived from the 1992 Constitution of the Republic of Ghana, in Article 240, where local government authorities (Metropolitan, Municipal, and District Assemblies — MMDAs) are task to plan, initiate, co-ordinate, manage and execute policies in respect of all matters affecting the people within their areas. In view of that mandate, the Local Government Act, 1993— Act 462 and the subsequent amendment Act, Act 936, 2016 defines the functions for the MMDAs as follows:

- 1. To exercise political and administrative authority in the district, provide guidance, give direction to, and supervise the other administrative authorities in the district.
- 2. To performs deliberative, legislative and executive functions.
- 3. To be responsible for the overall development of the district and shall ensure the preparation
- (i) of development plans of the district;
- (ii) of the annual and medium term budgets of the district related to its development plans.
- 4. To formulate and execute plans, programmes and strategies for the effective mobilisation of the resources necessary for the overall development of the district.
- 5. To promote and support productive activity and social development in the district and remove any obstacles to initiative and development.
- 6. To initiate programmes for the development of basic infrastructure and provide municipal works and services in the district.
- 7. To be responsible for the development, improvement and management of human settlements and the environment in the district.
- 8. To be responsible, in cooperation with the appropriate national and local security agencies, for the maintenance of security and public safety in the district.
- 9. To ensure ready access to Courts in the district for the promotion of justice.
- 10. To initiate, sponsor or carry out studies that are necessary for the performance of a function conferred by Act 462 or by any other enactment.
- 11. To perform any other functions provided for under any other legislation.

- 12. To take the steps and measures that are necessary and expedient to
- (a) Execute approved development plans for the district;
- (b) Guide, encourage and support sub-district local government bodies, public agencies and local communities to discharge their roles in the execution of approved development plans;
- (c) Initiate and encourage joint participation with any other persons or bodies to execute approved development plans;
- (d) Promote or encourage other persons or bodies to undertake projects under approved development plans; and
- (e) Monitor the execution of projects under approved development plans and assess and evaluate their impact on the people's development on the local, district and national economy.
- 13. To coordinate, integrate and harmonise the execution of programmes and projects under approved development plans for the district, any and other development programmes promoted or carried out by ministries, departments, public corporations and any other statutory bodies and non-governmental organizations in the district.

Finally, a District Assembly in the performance of its functions, is subject to the general guidance and direction of the President on matters of national policy, and shall act in co-operation with the appropriate public corporation, statutory body or non-governmental organizations.

1.6 ANALYSIS OF THE PERFORMANCE OF THE DISTRICT IN IMPLEMENTING PROGRAMMES AND PROJECTS UNDER THE THEMATIC PILLARS OF THE GSGDA II (2014-2017)

The Four Year Medium Term Development Plan of the Mamprugu Moagduri District was developed to reflect the policy framework of the second Ghana Shared Growth and Development Agenda (GSGDA II) which was the fifth in the series of national medium-term development policy frameworks prepared over the past two decades. The structure of the District Plan was based on five of the seven thematic areas of the GSGDA II which included the following:

- ✓ Ensuring and Sustaining Macroeconomic Stability
- ✓ Enhancing Competitiveness in Ghana's Private Sector
- ✓ Accelerated Agricultural Transformation and Sustainable Natural Resource Management
- ✓ Infrastructure and Human Settlements Development
- ✓ Human Development, Productivity and Employment
- ✓ Transparent and Accountable Governance
- ✓ Oil and Gas

The scope and direction of proposed interventions for implementation during the plan period were determined through the consideration of key development issues that reflect the development needs of the people. Table 1.1 provides assessment of performance of the district with regards to the implementation of planned activities from 2014 to 2017

1.1 PERFORMANCE OF THE DISTRICT FROM 2014 TO 2017

| Period | Thematic A | Thematic Area: Human Development, Productivity and Employment | | | | | | | | | | |
|--------|--------------------------------|---|--|---|---|--|---|--|--|--|--|--|
| | Policy Ob | jective: Improve | quality of teaching | ng and learning | | | | | | | | |
| | Program | Sub-progra | Broad | | Indicators | | Remarks | | | | | |
| | mes | mme | project/ activity | Baseline (2013) | MTDP Target | Achievement | | | | | | |
| 2014 | Social Services Delivery | Education and Youth Development | Provision of Text books to basic Schools | Total No. of books available all subjects KG: 108 Primary: 8,001 JHS:1,491 | To provide additional 1,952 Text books for basic schools | - | Not implemented | | | | | |
| 2015 | Social Services Delivery | Education and Youth Development | Provision of Text books to basic Schools | Total No. of books available all subjects KG: 108 Primary: 8,001 JHS:1,491 | To provide additional 3,635 Text books for basic schools | 500 text books supplied to basic schools | Implemented but MTDP Target was not met | | | | | |
| 2016 | Social Services Delivery | Education and Youth Development | Provision of Text books to basic Schools | Total No. of books available all subjects | To provide additional 6,457 Text books for basic schools | 750 text books supplied to basic schools | Implemented but MTDP Target was not met | | | | | |

| | | | | KG: 108 | | | |
|------|----------------------|-----------------------|-------------------------|-------------------------|-------------------------------------|------------------------------------|----------------------------|
| | | | | Primary: 8,001 | | | |
| | | | | JHS:1,491 | | | |
| 2017 | Social | Education | Provision of | Total No. of | To provide | _ | Not |
| 2017 | Services | and Youth | Text books to | books | additional 10,250 | - | |
| | Delivery | Development | basic Schools | available all | Text books for basic | | implemented |
| | | r | | | | | |
| | | | | subjects KG: 108 | schools | | |
| | | | | | | | |
| | | | | Primary: | | | |
| | | | | 8,001 | | | |
| | (FD) 4* | <u> </u> | | JHS:1,491 | | | |
| | | Area: Human De | | | ampioyment | | |
| | • • | ective: Improve q | ` | , | T | T | |
| 2014 | Social | Education | construction | A total of 70 | Provide 3 No. 3 unit | 3 No. 3 unit | Not fully |
| 1 | Services Delivery | and Youth Development | of additional classroom | classrooms available | classroom blocks and 2 No. six unit | classroom blocks | implemented as MTDP target |
| 1 | Delivery | Development | blocks | district wide | classroom blocks | Constructed | was not met |
| 1 | | | DIOCKS | district wide | with ancillary | | was not met |
| 1 | | | | | facilities | | |
| 2015 | Social | Education | construction | A total of 70 | Provide 3 No. 3 unit | 1 No. 3 unit | Not fully |
| | Services | and Youth | of additional | classrooms | classroom blocks | classroom block at | implemented as |
| | Delivery | Development | classroom | available | and 2 No. six unit | Yizeisi completed | MTDP Target |
| 1 | | | blocks | district wide | classroom blocks | and 4 No. 3 unit | was not met as |
| | | | | | with ancillary | classroom blocks | at December, |
| | | | | | facilities | under construction at Kusobi,(75%) | 2015 |
| | | | | | | Kusooi, (75%) Kunkua Yipala | |
| | | | | | | (40%), Santa (25%) | |
| | | | | | | and loagri (80%). 2 | |
| | | | | | | No. six unit | |

| | | | | | | classroom blocks under construction | |
|------|--------------------------------|---------------------------------------|--|--|---|--|--|
| 2016 | Social Services Delivery | Education and Youth Development | construction of additional classroom blocks | A total of 70 classroom blocks district wide | Provide 3 No. 3 unit classroom blocks and 2 No. six unit classroom blocks with ancillary facilities | 3 No. 3 unit classroom blocks at Kunkua Yipala, Yagaba and loagri completed and 2 No. 3 unit classroom blocks at Kusobi (89%) and Santa (65%) under construction | Implemented but MTDP Target was not met |
| 2017 | Social Services Delivery | Education and Youth Development | construction of additional classroom blocks | A total of 70 classroom blocks district wide | Provide 1 No. 3 unit classroom block | 1No. 3 unit classroom block being constructed | On-going (20%) |
| | Thematic A | Area: Human De | evelopment, Pro | ductivity and H | Employment | | |
| | Policy Obje | ective: Improve q | uality of teaching | g and learning | | | |
| 2014 | Social Services Delivery | Education and Youth Development | Renovation of dilapidated school buildings district wide | - | To renovate/rehabilitate 3 No. School buildings | - | Not implemented |
| 2015 | Social Services Delivery | Education and Youth Development | Renovation of dilapidated school buildings district wide | - | To renovate/rehabilitate 3 School buildings | - | Not implemented |
| 2016 | Social Services Delivery | Education and Youth Development | Renovation of dilapidated school buildings district wide | - | To renovate/rehabilitate 3 School buildings | 2 schools renovated | Implemented but MTDP target was not met |

| 2017 | Social Services Delivery | Education and Youth Development | Renovation of dilapidated school buildings district wide | - | To renovate/rehabilitate 3 School buildings | - | Not implemented |
|------|--------------------------------|---------------------------------|--|---|--|---|-------------------|
| | | Area: Human Dective: Improve q | | | Employment | | |
| 2014 | Social Services Delivery | Education and Youth Development | Supply of furniture to basic schools | A total No. of 4,851 school furniture including 606 mono desk, 4,087 dual desks, 78 teachers table and 80 teachers | To provide 1000 dual desk to basic schools | A total of 1000 dual desk procured and supplied to basic schools | Fully implemented |
| 2015 | Social Services Delivery | Education and Youth Development | Supply of furniture to basic schools | chair. A total No. of 4,851 school furniture including 606 mono desk, 4,087 dual desk, 78 teachers table and 80 teachers chair. | To provide 400 dual desk to basic schools | A total of 655 dual desk procured and supplied to basic schools | Fully implemented |

| 2016 | Social Services Delivery | Education and Youth Development | Supply of furniture to basic schools | A total No. of 4,851 school furniture including 606 mono desk, 4,087 dual desk, 78 teachers table and 80 teachers chair. | To provide 400 dual desk to basic schools | A total of 720 dual desk procured and supplied to basic schools | Fully implemented |
|------|--------------------------------|---------------------------------|---|--|---|---|----------------------|
| 2017 | Social Services Delivery | Education and Youth Development | Supply of furniture to basic schools | A total No. of 4,851 school furniture including 606 mono desk, 4,087 dual desk, 78 teachers table and 80 teachers chair. | To supply additional 600 dual desk to basic schools | - | Not implemented |
| | | Area: Human Do | | | Employment | | |
| | • | ective: Improve q | • | g and learning | | | |
| 2014 | Social Services Delivery | Education and Youth Development | Construction of Teachers Quarters | - | To construct 3 bedroom teachers quarters | - | Not Implemented |
| 2015 | Social Services Delivery | Education and Youth Development | Construction of Teachers Quarters | - | To construct 3 bedroom teachers quarters at Katigri | 3 bedroom bungalow for teachers constructed at Katigri | Fully Implemented |

| 2016 | Social Services Delivery | Education and Youth Development | Construction of Teachers Quarters | - | To construct 3 bedroom teachers quarters at Yagaba SHS | 3 bedroom bungalow for teachers being constructed at Yagaba SHS (65%) | On-going |
|------|--------------------------------|---------------------------------|---|----------------|---|--|--------------------|
| 2017 | Social Services Delivery | Education and Youth Development | Construction of Teachers Quarters | - | To complete the construction of 3 bedroom Teachers quarters at Yagaba SHS | 70% complete | On-going |
| | | Area: Human Do | | | Employment | | |
| | Policy Obje | ective: Improve q | • • | g and learning | | | |
| 2014 | Social Services Delivery | Education and Youth Development | Refresher training for Teachers | - | Training of a total of 65 basic school teachers on how to use the learner centered approach to teach mathematics and science in basic schools | - | Not implemented |
| 2015 | Social Services Delivery | Education and Youth Development | Refresher training for Teachers | | Training of a total of 65 basic school teachers on how to use the learner centered approach to teach mathematics and science in basic schools | A total of 300 teachers were trained on child centered methodology of teaching and 27 KG teachers were trained on Integrated approach to teaching and learning. 33 teachers were trained on how to use the learner | Fully implemented |

| | | | | | | centered approach to teach maths and science | |
|------|--------------------------------|---------------------------------|---|-----------------|---|---|-------------------|
| 2016 | Social Services Delivery | Education and Youth Development | Refresher training for Teachers | - | Training of additional basic school teachers on how to use the | Over 30 teachers were trained on phonics, literacy and numeracy | Fully implemented |
| | | | | | learner centered approach to teach mathematics and science in basic schools | | |
| 2017 | Social Services Delivery | Education and Youth Development | Refresher training for Teachers | - | - | - | - |
| | | Area: Human Do | | ductivity and E | Employment | | |
| | | ective: Improve q | | | | | |
| 2014 | Social Services Delivery | Education and Youth Development | Training of circuit supervisors on effective monitoring and supervision | - | To train 8 circuit supervisors on effective monitoring and supervision | - | Not implemented |
| 2015 | Social Services Delivery | Education and Youth Development | Training of circuit supervisors on effective monitoring and supervision | - | To train 8 circuit supervisors on effective monitoring and supervision | A total of 8 circuit supervisors were trained on effective monitoring and supervision | Fully implemented |

| 2016 | Social Services Delivery | Education and Youth Development | Training of circuit supervisors on effective monitoring and | | | | |
|------|--------------------------------|---------------------------------------|--|-----------------|--------------------------------------|---|--------------------|
| | | | supervision | | | | |
| 2017 | | | | | | | |
| | Thematic | Area: Human D | evelopment, Pro | ductivity and E | mplovment | | |
| | | ective: Promote e | | <u>*</u> | <u> </u> | | |
| 2014 | Social Services Delivery | Education and Youth Development | Procure and supply school materials such as exercise books, pens, pencils, school uniforms, sandals, solar lumps and sanitary pads | | To support A total of 50 needy girls | | Not implemented |
| 2015 | Social Services Delivery | Education and Youth Development | to needy girls Procure and supply school materials such as exercise books, pens, pencils, school uniforms, sandals, solar lumps and sanitary pads to needy girls | | To support A total of 50 needy girls | Over 60 girls were supported with items | Fully implemented |

| 2016 | Social Services Delivery | Education and Youth Development | Procure and supply school materials such as exercise books, pens, pencils, school uniforms, sandals, solar lumps and sanitary pads to needy girls | - | To support A total of 50 needy girls | Over 45 girls were supported with items | Fully implemented but MTDP Target was not met | | | | |
|------|--------------------------------|---|---|--|---|---|---|--|--|--|--|
| 2017 | Social Services Delivery | Education and Youth Development | Procure and supply school materials such as exercise books, pens, pencils, school uniforms, sandals, solar lumps and sanitary pads to needy girls | - | To support A total of 50 needy girls | - | Not implemented | | | | |
| | Thematic A | Thematic Area: Human Development, Productivity and Employment | | | | | | | | | |
| | Policy Obje | ective: Improve a | ccess to quality h | nealth care for a | ll communities | | | | | | |
| 2014 | Social Services Delivery | Health Delivery | Construction of CHPS Compounds at CHPS Zones | A total No. of 4 CHPS compounds were available | To re-open 2 No. CHPS compounds | No. CHPS Compounds re- opened | Fully implemented | | | | |
| 2015 | Social Services Delivery | Health Delivery | Construction of CHPS Compounds at CHPS Zones | A total No. of 4 CHPS compounds | To construct CHPS Compounds at Nangurmah and Katigri | CHPS compounds under construction at Nangurmah (40%) and Katigri (60%) | On-going | | | | |

| | | | | were available | | | | | | |
|------|---|--------------------|---|--|---|---|-------------------|--|--|--|
| 2016 | Social Services Delivery | Health Delivery | Construction of CHPS Compounds at CHPS Zones | A total No. of 4 CHPS compounds were available | To complete CHPS Compounds at Nangurmah and Katigri | CHPS compounds at Nangurmah and Katigri completed | Fully implemented | | | |
| 2017 | Social Services Delivery | Health Delivery | Furnish all newly constructed CHPS compounds | - | To furnish 4 No. CHPS Compounds | - | Not implemented | | | |
| | Thematic Area: Human Development, Productivity and Employment | | | | | | | | | |
| | Policy Obje | 1 | quality of teaching | and learning | | | | | | |
| 2014 | Social Services Delivery | Health Delivery | Construction of Nurses Quarters | - | To construct 2 No. Nurses Quarters | 2 No. Nurses Quarters completed in Yagaba and Yizeisi | Fully implemented | | | |
| 2015 | Social Services Delivery | Health Delivery | Construction of Nurses Quarters | - | To construct 2 No. Nurses Quarters at Kunkua and Kubori | 1 No. Nurses Quarters completed in Kunkua 1No. Nurses Quarters under construction at Kubori (75%) | On-going | | | |
| 2016 | Social Services Delivery | Health Delivery | Construction of Nurses Quarters | - | To complete 1 No. nurses quarters at Kubori | Kubori Nurses quarters under construction (80%) | On-going | | | |
| 2017 | Social Services Delivery | Health Delivery | Construction of Nurses Quarters | - | To complete 1 No. nurses quarters at Kubori | Kubori Nurses quarters under construction (80%) | On-going | | | |

| | Thematic . | Area: Human | Development, Pro | ductivity and | Employment | | |
|------|--------------------------------|--------------------|---|---------------|--|---|-------------------|
| | Policy Obj | ective: Reduce | incidence of disease | es | | | |
| 2014 | Social Services Delivery | Health Delivery | Data collection and analysis on causes of OPD attendance to support health planning | - | To collect and analyzed data on causes of OPD attendance | - | Fully implemented |
| 2015 | Social Services Delivery | Health Delivery | Data collection and analysis on causes of OPD attendance to support health planning | - | To collect and analyzed data on causes of OPD aattendance | - | Fully implemented |
| 2016 | Social Services Delivery | Health Delivery | Data collection and analysis on causes of OPD attendance to support health planning | - | To collect and analyzed data on causes of OPD attendance | - | Fully implemented |
| 2017 | Social Services Delivery | Health Delivery | Data collection and analysis on causes of OPD attendance to support health planning | - | To collect and analyzed data on causes of OPD attendance | - | Fully implemented |
| | | | Development, Pro | <u> </u> | Employment | | |
| | Policy Obje | ective: Reduce | incidence of disease | es | | | |

| 2014 | Social Services Delivery | Health Delivery | sensitization of communities on communicable and non- communicable diseases | - | To sensitized 10 communities on communicable and non-communicable diseases | 10 communities sensitized on communicable and non-communicable diseases | Fully implemented |
|------|--------------------------------|--------------------|---|---|--|---|-------------------|
| 2015 | Social Services Delivery | Health Delivery | sensitization of communities on communicable and non- communicable diseases | - | To sensitized 15 communities on communicable and non-communicable diseases | 15 communities sensitized on communicable and non-communicable diseases | Fully implemented |
| 2016 | Social Services Delivery | Health Delivery | sensitization of communities on communicable and non- communicable diseases | - | To sensitized 8 communities on communicable and non-communicable diseases | 8 communities sensitized on communicable and non-communicable diseases | Fully implemented |
| 2017 | Social Services Delivery | Health Delivery | sensitization of communities on communicable and non- communicable diseases | - | To sensitized 5 communities on communicable and non-communicable diseases | - | Not implemented |

| | Thematic A | Area: Human D | evelopment, Prod | luctivity and E | nployment | | |
|------|--------------------------------|--------------------|---|-----------------|--|---|---|
| | Policy Obje | ctive: Reduce in | cidence of diseases | 3 | | | |
| 2014 | Social Services Delivery | Health Delivery | sensitization of students on sexual reproductive health | - | To educate students in 5 schools on sexual reproductive health issues | Sexual reproductive health education carried in 5 schools | Fully implemented |
| 2015 | Social Services Delivery | Health Delivery | sensitization of students on sexual reproductive health | - | To educate students in 8 schools on sexual reproductive health issues | Sexual reproductive health education carried in 8 schools | Fully implemented |
| 2016 | Social Services Delivery | Health Delivery | sensitization of students on sexual reproductive health | - | To educate students in 10 schools on sexual reproductive health issues | Sexual reproductive health education carried in 10 schools | Fully implemented |
| 2017 | Social Services Delivery | Health Delivery | sensitization of students on sexual reproductive health | - | To educate students in 5 schools on sexual reproductive health issues | Sexual reproductive health education carried in 5 schools | Fully implemented |
| | Thematic A | Area: Human D | evelopment, Prod | luctivity and E | nployment | l | |
| | Policy Obje | ctive: Reduce in | cidence of diseases | 3 | | | |
| 2014 | Social Services Delivery | Health Delivery | Carry out immunization activities | - | To immunize 1750 children against the major killer diseases | 1750 Children immunized against major killer dieseases | Fully implemented |
| 2015 | Social Services Delivery | Health Delivery | Carry out immunization activities | - | To immunize 6520 children against the major killer diseases | 2,625 Children immunized against major killer diseases | Not fully implemented as MTDP Target was not met |
| 2016 | Social Services Delivery | Health Delivery | Carry out immunization activities | - | To immunize 3,642 children against the major killer diseases | 1,652 Children immunized against major killer diseases | Not fully implemented as |

| | | | | | | | MTDP Target was not met |
|------|--------------------------------|--------------------|-------------------------------------|------------------|--|--|--|
| 2017 | Social Services Delivery | Health Delivery | Carry out immunization activities | - | To immunize children 2,652 against the major killer diseases | 642 Children immunized against major killer diseases | Not fully implemented as MTDP Target was not met |
| | Thematic A | Area: Human D | evelopment, Prod | luctivity and Er | nployment | | |
| | Policy Obje | ctive: Reduce in | cidence of diseases | 5 | | | |
| 2014 | Social Services Delivery | Health Delivery | Sensitization on HIV and AIDS | - | To sensitize four Area Councils on HIV and AIDS | | Not implemented |
| 2015 | Social Services Delivery | Health Delivery | Sensitization on HIV and AIDS | - | To sensitize four Area Councils on HIV and AIDS | All Area Councils were sensitized on HIV and AIDS | Fully implemented |
| 2016 | Social Services Delivery | Health Delivery | Sensitization on HIV and AIDS | - | To sensitize expanded DPCU members and other development partners on the 90, 90, 90 campaign | Expanded DPCU members and Development partners sensitized | Fully implemented |
| 2017 | Social Services Delivery | Health Delivery | Sensitization on HIV and AIDS | - | To sensitize All Communities on the 90, 90, 90 campaign | - | Not implemented |

| | Thematic Area: | Thematic Area: Human Development, Productivity and Employment | | | | | | | | | |
|------|-----------------------------|---|--|---|---|--|--|--|--|--|--|
| | Policy Objective: | Policy Objective: Reduce incidence of diseases | | | | | | | | | |
| 2014 | Social Services Delivery | Health Delivery | Distribution of Insecticide Treated Nets to pregnant women | - | - | Insecticide treated nets distributed to pregnant women | Fully implemented but not in the DMTDP | | | | |
| 2015 | Social Services Delivery | Health Delivery | Distribution of Insecticide Treated Nets to | - | - | Insecticide treated nets distributed to pregnant women | Fully implemented | | | | |

| | | | pregnant women | | | | but not in the DMTDP |
|------|-----------------------------|---------------------|--|-----------------|---------------------------|---|--|
| 2016 | Social Services Delivery | Health Delivery | Distribution of Insecticide Treated Nets to pregnant women | - | - | Insecticide treated nets distributed to pregnant women | Fully implemented but not in the DMTDP |
| 2017 | Social Services Delivery | Health Delivery | Distribution of Insecticide Treated Nets to pregnant women | - | - | Insecticide treated nets distributed to pregnant women | Fully implemented but not in the DMTDP |
| | Thematic Area: | Human Develo | opment, Productivi | ty and Employi | ment | | |
| | Policy Objectives | Improve access | s to quality healthcar | e for all Commu | ınities | | |
| 2014 | Social Services Delivery | Health Delivery | Provision of ambulance to health facilities | - | To provide 1 Ambulance | 1 Ambulance provided for Yagaba sub-district health service delivery | Fully implemented |
| 2015 | Social Services Delivery | Health Delivery | Provision of ambulance to health facilities | - | To provide 1 Ambulance | 1 additional Ambulance provided | Fully implemented |
| 2016 | Social Services Delivery | Health Delivery | Provision of ambulance to health facilities | - | To provide 1 Ambulance | 1 additional Ambulance provided | Fully implemented |
| 2017 | Social Services Delivery | Health Delivery | Provision of ambulance to health facilities | - | To provide 1 Ambulance | - | Not implemented |
| | Thematic Area: | Human Develo | opment, Productivi | ty and Employi | ment | | |
| | Policy Objectives | Improve access | s to quality healthcar | e for all Commu | ınities | | |

| 2014 | Social Services Delivery | Health Delivery | Supply of motorbikes | - | - | 8 motorbikes supplied by SADA- MVP for use by clinical staff | Implemented but not in the DMTDP |
|------|-----------------------------|--------------------|---|-----------------|--|---|--|
| 2015 | Social Services Delivery | Health Delivery | Supply of motorbikes | - | - | No motor bike supplied | Not implemented |
| 2016 | Social Services Delivery | Health Delivery | Supply of motorbikes | - | - | CRS supplied motor bikes | Implemented but not in the DMTDP |
| 2017 | Social Services Delivery | Health Delivery | Supply of motorbikes | - | - | - | Not implemented |
| | | | ment, Productivit | <u> </u> | | | |
| | Policy Objective: | | o quality healthcar | e for all Commu | nities | | |
| 2014 | Social Services Delivery | Health Delivery | Provide additional clinical staff | - | Provide 67 additional staff | 8 additional staff provided | Implemented But MTDP Target was not met |
| 2015 | Social Services Delivery | Health Delivery | Provide additional clinical staff | - | Provide 45 additional staff | 15 additional staff provided | Implemented but MTDP Target was not met |
| 2016 | Social Services Delivery | Health Delivery | Provide additional clinical staff | - | Provide 35 additional staff | - | Implemented but MTDP Target was not met |
| 2017 | Social Services Delivery | Health Delivery | Provide additional clinical staff | - | Provide 67 additional staff | 8 additional staff provided | Implemented But MTDP Target was not met |
| 2014 | Social Services Delivery | Health Delivery | Construction of toilets | - | To construct 5 number additional toilets | 5 No. 5 seater KVIP latrines for both boys and girls constructed Fully implemented but not in the DMTDP | Implemented |

| 2015 | Social Services Delivery | Health Delivery | Construction of toilets | - | To facilitate communities to construct 200 household toilets | over 100 household toilets constructed | Implemented but MTDP target was not met |
|------|-----------------------------|---|---|------------------|---|--|--|
| 2016 | Social Services Delivery | Health Delivery | Construction of toilets | - | To facilitate communities to construct 200 household toilets | Over 100 household toilets constructed | Implemented but MTDP target was not met |
| 2017 | Social Services Delivery | Health Delivery | Construction of toilets | - | To facilitate communities to construct 200 household toilets | Over 70 household toilets constructed | Implemented but MTDP target was not met |
| | | | ment, Productivit | | | | |
| | Policy Objective: | • • | iveness to the need | ls of the vulner | | | |
| 2014 | Social Services Delivery | Social Welfare and Community Development | Data collection on all disable persons in the district | - | To compile a register on all disable persons in the district | Data on all disable persons in the district compiled | Fully implemented |
| 2015 | Social Services Delivery | Social Welfare and Community Development | Update disability data | - | To compile up to date register on all disable persons in the district | Data on disabled persons in the district updated | Fully implemented |
| 2016 | Social Services Delivery | Social Welfare and Community Development | Update disability data | - | To compile up to date register on all disable persons in the district | Data on disabled persons in the district updated | Fully implemented |
| 2017 | Social Services Delivery | Social Welfare and Community Development | Provide Financial support to disable persons for income generating activities | - | To provide financial support to about 20 disabled persons | - | Not implemented |
| | Thematic Area: | Human Develop | ment, Productivit | y and Employi | nent | | |

| | Policy Objectives | : Improve respons | iveness to the need | ls of the vulnera | able | | |
|------|-----------------------------|---|---|-------------------|---|--|----------------------|
| 2014 | Social Services Delivery | Social Welfare and Community Development | Provide Financial support to disable persons for income generating activities | - | To provide financial support to about 30 disabled persons | Over 35 disabled persons were provided with financial support | Fully implemented |
| 2015 | Social Services Delivery | Social Welfare and Community Development | Provide Financial support to disable persons for income generating activities | - | To provide financial support to about 50 disabled persons | 55 disabled persons were provided with financial support | Fully implemented |
| 2016 | Social Services Delivery | Social Welfare and Community Development | Provide Financial support to disable persons for income generating activities | - | To provide financial support to about 30 disabled persons | 35 disabled persons were provided with financial support | Fully implemented |
| 2017 | Social Services Delivery | Social Welfare and Community Development | Provide Financial support to disable persons for income generating activities | - | To provide financial support to about 30 disabled persons | 35 disabled persons were provided with financial support | Fully implemented |
| | | | ment, Productivit | | | l | ı |
| | Policy Objectives | : Improve respons | iveness to the need | ls of the vulnera | able | | |
| 2014 | Social Services Delivery | Social Welfare and | Sensitization | - | To sensitize 12 communities on the | 12 communities were sensitized on | Fully implemented |

| | | Community Development | | | need to send the girl child to school | the importance of girl-child education | |
|------|-----------------------------|---|--|-------------------|---|---|----------------------|
| 2015 | Social Services Delivery | Social Welfare and Community Development | Training of disabled persons | - | To train disabled persons on business entrepreneurship | Activity not implemented | Fully implemented |
| 2016 | Social Services Delivery | Social Welfare and Community Development | Training of disabled persons | - | To train disabled persons on business entrepreneurship | Activity not implemented | Fully implemented |
| 2017 | Social Services Delivery | Social Welfare and Community Development | Formation and training of community based child protection Teams | - | To form and train community child protection Teams in all communities | Activity not carried out | Not implemented |
| | | - | ment, Productivit | | | | |
| | Policy Objective: | : Improve respons | iveness to the need | ls of the vulnera | able | | |
| 2014 | Social Services Delivery | Social Welfare and Community Development | Organize social education programme for Women and PLWD | - | To educate Women and PLWD on key social issues | No implementation | Not implemented |
| 2015 | Social Services Delivery | Social Welfare and Community Development | Organize social education programme for Women and PLWD | - | To educate Women and PLWD on key social issues | Gender training for women groups in the district was organized | Fully implemented |
| 2016 | Social Services Delivery | Social Welfare and Community Development | Organize social education programme for Women and PLWD | - | To educate Women and PLWD on key social issues | - | Not implemented |

| 2017 | Social Services Delivery | Social Welfare and Community Development | Sensitization of women on the dangers of the Kayayoo business | - | To curtail the Kayayoo menace in the district | - | Not implemented |
|------|-----------------------------|---|---|-------------------|--|--|----------------------|
| | | | ment, Productivit | <u> </u> | | | |
| | Policy Objective: | Improve respons | iveness to the need | ls of the vulnera | able | | |
| 2014 | Social Services Delivery | Social Welfare and Community Development | Pay monitoring visits to beneficiaries of LEAP and monitor LEAP payment | - | To ensure LEAP beneficiaries are paid the right amount and regularly | Facilitated and monitored the payment of all LEAP beneficiaries | Fully implemented |
| 2015 | Social Services Delivery | Social Welfare and Community Development | Pay monitoring visits to beneficiaries of LEAP and monitor LEAP payment | - | To ensure LEAP beneficiaries are paid the right amount and regularly | Facilitated and monitored the payment of all LEAP beneficiaries | Fully implemented |
| 2016 | Social Services Delivery | Social Welfare and Community Development | Pay monitoring visits to beneficiaries of LEAP and monitor LEAP payment | - | To ensure LEAP beneficiaries are paid the right amount and regularly | Facilitated and monitored the payment of all LEAP beneficiaries | Fully implemented |
| 2017 | Social Services Delivery | Social Welfare and Community Development | Pay monitoring visits to beneficiaries of LEAP and monitor LEAP payment | - | To ensure LEAP beneficiaries are paid the right amount and regularly | Facilitated and monitored the payment of all LEAP beneficiaries | Fully implemented |
| | Thematic Area: | Accelerated Agr | icultural Transfo | rmation and Su | ıstainable Natural Res | ource Management | |
| | Policy Objective: | Promote Irrigation | on Development | | | | |

| 2014 | Economic Development | Agricultural Development | Establishment of Irrigation Schemes | - | To establish 1irrigation scheme | - | Not implemented |
|------|-------------------------|-----------------------------|---|----------------|---|---|--|
| 2015 | Economic Development | Agricultural Development | Establishment of Irrigation Schemes | - | To establish 1irrigation scheme | 1 irrigation scheme established in Yagaba | Implemented |
| 2016 | Economic Development | Agricultural Development | Establishment of Irrigation Schemes | - | To establish 1 irrigation scheme | - | Not implemented |
| 2017 | Economic Development | Agricultural Development | Establishment of Irrigation Schemes | - | To establish 1 irrigation scheme | - | Not implemented |
| | Thematic Areas | Accelerated Agr | ricultural Transfor | rmation and Su | ıstainable Natural Res | ource Management | |
| | Policy Objective | : Improve post pro | oduction manageme | ent | | | |
| 2014 | Economic Development | Agricultural Development | Rehabilitation of roads leading to major agric communities | - | To rehabilitate roads leading to farm communities | So-Wuyima road rehabilitated | Implemented |
| 2015 | Economic Development | Agricultural Development | Rehabilitation of roads leading to major agric communities | - | To rehabilitate a total of 100 km of selected feeder roads | Reshaping of Yagaba-Kubagna road (18km), Tantala-Zukpeni and Zukpeini- Wuntubri roads compleed | Implemented but MTDP Target was not met |
| 2016 | Economic Development | Agricultural Development | Rehabilitation of roads leading to major agric communities | - | To rehabilitate a total of 100 km of selected feeder roads | Katigri-Fumbisi road (25km) rehabilitated | Implemented but MTDP target was not met |
| 2017 | Economic Development | Agricultural Development | Rehabilitation of roads leading to major agric communities | - | To rehabilitate a total of 100 km of selected feeder roads | - | Not implemented |

| | Thematic Area | : Accelerated Agr | ricultural Transfo | rmation and S | ustainable Natural Res | source Management | |
|------|-------------------------|-----------------------------|---|---|---|--|--|
| | Policy Objective | : Improve post pro | oduction managem | ent | | | |
| 2014 | Economic Development | Agricultural Development | Construction of warehouses | - | To construct 4 No. warehouses in four Areas | - | Not implemented |
| 2015 | Economic Development | Agricultural Development | Construction of warehouses | - | To construct 4 No. warehouses in four Areas | - | Not implemented |
| 2016 | Economic Development | Agricultural Development | Construction of warehouses | - | To construct 4 No. warehouses in four Areas | - | Not implemented |
| 2017 | Economic Development | Agricultural Development | Construction of warehouses | - | To construct 4 No. warehouses in four Areas | - | Not implemented |
| | Thematic Area | : Accelerated Agr | ricultural Transfo | rmation and S | ustainable Natural Res | source Management | |
| | Policy Objective | : Increase access t | to extension service | es and re-orient | tation of agric education | | |
| 2014 | Economic Development | Agricultural Development | Facilitate the posting of agric extension staff to the district | 2 Agric extension officers available | To facilitate for the posting of 4 Additional agric extension staff | - | Not Implemented |
| 2015 | Economic Development | Agricultural Development | Facilitate the posting of agric extension staff to the district | 2 Agric extension officers available | To facilitate for the posting of 4 Additional agric extension staff | -3 Agric Extension agents posted to the district | Implemented but MTDP target was not met |
| 2016 | Economic Development | Agricultural Development | Facilitate the posting of agric extension staff to the district | 2 Agric extension officers available | To facilitate for the posting of 4 Additional agric extension staff | - | Not implemented |
| 2017 | Economic Development | Agricultural Development | Facilitate the posting of agric extension staff to the district | 2 Agric extension officers available | To facilitate for the posting of 4 Additional agric extension staff | - | Not implemented |
| | | | | | ustainable Natural Res | source Management | |
| | Policy Objective | : Promote the dev | elopment of selecte | ed staple crops | | | |

| 2014 | Economic Development | Agricultural Development | Staple crop production | - | To increase the production of maize and Rice by 25 percent | - | Implemented but MTDP target was not met |
|------|-------------------------|-----------------------------|---|-------------------------------------|--|------------|--|
| 2015 | Economic Development | Agricultural Development | Staple crop production | - | To increase the production of maize and Rice by 25 percent | - | Implemented but MTDP target was not met |
| 2016 | Economic Development | Agricultural Development | Staple crop production | - | To increase the production of maize and Rice by 25 percent | - | Implemented but MTDP target was not met |
| 2017 | Economic Development | Agricultural Development | Staple crop production | - | To increase the production of maize and Rice by 25 percent | - | Implemented but MTDP target was not met |
| | | | | | ustainable Natural Res | | |
| | Policy Objective | e: Promote livesto | ck and poultry deve | elopment for foc | od security and income g | generation | |
| 2014 | Economic Development | Agricultural Development | Facilitate the posting of additional vertinary officers | 2vertinary officers available | Increase the number of vertinary officers from 2 to 4 | - | Not implemented |
| 2015 | Economic Development | Agricultural Development | Facilitate the posting of additional vertinary officers | 2vertinary officers available | Increase the number of vertinary officers from 2 to 4 | - | Not implemented |
| 2016 | Economic Development | Agricultural Development | Facilitate the posting of additional vertinary officers | 2vertinary officers available | Increase the number of vertinary officers from 2 to 4 | - | Not implemented |
| 2017 | Economic Development | Agricultural Development | Capacity building of | - | To train 150 livestock farmers on | - | Not implemented |

| | | | livestock farmers | | livestock management to increase livestock production | | |
|------|-----------------------------|--|----------------------|-----------------|--|---------------------------|--|
| | | | | | production | | |
| | Thematic Area: | Accelerated Agr | icultural Transfo | rmation and Su | istainable Natural Res | ource Management | • |
| | Policy Objective: | Ensure sustainab | le management of | natural resourc | es | | |
| 2014 | Environmental Management | Natural resource conservation and management | Afforestation | - | To Plant 1,000 trees | - | Not implemented |
| 2015 | Environmental Management | Natural resource conservation and management | Afforestation | - | To Plant 1,000 trees | 200 trees planted | Implemented but MTDP Target was not met |
| 2016 | Environmental Management | Natural resource conservation and management | Afforestation | - | To Plant 500 trees | - | Not implemented |
| 2017 | Environmental Management | Natural resource conservation and management | Afforestation | - | To plant 600 trees | - | Not implemented |
| | Thematic Area: | Accelerated Agr | icultural Transfo | rmation and Su | ıstainable Natural Res | ource Management | |
| | Policy Objective: | Ensure sustainab | le management of | natural resourc | es | | |
| 2014 | Environmental Management | Natural resource | Embark on public | - | To sensitize 10 communities on | 10 communities sensitized | Implemented |

| 2015 | Environmental Management | conservation and management Natural resource conservation and | education on environmental consequences of deforestation Embark on public education on environmental consequences of | - | environmental consequences of deforestation To sensitize 10 communities on environmental consequences of deforestation | 10 communities sensitized | Implemented |
|------|-----------------------------|--|--|-----------------|---|--------------------------------|--|
| 2016 | Environmental Management | Matural resource conservation and management | deforestation Embark on public education on environmental consequences of deforestation | - | To sensitize 10 communities on environmental consequences of deforestation | 10 communities sensitized | Implemented |
| 2017 | Environmental Management | Natural resource conservation and management | Embark on public education on environmental consequences of deforestation | - | To sensitize 10 communities on environmental consequences of deforestation | 16 communities sensitized | Implemented |
| | Thematic Area: | Accelerated Agr | icultural Transfoi | mation and Su | ıstainable Natural Res | ource Management | |
| | Policy Objective: | Ensure sustainal | ole management of | natural resourc | es | | |
| 2014 | Environmental Management | Natural resource conservation and management | Capacity building | - | To train DPCU Members on SEA | DPO, DCD DBO trained on SEA | Implemented but MTDP target was not met |
| 2015 | Environmental Management | Natural resource conservation | Capacity building | - | - | - | - |

| | | and management | | | | | |
|------|-----------------------------|--|-----------------------------|-----------------|---|------------------|--------------------|
| 2016 | Environmental Management | Natural resource conservation and management | Capacity building | - | - | - | - |
| 2017 | Environmental Management | Natural resource conservation and management | Capacity building | - | - | - | - |
| | Thematic Area: | Accelerated Agr | icultural Transfo | rmation and Su | istainable Natural Res | ource Management | |
| | Policy Objective: | Ensure sustainal | ole management of | natural resourc | es | | |
| 2014 | Environmental Management | Natural resource conservation and management | Environmental regulation | - | To enact environmental bylaws to regulate human activities | - | Not implemented |
| 2015 | Environmental Management | Natural resource conservation and management | Environmental regulation | - | To enact environmental bylaws to regulate human activities | - | Not implemented |
| 2016 | Environmental Management | Natural resource conservation and management | Environmental regulation | - | To enact environmental bylaws to regulate human activities | - | Not implemented |
| 2017 | Environmental Management | Natural resource conservation and management | Environmental regulation | - | To enact environmental bylaws to regulate human activities | - | Not implemented |

| | | ı | | 1 | 1 | | 1 | | | | | |
|------|--|---|--|----------------|---|-----------------|--------------------|--|--|--|--|--|
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| | Thematic Area | : Infrastructure : | and Human Settle | ments Develop | ment | | | | | | | |
| | Policy Objective | Policy Objective: Promote a sustainable spatially integrated and orderly development of human settlements | | | | | | | | | | |
| 2014 | Infrastructure Delivery and Management | Physical and spatial planning | Prepare spatial development plans | - | To prepare spatial development plans for four towns | - | Not Implemented | | | | | |
| 2015 | Infrastructure Delivery and Management | Physical and spatial planning | Prepare spatial development plans | - | To prepare spatial development plans for four towns | - | Not Implemented | | | | | |
| 2016 | Infrastructure Delivery and Management | Physical and spatial planning | Prepare spatial development plans | - | To prepare spatial development plans for four towns | - | Not Implemented | | | | | |
| 2017 | Infrastructure Delivery and Management | Physical and spatial planning | Prepare spatial development plans | - | To prepare spatial development plans for four towns | - | Not Implemented | | | | | |
| | Thematic Area | : Infrastructure | and Human Settle | ments Develop | ment | | | | | | | |
| | Policy Objective | : Promote a susta | inable spatially inte | grated and ord | erly development of hui | man settlements | | | | | | |
| 2014 | Infrastructure Delivery and Management | Physical and spatial planning | facilitate for the establishment of a physical planning unit in the district | - | To establish a physical planning unit in the district | - | Not Implemented | | | | | |
| 2015 | Infrastructure Delivery and Management | Physical and spatial planning | facilitate for the establishment of a physical planning unit in the district | - | To establish a physical planning unit in the district | - | Not Implemented | | | | | |
| 2016 | Infrastructure Delivery and Management | Physical and spatial planning | facilitate for the establishment of a physical planning unit in the district | - | To establish a physical planning unit in the district | - | Not Implemented | | | | | |

| 2017 | Infrastructure Delivery and Management | Physical and spatial planning | facilitate for the establishment of a physical planning unit in the district | - | To establish a physical planning unit in the district | - | Not Implemented |
|------|--|-------------------------------|--|-------------------|--|--|--|
| | Thematic Areas | Infrastructure a | nd Human Settler | nents Develop | ment | | |
| | Policy Objectives | improve and acce | elerate housing deli | ivery in rural ar | eas | | |
| 2014 | Infrastructure Delivery and Management | Infrastructure development | Rural electrification | - | To procure 400 No. 8 metre low tension electricity poles | 400 No. 8 metre low tension electricity poles procured | implemented |
| 2015 | Infrastructure Delivery and Management | Infrastructure development | Rural electrification | - | To procure 100 No. 8 metre electricity poles | - | Not implemented |
| 2016 | Infrastructure Delivery and Management | Infrastructure development | Rural electrification | - | To procure 300 No. low tension electricity poles | - | Not implemented |
| 2017 | Infrastructure Delivery and Management | Infrastructure development | Rural electrification | | To procure 300 No. 8 metre low tension electricity poles | - | Not implemented |
| | Thematic Areas | Infrastructure a | nd Human Settler | nents Develop | ment | | |
| | Policy Objectives | to improve acces | s to potable water | • | | | |
| 2014 | Infrastructure Delivery and Management | Infrastructure development | Provision of water | - | To drill a total of 5 number boreholes | 2 No. boreholes drilled | Implemented but MTDP target is not met |

| 2015 | Infrastructure Delivery and | Infrastructure development | Provision of water | - | To drill a total of 5 number boreholes | 5 number boreholes drilled | Implemented |
|------|--|-------------------------------|-------------------------------|-----------------|---|---|--|
| | Management | 1 | | | | | |
| 2016 | Infrastructure Delivery and Management | Infrastructure development | Provision of water | - | To drill a total of 5 number boreholes | 5 number boreholes drilled | Implemented |
| 2017 | Infrastructure Delivery and Management | Infrastructure development | Provision of water | - | To drill a total of 5 number boreholes | - | Not implemented |
| | Thematic Area | : Infrastructure a | nd Human Settler | nents Develop | ment | <u> </u> | |
| | Policy Objective | : Promote a sustai | nable spatially inte | grated and orde | erly development of hur | nan settlements | |
| 2014 | Infrastructure Delivery and Management | Infrastructure development | Construction of market stalls | - | To construct market stalls at Kunkua and loagri | I No. 10 unit market stalls in loagri completed and 1No. 10 unit market stalls in Kunkua under construction which is about (90%) compleete | Not fully implemented as MTDP Target was not met |
| 2015 | Infrastructure Delivery and Management | Infrastructure development | Construction of market stalls | - | To construct 2 No. additional market stalls | 1NO. 4 unit market stall and 1 No. 3 unit market stores constructed in Yagaba | Fully implemented |
| 2016 | Infrastructure Delivery and Management | Infrastructure development | Construction of market stalls | - | To construct additional market stalls | - | Not implemented |
| 2017 | Infrastructure Delivery and Management | Infrastructure development | Construction of market stalls | | To construct additional market stalls | - | Not implemented |
| | Thematic Area | : Enhancing Com | petitiveness in Gh | ana's Private S | Sector | | |
| | | | cy and competitive | | | | |
| | | r | J | | | | |

| 2014 | Economic | Trade, | Capacity | - | Training of 20 No | - | Not |
|------|-------------|-------------|------------------|---|-------------------|---|-------------|
| | Development | Tourism and | building of | | Entrepreneurs in | | implemented |
| | | Industrial | SMEs | | Business | | _ |
| | | development | | | Management Skills | | |
| 2015 | Economic | Trade, | Capacity | - | Training of 20 No | - | Not |
| | Development | Tourism and | building of | | Entrepreneurs in | | implemented |
| | | Industrial | SMEs | | Business | | |
| | | development | | | Management Skills | | |
| 2016 | Economic | Trade, | Capacity | - | Training of 20 No | - | Not |
| | Development | Tourism and | building of | | Entrepreneurs in | | implemented |
| | | Industrial | SMEs | | Business | | |
| | | development | | | Management Skills | | |
| 2017 | Economic | Trade, | Capacity | - | Training of 20 No | - | Not |
| | Development | Tourism and | building of | | Entrepreneurs in | | implemented |
| | | Industrial | SMEs | | Business | | |
| | | development | | | Management Skills | | |
| 2014 | Economic | Trade, | Collaborate | - | Training of 20 No | - | Not |
| | Development | Tourism and | with the Private | | Entrepreneurs in | | implemented |
| | | Industrial | Sector to | | Business | | |
| | | development | develop | | Management Skills | | |
| | | | Business | | | | |
| | | | Development | | | | |
| | | | Plan for the | | | | |
| | | | Shea Butter | | | | |
| | | | Extraction | | | | |
| | | | Industry | | | | |
| 2015 | Economic | Trade, | Collaborate | - | Training of 20 No | - | Not |
| | Development | Tourism and | with the Private | | Entrepreneurs in | | implemented |
| | | Industrial | Sector to | | Business | | |
| | | development | develop | | Management Skills | | |
| | | | Business | | | | |
| | | | Development | | | | |
| | | | Plan for the | | | | |
| | | | Shea Butter | | | | |
| | | | Extraction | | | | |
| | | | Industry | | | | |

| 2016 | Economic Development | Trade, Tourism and Industrial development | Collaborate with the Private Sector to develop Business Development Plan for the Shea Butter Extraction Industry | - | Training of 20 No Entrepreneurs in Business Management Skills | - | Not implemented |
|------|-------------------------|--|--|---|--|---|--------------------|
| 2017 | Economic Development | Trade, Tourism and Industrial development | Collaborate with the Private Sector to develop Business Development Plan for the Shea Butter Extraction Industry | | Training of 20 No Entrepreneurs in Business Management Skills | | Not implemented |

| | Thematic Area: | Transparent an | d Accountable Go | vernance | | | |
|------|-------------------------------------|---------------------------|---|---------------|---|--|--------------------|
| | Policy Objectives | s: Improve Institu | tional Capacity to F | romote Good G | overnance | | |
| 2014 | Management and Administration | General administration | Construct district Assembly block | - | To construct district Assembly office complex | Construction of district Assembly block is about 20% complete | On-going (20 %) |
| 2015 | Management and Administration | General administration | Construct district Assembly block | - | To construct district Assembly office complex | Construction of district Assembly block is about 45% complete | On-going (45%) |
| 2016 | Management and Administration | General administration | Construct district Assembly block | - | To construct district Assembly office complex | Construction of district Assembly block is about 72% complete | On-going (72 %) |
| 2017 | Management and Administration | General administration | Construct district Assembly block | - | To construct district Assembly office complex | Construction of district Assembly block is about 85% complete | On-going (85%) |
| | Thematic Area: | Transparent an | d Accountable Gov | vernance | | | I. |
| | Policy Objectives | s: Improve Institu | tional Capacity to P | romote Good G | overnance | | |
| 2014 | Management and Administration | General administration | Construction of district police post and staff accommodation | - | To construct district police post and accommodation in Yagaba | Construction of district police post and accommodation in Yagaba is about (55 %) | On-going |
| 2015 | Management and Administration | General administration | Construction of district police post and staff accommodation | - | To construct district police post and accommodation in Yagaba | Construction of district police post and accommodation in Yagaba is about (85 %) | On-going |
| 2016 | Management and Administration | General administration | Construction of district police | - | To construct district police post and | Construction of district police post and accommodation | Fully implemented |

| | | | post and staff accommodation | | accommodation in Yagaba | in Yagaba is about (100 %) | |
|------|-------------------------------------|---------------------------|--|---------------|--|---|--|
| 2017 | Management and Administration | General administration | Construction of district police post and staff accommodation | - | To construct district police post and accommodation in Yagaba | District police post and accommodation completed and in use since 2016 | Implemented |
| | | - | d Accountable Gov | | | | |
| | • • | | tional Capacity to P | romote Good G | | | |
| 2014 | Management and Administration | General administration | Furnishing of sub-district offices | - | To furnish Yagaba, Yizeisi, Kunkua and Kubori Ara Councils | Only Yagaba Area council Furnished | Not fully implemented as MTDP Target was not met (25%) |
| 2015 | Management and Administration | General administration | Furnishing of sub-district offices | - | To furnish, Yizeisi, Kunkua and Kubori Ara Councils | - | Not implemented |
| 2016 | Management and Administration | General administration | Furnishing of sub-district offices | - | To furnish, Yizeisi, Kunkua and Kubori Ara Councils | - | Not implemented |
| 2017 | Management and Administration | General administration | Furnishing of sub-district offices | - | To furnish, Yizeisi, Kunkua and Kubori Ara Councils | - | Not implemented |
| | Thematic Area: | Transparent and | d Accountable Gov | vernance | <u> </u> | | 1 |
| | Policy Objectives | : Improve Institut | tional Capacity to P | romote Good G | overnance | | |
| 2014 | Management and Administration | General administration | Training of staff | - | To Train Heads of departments on performance appraisal | Heads of departments trained on performance appraisal | Implemented |

| 2015 | Management | General | Training of staff | - | To train all revenue | Revenue collectors | implemented |
|------|----------------|----------------|-------------------|---|----------------------|--------------------|-------------|
| | and | administration | | | collectors on | trained on revenue | |
| | Administration | | | | revenue | mobilization | |
| | | | | | mobilization | | |
| 2016 | Management | General | Training of staff | - | To train district | District Assembly | Implemented |
| | and | administration | _ | | Assembly staff on | staff trained on | |
| | Administration | | | | minutes taking and | minutes and report | |
| | | | | | report writing | writing | |
| 2017 | Management | General | Training of staff | - | To train DPCU | - | Not |
| | and | administration | | | members on project | | implemented |
| | Administration | | | | appraisal | | |

Analysis of the Implementation of Annual Action Planned Activities

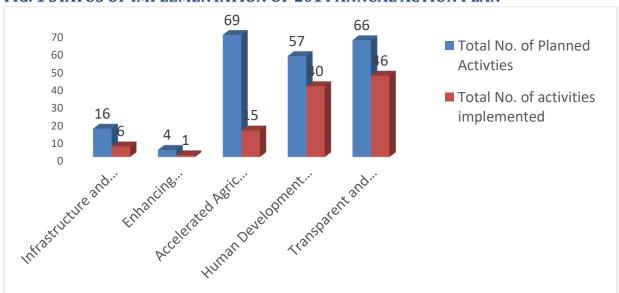


FIG. 1 STATUS OF IMPLEMENTATION OF 2014 ANNUAL ACTION PLAN

Note: Total number of activities implemented includes both physical and non-physical projects—that are either completed or on-going but not abandoned. This includes projects that were implemented or being implemented but were not captured in the Medium Term Development Plan (MTDP). Also, total number of planned activities refers to only activities that were captured in the MTDP.

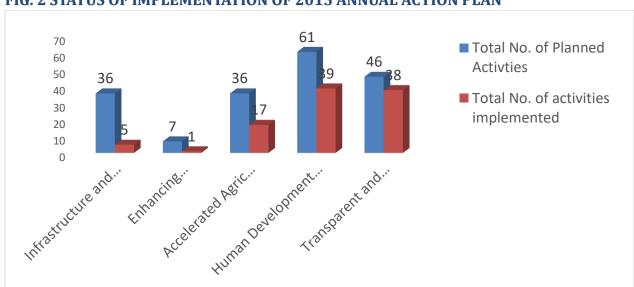


FIG. 2 STATUS OF IMPLEMENTATION OF 2015 ANNUAL ACTION PLAN

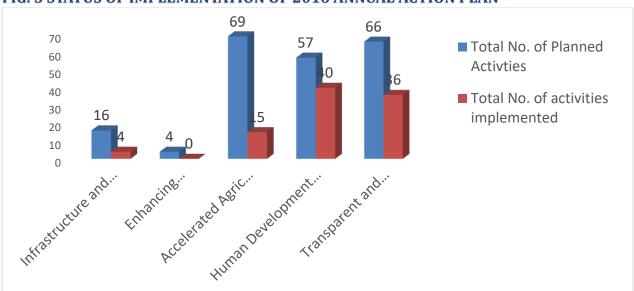
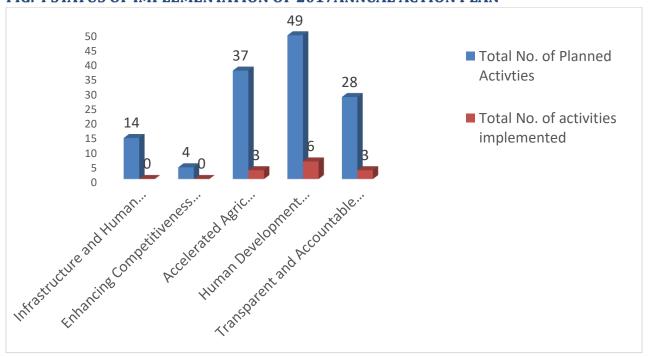


FIG. 3 STATUS OF IMPLEMENTATION OF 2016 ANNUAL ACTION PLAN





. Figures 1- 4 provide analysis of implementation of programmes and projects under five of the seven thematic pillars of the GSGDA II for the various years. The Human resource development thematic pillar recorded the highest level of implementation of activities compared to other thematic areas in 2014. Among all thematic pillars, enhancing competitiveness of the private

sector recorded the least number of implemented activities within the period under review. Similar trend can be observed in the subsequent years.

Table 1.2: Total releases from Government of Ghana

| PERSO | ONNEL EMOLUN | MENTS (wages a | nd salaries) | | | | |
|-------|--------------------------|------------------------------|---------------|-----------|--------------|----------------------------|-------------------|
| Year | Requested As planned (A) | Approved As per ceiling (B) | Released C | | riations | Actual Expenditure D | Variance (C-D) |
| | | | | A-B | B-C | | |
| 2014 | 225,406.00 | 225,406.00 | 191,510.20 | 0 | 33,895.80 | 191,510.20 | 0 |
| 2015 | 280,900.00 | 265,490.50 | 265,490.50 | 15,409.50 | 0 | 265,490.50 | 0 |
| 2016 | 298,600.00 | 298,600.00 | 286,550.70 | 0 | 12,049.30 | 286,550.70 | 0 |
| 2017 | 365,750.00 | 365,750.00 | 152,360.60 | 0 | 213,389.40 | 152,360.60 | 0 |
| CAPIT | AL EXPENDITU | RES/ASSETS | | | | | |
| Year | | | | | | | |
| 2014 | 1,107,787.00 | 1,107,787.00 | 253,755.30 | 0 | 854,031.70 | 253,755.30 | 0 |
| 2015 | 2,041,000.00 | 2,041,000.00 | 2,102,034.55 | 0 | 61,034.55 | 2,356,034.40 | (253,999.85) |
| 2016 | 2,352,771.00 | 2,352,771.00 | 2,370,644.17 | 0 | 17,873.17 | 3,500,280.54 | |
| 2017 | 2,352,771.00 | 2,352,771.00 | 334,444.65 | 0 | 2,018,326.35 | 210,193.00 | 124,251.65 |
| GOOD | S AND SERVICE | S | | | | | |
| 2014 | - | - | - | - | - | - | - |
| 2015 | 80,000.00 | 80,000.00 | 97,367.93 | 0 | (17,367.93) | 92,488.50 | 4,879.43 |
| 2016 | 120,000.00 | 120,000.00 | 157,517.64 | 0 | (37,517.64) | 123,657.00 | 33,860.64 |
| 2017 | 120,000.00 | 120,000.00 | - | - | - | - | - |

Table 1.3: All Sources of Financial Resources for the District

| Sources | | 2014 | | | 2015 | | | 2016 | | 2017 | | | | | |
|-------------------------------|------------|-----------------|------------|------------|-----------------|------------|-----------|--------------------|------------|-----------|--------------------|--------------|--|--|--|
| | Planned | Actual received | Variance | Planned | Actual received | Variance | Planned | Actual received | Variance | Planned | Actual received | Variance | | | |
| GoG | 225,406 | 191,510.20 | 33,895.80 | 280,900.00 | 265,490.50 | 15,409.50 | 298,600 | 286,550.70 | 12,049.30 | 365,750 | 152,360.60 | 213,389.4 | | | |
| IGF | 53550 | 45,330 | 8,220 | 50,200 | 68,500 | 18,300 | 65,750 | 92,746.76 | 26,996.76 | 71,700 | 36,952 | 34,748 | | | |
| DACF | 1,,065,000 | 747,215.22 | 317,784.78 | 1,328,763 | 2,102,034.55 | 773,271.55 | 2,579,852 | 2,370,644 | 209,208 | 3,394.857 | 334,444.6 | 3,060,412.35 | | | |
| DDF | 758,900 | 791,813 | 32,913 | 760,000 | 358,124 | 401,876 | 967,771 | 671,158 | 296,613 | 1,096,179 | - | 1,096,179 | | | |
| UDG | - | - | - | - | - | - | - | - | - | - | - | - | | | |
| Development Partners | - | - | - | - | - | - | - | - | - | - | - | - | | | |
| GETFund | - | - | - | - | - | - | - | - | - | - | - | - | | | |
| Other (please, specify) | - | - | - | - | - | - | - | - | - | - | - | - | | | |
| Total | 2,102,856 | 1,775,868.42 | 385,415.58 | 1,660,623 | 2,794,149 | 1,208,857. | 3,911,973 | 3,421,099.46 | 544,867.06 | 1,873,115 | 3,533,757.2 | 4,404,728.75 | | | |

1.7 ANALYSIS OF CURRENT SECTOR DEVELOPMENT SITUATION AND PROFILE OF THE DISTRICT

1.7.1 Analysis of District Planning Coordinating Unit Capacity for Plan Preparation, Implementation, Monitoring and Evaluation

Table 1.4: DPCU capacity index

| Inc | licators | Score = 1 | Score = 5 | Score = 10 | Indicator Average |
|-----|------------------------------------|---|---|--|----------------------|
| 1. | Qualification s of personnel | Most staff do not have the required education | Some staff have the required education | All staff have the required education | 8.0 |
| 2. | Staff Compliment | There are numerous key positions that are unfilled | Most key positions are filled but there are still gaps | All positions in the DPCU positions are filled | 7.0 |
| 3. | M&E Skills & Knowledge | Most staff do not have the requisite M&E skills and knowledge | Some staff have requisite M&E skills and knowledge | All staff have requisite M&E skills and knowledge | 6.3 |
| 4. | Availability of Funds | Funds available do not meet basic cost requirements | Funds available to meet basic costs, but will not allow DPCU to carry out all activities in the M&E plan | Funds available meet basic costs, as well as enable DPCU to carry out all activities in the M&E plan | 6.3 |
| 5. | Utilization of Funds | Resources are spent at the discretion of management and not in pre-approved areas | Some resources are spent as approved by the DA, but management continues to direct some funds inappropriately | Resources are spent as budgeted in accordance with the DMTDP | 7.0 |
| 6. | Timely Access to Funds | Funds released 12 months behind schedule | Funds released 6 months behind schedule | Funds released on schedule | 5.3 |
| 7. | Leadership | Leadership is not able to address development needs due to low | Leadership can complete short term tasks, but is not dynamic or able | Leadership is dynamic and motivates the DA staff and members | 7.0 |

| | motivation, corruption, or lack of qualification | to envision the medium to long term development | to work together for long term development | |
|-------------------------------|--|--|--|------|
| 8. Management | The full complement of management is not available, and what is present does not have the skills to direct DPCU activities | Partial complement of management but not able to handle all functions e.g. planning, budgeting, financial reporting, M&E, etc. | There is a full complement of management and technically skilled to handle all functions | 8.0 |
| 9. Workload | Workload is so high that staff must work overtime to complete even basic administrative tasks | Workload forces staff to work overtime to complete planning and M&E functions | Staff can complete all jobs within regular working hours | 5.3 |
| 10. Motivation/ Incentives | Basic central government Motivation/Incenti ves exist but are not accessible | Some central government motivation/incentiv es are accessible (training, maternity leave, overtime payment, etc) | Central government motivation/incentiv es are easy to access and development partners' incentives also exist | 8.3 |
| 11. Equipment/ Facilities | Office space, furniture, and other facilities are woefully inadequate | Office space is adequate, but furniture and other facilities are lacking for some staff | All staff have access to appropriate office space, furniture and other facilities | 4.0 |
| Total Score | 11 | 55 | 110 | 72.5 |

NB: Seven Key officers of the District Planning Coordinating Unit participated in the assessment of the capacity of the DPCU based on the afore-said indicators in relation to Plan preparation, Plan implementation as well as monitoring and evaluation of the implementation of programmes and projects. The average total score of participants in the scoring exercise stood at 72.5 resulting in a capacity index of **6.60**. The index **(6.60)** does not only indicates average capacity and management performance but also indicates an urgent need to address some key capacity issues including the need for office accommodation and ancillary facilities as well as timely release of funds for the execution of planned activities. Further, the absence of Industry and Trade department, Natural resource conservation department, forestry and wild life as well as Physical planning department presents some challenges as long as the development of the district is concerned especially spatial planning.

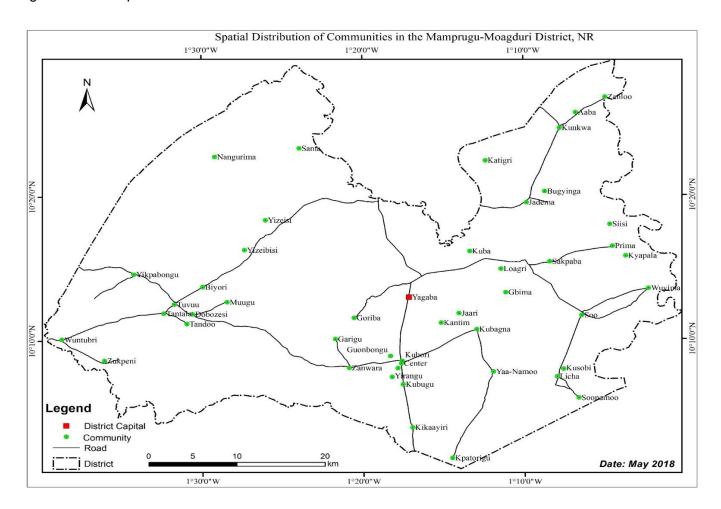
1.7.2 Physical and Natural Environment

1.7.2.1 Location and Size

The district is located within longitudes 0°35'W and 1°45'W and Latitude 9°55'N and 10°35'N. It shares boundaries with North Gonja District to the West, Kunbungu District to the south, Sisala East in the Upper West Region, Builsa South in the Upper East Region and West Mamprusi District in the Northern Region. It has a total land size of 2,121.31 sq kilometers.

The location of the district positions it to benefit from essential service centers placed in the three northern regions. This does not only provides relief for the woefully inadequate socioeconomic infrastructure in the district but also provides options for the inhabitants of the district to access some essential services which may be lacking in the district but can be found in either the surrounding districts or the regional capitals of the three regions.

Fig 5: District Map



1.7.2.2 Climate and Vegetation

The district lies within the savannah climatic belt with single maxima rainfall regime. Average annual rainfall is between 1000mm and 1400mm. The rains occur between May and October. July to September is normally the peak period. Floods occur during the peak period after which there is a prolonged dry season from November to April. Temperatures are generally high all year round with the hottest month being March. Average Monthly Temperature is between 25.50°C and 35 °C. In the rainy season, there is high humidity and sunshine with heavy thunder storms. The dry season is characterized by dry harmattan winds from November to February and high sunshine from March to May. The natural vegetation is classified as Guinea Savannah Woodland, composed of short trees of varying sizes and density, growing over a dispersed cover of perennial grasses and shrubs. Among these threes are shear trees which provide the opportunity for Shea butter extraction in the district.

It is worth noting that wood is the main fuel used in the district, accounting for 97.1 percent of fuel used (PHC, 2010). This is followed by charcoal (1.3%). This has far reaching implications for the forest and the environment as fuel wood and charcoal are all drawn from the forest stock. The situation is exacerbated by the emerging increasing craze for hard wood which is mainly meant for export. Hardwood is mainly harvested from the already small isolated fragmented forest areas within the district. This worrying development calls for appropriate strategies to help save the environment as the district is gradually losing its forest resources. This by extension may lead to the depletion of the biodiversity, climate change and other unwanted outcomes which has far reaching socio-economic implications for the poor and the disadvantaged especially peasant farmers within the district.

1.7.2.3 Relief and Drainage

The district geology is made up of Middle Voltain rocks normally suitable for rural water supply. It is largely covered by a flat and undulating terrain. The most significant river in the district is the White Volta and its tributaries include Sissili and the Kulpawn rivers. Along the valleys of these rivers are large arable lands, good for the cultivation of rice and other cereals.

1.7.2.4 Soils

Soils in the district are developed under the Savannah vegetation. The soils are quite rich in nutrients especially along the valleys. Alluvial soils are quite extensive around the valleys which are also suitable for rice production. The soils in the district support the cultivation of a variety of crops including maize, yam, millet, groundnut, cowpea, beans and vegetables. There is however, considerable soil erosion in the district due to bad farming practices and rampant burning of the bush.

1.7.2.5 Water Security

The United Nations Water (UN-Water) defines water security as the capacity of a population to safeguard sustainable access to adequate quantities of and acceptable quality water for sustaining livelihoods, human well-being, and socioeconomic development, for ensuring protection against water-borne pollution and water related disasters and for preserving ecosystems in a climate.

In the light of the above definition, the continues reliance on unsafe sources of water such as dams and dug outs by most communities in the district for drinking and other domestic choirs poses water security threat in the district. It is therefore very imperative to continue to implement strategies that will help leverage access to adequate and quality water for use by the people. Further, it is equally imperative to continue to implement sustainable water and land management programmes so as to ensure sustainable agricultural practices that promote the preservation of the biodiversity and reinforcement of the existing ecosystem.

1.7.2.6 Natural and manmade disasters

Disasters can take many different forms and can be caused by the activities of man or natural factors. Disasters can have devastating effect on lives and property. Natural disasters can be manifested in various forms including agricultural diseases and pest's infestation, damaging winds and drought, wild fires, floods as well as flash floods. On the other hand, disasters caused by human activities such as pollution of water bodies with chemicals has significant effect on communities. It is worth mentioning for policy emphasis that flood prone communities such as communities along the river valleys must be mapped out for disaster risk assessment to ensure effective and efficient response measures. Further, effective community engagement strategy should be designed to deliver behavioral change communication to ensure disaster prevention. Fig 6 provides information on flood risk areas in the district

Fig 6: Flood Risk Map

Flood Risk Map Of Mamprugu Moagduri District

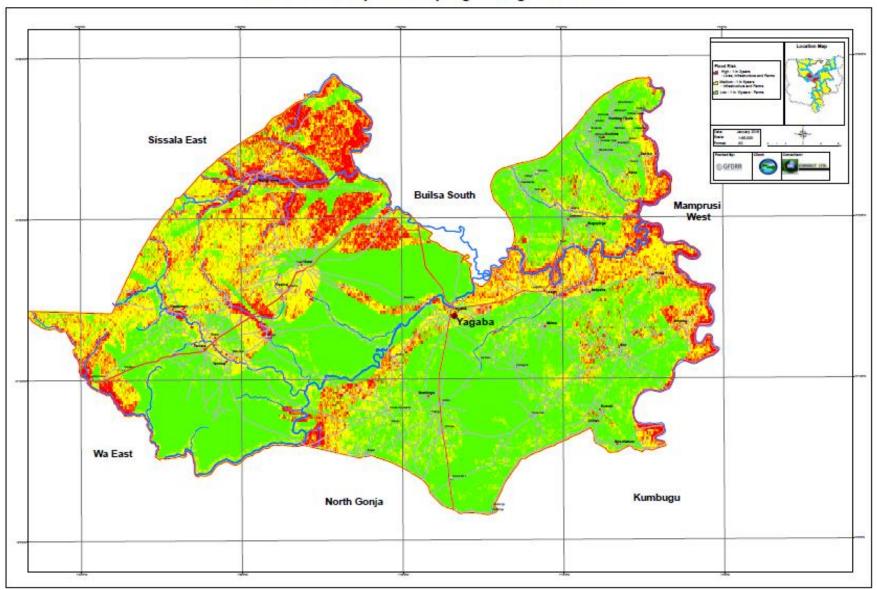
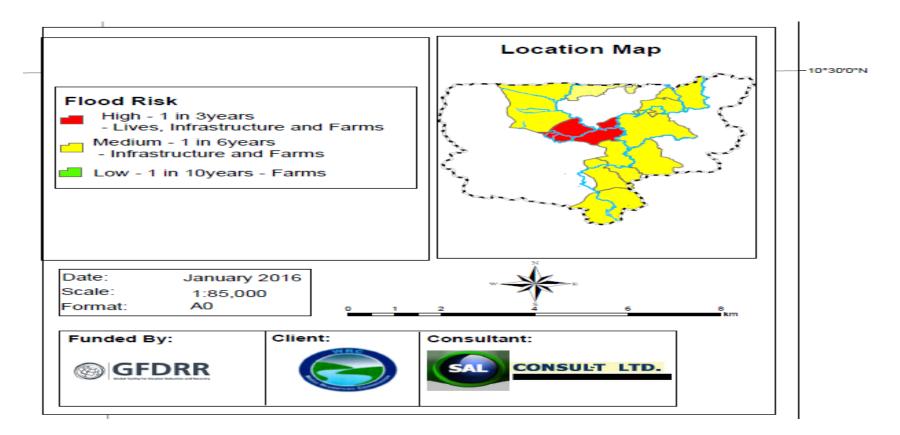


Fig 7: Analysis of the Flood Risk Map



1.8 Spatial Analysis of Settlements

The settlement pattern in the district is generally dispersed but with a few nucleated and linear patterns in the relatively bigger towns. Housing in the district is largely traditional huts built in the form of compound houses with a good number roofed with thatch. The district capital and other few communities have buildings built with cement and roofed with aluminum sheets.

The functional hierarchy of settlements in the district positions Yagaba, the district capital as the potential highest ranked settlements among the 46 communities in the district. This is in terms of functional complexity and linkages relating to distribution of services and infrastructure. This is on account of the selection of Yagaba as the district capital, attracting facilities and economic infrastructure more than any other community in the district. As a result of this, Yagaba is gradually becoming the hub of commercial and industrial activities attracting a huge number of migrants and investors in search of existing opportunities. The district being about 100 percent rural, it is important to mention that there is no much disparity in terms of infrastructure among the communities in the district. The common feature that runs through the various communities is the woeful inadequate socio-economic infrastructure including roads, health facilities, educational infrastructure, water facilities, electricity, banks, police stations, post offices, telephones, tribunals, toilet facilities and the like. Table 1.5 and figures 8-10 depicts the spatial distribution of basic infrastructure, facilities and services in the district.

TABLE 1.5: **DISTRICT SCALOGRAM**

| Settlement | Populatio n in 2010 | Community Library | Small town water System | Facility for the storage of | Agric Extension | Police post | Retail Shop | Dam/Dug out | Weekly Market | Telephone connectivity | Electricity | Com. Savings & Loan | Rural Bank | Health Centre | Clinic | CHPS Compound | Primary Schools | SHſ | SHS/Voc. Sch | BH/Hand D. well | No. of functions | Weighted Centrality Index | level |
|-------------|------------------------|----------------------|-------------------------|-----------------------------|--------------------|-------------|-------------|-------------|------------------|------------------------|-------------|------------------------|------------|---------------|--------|------------------|--------------------|----------|--------------|--------------------|------------------|---------------------------------|--------|
| Weight (W) | - | 4 | 4 | 2 | 3 | 4 | 3 | 2 | 1 | 3 | 4 | 1 | 2 | 4 | 3 | 2 | 1 | 2 | 4 | 1 | | | |
| YAGABA | 2,836 | | | | 18.9 | 400 | 8.4 | | 12.5 | 30 | 25.2 | 3.0 | 200 | 80 | 150 | 22.2 | 2.7 | 11.8 | 200 | 2.4 | 15 | 1167 | I |
| LOAGRI NO.1 | 3,812 | | 100 | | 18.9 | | 8.4 | | 12.5 | | 25.2 | | | | 150 | | 2.7 | 11.8 | | 2.4 | 9 | 332 | II |
| KUNKUA | 1,731 | | 100 | | 18.9 | | 8.4 | | 12.5 | 30 | 25.2 | 3.0 | | 80 | | 22.2 | 2.7 | 11.8 | | 2.4 | 12 | 317 | III |
| KATIGRI | 1,067 | | | | 18.9 | | 8.4 | | | | 25.2 | 3.0 | | | | 22.2 | | 11.8 | 200 | 2.4 | 8 | 292 | IV |
| KPATARIGU | 1,639 | | 100 | | | | | 66.6 | | 30 | 25.2 | 3.0 | | | | | 2.7 | 11.8 | | 2.4 | 8 | 242 | V |
| YIZESI | 4,376 | | 100 | | | | 8.4 | | 12.5 | | 25.2 | 3.0 | | 80 | | | 2.7 | | | 2.4 | 8 | 234 | VI |
| JADEMA | 1,284 | | | | 18.9 | | 8.4 | | 12.5 | 30 | 25.2 | 3.0 | | 80 | | | 2.7 | 11.8 | | 2.4 | 10 | 195 | VII |
| YANAMOA | 803 | | | | 18.9 | | 8.4 | 66.6 | | 30 | 25.2 | 3.0 | | | | 22.2 | 2.7 | 11.8 | | 2.4 | 9 | 191 | VIII |
| KUBUGU | 1,249 | | | | 18.9 | | 8.4 | 66.6 | | | 25.2 | 3.0 | | | | 22.2 | 2.7 | 11.8 | | 2.4 | 9 | 161 | IX |
| KUBORI | 3,358 | | | | | | 8.4 | | 12.5 | | 25.2 | 3.0 | | 80 | | | 2.7 | 11.8 | | 2.4 | 8 | 146 | Х |
| GUNBONG | 228 | | | | 18.9 | | 8.4 | | | 30 | 25.2 | 3.0 | | | | | | | | 2.4 | 6 | 87.9 | XI |
| S00 | 1,085 | | | | 18.9 | | 8.4 | | 12.5 | | | 3.0 | | | | 22.2 | 2.7 | 11.8 | | 2.4 | 8 | 81.9 | XII |
| TANTALA | 2,151 | | | | | | 8.4 | | | | 25.2 | | | | | 22.2 | 2.7 | 11.8 | | 2.4 | 6 | 72.7 | XIII |
| GBIMA | 593 | | | | | | 8.4 | | | 30 | 25.2 | | | | | | 2.7 | | | 2.4 | 5 | 68.7 | XIV |
| NANGURIMA | 881 | | | | | | 8.4 | | | | 25.2 | 3.0 | | | | 22.2 | 2.7 | | | 2.4 | 6 | 63.9 | XV |
| GORIBA | 138 | | | | 18.9 | | 8.4 | | | 30 | | | | | | | 2.7 | | | 2.4 | 5 | 62.4 | XVI |
| ZANWARA | 1,692 | | | | 18.9 | | 8.4 | | 12.5 | | | 3.0 | | | | | 2.7 | 11.8 | | 2.4 | 7 | 59.7 | XVII |
| BUGUYIGA | 672 | | | | 18.9 | | 8.4 | | | | 25.2 | | | | | | 2.7 | | | 2.4 | 5 | 57.6 | XVIII |
| KIKAAYIRI | 1,048 | | | | | | 8.4 | | | | 25.2 | 3.0 | | | | | 2.7 | 11.8 | | 2.4 | 6 | 53.5 | XIX |
| YIKPABONGU | 1,285 | | | | | | 8.4 | | | | | 3.0 | | | | 22.2 | 2.7 | 11.8 | | 2.4 | 6 | 50.5 | XX |
| PRIMA | 713 | | | | 18.9 | | 8.4 | | | | | 3.0 | | | | | 2.7 | 11.8 | | 2.4 | 6 | 47.2 | XXI |
| KUBAGNA | 556 | | | | | | 8.4 | | | 30 | | 3.0 | | | | | 2.7 | | | 2.4 | 5 | 46.5 | XXII |
| YIRANGU | 1,128 | | | | | | 8.4 | | | 30 | | 3.0 | | | | | 2.7 | | | 2.4 | 5 | 46.5 | XXIII |
| SANTA | 487 | | | | | | 8.4 | | | | 25.2 | 3.0 | | | | | 2.7 | | | 2.4 | 5 | 41.7 | XXIV |
| TUVUU | 963 | | | | 18.9 | | 8.4 | | | | | 3.0 | | 1 | | | 2.7 | | | 2.4 | 5 | 35.4 | XXV |
| GARIGU | 313 | | | | 18.9 | | 8.4 | | | | | | | 1 | | | 2.7 | | | 2.4 | 4 | 32.4 | XXVI |
| ZUKPENI | 1,073 | | | | | | 8.4 | | | | | 3.0 | | 1 | | | 2.7 | 11.8 | | 2.4 | 5 | 28.3 | XXVII |
| JAARI | 43 | | | | 18.9 | | | | | | | 3.0 | | | | | | | | 2.4 | 3 | 24.3 | XXVIII |
| SAKPABA | 837 | | | | | | | | | | | 3.0 | | | | | 2.7 | 11.8 | | 2.4 | 4 | 19.9 | XXIX |
| KUSOBI | 280 | | | | | | 8.4 | | | | | 3.0 | | | | | 2.7 | | | 2.4 | 4 | 16.5 | 4 |
| LITCHER | 719 | | 1 | - | | | 8.4 | | | | | 3.0 | | | | - | 2.7 | | - | 2.4 | 4 | 16.5 | 4 |
| WUNTUBRI | 410 | | 1 | 1 | | 1 | 8.4 | ļ | ļ | | | 3.0 | ļ | | | 1 | 2.7 | ļ | 1 | 2.4 | 4 | 16.5 | 4 |
| MUUGU | 538 | | | - | | | 8.4 | ļ | ļ | | | 3.0 | ļ | 1 | | | 2.7 | | 1 | 2.4 | 4 | 16.5 | 4 |
| TANDO | 343 | | | | | 1 | 8.4 | | | | | 3.0 | | | | 1 | 2.7 | | 1 | 2.4 | 4 | 16.5 | 4 |
| ZANLOO | 223 | | 1 | 1 | | 1 | 8.4 | ļ | ļ | | | 3.0 | ļ | | | 1 | 2.7 | ļ | 1 | 2.4 | 4 | 16.5 | XXX |
| WUYIMA | 787 | | 1 | 1 | | 1 | 8.4 | ļ | ļ | | | 1 | ļ | | | 1 | 2.7 | ļ | 1 | 2.4 | 3 | 13.5 | 4 |
| YIZEBISI | 1,024 | | | - | | | 8.4 | ļ | ļ | | | 1 | ļ | 1 | | | 2.7 | | 1 | 2.4 | 3 | 13.5 | 4 |
| DABOZESI | 751 | <u> </u> | | | | <u> </u> | 8.4 | | | | | | <u> </u> | | | 1 | 2.7 | <u> </u> | 1 | 2.4 | 3 | 13.5 | XXXI |
| SIISI | 157 | | | | | | 8.4 | | | | | 3.0 | | | | | | | | | 2 | 11.4 | XXXII |
| SOO-NAMOA | 148 | | | | | | | | | | | 3.0 | | | | | 2.7 | | | 2.4 | 3 | 8.1 | XXXIII |
| AABA | 61 | | | | | | | | | | | 3.0 | | | | | | | | 2.4 | 2 | 5.4 | |
| Kantim | 90 | | | | | | | | | | | 3.0 | | | | | | | | 2.4 | 2 | 5.4 | xxxiv |
| KUABA | 159 | | | | | | | | | | | | İ | İ | Ì | | 2.7 | | | 2.4 | 2 | 5.1 | xxxv |

District Medium Term Development Plan, 2018-2021

| BIYORI | 93 | | | | | | | | | | | | | | | | | | 0 | 0 | xxxvı |
|--------------------------------|----|-----|------|-----|-----|------|------|----|------|-----|-----|----|-----|------|-----|------|-----|-----|---|---|-------|
| N0. Of | | 4 | 16 | 1 | 36 | 3 | 8 | 10 | 16 | 33 | 1 | 5 | 2 | 9 | 37 | 17 | 2 | 42 | | | |
| settlements = N | | | | | | | | | | | | | | | | | | | | | 1 |
| Centrality score(CS)= 100/N | | 25 | 6.3 | 100 | 2.8 | 33.3 | 12.5 | 10 | 6.3 | 3.0 | 100 | 20 | 50 | 11.1 | 2.7 | 5.9 | 50 | 2.4 | - | - | |
| Weighted CS = W x CS | | 100 | 18.9 | 400 | 8.4 | 66.6 | 12.5 | 30 | 25.2 | 3.0 | 200 | 80 | 150 | 22.2 | 2.7 | 11.8 | 200 | 2.4 | - | | |

FIG 8: BASELINE MAP FOR HEALTH FACILITIES

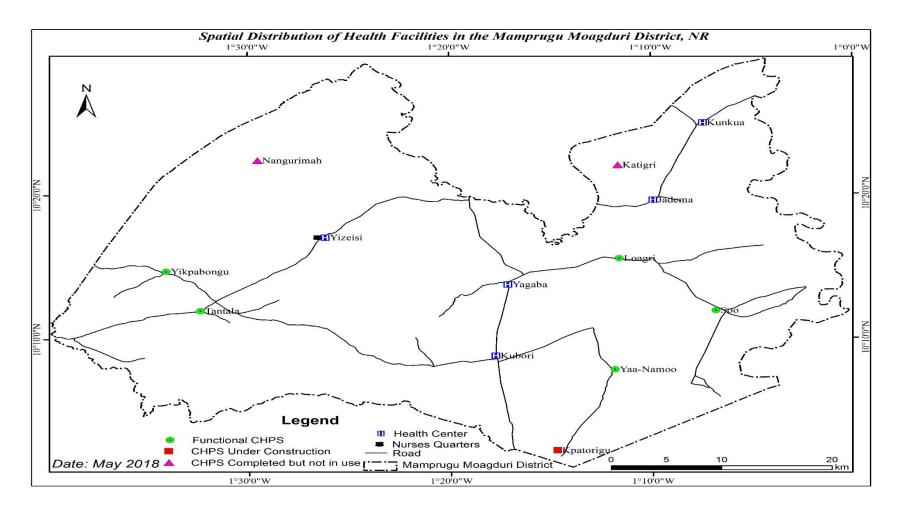


FIG 9: BASELINE MAP FOR EDUCATIONAL FACILITIES

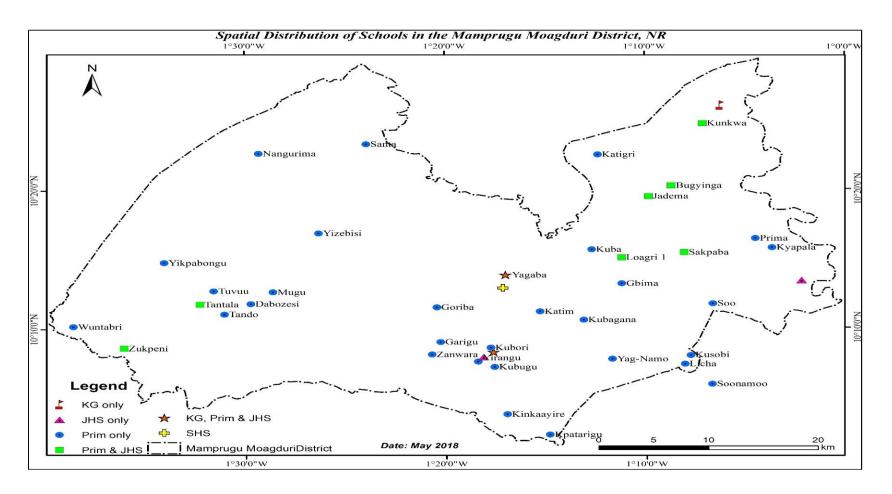
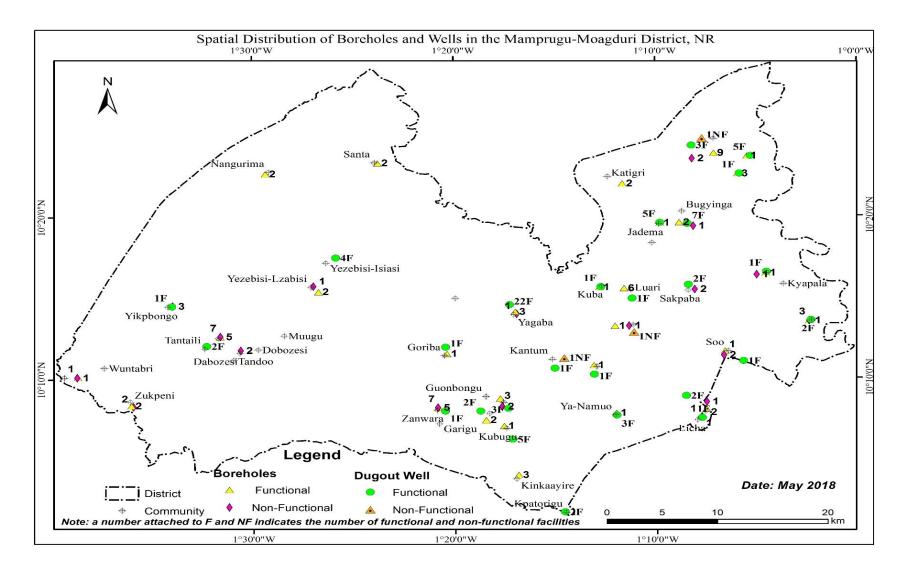


FIG 10: BASELINE MAP FOR WATER FACILITIES



1.9 Culture

1.9.1 Ethnicity and traditional political arrangement

The Mamprusis, Kantonsis, Komma and the Builsas are the major ethnic groups in the district. There are also Fulanis in the district who are working as herdsmen for the indigenous people. The Typical political traditional arrangement includes the following: the Chief, the Wudana who is the linguist in the village and leader of the elders; the Kpandana (the elders of the Community and advisors to the chief), the Tindana (in charge of the gods in the Community/ Fetish priest), the Kanbonnaba (the Chief Warrior), the Nachinaa (the Youth Leader), the Mangazia (the Women's Leader), the Fongu Kpamma (the Sectional Heads).

There are three main traditional areas in the district. These are the Wungu Traditinal Area, Soo Traditional Area and Wulugu Traditional Area. It is worth noting that some communities in the West Mamprusi district share paramouncies with these Traditional areas. All these traditional areas are answerable to the king of Mamprugu, the Nayiri.

The predominant religion in the area is Islam, the major festivals in the area are fire festival and Damba festival. The celebration of the Damba and fire festivals follows the Islamic calendar and it depends on which month the moon appears. The main aim for the Damba festival is to remember the birth and naming ceremony of the Holy Prophet Mohammed. It is therefore a twin festival namely, "Somo Damba" which is celebrated to commemorate the birth of the prophet and "Naa-Damba" is held to mark his naming ceremony. The appearance of the Damba month, "goori" marks the beginning of the festival. It is important to note that the festival is a time of unity amongst all the chieftaincy gates of mamprugu. All unsettled grudes in the gates are brought to the chief house for settlement. Broken marriages are reviewed and settled for the betterment of all. The fire festival (Bugum) on the other hand, is observed by the people to mark the landing of Prophet Noah's Ark after the flood. In recent times, the celebration of these festivals serve as a platform where local interests are publicized as the local elites have increasingly used them as political forums to project local interest while government representatives in their speeches to the festival durbars seek to bring government policy closer to the people.

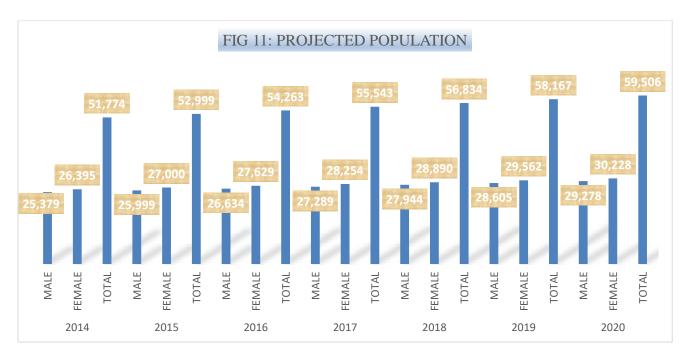
1.9.2 Religious Affiliation

According to the 2010 PHC, Moslems constitute 80 percent of the district population, followed by Christianity (9.5%) and adherents of Traditional religion (9.4%). The Christian religion is further broken into Catholic (2.3%), Protestants (2.6%), Pentecostal (2.7%), and other Christians (1.9%). People belonging to other faiths either than those mentioned constitutes (0.1%) representing the least percentage in the district. People with no religion are (1.3%).

1.10 Demographic Characteristics

1.10.1 Population Size and Distribution

The 2010 PHC puts the total population of the district at 46,894 comprising 23,439 males (49.9. %) and 23,455 females (50.0%). In terms of rural urban distribution, the district has 99.9 percent of its in-habitants living in rural localities. This implies that the district is to a large extent a rural one. Fig 9 depicts projected population for 2014 to 2020. The district population growth rate which is (2.3 %) is slightly higher than the regional growth rate (2.2%).



Source: Ghana Statistical Service

1.10.2 Sex Ratio

The sex ratio is the ratio of males per 100 females. For all ages, the sex ratio of the district stands at 99.9 percent. This means that there are more females than males in the district. This follows the national and the regional patterns where the sex ratio for all ages stands at 95.2 and 98.4 respectively.

1.10.3 Dependency Ratio

This is the ratio of persons in the "dependent" ages (population under 15 years and 65 years and older) to those in the "economically productive" ages of 15-64 years. The dependency ratio for the district is 101.4. This ratio reveals that there are about 101 persons in the dependent ages for every 100 persons in the working age. The dependency ratio for the district is higher than both the national and regional averages which stand at 75.6 and 96.8 percent respectively. These figures suggest a large proportion of children and the aged in the district. Dependency among the male population is relatively higher (109.7) than among the female population (93.6). This follows the national and the regional trends where dependency ratios for males are higher than those of females

1.10.4 Age-Sex Structure

Figure 1 represents the age structure of the district's population. The age structure for the district shows a relatively large proportion of the district population within (0-19) representing 56.03 percent of the district population and a small proportion of older people 65 years and older (4.4%). Ages 5-9 years have the highest population (17.25%) among the age groups in the district whiles ages 95-99 years registered the least population (41) representing (0.09%). The age structure follows the national pattern where males predominates females at the base while the reverse is the case higher up on the pyramid.

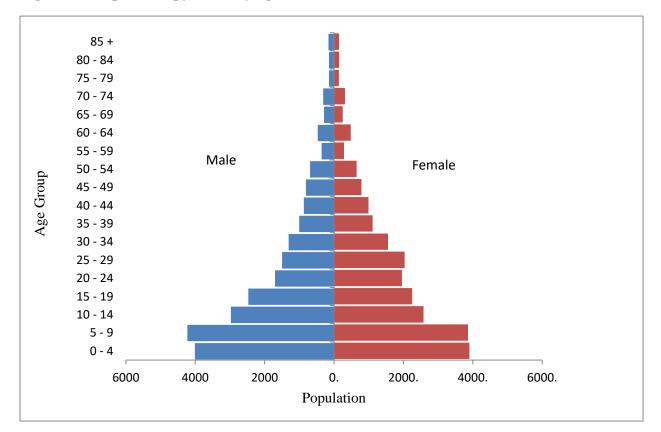


Figure 12: Population pyramid by age and sex

1.10.5 Migration, Fertility and Mortality.

Fertility, mortality and migration are principal determinants of population growth at a particular point in time. The composition of the population is important for development planning and policy formulation at all levels (national, regional, district and locality) of governance.

1.10.6 Birth place and migratory pattern

The 2010 PHC puts the total migrant population of the district at 2,322. Out of this, 799 are born elsewhere in the region representing 34.4 percent. Whereas 1,523(65.6%) are born elsewhere in another region. Among the migrants born elsewhere in another region, those born in Ashanti (13.06%) and Upper East (11.0%) regions as well as outside Ghana (57.7%) are more than 10 percent of the total migrants borne elsewhere in another region. Migrants to the district generally stay for less than one year. However, there are isolated cases, in which migrants have been staying for up to 20 years in the district. This could be attributed to the rural nature of the district.

1.10.7 Fertility

The 2010 PHC put the Total Fertility Rate (TFR), General Fertility rate (GFR) and Crude Birth Rate (CBR) of the district at 3.4, 100.1, and 22.8 respectively. TFR is defined as the average number of children that would be born to a woman by the time she completes childbearing if she were to experience the prevailing age-specific fertility rate. GFR indicates births relative to the number of women in the reproductive age. The age structure of the district influences the GFR of the district.

The CBR on the other hand is the simplest and most frequently used measure of fertility. It is crude and always expressed per 1000 population. It is crude because it includes all ages and both sexes in the estimation.

1.10.8 Mortality

The total household deaths in the district stand at 277 (2010 PHC). This provides 5.9 crude death rate in the district. Analysis of causes of deaths in the district indicates that accidents, violence, homicide or suicide accounts for 6.1 percent of total deaths in the district. Pregnancy accounts for 3.2 percent which is relatively higher than both the national (1.9%) and the regional (2.2%) percentages. This could be attributed to the inadequate health professionals and infrastructure in the district. Other causes of death in the district accounts for about 94 percent of total deaths in the district. Death among children under five is high. This could be attributed to inadequate health delivery especially postnatal services in the district. Death among male children under five in the district is higher than that of female children. For all ages, males die more than females.

1.10.9 Household-headship and composition

The district has a total household population of 45,160 with 5, 214 headships out of which 22 percent and 11 percent are headed by males and females respectively. This implies that male household headship is relatively higher than the female household headship in the district. This is similar to the national as well as the regional trends. The household headship in the district implies that males control more resources than females in the district.

1.11.0 District Economy

The 2010 PHC put the total employed population, 15 years and older of the district at 40.7 percent with majority in the agric and fishing industry (93.5%). The sector distribution of employment in the district indicates that the private informal sector provides employment for about 98 percent of the district population, 15 years and older. Among the employed in the district, there are more males (80.4%) than females (70.4%). The most economically active age group in the district is within the age group of 25-29 years.

1.11.1 Agriculture

Agriculture is the mainstay of the district as majority of the people are engage in agriculture. Out of 5,214 households in the district, about 97 percent are engaged in agriculture with majority (98.6%) into crop farming whiles the least (1.1%) are into fish farming (PHC, 2010). Livestock rearing constitutes the second largest (75.1%) agricultural activity in the district with a total livestock population of 153, 297 animals.

Along the river valleys of the White Volta are large stretches of arable land, good for cultivation of rice and cereals on a commercial scale. This presents opportunities to do dry season farming. Crops such as millet, beans, maize, rice and groundnuts are cultivated throughout the district. Sheanut is harvested from the shea tree which grows wildly in the district for shea butter processing. The vast land in the district also provides the opportunity for increased livestock production in the district.

1.11.2 Manufacturing and processing

The Manufacturing industry constitutes the second largest industry (2.4%) in the district. This indicates a whopping gap compared with agric as the main activity in the district. Manufacturing and processing activities in the district is very low. However, in terms of agricultural processing, sheanut, groundnut and dawadawa processing are the main activities in the district. The processing is mostly undertaken by women groups in the district.

1.11.3 Services

The service sector is the least developing sector in the district. Hotel, restaurant, hairdressing, banking, chemical stores, supermarkets, repair shops (mechanics), communication centers, and other essential basic services are inexistent in the district. This explains why most critical professionals such as teachers, nurses, mid wives and the like are not attracted to the district.

1.11.4 Security in the District

The significance of human security to development is something that cannot be over-emphasized. Human security is multi sectorial and threats to human security come from a broad range of sources including economic, political, environmental, health, food, community and personal.

♦ Economic Security

Persistent poverty and un-employment are threats to economic security. The high level of poverty and the increasing rate of un-employment especially among the youth constitute a major security concern in the district. Implementation of Employment generation and poverty reduction policies are therefore very critical in the plan period. Over the years, a number of young men and men were employed under the various models of the Youth Enterprise Agency. Further, the implementation of the government flagship programmes which are christened "One dam one village" and "One district one factory" in the district will go a long way to sustain economic security as majority of the youth will be engaged in the programme

♦ Political Security

According to (UNDP, 1994) Political security refers to the absence of political repression and human rights abuses. This implies that existence of political repression and human right abuses constitute a threat to political security in the district. Though political insecurity is not much an issue in the district, however, there is the need to foster the existing political security by encouraging participatory, transparent and accountable governance and providing the needed environment to protect the human rights of the people. To help maintain the existing political security in the district, it is extremely important to mainstream accountability issues in the development decision making process by coming out with a strategic action plan for popular participation in the district.

♦ Environmental Security

Environmental degradation, resource depletion, climate change, natural disasters, droughts, floods and pollution are the major sources of environmental insecurity. The persistent cutting down of trees and the gradual manifestation of climate change in the district calls for concern as long as the environmental security of the district is concerned. It is worth noting that wood is the main fuel used in the district, accounting for 97.1 percent of fuel used (PHC, 2010). This is followed by charcoal (1.3%). This has far reaching implications for the forest and the environment as fuel wood and charcoal are all drawn from the forest stock. The situation is worsen by the emerging craze for hard wood which is mainly meant for export. Hardwood is mainly harvested from the already small isolated fragmented forest areas within the district. This worrying development which raises environmental security concerns calls for appropriate strategies to help save the environment as the district is gradually losing its forest resources.

♦ Health Security

Deadly infectious diseases, unsafe food, malnutrition, and lack of access to basic healthcare are the major sources of health insecurity. Health insecurity is a major development concern in the district. Majority of the inhabitants of the district do not have access to basic health care. Both health facilities and health professionals are woefully inadequate. This makes disease control and prevention very difficult. With a projected population of about 55,000 people, the Mamprugu Moagduri district has no hospital to take care of the health needs of the people. The district has been delivering health services through CHPS compounds and health centrs which provide very limited health services. The need for the construction of a district hospital in the district capital, Yagaba is something that cannot be over emphasized.

♦ Food Security

Hunger and famine constitute food insecurity. Availability of food for household consumption is therefore a critical determinant of food security in the district. The gradual depletion of the forest in the district through chain saw activities and the manifestation of climate change in the district calls for urgent steps to avert the impact of climate change especially on the poor

peasant farmers who are usually the hardest hit.

♦ Community Security

Community security is very vital for the socioeconomic development of every society. Interethnic, intra-ethnic, chieftaincy, religious and other identity based tensions are the major sources of Community insecurity. Human security in some parts of the region is not guaranteed on account of ethnic and chieftaincy conflicts. However, the district is an exception when it comes to community security. Ethnic, chieftaincy and religious conflicts rarely occur in the district, hence a great potential for the development of communities in the district.

• Personal security

Personal security is a component of human security. Physical violence, crime, terrorism, domestic violence and human trafficking are the major sources of threat to personal security. The attack by the Fulani herd's men and the occasional rubbery along the Yagaba-Walewale, Yizesi- Nangurmah and Yagaba- Fumbisi roads constitute a major challenge to personal security in the district. The establishment of a district police post and the provision of staff accommodation in the district capital as well as the provision of patrol services in designated routes will go a long way to foster personal security in the district.

1.12.0 Governance

1.12.1 Structure and Organization

The structure of a District Assembly is made up of the General Assembly, the Executive Committee and Sub-committees as well as the Coordinating Directorate and the Decentralized Departments of the District Assembly (ILGS, 2008).

1.12.2 The General Assembly

The Assembly is the highest decision-making body of the district. They perform deliberative, legislative and executive functions and these functions are performed under the leadership of the Presiding Member. The membership of the Assembly is as follows:

- Twelve (12) elected; one from each of the twelve (12) electoral areas
- Five (5) Government Appointees
- One (1) Member of Parliament
- District chief executive
- Male/Female Ratio: 18:1

The total membership of the Assembly is therefore nineteen (19).

1.12.3 Committees of District Assemblies

In the performance of its functions, the DA works through the Executive Committee and its subsidiary committees of development planning, social services, works, finance and administration, justice and security and others. The respective functions of these committees can be found in the respective sub-committee files which are kept in the registry.

1.12.4 Area Councils

The District has four (4) Area Councils, namely Yagaba, Kunkua, Yizesi and Kubori. These councils perform functions assigned to them by the instruments setting them up. These functions include record keeping of ratable persons and properties, assist in revenue mobilization as well as mobilizing communities to participate in decision making in the respective Areas.

1.12.5 The Coordinating Directorate of the District Assembly

As spelt out in the Local Government Service Act of 2003 (Act656), the office of the coordinating directorate is the administrative and technical unit of the District Assembly. The office is headed by the District Coordinating Director and it is responsible for assisting the Assembly in the performance of its duties such as Coordinating and harmonizing the work programmes of the decentralized departments of the Assembly.

1.12.6 Decentralized Departments of the District Assembly

The Local Government Act 462 of 1993 establishes 16 departments of Metropolitan Assemblies, 13 departments of Municipal Assemblies and 11 departments of District Assembly. However, the Mamprugu Moagduri District has the following departments

- 1. Finance Department
- 2. Works department
- 3. Education Youth and Sports Department
- 4. Central Administration department
- 5. Department of Community Development and Social welfare
- 6. Disaster Prevention Department
- 7. Agric Department
- 8. Health Department

Table 1.6. Summary of existing and non-existing departments in the district

| Department | Composition | Status | | | |
|----------------------|-------------------------------|---------------|--|--|--|
| Education, Youth and | Education | Available | | | |
| Sports | Youth | Available | | | |
| | Sports | Not available | | | |
| | Ghana Library Board | Not available | | | |
| Social Welfare & | Social Welfare | Available | | | |
| Community Dev't | Community Development | Available | | | |
| Works | Public Works Dep't | Available | | | |
| | Dept. of Feeder Roads | Not available | | | |
| | Rural Housing | Not available | | | |
| Physical Planning | Land use and spatial planning | Not available | | | |
| | Dept. of Parks & Gardens | Not available | | | |
| Finance | Controller & Acct. General | Available | | | |
| | Forestry | Not available | | | |

| Department | Composition | Status | | |
|-------------------------|--------------------------------|---------------|--|--|
| Natural Resource | Game and Wildlife | Not available | | |
| conservation, forestry | | | | |
| Game and wild life | | | | |
| Division | | | | |
| | | | | |
| | General Administration | Available | | |
| | District Planning Co-ord. Unit | Available | | |
| Central Administration | Births & Deaths Registry | Available | | |
| | Information Services Dept | Not available | | |
| | Statistical Services Dept | Not available | | |
| | Trade | Not available | | |
| Trade & Industry | Cottage Industry | Not available | | |
| | Co-operatives | Not available | | |
| Disaster Prevention and | Fire Services Dept | Not available | | |
| Management | NADMO | Available | | |
| Health | District Health Administration | Available | | |
| | Env't Division of MLGRD&E | Available | | |
| Agriculture | Agriculture | Available | | |
| Judiciary | Magistrate court | Not available | | |

The absence of Industry and Trade department, Natural resource conservation department, forestry and wild life as well as Physical planning department presents some challenges as long as the development of the district is concerned especially spatial planning.

1.13.0 Role of the Sub-District Structures in the Planning Process

One important feature of decentralized planning and budgeting system especially at the district level is the promotion of a participatory approach to the preparation and implementation of district development plans. It is therefore, against this background that the development planning system in Ghana recognizes community participation as an essential and integral part of effective development planning. Sub-districts such as Area Councils and Unit committees therefore provide the lowest possible level at which all persons within the country can play part in decision making and development planning process which directly or indirectly affect them.

In pursuant to this, all the four Area councils in the district were instrumental in the various stages and processes that were employed in the development of the district medium term plan. Representatives of the Area Councils were involved in the data collection process especially in the

community needs assessment and public hearings. The involvement of a wide spectrum of stakeholders including community members, civil society organizations, non-governmental organizations, CBOs, traditional Authorities, educational and health professionals, agric extension officers, private sector/business community and other recognized bodies to a large extent enriched the planning process.

1.14.0 Current Sector Development Situation

1.14.1 Education

Education service delivery and infrastructure provision remains a critical input to the development of the human resource based of the district. A number of interventions were carried out within the last three years. Funds for these interventions were obtained from various sources including the Ghana Partnership for Education Grant (GPEG), VSO-ISODEC, SADA-MVP, NORSAAC and the like. There has been significant investment to expand access to quality education in the last four years. More children are now in school while education infrastructure and community participation have witnessed remarkable improvement. More primary and JHS schools were opened especially in communities which are far and do not have access to schools such as Santa, Kusobi, Ya-namoo, Kuba, Prima, Soo, and Goriba over the period. Also, with support from the MPs Social development fund, DACF, DDF, SADA-MVP, WVI and GPEG furniture supply to basic schools has improved significantly. The supply of free school uniform and exercise books by the Government of Ghana and the implementation of the School Feeding Programme as well as Free Compulsory Universal Basic Education also contributed immensely to the expansion of access to basic school education in the district. However, many children in the remote communities are still not in school. Further, school dropout among female students due to teenage pregnancy is on the rise. From December, 2013 to October, 2017, the total number of teenage pregnancy cases registered in the district stood at 896. This can be attributed to poor parental supervision. The following discussions provides analysis of the current development situation in the education sub-sector:

Table 1.7: Enrolment Trend of Basic Schools from 2014/2015 to 2016/2017 Academic Years

| LEVEL | KG | | | | PRIMAR | Y | JHS | | |
|-------------|------|-------|-------|-------|--------|-------|------|-------|-------|
| ACADEMIC | BOYS | GIRLS | TOTAL | BOYS | GIRLS | TOTAL | BOYS | GIRLS | TOTAL |
| YEAR | | | | | | | | | |
| 2014/2015 | 1661 | 1594 | 3255 | 3521 | 3221 | 6742 | 783 | 613 | 1396 |
| 2015/2016 | 1966 | 1853 | 3819 | 3524 | 3272 | 6796 | 843 | 721 | 1564 |
| 2015/2017 | 1427 | 1524 | 2951 | 3851 | 3647 | 7498 | 868 | 1123 | 1991 |
| Grand total | 5054 | 4971 | 10025 | 10896 | 10140 | 21036 | 2494 | 2457 | 4951 |

Source: District Education Office, Mamprugu Moagduri District

Table 1.7 depicts the enrolment trend of basic schools from 2014/2015 academic year to 2016/2017 academic year.

Table 1.8: Staffing in KG (2017/2018 Academic Year)

| | T. to | eache | ers | Un | teac | chers | Yo | uth- | emp | Nat | . se | rvice | V.t | eache | rs |
|-----------|-------|-------|-------|----|------|-------|----|------|-------|-----|------|-------|-----|-------|-------|
| | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| Circuit | | | | | | | | | | | | | | | |
| Yagaba | 1 | 3 | 4 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4 |
| Kunkwa | 0 | 2 | 2 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 5 |
| Yizesi | 6 | 0 | 6 | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 2 |
| Tantala | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Kubori | 3 | 3 | 6 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4 |
| Kpatorigu | 4 | 7 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 7 |
| Total | 14 | 16 | 30 | 2 | 5 | 7 | 0 | 0 | 0 | 2 | 0 | 2 | 7 | 15 | 22 |

Source: field survey by DPCU, 2017

Table 1.9: Staffing Primary (2017/2018 Academic Year)

| | T. to | eache | ers | Un | teac | hers | Yo | uth- | emp | Nat | . sei | vice | V.te | eache | rs |
|-----------|-------|-------|-------|----|------|-------|----|------|-------|-----|-------|-------|------|-------|-------|
| | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| Circuit | | | | | | | | | | | | | | | |
| Yagaba | 15 | 6 | 21 | 7 | 1 | 8 | | 2 | 2 | 3 | 1 | 4 | 3 | 2 | 5 |
| Kunkwa | 9 | 5 | 14 | 2 | 2 | 4 | 2 | 0 | 2 | 1 | 1 | 2 | 0 | 0 | 0 |
| Yizesi | 15 | 4 | 19 | 3 | 1 | 4 | 0 | 0 | 0 | 1 | 0 | 1 | 9 | 0 | 9 |
| Tantala | 9 | 5 | 14 | 5 | 0 | 5 | 1 | 0 | 1 | 2 | 0 | 2 | 9 | 0 | 9 |
| Kubori | 9 | 6 | 15 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 6 | 3 | 9 |
| Kpatorigu | 17 | 1 | 18 | 1 | 0 | 1 | 0 | 0 | 0 | 2 | 1 | 3 | 2 | 0 | 2 |
| Total | 74 | 27 | 101 | 18 | 5 | 23 | 4 | 2 | 6 | 10 | 3 | 13 | 29 | 5 | 34 |

Source: field survey by DPCU, 2017

Table 1.10: Staffing JHS (2017/2018 Academic Year)

| | T. to | eache | ers | Un | teac | chers | Yo | uth- | emp | Nat | . se | rvice | V.te | eache | rs |
|-----------|-------|-------|-------|----|------|-------|----|------|-------|-----|------|-------|------|-------|-------|
| | M | F | Total | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| Circuit | | | | | | | | | | | | | | | |
| Yagaba | 12 | 4 | 16 | 3 | 0 | 3 | 0 | 0 | 0 | 2 | 1 | 3 | 3 | 0 | 3 |
| Kunkwa | 6 | 1 | 7 | 3 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Yizesi | 6 | 1 | 7 | 1 | 0 | 1 | | | | | | | 2 | 0 | 2 |
| Tantala | 6 | 0 | 6 | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 |
| Kubori | 16 | 1 | 17 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 6 | 0 | 6 |
| Kpatorigu | 4 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Total | 50 | 8 | 58 | 9 | 0 | 9 | 0 | 0 | 0 | 5 | 1 | 6 | 13 | 0 | 13 |

Source: field survey by DPCU, 2017

Table 1.11: Text book situation- KG (2017/2018 Academic Year)

| STUDENT POPULATION | SUBJECT | TOTAL NO. OF BOOKS |
|--------------------|-------------|-----------------------|
| 2,951 | Mathematics | AVAILABLE 331 |
| 2,331 | English | 364 |

Source: field survey by DPCU, 2017

Table 1.12: Text book situation- Primary (2017/2018 Academic Year)

| STUDENT POPULATION | SUBJECT | TOTAL NO.OF BOOKS |
|--------------------|-------------|-------------------|
| | | AVAILABLE |
| | Mathematics | 1324 |
| 7.498 | English | 1369 |
| 7,120 | Science | 1002 |

Source: field survey by DPCU, 2017

Table 1.13: Text book situation- JHS (2017/2018 Academic Year)

| STUDENT POPULATION | SUBJECT | TOTAL NO. OF BOOKS AVAILABLE |
|-----------------------|----------------|---------------------------------|
| | Mathematics | 154 |
| 1,991 | English | 150 |
| | Science | 184 |
| | Social studies | 141 |

Source: field survey by DPCU, 2017

Tables 1.12- 1.13 depict the text books situation in basic schools in the district. For effective teaching and learning, availability of text books in schools is very critical. However, the text book situation in the district calls for urgent steps to be taken to ensure the supply of more text books to schools. At the KG level, a total of 331 mathematics books and 364 English books are available for use by over two thousand student population. Similar situation can be observed for the other levels.

Table 1.14: Availability of Furniture in schools (2017/2018 Academic Year)

| Level | Student | Mono Desk | Dual Desk | Teachers | Teachers |
|---------|------------|-----------|-----------|----------|----------|
| | Population | | | Table | Chair |
| KG | 2,169 | 117 | 284 | 8 | 10 |
| Primary | 5,323 | 225 | 1155 | 39 | 51 |
| JHS | 1,142 | 53 | 330 | 9 | 15 |

Though significant investment was made to provide additional furniture to basic schools, table 1.14 indicates that there is the need for a continued investment as the furniture situation in schools remains inadequate. This therefore is worthy of note for policy emphasis.

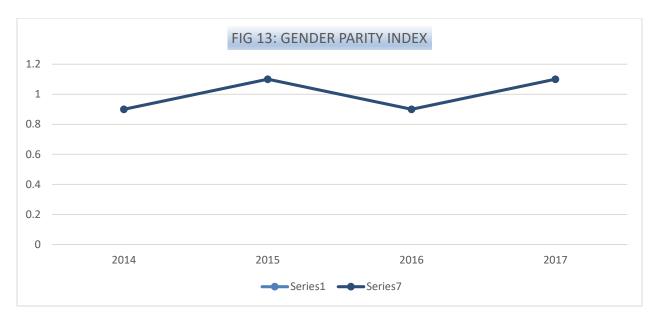
Table 1.15: Indicator performance for the last four years

| Indicator | Baseline | Target | Actual | Target | Actual | Target | Actual | Target | Actual |
|----------------|----------|--------|--------|--------|--------|--------|--------|--------|--------|
| | (2013) | 20114 | 2014 | 2015 | 2015 | 2016 | 2016 | 2017 | 2017 |
| Gross | | | | | | | | | |
| Enrolment | | | | | | | | | |
| Ratio (GER) | | | | | | | | | |
| Primary | - | 18.5 | 11.7 | 30.2 | 24.4 | 48.7 | 46.5 | 50.0 | 48.1 |
| JHS | - | 52.5 | 48.1 | 55.0 | 50.2 | 56.5 | 49.5 | 79.4 | 78.1 |
| Net Admission | - | 65.4 | 12.7 | 15.2 | 13.8 | 15.4 | 14.5 | 20.2 | 15.4 |
| rate (Primary) | | | | | | | | | |
| BECE | - | 55.0 | 24.7 | 53.0 | 23.4 | 52.0 | 40.55 | 50.0 | 33.2 |
| Performance | | | | | | | | | |

Source: District Education Directorate, Mamprugu Moagduri District

Table 1.15 indicates the performance of some key indicators in the education sub-sector. One key indicator is the gross enrolment ratio which indicates the level of participation in a given level of education. It also indicates the capacity of the education system to enroll students of a particular age group. The gross enrolment figures for both primary and JHS are extremely low. However, there has been a steady improvement over the years. The low gross enrolment ratios indicate a very low degree of participation in school. This is attributable to parental neglect and inadequate infrastructure especially classroom blocks. It is therefore important to note this for policy intervention.

Also, BECE performance has marginally reduced from 24.7 percent in 2014 to 23.4 percent in 2015. This has increased to 40.55 percent in 2016 and reduced to 33.2 percent in 2017.



Another indicator worthy of policy emphasis is the Gender Parity Index (GPI) which measures progress towards gender parity in education participation and or learning opportunities available for women in relation to those available to men. A GPI equal to 1 indicates parity between females and males. A value less than one indicates disparity in favour of boys or men and a value greater than one indicates the otherwise. From fig 13 above, it is evident that the district has not been able to achieve gender parity over the years. A GPI index of 0.9 recorded in the years, 2014 and 2016 indicates disparity in favour of boys/men in those years. However, in years 2015 and 2017, where GPI stood at 1.1 indicates disparity in favour of girls/women.

1.14.2: Health

Policy decisions under the health sector was informed by a number of key development issues including inadequate access to quality healthcare as a result of absence of critical health staff and inadequate health infrastructure including absence of satellite office for the National Health Insurance Authority to provide health insurance registration and its allied services and limited number of CHPS compounds and health centres. Over the years, efforts were therefore geared towards expanding access to quality healthcare. In this light, much investments were made to address the gap identified. This has therefore occasioned the construction of additional CHPS compounds, Health centres and increase in the health staff strength resulting in the commencement of clinical care services at the various newly constructed health facilities. This has led to the increase in Outpatient Attendance from 22,621 in 2014 to 25, 837 in 2016 representing increase in OPD per capita from 0.43 in 2014 to 0.46 in 2016. This therefore indicates increase in access to healthcare by patients.

However, the general health infrastructure status in the district still remain undesirable. With a projected population of about 55,500 people for 2017, the Mamprugu Moagduri district has no hospital to take care of the health needs of the people. The district has been delivering health services through CHPS compounds and health centrs which provide very limited health services. The need for the construction of a district hospital in the district capital, Yagaba is something that cannot be over emphasized. Also, there is the need for the renovation of existing health facilities and construction of additional ones especially in underserved communities where healthcare delivery services leaves much to be desired. Further, the absence of reliable electricity in most of the health facilities affects the delivery of EPI services in the affected facilities. The following discussions provides detailed analysis of the current status of the health sector.

1.14.2.1 Analysis of the district Health System

The health sector in the district can be categorized into two, public and private. Ghana Health Service runs the public sector for curative, preventive and health promotion activities in the facilities. The Private sector comprises of the Fame (Yizeisi) Clinic and the drug outlets. The drug outlets include the chemical sellers and drug peddlers. The chemical sellers are trained personnel on license to sell over the counter drugs. The following are three categories of the drug peddlers in the district; peddlers of biomedicine, herbal medicines and "Neo-herbalists". Peddlers of

biomedicine are found in rural areas and move from community to community and market to market on bicycles to sell their products. The "neo-herbalists" sell both herbal and modern drugs and sometimes use modern instruments along with traditional medicines. The herbalists include bonesetters, circumcisers of male and female clients, and traditional birth attendants. The district is endowed with many herbalists whose services are equally well patronized compared with modern medicines. The spiritualists see bodily ailments as manifestations of the spiritual beings and depend highly on rituals.

1.14.2.2: Current State of Health Staff

Over the years, there has been an appreciable increase in the number of health staff in the district. However, the district is still in need of midwives, CHN's, and medical assistants for health service delivery. There is only one Medical Assistant, four midwives and twenty-one community health nurses in the district as at October, 2017. Below is the breakdown of the human resource situation in the district.

Table 1.16: HR Strength at the District as at October, 2017.

| NO. | CATEGORY | NUMBER | REMARKS |
|-----|------------------------------------|--------|-------------|
| 1 | DDHS | 1 | |
| 2 | ADMINISTRATIVE MANAGER | 1 | |
| 3 | ACCOUNTANT | 1 | |
| 4 | DISEASE CONTROL OFFICER | 2 | |
| 5 | NUTRITION OFFICER | 1 | |
| 6 | HEALTH INFORMATION | 1 | STUDY LEAVE |
| 7 | PHYSICIAN ASSISTANT | 1 | |
| 8 | COMMUNITY MENTAL HEALTH OFFICER | 1 | |
| 9 | NURSING OFFICER | 1 | |
| 10 | REGISTERED GENERAL NURSE | 12 | |
| 11 | MENTAL HEALTH NURSE | 2 | |
| 12 | MIDWIFE | 4 | |
| 13 | COMMUNITY HEALTH NURSE | 21 | |
| 14 | ENROLLED NURSE | 27 | |
| 15 | FIELD TECHNICIAN | 2 | |
| 16 | DRIVER | 1 | |
| | TOTAL | 79 | |

Table 1.17: HR Distribution at the facilities as at Oct. 2017

| category | YAGABA H/C | JADEMA H/C | SOO CHPS | LOAGRI CHPS | KUNKWA H/C | YIZESI H/C | KUBUGU | NAMOO CHPS | YIKPABONG O CHPS | TANTALA CHPS | KUBORI H/C | TOTAL |
|----------|---------------|---------------|----------|----------------|---------------|------------|--------|---------------|---------------------|-----------------|---------------|-------|
| MA's | | | | | | | | | | | 1 | 1 |
| Midwives | 1 | 1 | | | 1 | | | | | | 1 | 4 |
| PHN's | | | | | | | | | | | | |
| Staff | | | | | | | | | | | | |
| Nurses | 2 | 1 | | 3 | 3 | 3 | | | | | 1 | 13 |
| Enrolled | | | | | | | 1 | 1 | | | | |
| Nurses | 6 | 2 | 2 | 1 | 3 | 2 | | | 1 | 2 | 4 | 25 |
| CHN's | 1 | 1 | 1 | 1 | 1 | | 1 | 1 | | 1 | 3 | 11 |
| FT | | | | | | | | | | | | |
| HPA's | | | | 1 | | | | | | | | 1 |
| Watchman | 1 | | 1 | | | 1 | | | | | 1 | 4 |
| CHW | 6 | | | | | | | | | | | 6 |
| Drivers | | | | | | | | | | | | |
| ACC. | | | | | | | | | | | 1 | 1 |
| Others | | 12 | 1 | | 6 | 1 | 3 | | | | 9 | 32 |
| Total | 17 | 17 | 5 | 6 | 14 | 7 | 5 | 2 | 1 | 3 | 21 | 98 |

1.14.2.3: Access to Health Services

Increase in access to healthcare delivery is one of the key policy objectives that the Assembly adopted from the Human Resource Development thematic pillar of the GSGDA II. There has been a remarkable increase in access to health care in the District. However, geographical access to health care delivery still remain a challenge especially at Tantala, Yikpabongo, and Soo CHPS zone as inhabitants of these communities have to travel beyond 5km to access healthcare at the said facilities. The situation becomes worst during rainy season as some communities are cut off by flood. Figures 8 and 9 provides analysis of OPD attendance of patients as well as OPD per capita for years, 2014, 2015, and 20117.

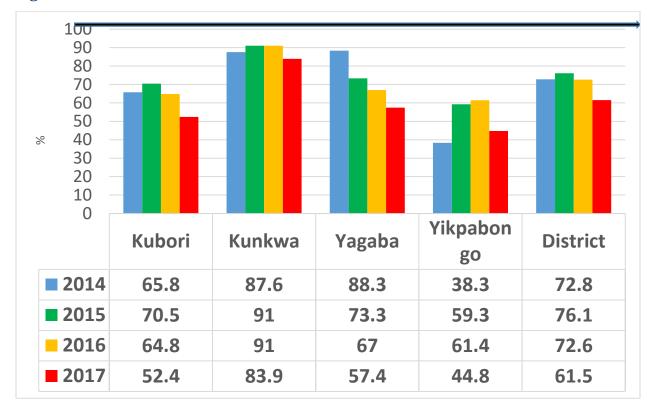


Figure 14: % OPD attendants insured 2012-2017

2017 OPD attendance by insured clients has decreased in all subdistricts.

Kunkwa subdistrict recorded the highest NHIS clients for 2017 with Yikpabongo recording the lowest. NHIS office is urgently needed to change the situation.

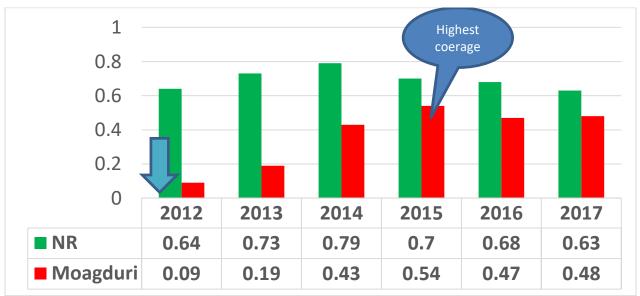


Figure 15: OPD Per capita 2012-2017

OPD per capita as shown in the graph above declined from 0.54 in 2015 to 0.48 in 2017. This reduction was as a result of the reduction of malaria cases in the district. Malaria which accounted for 39.9% in 2015 was drastically reduced to 34.5% in 2016.

Table 1.18: Top 10 causes of OPD Attendance in the District

| No. | Cases | 2013 | Cases | 2014 | Cases | 2015 | % | Cases | 2016 | % |
|-----|---|------|---|-------|---|-------|------|---|-------|------|
| 1 | Malaria OPD cases - clinical and confirmed | 6592 | Malaria OPD cases - clinical and confirmed | 11200 | Malaria OPD cases - clinical and confirmed | 12679 | 39.3 | Malaria OPD cases - clinical and confirmed | 13820 | 34.2 |
| 2 | Upper Respiratory Tract Infections | 2100 | Upper Respiratory Tract Infections | 5579 | Upper Respiratory Tract Infections | 10078 | 31.2 | Upper Respiratory Tract Infections | 7959 | 22.7 |
| 3 | Diarrhea Diseases | 1300 | Diarrhea Diseases | 2886 | Diarrhea Diseases | 4069 | 12.6 | Diarrhea Diseases | 4093 | 11.7 |
| 4 | Skin Diseases | 394 | Skin Diseases | 1128 | Skin Diseases | 1042 | 3.2 | Skin Diseases | 1258 | 3.6 |
| 5 | Other Acute Ear infection | 128 | Rheumatism & Other Joint Pains | 557 | Intestinal Worms | 730 | 2.3 | Intestinal Worms | 997 | 2.8 |
| 6 | Pneumonia | 128 | Anaemia | 527 | Rheumatism & Other Joint Pains | 696 | 2.2 | Rheumatism & Other Joint Pains | 454 | 1.3 |
| 7 | Transport injuries (Road | 115 | Acute Eye Infection | 373 | Acute Eye Infection | 555 | 1.7 | Acute Eye Infection | 743 | 2.1 |

| | Traffic Accidents) | | | | | | | | | |
|----|------------------------|-----|---|-----|--|------|-----|--|------|------|
| 8 | Acute Eye Infection | 100 | Transport injuries (Road Traffic Accidents) | 288 | Anaemia | 470 | 1.5 | Anaemia | 729 | 2.1 |
| 9 | Intestinal Worms | 92 | Intestinal Worms | 209 | Acute Urinary Tract Infection | 456 | 1.4 | Acute Urinary Tract Infection | 597 | 1.7 |
| 10 | Anaemia | 90 | Hypertension | 200 | Hypertension | 348 | 1.1 | Road traffic accidents | 296 | 0.8 |
| | All other diseases | 268 | All other diseases | 840 | All other diseases | 1173 | 3.6 | All other diseases | 4108 | 11.7 |

Table 1.18 represents the top causes of OPD attendance in the district. Among all causes, malaria is the leading cause of OPD attendance in the district. This implies that there is the need for a continuous implementation of malaria control measures so as to ensure a drastic reduction in malaria cases.

1.14.2.4: Disease Control and surveillance

♦ Expanded Programme on Immunization (EPI)

Providing immunization services is one of the major public health interventions carried out by the district. The objective for immunization activities in the district is to reduce morbidity and mortality of vaccine preventable diseases. This district's EPI programme aims at protecting every child in the district against the common childhood diseases. Immunization of children within the EPI target population was carried out in all health facilities and outreach sites. Tetanus diptheria was also administered to pregnant women over the yyears. It is worth mentioning that the success

of an immunization program largely depends on an effective cold chain and logistics management system. Cold Chain Management is an integral part of immunization programme since vaccines are sensitive products that lose their potency or efficacy when exposed to high or low temperatures. However, the district has inadequate cold chain facilities due to lack of electricity at most of the health facilities coupled with lack of vaccine fridges at some facilities and inadequate number of field staff. Table 1.18 depicts the fast cold logistics situation in the district. The district still need about 9 cold boxes for effective cold chain system. There is a short fall of about 101 vaccine carries in the district.

Table 1.19: Fast Cold Chain Logistics Inventory- October, 2017

| | AVAILAE | LE AND REQU | • | | | |
|-------------|----------|---------------|----------|---------------|----------|-----------|
| | | O BOX | | ECARRIER | | PACKS |
| FACILITIES | REQUIRED | AVAILABL E | REQUIRED | AVAILABL E | REQUIRED | AVAILABLE |
| KPATORIGU | 1 | 0 | 5 | 2 | 20 | 10 |
| KUBUGU | 1 | 0 | 5 | 1 | 20 | 5 |
| KUBORI H/C | 1 | 1 | 10 | 5 | 40 | 25 |
| ZANWARA | 1 | 0 | 5 | 1 | 20 | 0 |
| NAMOO CHPS | 1 | 0 | 5 | 2 | 20 | 10 |
| KUNKWA H/C | 1 | 1 | 10 | 5 | 40 | 35 |
| KATEGRI | 1 | 0 | 5 | 1 | 20 | 0 |
| JADEMA H/C | 1 | 1 | 10 | 5 | 40 | 30 |
| YAGABA H/C | 1 | 1 | 10 | 6 | 40 | 35 |
| LOAGRI CHPS | 1 | 0 | 5 | 4 | 20 | 15 |
| SOO CHPS | 1 | 0 | 5 | 2 | 20 | 10 |
| GBIMA CHPS | 1 | 0 | 5 | 1 | 20 | 0 |
| YIZIESI H/C | 1 | 1 | 10 | 7 | 40 | 40 |
| TANTALA | 1 | 0 | 5 | 4 | 20 | 15 |
| YIKPABONGO | 1 | 0 | 5 | 3 | 20 | 10 |
| D.H.A. | 3 | 4 | 5 | 5 | 100 | 80 |
| DIST.TOTAL | 18 | 9 | 105 | 54 | 318 | 310 |

1.14.2.5: Maternal and Child Health Services

Maternal and child health of a given population is reliant on effective and efficient reproductive health services such as family planning, skilled attendance at childbirth, administration of oxy tocin and misoprostol for management of postpartum haemorrage, and magnesium sulphate for treatment of pregnancy-induced hypertensive disorders. Despite considerable investment in health care, Ghana has not made adequate progress in reducing maternal mortality. The UN estimates that in 2013, when the country had an estimated population of over 25.9 million, 3,100 women died for reasons related to pregnancy and childbirth. Table 1.19 provides information on delivery services from 2014-2016. Percentage of skilled delivery has increased from 56.6% in 2015 to 61.1% in 2016. However, on account of poor transport system and limited number of midwifes in the district, TBAs are still very active in the district as most expectant mothers in the hinterland had no any other option but to rely on TBAs for delivery.

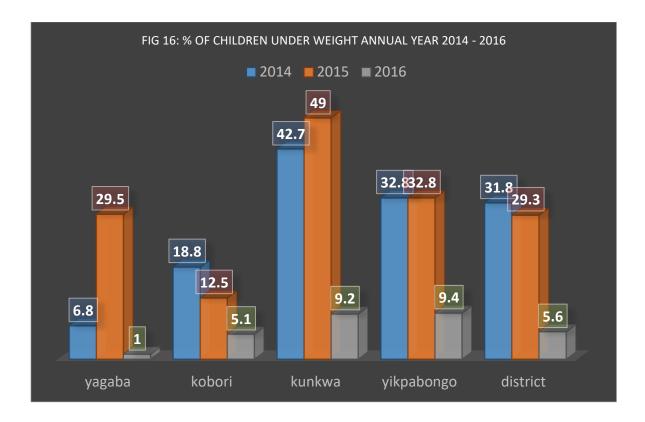
TABLE 1.20: DELIVERY SERVICES

| INDICATOR | 2014 | 2015 | 2016 | 2017 |
|--|-------------|---------------|------|------|
| Total Deliveries | 1154 | 881 | 900 | 1232 |
| Skilled Deliveries | 521 | 499 | 550 | 970 |
| % Skilled Delivery | 45.1 | 56.6 | 61.1 | 79 |
| TBA Deliveries | 633 | 382 | 350 | 262 |
| Multiple Deliveries | 9 | 13 | 11 | 16 |
| Deliveries With At Least 3 Doses Of Sp | 305 | 442 | 340 | 0 |
| Del Receiving Oxytocin At 3 rd Stage Of Labour | 352 | 497 | 528 | 45 |
| Labour Rltd Morbidities | 8 (Fistula) | 1 (Infection) | 0 | 0 |
| Referrals (Labour Cases) | 16 | 31 | 28 | 45 |

| Low Birth Weight | 22 | 37 | 43 | 94 |
|------------------|----|----|----|----|
| Still Birth | 0 | 5 | 5 | 9 |
| Maternal Deaths | 1 | 0 | 0 | 0 |

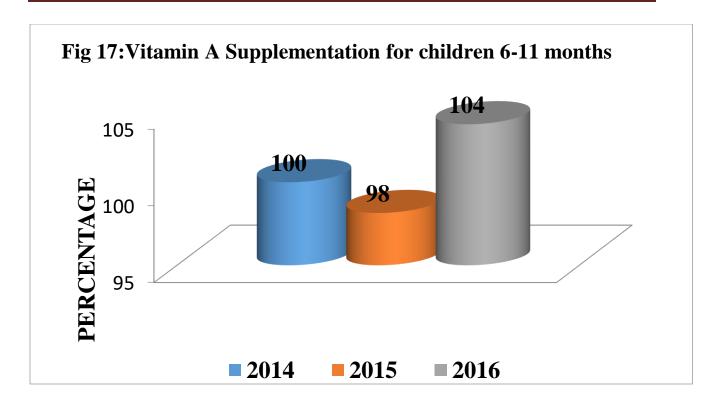
1.14.2.6: Food and Nutrition

Malnutrition is one of the leading causes of morbidity and mortality in most developing countries including Ghana. Under nutrition during a child's formative ages (0-24 months) reduces a person's immune system thereby making him susceptible to other diseases and illnesses. It impairs the development of a child's cognitive abilities, educational performance and eventually reduces his productivity as a working adult. The Ghana Cost of Hunger Study (AUC, 2016) estimates the annual cost of child under-nutrition and its socio-economic impacts on health, education and productivity at GH¢4.6 billion or 6.4 percent of GDP. Fig 1 below provides information on child underweight situation in the district. The percentage of children with underweight growth rate has seen a remarkable declined from 31.8% in 2014 to 29.3% in 2015 and 5.6% in 2016. This is as a result of targeted health education and counseling of care givers.



♦ Micronutrient Deficiency Disorders Control (Vitamin A Supplementation)

Micronutrients are essential nutrients for children and postpartum mothers for effective functioning of the body. Vitamin A supplementation is one of the key routine activities undertaken by the district to control Vitamin A deficiency disorders. Vitamin A capsules are routinely supply to children of age 6-12 months, 12-59 months, and postpartum mothers. Fig 10 provides information on vitamin a supplementation in the district. The district has achieved more than its target for 100,000 IU in 2016. The vitamin a supplementation in the district has increase from 98% in 2015 to 104% in 2016. This was as a result of the health education and counselling strategies put in place by the district health directorate.



♦ Community Based Management of Acute Malnutrition (CMAM)

Community Based Management of Acute Malnutrition is a public health intervention based on the principles of coverage, access and cost-effectiveness. It seeks to provide care to the majority of acutely malnourished people as outpatients, using techniques of community mobilization to engage the affected population and maximize coverage and compliance. Acute malnutrition is an underlying factor in almost 50 % of the 10 to 11 million children under 5 years of age who die each year of preventable causes (Food and Nutrition Bulletin, 2016). Table 1.20 provides update on acute malnutrition situation in the district.

Table 1.21: CMAM-OPC INDICATORS 2016 - 2017

| Sub district | 2016 | | | 2017 | | |
|--------------|-----------|-----------|---------------------------|-----------|-----------|---------------------------|
| | Admission | Discharge | Currently on the progrmme | Admission | Discharge | Currently on the progrmme |
| YAGABA | 44 | 36 | 5 | 25 | 10 | 17 |
| KOBORI | 25 | 18 | 5 | 29 | 21 | 4 |

| Kunkwa | 51 | 42 | 9 | 16 | 18 | 8 |
|------------|-----|-----|----|----|----|----|
| Yikpabongo | 24 | 20 | 4 | 14 | 13 | 4 |
| DISTRICT | 144 | 116 | 23 | 84 | 62 | 33 |



BEFORE AFTER

1.44.2.7: Mental Health Services

Throughout the world, mental and behavioural disorders are common, affecting more than 25% of all people at some time during their lives (WHO, 2001) which meet criteria for diagnoses of one or more of the common types of mental disorder. It is therefore imperative to have an effective and efficient system for the management of such mental and behavioral disorders.

The district has 2 mental health nurses and one community mental health officer, however other clinical staff with the prerequisites mental health knowledge support in the management of identified cases. Table 1.21 shows the distribution of mental health conditions in the district for the period, 2014-2016.

Table 1.22: Mental Health Conditions in the district

| Disease conditions/Disorders | 2014 | 2015 | 2016 |
|------------------------------|------|------|------|
| Schizophrenia | 9 | 28 | 21 |
| Depression | 3 | 7 | 7 |
| Bipolar Disorder | 6 | 4 | 8 |
| Org. mental disorders | 5 | 2 | 5 |
| Epilepsy/Seizure | 48 | 66 | 95 |
| Neurotic, stress relat. | 0 | 2 | 0 |
| Mental dis. due to alcohol | 3 | 2 | 3 |

| Mental retardation | 3 | 12 | 4 |
|---------------------------------|----|-----|-----|
| M. dis. due to psychoactive use | 7 | 1 | 26 |
| Adult personality disorders | 3 | 1 | 0 |
| Other mental disorders | 11 | 7 | 1 |
| Preg. related mental disorders | 0 | 0 | 0 |
| Attempted suicide | 0 | 1 | 1 |
| Total | 98 | 133 | 171 |

Table 1.23: Inventory of Medication for Mental Health Patients as at October, 2017

| | QUANTITY | QUANTITY AT |
|---------------------------|----------|-------------|
| DESCRIPTION | RECEIVED | HAND |
| TABS OLANZEPINE 5MG | 4000 | 0 |
| TABS OLANZEPINE 10MG | 4000 | 0 |
| CAPS FLUOXETINE | 400 | 0 |
| SODIUM VALPROATE | 250 | 0 |
| QUETIAPINE | 400 | 0 |
| OLANZEPINE+FLOUXETINE | 60 | 0 |
| GABAPATIN | 500 | 0 |
| BUPROPION HYDROCHLORIDE | 75 | 0 |
| HYDROXEZINE HYDROCHLORIDE | 1000 | 0 |
| HALDOL SUSPENSION | 1 | 0 |

It is worth mentioning that the mental health service delivery in the district is bedeviled with a number of challenges including lack of logistics for mental health service delivery, inadequate medication and poor data on mental health conditions in the district.

1.14.3 Water and Sanitation

♦ Main Source of Water of Dwelling Units

The 2010 PHC indicates that bore-hole /pump/tube well constitute the main source of water for households in the district. About 46 percent of households depend on this source for water. This is followed by unprotected wells (25.9%). The other significant sources include protected well (9.4%), pipe-borne outside dwelling (9.5%), dug out/pong/lake dam or canal (3.2%), and protected well (9.4%).

♦ Bathing and toilet facilities used by household

The 2010 PHC shows toilet and bathing facilities used by households in the district. Out of a total Household population of 5, 214 in the district, about 87 percent use bush or open field for toilet. This is relatively higher than the national (19.3%) and the regional (72.6%) percentages. Households who use KVIP and Pit latrine constitute 7.4 and 3.4 percent respectively. The other uncommon practices include buket/pan (0.1%), WC (0.2%), public toilet (0.2%) and others (2.1%).

For the usage of bathing facilities in the district, about 42.4 percent of the total household population share separate bathroom in the same house. Households who own bathrooms for their exclusive use are 21.1 percent. About 7 and 17 percent of households use private open cubicle and shared cubicles respectively for bathing. About 10 percent of the total household population use open space around for bathing. Others households who rely on river/lake or dam and other sources constitute 0.7 and 0.0 respectively.

♦ Method of Waste Disposal

According to the 2010 PHC, the main disposal method for rubbish in the district is public dump (open space). About 43 percent of the household population uses this dumping method. This is followed by indiscriminate dumping (37.8%). Other significant dumping methods for rubbish by households include burning (9.4%) and burying by household (1.2%).

Another issue worthy of note is the liquid waste disposal methods in the district. Disposal onto the street or outside is the commonest in the district (67.8%). This is followed by thrown onto compound method (20.5%). Other methods such as thrown onto gutter (5.4%) and others (0.5%) are relatively less practiced by households in the district. The waste disposal situation in the district raises serious environmental concerns. The current practice suggests non availability of waste collection bins and containers in the district. There is therefore an urgent need for the provision of this infrastructure to help the situation. The situation further calls for environmental education geared towards changing people's attitude towards indiscriminate disposal of waste.

1.14.4 Information Communication Technology (ICT)

Information Communication Technology (ICT) plays an important role in the economy of every nation and is widely recognized as a key instrument for the socio-economic and political transformation of developing nations.

Ownership of Mobile Phones

Mobile phones have become one of the major communication tools for disseminating information and transacting business in the district and the region as a whole. There are 2,218 persons aged 12 years and older that own mobile phones, representing 7.8 percent of the district's population. This figure is lower as compared with that of the regional figure 22.3 percent. The district also has more males owning mobile phones (72%) as compared with 28 percent of mobile phones ownership by females.

♦ Use of Internet

The last decade has witnessed an unprecedented diffusion of network technologies into developing countries. The technological discourse attending and encouraging the adoption of the new media, particularly the Internet, has centered on their potential to accelerate national development efforts, bring about favorable socio-cultural changes, and open up public spheres for free and democratic discourse As part of the contemporary globalization phenomenon, internet has become a vital communication facility for people, businesses and organizations and the district is not an exception. Like the mobile phone, the level of usage of the internet is very low in the district as 0.4 percent of the district's population, 12 years and older have access to the internet.

1.14.5 Poverty, Inequality and Social Protection

Poverty and inequality reduction over the years have gained global recognition for social and economic development. Countries continue to make the effort to integrate more fully the objectives of poverty reduction into their respective national development agenda. Ghana's economic growth over the past decade has experienced a significant progress especially after its ascension into a middle-income status and commercialization of its oil proceeds in 2011. Despite the growth recorded, inequality has been increasing in the country and poverty remains prevalent in many areas. In Ghana, the goal of poverty reduction has been adopted as the minimum set of socio-economic imperative, and efforts of successive

Governments continue to focus on reducing the proportion of people who live in extreme poverty to an acceptable level.

Available data from the various rounds of the Ghana Living Standard Survey (GLSS) have shown that the economic growth rates recorded over the last two decades show consistent decline in national poverty incidence between 1991 to 2013. Ghana Living Standard Surveys indicate that poverty in Ghana fell significantly from 31.9 percent in 2005/06 to 24.2 percent in 2013/14, whilst the incidence of extreme poverty declined from 16.5 percent to 8.4 percent over the same period. Ghana has successfully achieved the MDG 1 goal of halving the proportion of people living in extreme poverty. However, incidence of poverty in the North continue to remain relatively high. The incidence of poverty in the north remains much higher in the rural areas than in the urban area.

The Mamprugu Moagduri district being 100 percent rural, access poverty remains high in the district as majority of the people are living in extremely rural conditions where access to quality healthcare, education, potable water and other essential services remains extremely inadequate. The implementation of interventions over the past years has, however, provided some relief as a number of socio-economic infrastructure and other essential services were delivered. The construction of additional CHPS compounds and subsequent posting of additional health professionals as well as interventions in other essential areas such as education, agric, water and sanitation as well as social protection has significantly impacted positively in the lives of the people.

1.14.6 Implementation of National Social Protection Strategies

Social Protection Strategies over the globe aims at reaching out to the chronic poor who are the most vulnerable to socio-economic shocks. Ghana over the years has implemented a number of social protection strategies which target the poor and the vulnerable in society. The district is a beneficiary of the Livelihood Empowerment against Poverty (LEAP), the Ghana School Feeding Programme and the National Health Insurance Scheme. Details on the implementation of these pro- poor interventions are presented below;

♦ Status of the Implementation of the LEAP Programme in the District

The implementation of the LEAP programme in the district covers 346 households. This figure is likely to increase in the subsequent years as the district was selected for the national expansion programme being implemented by the Ministry of Gender and Social Protection. Within the year under review, a total amount of GHC76, 424 was paid to beneficiary households.

• Update on the Implementation of the School Feeding Programme

The Ghana School Feeding Programme (GSFP) was launched in 2005 in order to achieve the Millennium Development Goal concerning the reduction of hunger. It is an initiative of the Comprehensive Africa Agricultural Development Programme (CAADP) pillar 3 assisted by the New Partnership for Africa's Development (NEPAD). The costs of the GSFP are shared between the Government of Ghana and donors. As one of the most important donors the Government of the Netherlands has committed 25 million US-Dollars for the programme. Its three main objectives are:

- (1) Increase school enrolment, attendance and retention
- (2) Reduce hunger and malnutrition
- (3) Boost domestic food production. Children in deprived public primary schools and kindergartens shall get one hot, nutritious meal a day. The programme covers nine schools in the district. Within the period under review, a total number of 107 bags were distributed to the nine schools to support the programme. Within the 2014/2015 academic year, enrolment for boys and girls in the school feeding programme beneficiary schools stood at 4,961 comprising 2,424 girls and 2,537 boys.

♦ Update on the National Health Insurance Programme (NHIS)

The National Health Insurance Scheme (NHIS) was established by the Government of Ghana under the Act 650 in 2003. The scheme was launched in order to provide basic healthcare services to persons resident in the country through mutual and private health insurance schemes. It was to replace the former cash and carry system which limited access to healthcare by the poor who could not pay cash for healthcare. The NHIS therefore provided a kind of health insurance for the poor. NHIS registration in the district has increased from 9,354 in 2014 to 30,072 in 2015. The

percentage increase in OPD attendance by the insured clients from about 73 percent in 2014 to about 77 percent in 2015 is attributable to the mass registration exercise carried out in the district.

♦ Child Protection and Family Welfare

The constitution of Ghana provides the foundational legal recognition and protection of children's rights including special care, assistance and maintenance necessary for their development, special protection against exposure to physical and moral hazards; protected from engaging in work that constitutes a threat to their health, education or development. Children are an integral part of the family system and so their welfare is critical. The family system consists of both the nuclear and the extended, contributing in support of children. Families and their practices are fundamental to national government because regardless of how they are constituted, they are the micro system in which emotional and material needs are met. The 2010 population and housing census estimated that children below the age of 19 represent about 48 percent of Ghana's population. The welfare of children and families is connected to national socio-economic development. Children are considered a form of social security (as care givers) for adults in their old age. They are also seen as the "future leaders" of the country, expected to grow into responsible adults and drive national development. Ghana has ratified and adopted/adapted conventions, policies and goals for the protection of children; the Convention on the Rights of the Child; the African Charter on the Rights and Welfare of the Child. Ghana also passed the Children's Act (Act 560) in 1998, and formulated the Child Protection and Family Welfare Policy (2016).

The objectives pursued within the GSGDA II under the theme child protection and development were: promote effective child development in all communities, especially deprived areas; protect children against violence, abuse and exploitation; advance the implementation of the compulsory component of FCUBE; enhance institutional arrangements for inter- and intra- sectoral collaboration; provide timely and reliable child development data for policy-making and planning. The predominant child protection issues in communities in the district include the following:

- 1. Child labour
- 2. Child marriage
- 3. Child neglect
- 4. Physical child abuse

- 5. Child pregnancy
- 6. Child migration (Kayayee)

1.14.7 Update on Youth Employment Activities

The Youth Employment Agency (YEA) was established under the Youth Employment Act 2015 (Act 887) to empower young people to contribute meaningfully to the socio-economic and sustainable development of the nation. Its objective is to support the youth between the ages of 15 to 35 years through skills training and internship modules to transit from a situation of unemployment to that of employment. Available records from the district agency indicate that as at October, 2017, a total of 199 young men and women were engaged under the various models. Details of which are as follows:

Table 1.24: Engagement of the Youth under the various models of the YEA

| MODEL | Total No. Employed |
|---|--------------------|
| Community Health Workers | 62 |
| Community Education Teaching Assistants | 53 |
| Community Health Officers | 2 |
| Community Protection Assistants | 10 |
| Youth in Arabic Teachers | 47 |
| Youth in Prison Assistants | 3 |
| Youth in Fire Protection | 4 |
| Youth in Coastal Sanitation | 10 |
| Environmental Protection Officers | 7 |
| Agric Extension | 1 |
| Total | 199 |

1.14.8 Gender Analysis

Women's engagement in agriculture in most communities in the Mamprugu Moagduri District is severely constrained, and these constraints can be broadly categorized into policy and institutional challenges as well as those exacerbated by culture and intra-household power relations and lack of access to socio-economic services. For instance, out of a total household heads of 5,214 in the district, only 11 percent are females (District Analytical Report, PHC, 2010). This implies that women in the district are less empowered in terms of control over household resources and decision making. Also, more females are non-literate (53.1%) as compared to males (46.9%) in the district. This further deepens the prospects of bridging the widening gap between men and women in terms of access to economic opportunities. The effects of these issues on poverty is enormous in deprived communities where agriculture is the lifeline to people's livelihood. The problem is compounded by the fact that women persistently have low access to land, and are poorly represented in decision making processes within formal and informal institutions. This is why there is an urgent need to reverse and if possible, exterminate the root causes of existing gender inequalities and gender-based division of labor which tends to disadvantage women farmers.

Overcoming these kinds of gender inequalities can have powerful social and economic impacts. Thus, improving the status of women within the household and at the community level would deliver significant improvements to agricultural production, food security, child nutrition, health and education as women are more likely to expend their income to improve upon the nutrition, health and education of their children

1.14.9 Vulnerability Analysis

♦ Age specific death rate

Figure 15 shows age specific deaths in the district. Death among children under five is high. This could be attributed to inadequate health delivery especially postnatal services in the district. Death among male children under five is higher than that of female children. However, death declines for both sexes from age 5 to 19 years and gradually increases among both sexes for ages 20 years and older. Generally, for all ages, males die more than females.

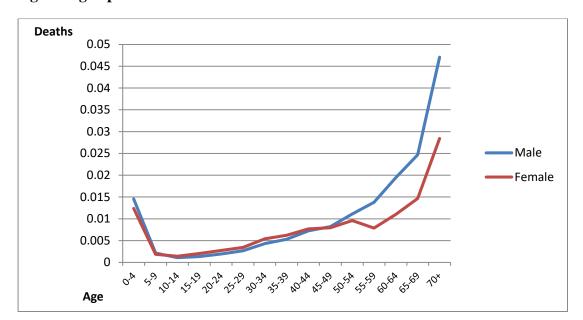


Fig 18: Age Specific Death Rate

♦ Disability and Economic Activity

The disabled population in the district stands at 842 persons comprising 51.2 percent for sight, 20.2 percent for hearing, 12.1 percent for speech, 17.2 percent for physical, 8.8 percent for intellect, 6.8 percent for emotional and others constituting 9.4 percent. 46.6 percent of the disabled population is economically not active. Majority of persons with sight (50.6%) are economically not active.

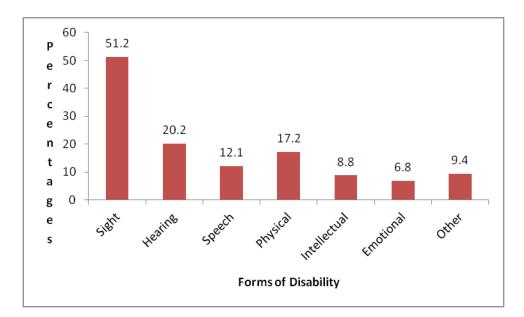


Fig 19: Forms of Disability

♦ Disability and educational attainment

81.3 percent of the disabled population have never attended school while 4.1 percent and 9.6 percent have attained pre-school and basic school education respectively. Among the persons who have sight disability in the district, only 7 percent have basic education; while majority have never attended school (87.9%). About 1.5 percent of those with speech disability have had secondary education. Illiteracy among the disable population is therefore very high.

1 The prevalence rate of HIV in the district is relatively low (0.52) as the end of 2013. However, the most at risk group include women, children and the youth as well as the galamseey workers at Nangurma. One of the most influential factors that expose most people to the risk of HIV is the nearness of the district to border towns like paga. Also, majority of female head potters (Kayayoo) in major cities like Kumasi and Accra are from the district. This potters stand the risk of contracting the HIV and spreading it on their return.

1.14.10 Analysis on HIV and AIDS

The prevalence rate of HIV in the district is relatively low (0.0%) as at the end of December, 2017. However, the most at risk group include women, children and the youth as well as the galamsey workers at Nangurma. One of the most influential factors that expose most people to the risk of HIV is the nearness of the district to border towns like paga. Also, majority of female head potters (Kayayoo) in major cities like Kumasi and Accra are from the district. This potters stand the risk of contracting the HIV and spreading it on their return. During the period under review, a total of 256 ANC clients were screened for PMTCT status among which none was found to be positive. Table 1.25 provides update on HIV testing results at the sub-district level for the period, 2014-2016.

Table 1.25: ANC Clients Tested for HIV Status

| | 20 | 013 | 20 | 014 | 20 | 015 | 2 | 016 |
|-------------|--------|----------|--------|----------|--------|----------|--------|----------|
| | NO. | NO. | NO. | NO. | NO. | NO. | NO. | NO. |
| SUBDISTRICT | TESTED | POSITIVE | TESTED | POSITIVE | TESTED | POSITIVE | TESTED | POSITIVE |
| KUBORI | 167 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| KUNKWA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| YAGABA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| YIKPABONGO | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| DISTRICT | 167 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | |

1.14.11 Tourism Potentials

The district has a number of areas that can be developed to promote tourism. The un-developed crocodile pong at Yagnamo, the caves at Biyori, and the Hippopotamus pond at Zanwara can be developed to promote tourism in the district.

1.14.12 Key Challenges Encountered During the Implementation of the DMTDP (2014-20170

The following Challenges were encountered during the implementation of the 2014-2017 DMTDP:

- ✓ Delay in the release of funds especially DACF and DDF
- ✓ Inadequate development partner support for the implementation of planned activities leading to non-implementation of some projects and programmes
- ✓ Difficulty in accessing some parts of the district especially during rainy season for monitoring
- ✓ Absence of data on some key indicators
- ✓ Inadequate funds to conduct field surveys to compile data on some key indicators
- ✓ Inadequate funds to carry out impact evaluation on critical interventions

1.14.13 Lessons learnt from Performance Review which has implications for the DMTDP (2018-2021)

Lessons learning process is a very critical component of the planning process. Performance review of the implementation of the previous plan allows the Assembly to learn from both its challenges and successes. The baseline profile of the district provides some key socio-economic indicators worthy of note for policy decisions. The following represents key lessons learnt from the performance review of the previous MTDP (2014-2017) which was prepared under the GSGDA II:

- 1. Low implementation of planned activities. As at December 2014, only 44 percent of the overall medium term plan activities are implemented. This indicates that more than 50 percent of planned activities in the plan are not implemented. Going forward, there is the need to adopt appropriate revenue improvement strategies to generate adequate revenue to support plan implementation. Further, there is the need to make budgetary provision for the marketing of the plan to development partners to attract funding for planned activities.
- 2. Indicator data collection has been a major challenge. The need for adequate budgetary provision for indicator data collection is something that cannot be over emphasized. Also, to enhance reporting on indicators, there is the need for training on indicator data collection and analysis for

reporting officers of the various departments including members of the district planning coordinating unit

- 3. The need to continue to pursue policies to better the following areas:
 - Water Security. The continues reliance on unsafe sources of water such as dams and dug outs by most communities in the district for drinking and other domestic choirs poses water security threat in the district. It is therefore very imperative to continue to implement strategies that will help leverage access to adequate and quality water for use by the people. Further, it is equally imperative to continue to implement sustainable water management programmes so as to ensure sustainable and safe water delivery to the people. One key lesson learnt concerning the issue of broken down boreholes is to incorporate operation and maintenance issues in the delivery of safe water to communities.
 - Health security. Health insecurity is a major development concern in the district. Majority of the inhabitants of the district do not have access to basic health care. Both health facilities and health professionals are woefully inadequate. This makes disease control and prevention very difficult. With a projected population of about 55,000 people, the Mamprugu Moagduri district has no hospital to take care of the health needs of the people. The district has been delivering health services through CHPS compounds and health centrs which provide very limited health services. The need for the construction of a district hospital in the district capital, Yagaba is something that cannot be over emphasized
 - ♦ Education. There is the need to continue to roll out projects and programmes to achieve better outcomes in the education sector. Availability of quality teachers and text books as well as classrooms and furniture still remained a huge challenge in the district. This indicates that there is the need for continues investments in the afore-said areas so as to improve teaching and learning in schools
 - Disaster preparedness and response. It is worth mentioning for policy emphasis that flood prone communities such as communities along the river valleys must be mapped out for disaster risk assessment to ensure effective and efficient response measures. Further, effective community engagement strategy should be designed to deliver behavioral change communication to ensure disaster prevention and risk reduction.

- Economic security. Persistent poverty and un-employment are threats to economic security in the district. The high level of poverty and the increasing rate of un-employment especially among the youth constitute a major security concern in the district. Implementation of Employment generation and poverty reduction policies are therefore very critical in the plan period
- ♦ Environmental security. The persistent cutting down of trees and the gradual manifestation of climate change in the district calls for concern as long as the environmental security of the district is concerned. It is worth noting that wood is the main fuel used in the district, accounting for 97.1 percent of fuel used (PHC, 2010). This is followed by charcoal (1.3%). This has far reaching implications for the forest and the environment as fuel wood and charcoal are all drawn from the forest stock. The situation is worsening by the emerging craze for hard wood which is mainly meant for export. Hardwood is mainly harvested from the already small isolated fragmented forest areas within the district. This worrying development which raises environmental security concerns calls for appropriate strategies to help save the environment as the district is gradually losing its forest resources.

1.14.14 A Summary of key Development Problems/Issues/Gaps identified from the Situational Analysis.

The baseline profile of the district and the analysis of current development situation of the various sectors of the district reveals some key development issues worthy of note for policy decisions in the next plan. These issues include the following:

- 1. Inadequate text books in schools
- 2. Lack of electricity in some communities
- 3. Inadequate trained teachers
- 4. Inadequate classroom blocks
- 5. Inadequate furniture in schools
- 6. Inadequate teacher accomodation
- 7. Lack libraries and ICT infrastructure in schools
- 8. High rate of illiteracy
- 9. Parental neglect
- 10. Child migration for kayayee
- 11. High incidence of child marriage

- 12. High unemployment among the youth especially during agricultural off season
- 13. High incidence of teengage pregnancy
- 14. High incidence of child labour
- 15. Poor road network
- 16. Limited access to quality water and high number of broken down water facilities
- 17. Unsustainable provision of water facilities
- 18. High incidence of maternal mortality
- 19. Malnutrition among children under 5
- 20. High dependence on fuel wood for cooking
- 21. Lack of logistics for mental health service delivery
- 22. Poor data on mental health conditions
- 23. Inadequate medication for mental health patients
- 24. Lack of a district hospital
- 25. High dependence on TBAs for deliveries
- 26. Inadequate ambulance service
- 27. Inadequate accommodation for Nurses
- 28. Limited number of mid-wifes
- 29. Inadequate cold chain facilities eg. Vaccine fridges and electricity
- 30. High incidence of malaria
- 31. poor waste disposal method
- 32. Lack of network connectivity in some communities
- 33. Inadequate health professionals
- 34. Inadequate tractor services
- 35. Limited access to extension services as a result of inadequate extension staff
- 36. Lack of dams and dug outs in some communities for dry season agric and livestock keeping
- 37. Inadequate toilet facilities
- 38. Non availability of agric inputs dealers
- 39. Lack of storage facilities
- 40. Weak financial base especially IGF
- 41. Nonfunctioning of sub-district structures

- 42. Lack of office space for Area councils
- 43. Absence of a physical planning unit
- 44. Low acceptance rate of family planning education
- 45. Delays in central government transfers leading to untimely implementation of programmes and projects
- 46. Inadequate capacity for revenue mobilization

CHAPTER 2:

2.0 DEVELOPMENT ISSUES FOR 2018 -2021

Prioritization of development issues is very essential as the relative importance of an issue in relation to other issues varies. Further, issues with potentials and opportunities to be addressed are technically feasible to be adopted for intervention. In the light of the above, it is therefore very important to prioritize the key development issues identified in chapter one.

2.1 Harmonization of Community Needs and Aspirations and Identified Development Problems/Issues from Performance Review

Table 2.1: Scoring Criteria

| <u>Definition</u> | <u>Score</u> |
|---------------------|--------------|
| Strong relationship | 2 |
| Weak relationship | 1 |
| No relationship | 0 |

Note: score 2 indicates strong harmony of community needs and aspirations and key development issues which has implications for 2018-2021. Score 1 indicates a weak relationship which must be noted and a zero score signals no relationship

Table 2.2: Harmonization of Community Needs and Aspirations with Identified Development Problems/Issues from Performance Review

| Community needs and aspirations | Identified key development gaps/ problems/issues (from Performance review and Profile) | Score |
|---|--|-------|
| Extension of electricity to communities | Lack of electricity in some communities | 2 |
| Construction of roads | Poor road network | 2 |

| Construction of warehouses for the storage farm produce | Post-harvest loses as a result of poor agric infrastructure especially roads and storage facilities | 2 |
|--|---|---|
| Provision of tractor services and agric inputs | Inadequate tractor services and non-availability of agric input dealers in some communities | 2 |
| Provision of agric extension services | Limited access to extension services as a result of inadequate extension staff | 2 |
| Provision of dams/dugouts | Lack of dams/dug outs for dry season agric and livestock keeping | 2 |
| Provision of health facilities and professionals | Inadequate access to quality health care as a result of absence of critical health staff and inadequate health infrastructure | 2 |
| Construction of household toilets and institutional latrines | Inadequate toilets | 2 |
| Provision of ambulance services | Inadequate ambulance service | 2 |
| Provision of accommodation for teachers | Inadequate accommodation for teachers | 2 |
| Construction of additional classroom blocks | Inadequate classroom blocks | 2 |
| Provision of accommodation for Nurses | Inadequate accommodation for Nurses | 2 |

| Skill training for the youth | High unemployment among the youth especially during agricultural off season | 2 |
|---|---|----|
| Supply of furniture to schools | Poor quality of teaching and learning materials especially text books, and furniture | 2 |
| Provision of processing machines for share butter extraction | Lack of machines to support agro- processing | 2 |
| Supply of spare parts for rehabilitation of broken down boreholes | Limited access to quality water and High number of broken down water facilities | 2 |
| Construction of market stores | Poor market infrastructure | 2 |
| Construction of community libraries | Lack of library in schools and ICT equipment | 2 |
| Average score | 36/18=2 | 18 |

The average score of 2 indicates a strong harmony between community needs and aspirations and key issues identified from performance review

TABLE 2.3: KEY DEVELOPMENT ISSUES UNDER GSGDA II WITH IMPLICATIONS FOR 2018-2021

| Thematic areas of GSGDA II Enhancing Competitiveness of Ghana's Private Sector | Key development issues under GSGDA II with implications for 2018-2021 Limited Technical and Entrepreneurial skills Limited access to finance Inadequate business development support services especially stable electricity and banking services Lack of machines to support agro-processing | | |
|--|---|--|--|
| Accelerated Agricultural Modernisation and Sustainable Natural Resource Management | High dependence on seasonal and erratic rainfall Post-harvest loses as a result of poor agric infrastructure especially roads and storage facilities Limited access to extension services as a result of inadequate extension staff High cost of agric inputs Inadequate tractor services Non-availability of agric inputs dealers | | |
| | Inadequate verterinary services and High incidence of livestock diseases Deforestation High incidence of bush fires High dependence on fuel wood for cooking High open defecation practices Lack of dams/dug outs for dry season agric and livestock keeping | | |

| Infrastructure and Human Settlements | Poor land use and settlement development |
|--------------------------------------|--|
| | Lack of mobile network connectivity in some |
| | communities |
| | Lack of electricity in some communities |
| | Poor road network |
| | Poor public transport services |
| | Poor drainage and sewage system |
| | Lack of physical planning unit |
| | Weak enforcement of planning and building |
| | regulations |
| | Poor housing condition |
| | Poor market infrastructure |
| | High exposure of communities along the river banks |
| | of the white volta to floods |
| | Low capacity for prompt disaster prevention and |
| | response |
| | Limited access to quality water and High number of |
| | broken down water facilities |
| | Inadequate private and institutional latrines |
| | Low level of ICT usage and inadequate ICT |
| | infrastructure base especially electricity and mobile |
| | network |
| | |
| Human Development, Productivity and | Poor quality of teaching and learning materials |
| Employment | especially text books and furniture |
| | high number of untrained teachers at the basic level |
| | Poor girl child education |
| | High rate of school dropout as a result of teenage |
| | pregnancy |

| | Parental neglect |
|---|---|
| | High incidence of child marriage |
| | High incidence of child labour |
| | Inadequate access to quality health care as a result of |
| | |
| | absence of critical health staff and inadequate health |
| | infrastructure |
| | Poor cold chain management logistics for |
| | immunization activities |
| | High incidence of malaria and other diseases |
| | High incidence of maternal mortality |
| | Inadequate supply of essential medicines and |
| | medical supplies |
| | Inadequate space for district medical store |
| | Inadequate logistics for disease surveillance |
| | Malnutrition among children under 5 |
| | Low acceptance rate of family planning education |
| | Reliance on TBAs for deliveries |
| | Lack of library in schools and ICT equipment |
| | Parental neglect |
| | Inadequate classroom blocks |
| | Lack of ambulance to serve some communities |
| | Inadequate accommodation for health staff |
| | Inadequate accommodation for teachers |
| | High unemployment among the youth especially |
| | during agricultural off season |
| | High rate of illiteracy |
| | Child migration for Kayayee |
| | High incidence of child marriage |
| | |
| Transparent, Responsive and Accountable | Nonfunctioning of sub-district structures |
| Governance | Weak financial base especially IGF |
| | 1 |

| Lack of office space for Area Councils Absence of a physical planning unit Inadequate capacity for revenue mobilization Delays in central government transfers |
|---|
| |

Table 2.4: Identified Development Issues under GSGDA II and Agenda for Jobs

| GSGDA II, 2014-2017 | | AGENDA FOR JOBS, 2018-2021 | | |
|--|---|--|--|--|
| THEMATIC AREAS | ISSUES | DEVELOPMENT DIMENSIONS | ISSUES | |
| Enhancing Competitiveness of Ghana's Private Sector | Limited Technical and Entrepreneurial skills Limited access to finance Inadequate business development support services especially stable electricity and banking services | Economic Development | Limited Numbers of skilled industrial personnel Inadequate access to affordable credit Limited access to credit for SMEs Inadequate and unreliable electricity supply High cost of electricity | |
| Transparent, Responsive and Accountable Governance | Weak financial base especially IGF | Economic Development | Revenue under performance due to leakages and loopholes, among other causes | |
| Transparent, Responsive and Accountable Governance | Lack of office space for Area councils Non functioning of sub-district structures Absence of a physical planning unit Inadequate capacity for revenue mobilization Delays in central government transfers | Governance, corruption and public accountability | Ineefective sub-district streutres Weak capacity of local governance structures Weak spatial planning capacity at the local level Limited capacity and opportunities for revenue mobilization Inadequacy of and delays in central government transfers | |

| Accelerated Agricultural Modernisation and Sustainable Natural Resource Management | High dependence on seasonal and erratic rainfall Post-harvest loses as a result of poor agric infrastructure especially roads and storage facilities Limited access to extension services as a result of inadequate extension staff High cost of agric inputs Inadequate tractor services Inadequate verterinary services and High incidence of livestock diseases Lack of dams/dug outs for dry season agric and livestock keeping Lack of machines to support agro processing | Economic Development | Erratic rainfall patterns Low quality and inadequate agriculture infrastructure Poor storage and transportation ystems High cost of conventional storage solutions for smallholder farmers Poor far level practices High cost of production inputs Low level of husbandry practices Low productivity and poor handling of livestock/poultry products Inadequate disease monitoring and surveillance systems Inadequate feed and water quality standard for livestock Inadequate agri-business enterprises along the value chain |
|--|--|---|---|
| Accelerated Agricultural Modernisation and Sustainable Natural Resource Management | Deforestation High incidence of bush fires High dependence on fuel wood for cooking | Environment, Infrastructure and Human Settlements Development | High incidence of wild fire Loss of trees and vegetative cover High dependence on wood fuel |

| Infrastructure and Human Settlements | Poor land use and settlement development Lack of mobile network connectivity in some communities Lack of electricity in some communities Poor road network Poor public transport services Poor drainage and sewage system Lack of physical planning unit Weak enforcement of planning and building regulations Poor housing condition Poor market infrastructure High exposure of communities along the river banks of the white volta to floods Low capacity for prompt disaster prevention and response Inadequate private and institutional latrines Low level of ICT usage and inadequate ICT infrastructure base especially electricity and mobile network | Environment, Infrastructure and Human Settlements Development | Inadequate spatial plans for regions and MMDAs Scattered and unplanned human settlements Inadequate human and institutional capacities for land use planning Recurrent incidence of flooding Poor waste disposal practices Poor drainage system Poor and inadequate rural infrastructure and services Inadequate housing infrastructure services Difficulty in the extension of grid electricity to remote rural and isolated communities Weak legal and policy frameworks for disaster prevention, preparedness and response Poor quality and inadequate road transport network Low broad bandwireless access Poor quality of ICT services Inadequate ICT infrastructure across the the country |
|--------------------------------------|--|---|---|
|--------------------------------------|--|---|---|

| Human | Poor quality of teaching and learning materials | Social | Poor quality of education at Ill levels |
|--|---|-------------|---|
| Development, Productivity and Employment | Poor quanty of teaching and fearining materials especially text books and furniture high number of untrained teachers at the basic level Limited access to quality water and High number of broken down water facilities High incidence of open defecation Poor girl child education Parental neglect High incidence of child marriage High incidence of child labour Inadequate access to quality health care as a result of absence of critical health staff and inadequate health infrastructure Poor cold chain management logistics for immunization activities High incidence of malaria and other diseases High incidence of maternal mortality Inadequate supply of essential medicines and medical supplies Inadequate logistics for disease surveillance | Development | High number of untrained teachers at the basic lev! Abuse and exploitation of children engaged in hazardous form of labour High incidence of children rights violation Child neglet High prevalence of open defecation Inadequate maintenance of facilities Unsustainable construction of boreholes Growing incidence of child marriage, teenage pregnancy and associated school drop out rates Poor quality of drinking water Gaps in physica laccess to quality healthcare Inadequate emergency services Poor quality of healthcare service Unmet need for mental health services Unmet need for adolescent and youth sexual reproductive health services Inadequate and inequitable staff distribution of staff of crital staff mix Infant and adult malnutrition Inadequate sexual education for young people |

| Malnutrition among children under 5 |
|--|
| Low acceptance rate of family planning |
| education |
| Reliance on TBAs for deliveries |
| Lack of library in schools and ICT equipment |
| Parental neglect |
| Inadequate classroom blocks |
| Lack of ambulance to serve some communities |
| Inadequate accommodation for health staff |
| Inadequate accommodation for teachers |
| High unemployment among the youth especially |
| during agricultural off season |
| High rate of illiteracy |
| Child migration for Kayayee |
| High incidence of child marriage |
| Lack of logistics for mental health service |
| delivery |
| Poor data on mental health conditions |
| Inadequate medication for mental health patients |
| |
| |
| |
| |

2.2 Adoption of Development Issues from the National Medium Term Development Policy Framework (An Agenda for Jobs, 2018-2021)

To ensure continuity of relevant ongoing programmes and pursuant to Chapter 6, Article 35 (7) of the 1992 Constitution of Ghana, it is required of the Mamprugu Moagduri District Assembly to harmonise its development issues associated with programmes and projects commenced under GSGDA II, 2014-2017 with those issues of the NMTDPF 2018-2021. Table 2.5 provides information on adopted development issues from the Agenda for Jobs (2018-2021) for policy interventions

Table 2.5: Adopted development Dimensions and Issues

| DMTDP DIMENSIONS 2018- 2021 | ADOPTED ISSUES |
|--------------------------------|---|
| Economic Development | Limited Numbers of skilled industrial personnel Inadequate access to affordable credit Limited access to credit for SMEs Inadequate and unreliable electricity supply High cost of electricity Revenue under performance due to leakages and loopholes, among other causes Erratic rainfall patterns Low quality and inadequate agriculture infrastructure Poor storage and transportation systems High cost of conventional storage solutions for smallholder farmers Poor far level practices High cost of production inputs Low level of husbandry practices Low productivity and poor handling of livestock/poultry products Inadequate disease monitoring and surveillance systems Inadequate feed and water quality standard for livestock |

| | Inadequate agri-business enterprises along the value |
|--------------------|--|
| | chain |
| Social Development | Poor quality of education at lll levels |
| 1 | High number of untrained teachers at the basic levl |
| | Low participation in non-formal education |
| | Inadequate use of teacher-learner contact time in |
| | schools |
| | Teacher absenteeism and lowlevels of commitment |
| | Abuse and exploitation of children engaged in |
| | hazardous form of labour |
| | High incidence of children rights violation |
| | Child neglet |
| | Ineffective inter-sectoral coordination of child |
| | protection and family welfare |
| | Poor quality of services for children and families |
| | Limited coverage of social protection programmes |
| | targeting children |
| | Poor quality of drinking water |
| | Inadequate maintenance of facilities |
| | Unsustainable construction of boreholes |
| | Poor hygiene practices |
| | Poor sanitation and waste management |
| | High prevalence of open defecation |
| | Growing incidence of child marriage, teenage |
| | pregnancy and associated school drop out rates |
| | Gaps in physical access to quality healthcare |
| | Increasing morbidity, mortality and disability due to |
| | communicable, non-communicable and emerging |
| | diseases |
| | Inadequate emergency services |
| | Poor quality of healthcare service |
| | Unmet need for mental health services |
| | Unmet need for adolescent and youth sexual |
| | reproductive health services |
| | Unmet health needs of women and girls |
| | Inadequate and inequitable staff distribution of staff |
| | of crital staff mix |
| | Infant and adult malnutrition |
| | Inadequate sexual education for young people |

| | Inadequate financial support for family planning programmes High HIV and AIDS stigmatisation and discrimination Lack of comprehensive knowledge of HIV and AIDS/STIs, especially among vulnerable groups Periodic shortages of HIV and AIDS commodities (ARVs, test kits, condoms) Inadequate social mobilisation, advocacy and communication on nutrition Inadequate nutrition education Prevalence of micro- and macro-nutritional deficiencies Unfavourable sociocultural environment for gender equality Gender disparities in access to economic opportunities Ignorance of PWDs personal rights High unemployment rate among PWDs Perceived low levels of skills and education of PWDs High levels of unemployment and under -employment among the youth Inadequate and limited coverage of social protection programmes for vulnerable groups Inadequate care for the aged Inadequate and poor sports infrastructure Limited community-level sports and recreational Activities Lack of provision for sports and recreational needs in the development of communities |
|--|---|
| Environment, Infrastructure and Human Settlement | Inadequate spatial plans for regions and MMDAs Scattered and unplanned human settlements Inadequate human and institutional capacities for land use planning Recurrent incidence of flooding Poor waste disposal practices |

| | Poor drainage system Silting and choking of drains Uncovered drains Poor and inadequate rural infrastructure and services Poor and inadequate maintenance of infrstructure Inadequate housing infrastructure services Difficulty in the extension of grid electricity to remote rural and isolated communities Weak legal and policy frameworks for disaster prevention, preparedness and response Poor quality and inadequate road transport network Low broad bandwireless access Poor quality of ICT services Inadequate ICT infrastructure across the the country High incidence of wild fire Loss of trees and vegetative cover High dependence on wood fuel Poor quality and adequate road transport network Shortage of skilled construction workers Poor management practices onconstruction sites Inadequate, reliable and comprehensive data on land ownership High rate of rural urban migration Poor infrastructure to catalyse agriculture modernisation and rural development |
|---|---|
| Governance, Corruption and Accountability | Ineefective sub-district strcutres Weak capacity of local governance structures Weak spatial planning capacity at the local level Limited capacity and opportunities for revenue mobilization Inadequacy of and delays in central government transfers Weak involvement and participation of citizenry in planning and budgeting Weak capacity of CSOs to participate effectively in public dialogue |

| Limited public and community ownership |
|--|
| Limited involvement of public in expenditure |
| tracking |
| Poor record keeping |
| Ineefective M&E of implementation of development |
| policies and plans |
| Inadequate financial resources |
| Inadequate personnel |

2.3 Analysis of the Potentials, Opportunities, Constraints and Challenges of the District (Pocc Analysis)

Identified issues are further refined by subjecting them to the analysis of the Potentials, Opportunities, Constraints and Challenges of the district. Table 2.6 presents the POCC analysis of the issues adopted in table 2.5:

TABLE 2.6: POCC ANALYSIS

| Adopted Issue to be | Potentials | O | Canatuainta | Challenges |
|--|------------------------|--------------------------|--|------------------------------|
| addressed | (from | Opportunities | Constraints | Challenges |
| | Baseline | | | |
| | situation etc) | | | |
| Revenue under | -presence of | support from | -inadequate | -Central government ceilings |
| performance due to leakages and loopholes, | ratable items | development partners and | revenue data | on the imposition of certain |
| among other causes | -availability of | central | base | levies |
| | some committed revenue | government | -loopholes in | -untimely release of support |
| | collectors | | revenue | from development partners |
| | | | collection | |
| | | | -lack of | |
| | | | commitment on | |
| | | | the part of some | |
| | | | revenue | |
| | | | collectors | |
| | | | -unwillingness of the people to pay economic | |
| | | | rates | |

Conclusion: the issue of revenue under performance due to leakages and loopholes can be addressed as there are enough potentials and opportunities that the Assembly can relied on to address the issue. The constraints identified above can be addressed through the identification and implementation of specific stretegies to address them. Effective dialogue and collaboration between the Assembly and development partners can addressed the afore-said associated challenges.

| Adopted Issue to be addressed | Potentials (from | Opportunities | Constraints | Challenges |
|-------------------------------|---------------------|----------------|------------------|----------------------------|
| | Baseline | | | |
| | situation etc) | C 11 | | ** 1.11 |
| Limited Number of skilled | -existence of | -favorable | -inadequate | -Unreliable government |
| industrial personnel | Yagaba Technical | Government | tools and | commitment on |
| | Senior High | policy on | machinery for | apprenticeship trainng and |
| | School and other | apprenticeship | effective | skill development |
| | technical | and skills | technical | |
| | institutions | development | education | |
| | | - support from | service delivery | |
| | | development | by Yagaba Tech. | |
| | | partners | SHS | |

Conclusion: There are enough potentials and opportunities to address the issue. The constraints can be addressed through effective planning and budgeting and challenges can be managed through dialogue between the Assembly and government as well as other development partners

| Adopted Issue to be | Potentials | | | |
|----------------------|-----------------|-----------------|---------------|-------------------------------|
| addressed | (from | Opportunities | Constraints | Challenges |
| | Baseline | | | |
| | situation etc) | | | |
| Inadequate access to | -commitment of | -Existence of | -low level of | -inadequate credit facilities |
| affordable credit | the Assembly to | MASLOC | collateral | in the financial market |
| | facilitate the | -Existence of | security | - high interest rate |
| | process | interested | -poor | -competing demands on |
| | -existence of | private sector | repayment | funds from MASLOC |
| | stable and | and | culture | -unreliable government |
| | peaceful | development | | commitment to expand the |
| | environment | partner support | | venture capital market |
| | | -Government | | |
| | | policy to | | |
| | | expand the | | |

| | | wontung conital | | |
|------------------------------|-------------------------|----------------------|----------------------|--------------------------------|
| | | venture capital | | |
| | | market to cover | | |
| | | start-up | | |
| | | businesses and | | |
| | | SMEs | | |
| Conclusion: The existing po | otentials and opportu | unities can help ad | dress the issue. Th | ne constraints can be |
| addressed through adoption | | _ | - | |
| with stakeholders including | | ancial institutions | and relevant gover | nment agencies |
| Adopted Issue to be | Potentials | | a | |
| addressed | (from | Opportunities | Constraints | Challenges |
| | Baseline situation etc) | | | |
| Inadequate and unreliable | -High communal | -favorable | -inadequate | -unreliable government and |
| electricity supply | | | _ | _ |
| | and community | national | funds | development partner |
| | self-help spirit | policies on rural | | support and unstable |
| | -existing | electrification | | economic environment |
| | statutory | - support from | | - |
| | development | development | | |
| | funds | partners | | |
| | -commitment of | | | |
| | the Assembly | | | |
| Conclusion: the existing pot | tentials and opportu | nities can help add | dressed the the issu | ie. The associated constraints |
| can be addressed through st | | | | |
| engagements with government | ent and developmen | nt partners to lever | age resources for o | development. |
| Erratic rainfall patterns | -presence of the | -Willingness of | -occasional | -capital intensive |
| | white volta for | the private | floods | - uncertain private sector |
| | irrigation | sector | -land turner | commitment |
| | - Vast arable land | -Availability of | problems | - uncertain economic |
| | suitable for the | micro irrigation | - bush fires | environment and |
| | cultivation of | schemes | | government policy failure |
| | variety of crops | technology | | -opening of the bagri Dam |
| | - commitment of | -National | | |
| | Assembly | recognition of | | |
| | | agric as the | | |
| | | vehicle for | | |
| | 1 | Ī | | |

| | - committed and | growth and | | | |
|--|----------------------|-------------------|---------------------|--|--|
| | hardworking | poverty | | | |
| | farmers | reduction in the | | | |
| | | North through | | | |
| | | the One village | | | |
| | | One dam | | | |
| | | flagship | | | |
| | | initiative | | | |
| Conclusion, the evicting not | antials and announce | | lacaced the issue 7 | | |
| | | - | | The associated constraints and partnership with government | |
| and development partners re | | iaming and budge | ting and checuve | partitership with government | |
| Low quality and inadequate | -Existence of | -favorable | -floods | -Failure to support by | |
| agriculture infrastructure | rudimentary | government | - inadequate | Development Partners | |
| | roads leading to | policy on agric | revenue | -high capital outlay coupled | |
| | agric areas | infrastructure | generation | with unstable economic | |
| | -Assembly | provision | | environment | |
| | commitment | - Donor support | | | |
| | | in terms of agric | | | |
| | | development | | | |
| | | projects such as | | | |
| | | MOAP | | | |
| Conclusion: With the existing | na notantials and an | | gua of low quality | and inadaquata agric | |
| Conclusion: With the existing potentials and opportunities, the issue of low quality and inadequate agric infrastructure can be addressed significantly. The associated constraints can be addressed through strategic | | | | | |
| programming and budgeting | • | | | • • | |
| stakeholders including development partners | | | | | |
| High cost of production | -Existence of | -significant | -High level of | -IMF conditions especially on | |
| inputs | farmer group | support from | poverty among | government subsidies | |
| | advantage | government | farmers | -increased in fuel prices and | |
| | -Assembly | flagship | | inflation | |
| | commitment | programme, | | -inadequate supply of | |
| | | Planting for | | improved seeds | |
| | | Food and Jobs | | -government policy failure | |
| | | - | | | |

| | | -donor and | | | |
|--|----------------------|----------------------|---------------------|----------------------------|--|
| | | private sector | | | |
| | | support | | | |
| | | зиррогс | | | |
| | | | | | |
| Conclusion: significant pote | untials and apportun | ities exist to addre | es the issue Asso | ciated challenges and | |
| constraints can be addressed | | | | _ | |
| constraints can be addressed | i unough strategie p | withership with go | y crimient and de v | cropment partners. | |
| Low productivity and poor | -Assembly | -favorable | -floods in the | - lack of support from | |
| handling of livestock/ | commitment | government | district | development partners and | |
| poultry products | -willingness and | policy to | -inadequate | government policy failure | |
| | cooperation of | modernize | number of | | |
| | livestock farmers | livestock and | vertinary | | |
| | -vast land for | poultry | officers | | |
| | livestock farming | industry for | -lack of | | |
| | 8 | development | infrastructure | | |
| | | eg. Rearing for | for husbandry | | |
| | | food and jobs | - Ioi iiusbaiiui y | | |
| | | | - | | |
| | | -support from | | | |
| | | development | | | |
| | | partners | | | |
| Conclusion: enough potentials and opportunities such as favourable government policies ie rearing for food and | | | | | |
| jobs exist to address the issue of low productivity and poor handling of livestock/poultry products. Associted constraints and challenges can be addressed through strategic planning and budgeting as well as effective | | | | | |
| partnership with governmen | | | nning and budgetii | ig as well as effective | |
| Inadequate disease | -existence of | -Favorable | -inadequate | -Government policy failure | |
| monitoring and | technical staff | government | vertinary | -lack of support from | |
| surveillance systems | from district agric | policy on | officers | development partners | |
| Survemance systems | department | livestock | -inadequate | development partners | |
| | ucpai unent | | - | | |
| | | research and | logistics for | | |
| | | development | monitoring | | |
| | | -support from | | | |
| | | development | | | |
| | | partners | | | |

Conclusion: significant opportunities and potentials exist to address the issue. Strategic steps must be taken to address the associated constraints and challenges.

| Inadequate agri-business | -availability of | -Favorable | -lack of agro | -Unstable economic |
|-----------------------------|------------------|----------------|----------------|---------------------------|
| enterprises along the value | viable crops for | government | processing | environment and |
| chain | processing | policy on agro | infrastructure | government policy failure |
| | -existence of | processing | | - unreliable support from |
| | district agric | -donor support | | development partners |
| | department | | | - |
| | -commitment of | | | |
| | the Assembly | | | |

Conclusion: enough potentials and opportunities exist to address the issue. The associated constraints can be addressed through strategic programming and budgeting. challenges can be managed through dialogue with development partners and appropriate government agencies

| Poor quality of education at | -annual education | -Government | -inadequate | -competing demands for |
|------------------------------|-------------------|------------------|------------------|------------------------------|
| all levels | budget by the | commitment to | funds | government support |
| | Assembly | the provision of | - inadequate | -lack of development partner |
| | -existing | quality | class rooms | support |
| | educational | education | -inadequate text | |
| | infrastructure | -donor and | books | |
| | -existing number | development | -inadequate | |
| | of trained | partners | furniture | |
| | teachers | interest in | -inadequate | |
| | | education | trained teachers | |
| | | | -teacher | |
| | | | absenteeism and | |
| | | | low level of | |
| | | | commitment | |

Conclusion: adequate potentials and opportunities exist to address poor quality of education at all levels. Existing constraints can be addressed through commitment and strategic planning and budgeting. The likely challenges can be mitigated through dialogue and continues engagement with government and development partners.

| Low participation in non- | -existence of Non- | -Government | - inadequate | -Unreliable commitment on |
|------------------------------|-----------------------|-----------------------|---------------------|-------------------------------|
| formal education | formal education | and donor | infrastructure | the part of government |
| | division in the | support | and learning | |
| | education | | materials for | |
| | directorate | | non- formal | |
| | | | education | |
| | | | service delivery | |
| Conclusion: The existence | of the non-formal ea | ducation division | | ation directorate provides a |
| significant opportunity to a | | | | - |
| | | | | n-formal education and donor |
| support for adult education | | | = | |
| through strategic planning a | and budgeting. chall | lenges can be man | naged through stra | tegic partnership with |
| government and developme | ent partners | | | |
| Gaps in physical access to | -commitment of | -favorable | -non availability | -Limited number of critical |
| quality healthcare | Assembly to | government | of critical health | health staff and competing |
| | improve health | policy-thus | professionals | demand from other districts |
| | delivery | accelerated | -high | for them |
| | -existence of | implementation | infrastructure | -inadequate support from |
| | annual health | of the CHPS | deficit | central government and |
| | budget | policy | -inadequate | development partners |
| | -commitment to | - development | funds | |
| | sponsor students | partner support | | |
| | to study in critical | | | |
| | areas | | | |
| Conclusion: significant pote | entials and opportun | ities exist to addre | ess the issue. Cons | triants can be addressed |
| through strategic planning a | and budgeting. challe | enges can be man | aged through dialo | gue and strategic partnership |
| with government and devel | opment partners | | | |
| Inadequate emergency | -Commitment of | - Support from | -inadequate | - uncertainty about |
| services | the Assembly to | REST II Project | number of | government commitment |
| | provide | and other | ambulance | and support from |
| | emergency health | development | drivers | development partners |
| | services | partner funded | -poor road | |
| | | projects | network | |
| | 1 | ı | İ | 1 |

| | | -favorable | | | |
|--|---------------------|-------------------|-------------------|--|--|
| | | government | | | |
| | | policy on | | | |
| | | emergency | | | |
| | | medical | | | |
| | | preparedness | | | |
| | | and response | | | |
| | | services | | | |
| Conclusion: significant opportunity of through investments to imprestrategic collaboration with | ove road conditions | s and number of a | mbulances. Challe | traints can be addressed nges can be mitigated through | |
| Lack of comprehensive | -Existence of M- | -partner | - high illiteracy | -Unreliable government and | |
| knowledge of HIV and | SHARP funds | support | among the | development partner | |
| AIDS/STIs, especially | -Technical | -support from | people | support | |
| among vulnerable groups | Committee on | Regional | - | - | |
| | HIV and AIDS | Technical | | | |
| | exist | Support Unit on | | | |
| | -commitment on | HIV and AIDS | | | |
| | the part of the | -Central | | | |
| | Assembly | government | | | |
| | - | support | | | |
| Conclusion: adequate opportunites and potentials exist to address the issue. The existing Constraint can be addressed through adequate budgetary provision for regular education and sensitization. Challenges can be managed through dialogue with government and development partners. | | | | | |
| Periodic shortages of HIV | -funds from M- | -Partner | -funds from M- | -Delay in release of funds | |
| and AIDS commodities | SHARP | support | SHARP | from central government | |
| (ARVs, test kits, condoms) | | -support from | inadequate | -untimely release of support | |
| | | regional | | from partners | |
| | | Technical | | | |
| | | support unit on | | | |
| | | HIV and AIDS | | | |
| | | -Central | | | |
| | | | | | |
| | | government | | | |

| Canalysian, significant annu | and note | mtials arist to add | ross the issue. The | aviatina constraint can be | | |
|---|-----------------------|---------------------------|---------------------|------------------------------|--|--|
| Conclusion: significant oppo | - | | | - | | |
| government and development | 1 | | | | | |
| Prevalence of micro and | -existence of local | - ongoing donor | -inadequate | -untimely release of support | | |
| macro nutritional | nutritious food | funded | nutrition | from partners | | |
| deficiencies | items | nutrition | officers | - delay in government | | |
| | | programmes | -insufficient | releases | | |
| | | running in the | means of | | | |
| | | district | transport for | | | |
| | | -government | outreach | | | |
| | | support | proogrammes | | | |
| | | | -hard to reach | | | |
| | | | communities | | | |
| Conclusion: adequate opportunities and potentials exist to address the issue. Associated constraints can be | | | | | | |
| addressed through strategic | • | | | | | |
| development partners. | | | | | | |
| Infant and adult | -existence of local | - ongoing donor | -inadequate | -untimely release of support | | |
| malnutrition | nutritious food | funded | nutrition | from partners | | |
| | items | nutrition | officers | - delay in government | | |
| | -existence of | programmes | -insufficient | releases | | |
| | nutrition unit in | running in the | means of | | | |
| | the district health | district | transport for | | | |
| | department | -government | outreach | | | |
| | | support | proogrammes | | | |
| | | | -hard to reach | | | |
| | | | communities | | | |
| Conclusion: Significant opp | Lortunities and poter | l ntials exist to addr | ess the issue. The | existing constraints can be | | |
| addressed through strategic planning and budgeting. | | | | | | |
| | | | | | | |

| Inadequate nutrition | - availability of | -development | -hard to reach | -inadequate government |
|------------------------------|----------------------|----------------------|-------------------------|---------------------------------------|
| education | literature on | partner support | communities | releases |
| | nutrition | -support from | -inadequate | -untimely release of support |
| | Presence of | government | nutrition | from development partners |
| | nutrition unit in | | officers | |
| | the health | | -insufficient | |
| | department | | means of | |
| | -presence of | | transport | |
| | community health | | -lack of | |
| | volunteers | | community | |
| | | | radio stations | |
| | | | and information | |
| | | | vans | |
| Conclusion: significant oppo | ortunities and poten | tils exist to addres | ss the issue. Constr | raints can be addressed |
| through strategic planning a | nd budgeting. challe | enges can be mana | aged trough dialog | ue with development partners |
| Inadequate sexual | -existence of | -support from | -low family | - untimely release of support |
| education for young people | Reproductive | REST II and | planning | from government and |
| J 01 1 | health and family | other partner | acceptor rate | development partners |
| | planning unit | support | (7.2%) | · · · · · · · · · · · · · · · · · · · |
| | | -support from | -religious and | |
| | | central | cultural beliefs | |
| | | government | against family | |
| | | -support from | planning | |
| | | NORSAC | - poor road | |
| | | _ | network and | |
| | | | transportation | |
| | | | system | |
| | | | - | |
| | | | i -inadeduate | |
| | | | -inadequate midwives | |

Conclusion: Adequate potentials and opportunitres exist to address the issue. Constriants can be addressed through strategic programming and budgeting. challenges can be managed through dialogue with development partners

| | T | | T | |
|---|------------------------|----------------------|-------------------------------|------------------------------|
| Growing incidence of child | -existence of | -support from | -parental | untimely release of |
| marriage, teenage | PTAs | World Vision | neglect | support from government |
| pregnancy and associated school dropout rates | -existence of | and UNICCEF as | | and development partners |
| school dropout rates | religious bodies | well as other | | |
| | -existence of | partners | | |
| | Child and Family | -central | | |
| | Welfare Actors | government | | |
| | | support | | |
| Conclusion: significant oppo | ortunities and poten | tilas exist to addre | ess the issue. The ϵ | existing constraint can be |
| address through continues e | | - | _ | manged through dialogu |
| with development partners a | and fostering of stra | tegic partnership | with them | |
| High levels of | -existence of | -favorable | -inadequate | -Unreliable government |
| unemployment and under - | Yagaba Technical | Government | tools and | commitment on |
| employment among the | Senior High | policy on | machinery for | apprenticeship trainng and |
| youth | School | apprenticeship | effective | skill development |
| | - existence of the | and skills | technical | |
| | Youth Enterprise | development | education | |
| | Agency (YEA) in | - support from | service delivery | |
| | the district | development | by Yagaba Tech. | |
| | | partners | SHS | |
| Conclusion: The issue of hig | gh unemployment a | nd under employn | nent amongst the y | youth can be addressed since |
| adequate opportunities and j | potentials exist. Ass | ociated constraint | s can be addressed | l through strategic |
| programming and budgeting | g. the likely challeng | ges can be mitigat | ed through effective | ve dialogue and partnership |
| with development partners | | | | |
| Poor quality of drinking | -availability of | -favorable | -inadequate | Unreliable government and |
| water | water table in | government | funds | development partner |
| | some | policy on safe | -poor water | support |
| | communities for | water delivery | table in some | |
| | borehole drilling | -support from | Areas | |
| | - existing rivers | development | | |
| | for mechanized | partners | | |
| | systems | | | |

| | -existing | | | |
|-------------------------------|----------------------|----------------------|----------------------|-------------------------------|
| | repairable | | | |
| | boreholes | | | |
| | | | | |
| | | | | |
| Conclusion: significant pote | entials and opportun | ities exist to addre | ess the issue of poo | or quality of drinking water. |
| The associated constraints of | | | | geting. challenges can be |
| addressed through dialogue | | | | |
| Poor sanitation and waste | -existence of | -government | -attitudinal | competing demands for |
| management | Environmental | special interest | problems of | government support |
| | Health and | in water and | inhabitants | -inadequate development |
| | Sanitation Unit | sanitation | -inadequate | partner support |
| | -Assembly's | -Donor and | sanitation | |
| | commitment | development | equipment | |
| | | partner interest | -non-functioning | |
| | | in addressing | WASH | |
| | | Water and | committees | |
| | | Sanitation | | |
| | | issues | | |
| Conclusion: Adequate pote | ntials and opportuni | ities exist to addre | ss the issue. The e | xisting constraints can be |
| addressed through appropria | ate programming an | d budgeting. Chal | lenges can be hand | dled through effective and |
| proactive partnership with g | | | | |
| Poor hygiene practices | -Assembly | - favorable | -attitudinal | competing demands for |
| | commitment | government | problems | government support |
| | -Availability of | policies on good | -inadequate | -inadequate development |
| | hygiene | hygiene | access to | partner support |
| | educators in | practices | potable water | |
| | schools and | - support from | -inadequate | |
| | Natural leaders in | development | household and | |
| | good hygiene | partners | institutional | |
| | practices in | | latrines | |
| | communities | | | |
| Conclusion: : Significant po | tentials and opport | unities exist to add | dress the issue. The | e existing constraints can be |

Conclusion: : Significant potentials and opportunities exist to address the issue. The existing constraints can be addressed through appropriate programming and budgeting. Challenges can be handled through effective and proactive partnership with government and development partners

| High prevalence of open | -Assembly | -favorable | -attitudinal | competing demands for |
|---|---------------------|-------------------|--------------------|----------------------------|
| defecation | commitment to | government | problems | government support |
| | end open | policy to end | -inadequate | -inadequate development |
| | defecation | open defecation | number of | partner support |
| | -annual sanitation | -on-going | institutional and | |
| | budget of the | development | household | |
| | Assembly | partner funded | toilets | |
| | | programmes | | |
| | | which aim at | | |
| | | achieving ODF | | |
| | | running in the | | |
| | | district | | |
| Conclusion: Significant pote addressed through appropria proactive partnership with g | nte programming and | d budgeting. Chal | lenges can be hand | _ |
| High incidence of children | -existence of | -support from | - inadequate | -inadequate government and |
| rights violation | Community | central | police personnel | development partner |
| | development and | government | -absence of | support |
| | Social Welfare | and | DOVSU | |
| | Department | development | | |
| | -existence of | partners | | |
| | district police | | | |
| | office | | | |
| Conclusion: Significant pote addressed through appropria proactive partnership with g | ate programming and | d budgeting. Chal | lenges can be hand | dled through effective and |
| Child neglect | existence of | -support from | -parental | -poverty and hardships |
| | Community | central | irresponsibility | -inadequate support from |
| | development and | government | | government and |
| | Social Welfare | and | | development partners |
| | Department | development | | |
| | -existence of | partners | | |
| | district police | | | |
| | office | | | |

| Conclusion: Significant potentials and opportunities exist to address the issue. The existing constraints can be |
|--|
| addressed through appropriate programming and budgeting. Challenges can be handled through effective and |
| proactive partnership with government and development partners to leverage resources to address the issue |

| Unfavorable socio-cultural | -changing sex role | -passage of the | -existing socio- | -inadequate logistics to |
|----------------------------|---------------------|------------------|-------------------|--------------------------|
| environment for gender | attitudes | affirmative | cultural | implement government |
| equality | especially among | action bill into | practices against | policy |
| | the youth | law | gender equality | -inadequate support from |
| | -availability of | - passage of the | - male | development partners |
| | requisite skills in | domestic | dominated | |
| | gender | workers bill | household | |
| | responsive | into law | headship | |
| | planning and | - partner | -parental | |
| | budgeting | support | neglect in | |
| | | | female | |
| | | | education | |

Conclusion: Significant potentials and opportunities exist to address the issue. The existing constraints can be addressed through appropriate programming and budgeting. Challenges can be handled through effective and proactive partnership with government and development partners to leverage resources to address the issue

| | | | = | |
|------------------------------|---------------------|------------------|-------------------|--------------------------|
| Gender disparities in access | -changing sex role | -passage of the | -existing socio- | -inadequate logistics to |
| to economic opportunities | attitudes | affirmative | cultural | implement government |
| | especially among | action bill into | practices against | policy |
| | the youth | law | gender equality | -inadequate support from |
| | -availability of | - passage of the | - male | development partners |
| | requisite skills in | domestic | dominated | |
| | gender | workers bill | household | |
| | responsive | into law | headship | |
| | planning and | - partner | -parental | |
| | budgeting | support | neglect in | |
| | | | female | |
| | | | education | |

Conclusion: Significant potentials and opportunities exist to address the issue. The existing constraints can be addressed through appropriate programming and budgeting. Challenges can be handled through effective and proactive partnership with government and development partners to leverage resources to address the issue

| Inadequate and limited | -existence of | -support from | -inadequate data | Untimely release of funds |
|------------------------------|-----------------------|---------------------------|----------------------|--------------------------------|
| coverage of social | running social | government | on the | from government and |
| protection programmes for | protection | and | vulnerable | development partners |
| vulnerable groups | programmes for | development | -inadequate | |
| | the vulnerable | partners | logistics for | |
| | | | outreach | |
| | | | activities | |
| Conclusion: Significant pote | lentials and opportur | l nities exist to addr | ess the issue. The o | existing constraints can be |
| addressed through appropria | ate programming an | d budgeting. Chal | lenges can be hand | dled through effective and |
| proactive partnership with g | 1 | | | |
| High unemployment rate | -existence of the | -support from | -inadequate | - perceived low levels of |
| amongst PWDs | district disability | government | funds | skills and education of |
| | fund | and other | -lack of | persons with disabilities by |
| | | development | infrastructure | employers |
| | | partners | for skill | |
| | | | development | |
| Conclusion: Significant pote | entials and opportur | nities exist to addr | ess the issue. The | existing constraints can be |
| addressed through appropria | | • • | _ | • |
| proactive partnership with g | | | | |
| Limited community level | -availability of | -presence of the | -poor | - Influence of foreign sports |
| sports and recreational | land for school | Ministry of | investment in | activities to the detriment of |
| activities | parks and play | Youth and | sports and | the local sports |
| | grounds | sports ministry | recreational | -lack of sports policy |
| | -presence of | -presence of | activities | -over concentration of |
| | Youthful | Regional Sports | - lack of interest | national sports budget on the |
| | population | council | in sports | national sports Teams |
| | - school sports | -inter-district | activities by the | |
| | teachers and | sports | youth | |
| | trained coaches | competition | -absence of | |
| | -stable and | -peaceful and | standard sports | |
| | peaceful | stable country | and recreational | |
| | environment in | | facilities | |
| | the district | | -absence of | |
| | | | inter-schools | |
| | | | | |

| | 1 | 1 | 1 | |
|--|----------------------|---------------------|--------------------|------------------------------|
| | | | sports | |
| | | | competition | |
| | | | among schools | |
| | | | within the | |
| | | | district | |
| Conclusion: Significant pote | entials and opportun | ities exist to addr | ess the issue. The | existing constraints can be |
| addressed through appropria | nte programming and | d budgeting. Chal | lenges can be hand | dled through effective and |
| proactive partnership with g | overnment and deve | elopment partners | to leverage resour | ces to address the issue |
| High incidence of wild fire | -presence of | -Donor support | -attitudinal | -inadequate release of funds |
| | community fire | -Support from | problems | by central government to |
| | volunteers | Ghana National | -inadequate | NADMO |
| | -presence of | Fire Service | knowledge and | -Persistent interference in |
| | NADMO | -support from | skills on fire | the work of NADMO |
| | -Presence of | central | prevention and | -Weak enforcement of the |
| | disaster | government | management | National wild life |
| | preparedness | -presence of | -the absence of | management policy |
| | plan | vibrant media | district fire | Poor coordinating among the |
| | -existing | (radio stations | station | institutions responsible for |
| | indigenous | | -delay in release | the management of the |
| | knowledge on | | of funds | environment |
| | controlled | | -negligence on | |
| | burning | | the part of | |
| | | | farmers | |
| | | | Incidence of | |
| | | | group hunting | |
| | | | for bush meat | |
| C 1 ' C' 'C' | . 1 1 | *,* * , , 11 | | |
| Conclusion: Significant pote | | | | • |
| addressed through appropriation proactive partnership with g | | | - | _ |
| High dependence on wood | -Assembly | - The Rural LPG | -High levels of | -Government policy failure |
| fuel | commitment to | programme of | poverty among | interest points further |
| 1401 | support | government | the inhabitants | |
| | | | the illiabitants | |
| | households | -support from | | |
| | access LPG | dev't partners | | |

| | -favourable soil | | | |
|--|---------------------|----------------------|---------------------|------------------------------|
| | | | | |
| | that support | | | |
| | wootlot | | | |
| | cultivation | | | |
| | | | | |
| Conclusion: Significant pote | | | | • |
| addressed through appropria | | | _ | _ |
| proactive partnership with g | | | | |
| Loss of trees and vegetative | -available land for | | -poor attitude | -inadequate release of funds |
| cover | tree planting | Government | towards tree | by Gov't and untimely donor |
| | | support | planting by the | support |
| | | | inhabitants | |
| | | | | |
| Conclusion: Significant pot | entials and opportu | nities exist to addı | ress the issue. The | existing constraints can be |
| addressed through appropria | te programming and | d budgeting. Chal | lenges can be hand | dled through effective and |
| proactive partnership with g | overnment and deve | elopment partners | to leverage resour | ces to address the issue |
| Poor quality and | -Assembly | -Central | -poor IGF | inadequate release of funds |
| inadequate road transport | commitment | government | | by Gov't and untimely donor |
| network | | support | | support |
| | | -support from | | |
| | | EU through the | | |
| | | Market oriented | | |
| | | Agric | | |
| | | Programme | | |
| C 1 ' C' 'C' | . 1 1 | | 41 ' 1791 | |
| Conclusion: Significant pote | * * | | | • |
| addressed through appropria proactive partnership with g | | | | |
| Inadequate ICT | -Assembly | -Donor support | -low broadband | -Government policy failure |
| Infrastructure across the | commitment | -Favourable | and wireless | -untimely donor support |
| | Communicit | | | andmery donor support |
| country | | government | services | |
| | | policy on ICT | -limited use of | |
| | | | ICT | |
| | | | -lack of | |
| | | | electricity in | |

| | | | some | |
|---|-----------------------|---------------------------|----------------------|-----------------------------|
| | | | | |
| | | | communities | |
| | | | | |
| | | | | |
| | | | | |
| Conclusion: Significant pot | entials and opportur | nities exist to addr | ess the issue. The | existing constraints can be |
| addressed through appropria | ate programming an | d budgeting. Chal | lenges can be hand | dled through effective and |
| proactive partnership with g | government and dev | elopment partners | to leverage resour | ces to address the issue |
| Recurrent incidence of | -existence of | -Support from | -inadequate | -Irregular and untimely |
| flooding | NADMO office | central | capacity of the | government support |
| | -Assembly | government | NADMO staff | -unreliable Donor support |
| | commitment | -Donor support | | |
| | | | | |
| Conclusion: Significant por | tentials and opportu | nities exist to add | ress the issue. The | existing constraints can be |
| addressed through appropria | ate programming an | d budgeting. Chal | lenges can be hand | dled through effective and |
| proactive partnership with g | government and dev | elopment partners | to leverage resour | ces to address the issue |
| Poor waste disposal | -Assembly | -favourable | -inadequate | Irregular and untimely |
| practices | commitment | Government | public refuse | government support |
| | | policy on | containers | -unreliable Donor support |
| | | sanitation | -poor drains for | |
| | | | liquid waste | |
| | | | disposal | |
| Conclusion: Significant pot | Lentials and opportur | l nities exist to addr | ess the issue. The o | existing constraints can be |
| addressed through appropria | | | | _ |
| proactive partnership with g | | | | |
| Poor drainage system | -Assembly | -Government | -Poor IGF | -Irregular and untimely |
| | commitment | support | | government support |
| | | - 244 | | G |
| | | | | |
| | | | | |
| | | | | |
| Conclusion: Significant potential | = = | | | - |
| addressed through appropria | | | = | |
| proactive partnership with government and development partners to leverage resources to address the issue | | | | |

| Scattered and unplanned | -Assembly | -Government | -weak spatial | Irregular and untimely | | |
|------------------------------|--|---------------------|---------------------|-------------------------------|--|--|
| human settlements | commitment | and donor | planning | government support | | |
| | | support | capacity | -unreliable Donor support | | |
| | | | | | | |
| | | | | | | |
| Conclusion: Significant pot | tentials and opportu | nities exist to add | ress the issue. The | existing constraints can be | | |
| | addressed through appropriate programming and budgeting. Challenges can be handled through effective and | | | | | |
| proactive partnership with g | | | 1 | | | |
| Ineffective sub-district | -Assembly | -Presence of | -poor capacity of | Untimely government | | |
| structures | commitment | ILGS, MLGRD to | sub-district | support | | |
| | | provide support | players | | | |
| | | -favourable | - poor IGF | | | |
| | | gov'tpolicy on | | | | |
| | | decentralization | | | | |
| Conclusion: Significant pot | tentials and opportu | nities exist to add | ress the issue. The | existing constraints can be | | |
| addressed through appropria | ate programming an | d budgeting. Chal | lenges can be hand | dled through effective and | | |
| proactive partnership with g | government and dev | elopment partners | to leverage resour | ces to address the issue | | |
| Weak capacity of local | Assembly | Presnec of ILGS | -Poor IGF base | Inadequate gov't and donor | | |
| governance structures | commitment | and MLGRD as | to support | support for capacity building | | |
| | | well as LGSS to | training | | | |
| | | build capacity | -Absence of Area | | | |
| | | -Donor and | Council offices | | | |
| | | Gov't support | | | | |
| | | for capacity | | | | |
| | | building | | | | |
| Conclusion: Significant pot | tentials and opportu | nities exist to add | ress the issue. The | existing constraints can be | | |
| addressed through appropria | = = | | | _ | | |
| proactive partnership with g | government and dev | elopment partners | to leverage resour | ces to address the issue | | |
| Limited capacity and | Assembly | -Donor and | -revenue | -unreliable support from | | |
| opportunities for revenue | commitmnt | gov't support | leakages | gov't and donors | | |
| mobilization | | | -poor local | | | |
| | | | economic | | | |
| | | | activities | | | |
| | | | -absence of data | | | |
| | | | on properties | | | |

| | | | -inadequate | |
|------------------------------|---------------------------|-----------------------|-------------------------------|-------------------------------|
| | | | capacity of | |
| | | | revenue | |
| | | | collectors | |
| | | | | |
| Conclusion: Significant pote | entials and opportun | nities exist to addre | ess the issue. The | existing constraints can be |
| addressed through appropria | ate programming an | d budgeting. Chal | lenges can be hand | dled through effective and |
| proactive partnership with g | government and deve | elopment partners | to leverage resour | ces to address the issue |
| Poor and inadequate | -Existence of | -Government | -Inadequate IGF | -Delay in release of funds by |
| maintenance of | DACF as a source | support | - Competing | government |
| infrastructure | of financing | -Development | demands on the | - unreliable support from |
| | infrastructural | partner support | DACF | development partners |
| | maintenance | | | |
| | activities | | | |
| | -IGF | | | |
| | - | | | |
| Conclusion: significant pote | entials and opportun | ities exist to addre | ess the issue. The ϵ | existing constraint can be |
| addressed through adoption | of appropriate inter | nal revenue impro | ovement activities | to increase the IGF base of |
| the Assembly. The Associat | ed challenges can b | e addressed throu | gh continues enga | gement with government and |
| development partners | | | | |
| Poor and inadequate rural | -Existence of | -Government | -Inadequate IGF | -Delay in release of funds by |
| infrstructure | DACF as a source | support | - Competing | government |
| | of financing | -infrastructre | demands on the | - unreliable support from |
| | infrastructural | for poverty | DACF | development partners |
| | projects | reduction policy | | |
| | -Existence of DDF | of government | | |
| | -IGF | -Development | | |
| | - | partner support | | |
| | | | | |
| Conclusion: significant note | I untials and annortun | ition oxint to addre | ogg the iggue. The c | victing constraint can be |

Conclusion: significant potentials and opportunities exist to address the issue. The existing constraint can be addressed through adoption of appropriate internal revenue improvement activities to increase the IGF base of the Assembly. The Associated challenges can be addressed through continues engagement with government and development partners

| Weak spatial planning | -commitment of | -capacity | -lack of a | -limited recruitment of |
|-----------------------------|-----------------|------------------|------------------|------------------------------|
| capacity at the local level | the Assembly to | support from | physical | spatial planning officers by |
| | addressing the | Regional Town | planning officer | government |
| | issue | and country | in the district | |
| | - existence of | planning office | | |
| | office | -support from | | |
| | | government | | |
| | | -employment of | | |
| | | spatial planning | | |
| | | officers by | | |
| | | government | | |

Conclusion: There is no significant potentials to address the issue. However, there is some reasonable level of opportunities that the Assembly can take advantage of to address the issue. The existing constraint can be addressed through collaboration between the Assembly and the Regional Town and country planning Department. The associated challenges can be managed through continues dialogue with the appropriate government department to post a qualified spatial planning officer to the district.

| <u> </u> | | | | |
|-------------------------------|-----------------|-------------------|---------------|-------------------------------|
| Weak involvement and | -existence of | -favourable | -inadequate | -delay in release of funds by |
| participation of citizenry in | channels for | government | funds | government |
| planning and budgeting | envolvement and | policy on citizen | - inadequate | |
| | participation | participation in | capacity in | |
| | | planning and | participatory | |
| | | budgeting | planning and | |
| | | -existence of | budgeting | |
| | | national | | |
| | | framework for | | |
| | | popular | | |
| | | participation | | |

Conclusion: significant potentials and opportunities exist to address the issue. The associated constraints can be addressed through adequate budgetary provision for popular participation and capacity building of Assembly staff specifically Planning officers and budget officers on participatory planning and budgeting. The challenge can be managed through dialogue with government

2.4. Adoption of Sustainable Development Issues

The impact of issues with significant opportunites and potentials to be addressed after the POCC analysis by DPCU was second most important activity step taken to identify sustainable development issues for adoption. The impact of prioritized issues after the POCC analysis was assessed based on the following criteria:

- Significant linkage effect on meeting basic needs of the people
- Multiplier effect of issues in relation to job creation, income generation and economic growth
- Impact of prioritized isses on different segement of society including men and women, boys and girls, the vulnerable including the aged and the disabled.
- Impact on the natural and cultural environment
- As well as impact on cross cutting issues.

Further, prioritized issues with significant positive impact on the natural and social environment were subjected to internal consistency analysis. These afford DPCU members the opportunity to determine how prioritized issues compliment or support each other to achieve the development objectives of the DMTDP. Majority of the prioritized issues were found complimentary to each other. Appropriate mitigation measures were identified to address incompatible prioritized issues. Tables 2.7-2.24 provides both impact and internal consistency analysis of the issues adopted from the POCC analysis. Table 2.25 presents the adopted sustainable development issues.

DEVELOPMENT DIMENSION: ECONOMIC DEVELOPMENT

Table 2.7. Impact Analysis of Issues under economic development

| | Prioritized Issues from POCC Analysis | Linkage effect on meeting basic human needs | Multiplier effect on economic efficiency | Impact on different population groups | Balanced development | Natural resource utilization | Cultural acceptability | Resilience and disaster risk reduction | Institutional reforms | Opportunities for the promotion of cross cutting issues | Total score | Average score | Remarks |
|----|---|---|--|---------------------------------------|----------------------|------------------------------|------------------------|--|-----------------------|---|-------------|---------------|---------|
| | Score range: 0-5 positive impact, | | - | _ | | | _ | - | act, 2=lov | v positive ir | npact, 3= | =Medium | |
| NO | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1 | Revenue under performance due to leakages and loopholes, among other causes | 5 | 5 | 5 | 5 | 0 | 0 | 4 | 5 | 4 | 33 | 4.0 | |

| | | | 1 | | l | I | l | I | l | | | | 1 |
|---|---|---|---|---|---|---|---|---|---|---|----|-----|---|
| | | | | | | | | | | | | | |
| 2 | Limited Number of skilled industrial personnel | 5 | 5 | 5 | 5 | 1 | 1 | 1 | 1 | 2 | 26 | 3.0 | |
| 3 | Inadequate access to affordable credit | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 20 | 2.0 | |
| 4 | Inadequate and unreliable electricity supply | 5 | 5 | 5 | 5 | 5 | 0 | 4 | 0 | 0 | 29 | 3.2 | |
| 5 | Erratic rain fall patterns | 5 | 5 | 5 | 5 | 5 | 0 | 5 | 0 | 1 | 31 | 3.4 | |
| 6 | Low quality and inadequate agriculture infrastructure | 5 | 5 | 5 | 5 | 5 | 0 | 4 | 3 | 3 | 35 | 4.0 | |
| 7 | High cost of production inputs | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 20 | 2.2 | |
| 8 | Low productivity and poor handling of livestock/ poultry products | 5 | 5 | 5 | 5 | 4 | 0 | 1 | 0 | 0 | 25 | 3.0 | |

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| | Inadequate disease | 5 | 5 | 4 | 5 | 3 | 0 | 4 | 0 | 0 | 26 | 3.0 | |
|----|-----------------------|---|---|---|---|---|---|---|---|---|----|-----|--|
| 9 | monitoring and | | | | | | | | | | | | |
| | surveillance systems | | | | | | | | | | | | |
| | Inadequate agri- | 5 | 5 | 5 | 5 | 2 | 0 | 3 | 1 | 2 | 28 | 3.1 | |
| 10 | business enterprises | | | | | | | | | | | | |
| | along the value chain | | | | | | | | | | | | |

SUMMARY OF IMPACT ANALYSIS

Table 2.8: Issues with High Positive Impact

| NO | ADOPTED ISSUE | AVERAGE SCORE |
|----|---|---------------|
| 1 | Revenue under performance due to leakages and loopholes, among other causes | 4.0 |
| 2 | Low quality and inadequate agriculture infrastructure | 4.0 |

Table 2.9: Issues with Medium Positive Impact

| NO | ADOPTED ISSUE | AVERAGE SCORE |
|----|---|---------------|
| 1 | Limited Number of skilled industrial personnel | 3.0 |
| 2 | Inadequate and unreliable electricity supply | 3.2 |
| 3 | Erratic rainfall pattern | 3.4 |
| 4 | Low productivity and poor handling of livestock/ poultry products | 3.0 |
| 5 | Inadequate disease monitoring and surveillance systems | 3.0 |
| 6 | Inadequate agri-business enterprises along the value chain | 3.1 |

Table 2.10: Issues with Low Positive Impact

| NO | ADOPTED ISSUE | AVERAGE SCORE |
|----|--|---------------|
| 1 | High cost of production inputs | 2.2 |
| 2 | Inadequate access to affordable credit | 2.0 |

DEVELOPMENT DIMENSION: SOCIAL DEVELOPMENT

Table 2.11. Impact Analysis of Issues under social development

| | Prioritized Issues from POCC Analysis | Linkage effect on meeting basic human needs | Multiplier effect on economic efficiency | Impact on different population groups | Balanced development | Natural resource utilization | Cultural acceptability | Resilience and disaster risk reduction | Institutional reforms | Opportunities for the promotion of cross cutting issues | Total score | Average score | Remarks |
|----|--|---|---|---------------------------------------|----------------------|------------------------------|------------------------|--|-----------------------|---|-------------|---------------|---------|
| | _ | | where 0=No positive impact, 1=Very low positive Impact, 2=low positive impact, 3=Medium 4=high positive impact, 5=very high positive impact | | | | | | | | | | |
| NO | · | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 1 | Poor quality of education at all levels | 5 | 5 | 5 | 5 | 1 | 1 | 1 | 1 | 3 | 27 | 3.0 | |

| | T | | | | | 1 | | 1 | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|----|-----|--|
| | | | | | | | | | | | | | |
| 2 | Low participation in non-formal education | 5 | 5 | 4 | 4 | 1 | 0 | 4 | 4 | 3 | 30 | 3.3 | |
| 3 | Gaps in physical access to quality healthcare | 5 | 5 | 5 | 5 | 0 | 5 | 0 | 0 | 5 | 30 | 3.3 | |
| 4 | Inadequate emergency services | 5 | 0 | 5 | 5 | 0 | 0 | 0 | 0 | 1 | 16 | 2.0 | |
| 5 | Lack of comprehensive knowledge of HIV and AIDS/STIs, especially among vulnerable groups | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 25 | 3.0 | |
| 6 | Periodic shortages of HIV and AIDS commodities (ARVs, test kits, condoms) | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 25 | 3.0 | |
| 7 | Prevalence of micro and macro nutritional deficiencies | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 25 | 3.0 | |

| 8 | Infant and adult malnutrition | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 25 | 3.0 | |
|----|--|---|---|---|---|---|---|---|---|---|----|-----|--|
| 9 | Inadequate nutrition education | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 25 | 3.0 | |
| 10 | Inadequate sexual education for young people | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 25 | 3.0 | |
| 11 | Growing incidence of child marriage, teenage pregnancy and associated school dropout rates | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 25 | 3.0 | |
| 12 | High unemployment and under employment amongst the youth | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 25 | 3.0 | |
| 13 | Poor quality of drinking water | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 | 5 | 25 | 3.0 | |
| 14 | Poor sanitation and waste management | 5 | 4 | 3 | 1 | 5 | 0 | 5 | 0 | 1 | 24 | 3.0 | |
| 15 | Poor hygiene practices | 5 | 3 | 5 | 5 | 1 | 0 | 1 | 0 | 2 | 22 | 2.4 | |

| 16 | High prevalence of open defecation | 5 | 3 | 5 | 5 | 2 | 0 | 1 | 1 | 1 | 23 | 3.0 | |
|----|---|---|---|---|---|---|---|---|---|---|----|-----|--|
| 17 | High incidence of children rights violation | 5 | 1 | 5 | 4 | 0 | 0 | 0 | 0 | 2 | 17 | 2.0 | |
| 18 | Child neglect | 5 | 1 | 5 | 4 | 0 | 0 | 0 | 0 | 2 | 17 | 2.0 | |
| 19 | Unfavorable socio- cultural environment for gender equality | 5 | 5 | 4 | 5 | 1 | 1 | 1 | 1 | 4 | 27 | 3.0 | |
| 20 | Gender disparities in access to economic opportunities | 5 | 5 | 5 | 5 | 1 | 1 | 1 | 1 | 5 | 29 | 3.2 | |
| 21 | Inadequate and limited coverage of social protection programmes for vulnerable groups | 5 | 5 | 5 | 5 | 1 | 1 | 1 | 1 | 5 | 29 | 3.2 | |
| 22 | High unemployment rate amongst PWDs | 5 | 5 | 5 | 5 | 1 | 1 | 1 | 1 | 1 | 25 | 3.0 | |
| 23 | Limited community level sports and recreational activities | 2 | 2 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 9 | 1.0 | |

SUMMARY OF ANALYSIS

Table 2.12: Issues with Medium/Moderate Positive Impact

| NO | ADOPTED ISSUE | AVERAGE SCORE |
|----|--|---------------|
| 1 | Poor quality of education at all levels | 3.0 |
| 2 | Low participation in non-formal education | 3.3 |
| 3 | Gaps in physical access to quality healthcare | 3.3 |
| 4 | Lack of comprehensive knowledge of HIV and AIDS/STIs, especially among vulnerable groups | 3.0 |
| 5 | Periodic shortages of HIV and AIDS commodities (ARVs, test kits, condoms) | 3.0 |
| 6 | Prevalence of micro and macro nutritional deficiencies | 3.0 |
| 7 | Infant and adult malnutrition | 3.0 |
| 8 | Inadequate nutrition education | 3.0 |
| 9 | Inadequate sexual education for young people | 3.0 |
| 10 | Growing incidence of child marriage, teenage pregnancy and associated school dropout rates | 3.0 |
| 11 | High levels of unemployment and under -employment among the youth | 3.0 |
| 12 | Poor quality of drinking water | 3.0 |
| 13 | Poor sanitation and waste management | 3.0 |

| 14 | High prevalence of open defecation | 3.0 |
|----|---|-----|
| 15 | Gender disparities in access to economic opportunities | |
| 16 | Inadequate and limited coverage of social protection programmes for vulnerable groups | 3.0 |
| 17 | High unemployment rate amongst PWDs | 3.2 |
| 18 | Gender disparities in access to economic opportunities | 3.2 |

Table 2.13 Issues with Low Positive Impact

| NO | ADOPTED ISSUE | AVERAGE SCORE |
|----|---|---------------|
| 1 | High incidence of children rights violation | 2.0 |
| 2 | Child neglect | 2.0 |
| 3 | Poor hygiene practices | 2.4 |

Table 2.14: Issues with Very Low Positive Impact

| NO | ADOPTED ISSUE | AVERAGE SCORE |
|----|--|---------------|
| 1 | Limited community level sports and recreational activities | 1.0 |

DEVELOPMENT DIMENSION: ENVIRONMENT, INFRASTRUCTURE AND HUMAN SETTLEMENTS

Table 2.15. Impact Analysis of Issues under Environment, Infrastructure and Human Settlements

| | Prioritized Issues from POCC Analysis Score range: 0-5 | Linkage effect on meeting basic human needs | Multiplier effect on economic efficiency | in in in different population groups | Balanced development | Natural resource utilization | Cultural acceptability | Resilience and disaster risk reduction | act, 2=low | Opportunities for the promotion of cross cutting issues | Total score | Average score | Remarks |
|----|---|---|--|--------------------------------------|----------------------|------------------------------|------------------------|--|------------|---|-------------|---------------|---------|
| | Score range: 0-5 where 0=No positive impact, 1=Very low positive Impact, 2=low positive impact, 3=Me positive impact, 4=high positive impact, 5=very high positive impact | | | | | | | | | -Medium | | | |
| NO | | | | | | | | | | | | | |
| 1 | Poor and inadequate rural infrastructure | 5 | 5 | 5 | 5 | 0 | 0 | 5 | 1 | 1 | 27 | 3.0 | |

| | , | | | | | | | | | | 1 | | |
|---|--|---|---|---|---|---|---|---|---|---|----|-----|--|
| | | | | | | | | | | | | | |
| 2 | Poor and inadequate maintenance of infrastructure | 5 | 5 | 5 | 5 | 0 | 0 | 5 | 1 | 1 | 27 | 3.0 | |
| 3 | Scartted and unplanned human settlements | 5 | 5 | 5 | 5 | 0 | 0 | 5 | 1 | 1 | 27 | 3.0 | |
| 4 | Poor drainage system | 3 | 2 | 1 | 2 | 0 | 0 | 5 | 0 | 0 | 13 | 1.4 | |
| 5 | Poor waste disposal practices | 3 | 2 | 1 | 2 | 0 | 0 | 5 | 0 | 0 | 13 | 1.4 | |
| 6 | Recurrent incidence of flooding | 4 | 2 | 5 | 2 | 5 | 1 | 5 | 0 | 0 | 25 | 3.0 | |
| 7 | Inadequate ICT infrastructure across the country | 5 | 5 | 5 | 5 | 1 | 1 | 1 | 1 | 1 | 25 | 3.0 | |
| 8 | Poor quality and inadequate road transport network | 5 | 5 | 5 | 5 | 1 | 1 | 1 | 1 | 1 | 25 | 3.0 | |

| 9 | Loss of trees and vegetative cover | 3 | 3 | 4 | 4 | 5 | 0 | 5 | 5 | 0 | 0 | 29 | 3.2 |
|----|------------------------------------|---|---|---|---|---|---|---|---|---|---|----|-----|
| 10 | High dependence on wood fuel | 3 | 3 | 4 | 4 | 5 | 0 | 5 | 5 | 0 | 0 | 29 | 3.2 |
| 11 | High incidence of wild fires | 3 | 3 | 4 | 4 | 5 | 0 | 5 | 5 | 0 | 0 | 29 | 3.2 |

SUMMARY OF IMPACT ANALYSIS

Table 2.16: Issues with Medium/Moderate Positive Impact

| NO | ADOPTED ISSUE | AVERAGE SCORE |
|----|--|---------------|
| 1 | Poor and inadequate rural infrastructure | 3.0 |
| 2 | Poor and inadequate maintenance of infrastructure | 3.0 |
| 3 | Scartted and unplanned human settlements | 3.0 |
| 4 | Recurrent incidence of flooding | |
| 5 | Inadequate ICT infrastructure across the country | 3.0 |
| 6 | Poor quality and inadequate road transport network | 3.0 |
| 7 | Loss of trees and vegetative cover | 3.2 |
| 8 | High dependence on wood fuel | 3.2 |
| 9 | High incidence of wild fires | 3.2 |

Table 2.17: Issues with Very Low Positive Impact

District Medium Term Development Plan, 2018-2021

| NO | ADOPTED ISSUE | AVERAGE SCORE |
|----|-------------------------------|---------------|
| 1 | Poor drainage system | 1.4 |
| 2 | Poor waste disposal practices | 1.4 |

DEVELOPMENT DIMENSION: GOVERNANCE, CORRUPTION AND PUBLIC ACCOUNTABILITY

Table 2.18. Impact Analysis of Issues

| | Prioritized Issues from POCC Analysis | Linkage effect on meeting basic human needs | Multiplier effect on economic efficiency | Impact on different population groups | Balanced development | Natural resource utilization | Cultural acceptability | Resilience and disaster risk reduction | Institutional reforms | Opportunities for the promotion of cross cutting issues | Total score | Average score | Remarks |
|----|---|---|--|---------------------------------------|----------------------|------------------------------|------------------------|--|-----------------------|---|-------------|---------------|---------|
| | Score range: 0-5 positive impact, | | | | | | | | act, 2=lov | v positive ir | npact, 3= | =Medium | |
| NO | · | | | | | | | | | | | | |
| 1 | Weak involvement and participation of citizenry in planning and budgeting | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 45 | 5.0 | |

| 2 | Weak spatial planning capacity at the local level | 1 | 3 | 3 | 5 | 5 | 0 | 5 | 1 | 1 | 24 | 3.0 | |
|---|---|---|---|---|---|---|---|---|---|---|----|-----|--|
| 3 | Limited capacity and opportunities for revenue mobilization | 5 | 5 | 5 | 5 | 1 | 0 | 1 | 0 | 1 | 23 | 3.0 | |
| 4 | Weak capacity of local governance structures | 5 | 5 | 5 | 5 | 5 | 1 | 4 | 4 | 1 | 30 | 3.3 | |
| 5 | Ineffective sub-district structures | 5 | 5 | 5 | 5 | 5 | 1 | 4 | 4 | 1 | 30 | 3.3 | |

SUMMARY OF IMPACT ANALYSIS

Table 2.19: Issues with Very High Positive Impact

| NO | ADOPTED ISSUE | AVERAGE SCORE |
|----|---|---------------|
| 1 | Weak involvement and participation of citizenry in planning and budgeting | 5.0 |
| | | |

Table 2.20: Issues with Medium/ Moderate Positive Impact

| NO | ADOPTED ISSUE | AVERAGE SCORE |
|----|---|---------------|
| 1 | Weak spatial planning capacity at the local level | 3.0 |
| 2 | Limited capacity and opportunities for revenue mobilization | 3.0 |
| 3 | Weak capacity of local governance structures | 3.3 |
| 4 | Ineffective sub-district structures | 3.3 |

INTERNAL CONSITENCY/COMPATIBILITY ANALYSIS

The following Symbols are used in the compatibility analysis

- 1. Where two policies are mutually supportive with each other this is recorded by marking ✓ in the relevant box.
- 2. Where two policies have the potential to conflict with each other this is recorded by marking an X in the relevant box.
- 3. If there is no significant interaction this is recorded by O.
- 4. Conditions are uncertain

TABLE 2.21: COMPATIBILITY ANALYSIS UNDER ECONOMIC DEVELOPMENT

| 1 | Revenue under performance due to leakages and loopholes, among other causes | | | ✓ | | ✓ | ✓ | 0 | ✓ | 0 | √ | ✓ | √ |
|----|---|----------|---|---|---|---|----------|---|----------|----------|----------|----------|----------|
| 2 | Limited Number of skilled industrial personnel | ✓ | | | | ✓ | 0 | 0 | 0 | 0 | 0 | 0 | ✓ |
| 3 | Inadequate access to affordable credit | 0 | | ✓ | | | 0 | ✓ | ✓ | ✓ | √ | √ | √ |
| 4 | Inadequate and unreliable electricity supply | | 0 | | 0 | 0 | | 0 | √ | √ | √ | 0 | 0 |
| 5 | Erratic rain fall patterns | | 0 | | 0 | (|) 🗸 | | √ | 0 | 0 | 0 | 0 |
| 6 | Low quality and inadequate agriculture infrastructure | 0 | | 0 | | 0 | ✓ | 0 | | ✓ | ✓ | 0 | √ |
| 7 | High cost of production inputs | 0 | | 0 | | ✓ | √ | 0 | √ | | √ | √ | ✓ |
| 8 | Low productivity and poor handling of livestock/ poultry products | 0 | | 0 | | ✓ | ✓ | 0 | √ | * | | √ | V |
| 9 | Inadequate disease monitoring and surveillance systems | 0 | | 0 | | ✓ | 0 | 0 | 0 | √ | ✓ | | ✓ |
| 10 | Inadequate agri-business enterprises along the value chain | √ | | ✓ | | ✓ | 0 | 0 | ✓ | √ | ✓ | √ | |

TABLE 2.22 COMPATIBILITY ANALYSIS UNDER SOCIAL DEVELOPMENT

| N | ISSUES | Poor quality of education at all levels | Low participation in non-formal education | Gaps in physical access to quality healthcare | 4 Inadequate emergency services | Lack of comprehensive knowledge of HIV and AIDS/STIs, especially among vulnerable groups | Periodic shortages of HIV and AIDS commodities (ARVs, test kits, condoms) | Prevalence of micro and macro nutritional deficiencies | ∞ Infant and adult malnutrition | 6 Inadequate nutrition education | Unadequate sexual education for young people | Growing incidence of child marriage, teenage pregnancy and associated school dropout rates | High levels of unemployment and under -employment | Poor quality of drinking water | Poor sanitation and waste management | Poor hygiene practices | High prevalence of open defecation | High incidence of children rights violation | Shild neglect | Unfavorable socio-cultural environment for gender equality | Gender disparities in access to economic opportunities | Inadequate and limited coverage of social protection programmes for vulnerable groups | Thigh unemployment rate amongst PWDs | E Limited community level sports and recreational activities |
|---|---|---|---|---|---------------------------------|--|---|--|---------------------------------|----------------------------------|--|--|---|--------------------------------|--------------------------------------|------------------------|------------------------------------|---|---------------|--|--|---|--------------------------------------|--|
| О | | 1 | 2 | | | 3 | O | | | | | | | 3 | | 5 | | | | | | | | |
| 1 | Poor quality of education at all levels | | V | 0 | 0 | ~ | 0 | ✓ | * | ✓ | V | V | ✓ | 0 | √ | * | ✓ | √ | V | √ | ~ | 0 | V | ~ |

| 2 | Low participati on in non- formal education | √ | | 0 | 0 | ✓ | 0 | ✓ | ✓ | ✓ | ✓ | √ | 0 | 0 | ✓ | ✓ | 0 | √ | √ | √ | 0 | 0 | 0 | 0 |
|---|--|----------|----------|----------|----------|----------|---|----------|----------|----------|----------|----------|---|---|----------|---|---|----------|----------|----------|---|---|---|---|
| 3 | Gaps in physical access to quality healthcare | 0 | 0 | | V | 0 | 0 | 0 | 0 | √ | √ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 4 | Inadequat e emergenc y services | 0 | 0 | √ | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | Lack of comprehe nsive knowledg e of HIV and AIDS/STI s, especially among vulnerabl e groups | · | ✓ | 0 | 0 | | · | 0 | 0 | 0 | ✓ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 6 | Periodic shortages of HIV | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| | and AIDS commodit ies (ARVs, test kits, condoms) | | | | | | | | | | | | | | | | | | | | | | | |
|----|---|----------|----------|----------|---|----------|---|----------|----------|----------|---|---|---|---|---|---|---|----------|----------|----------|---|---|---|---|
| 7 | Prevalenc e of micro and macro nutritional deficienci es | √ | * | 0 | 0 | 0 | 0 | | * | ✓ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | Infant and adult malnutriti on | √ | ✓ | 0 | 0 | 0 | 0 | ✓ | | ✓ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | Inadequat e nutrition education | * | * | \ | 0 | 0 | 0 | ✓ | ✓ | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | Inadequat e sexual education for young people | √ | * | √ | 0 | √ | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | Growing incidence of child marriage, teenage | ✓ | √ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | √ | √ | √ | 0 | 0 | 0 | 0 |

| | pregnancy and associated school dropout rates | | | | | | | | | | | | | | | | | | | | | | | |
|----|--|----------|----------|---|---|---|---|---|---|---|---|---|---|---|---|----------|----------|---|---|---|---|---|---|---|
| 12 | High levels of unemplo yment and under - employm ent among the youth | · | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | ✓ | 0 |
| 13 | Poor quality of drinking water | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | > | * | √ | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 14 | Poor sanitation and waste managem ent | ✓ | ~ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | * | * | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 15 | Poor hygiene practices | √ | √ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | * | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| 16 | High prevalenc e of open defecation | ✓ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | √ | ✓ | ✓ | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|----|---|----------|----------|---|---|---|---|---|---|---|---|----------|---|----------|----------|----------|---|----------|----------|----------|----------|---|---|---|
| 17 | High incidence of children rights violation | ✓ | ✓ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | √ | 0 | 0 | 0 | 0 | 0 | | * | ✓ | 0 | 0 | 0 | 0 |
| 18 | Child neglect | √ | √ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | √ | 0 | 0 | 0 | 0 | 0 | ✓ | | ✓ | ✓ | 0 | 0 | 0 |
| 19 | Unfavora ble socio- cultural environm ent for gender equality | ✓ | ✓ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | √ | 0 | 0 | 0 | 0 | 0 | √ | > | | * | 0 | 0 | 0 |
| 20 | Gender disparities in access to economic opportunit ies | √ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | * | | ? | 0 | 0 |
| 21 | Inadequat e and limited coverage of social | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 |

| | protection programm es for vulnerabl e groups | | | | | | | | | | | | | | | | | | | | | | | |
|----|--|----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----------|---|---|
| 22 | High unemploy ment rate amongst PWDs | √ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | * | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | √ | | 0 |
| 23 | Limited communit y level sports and recreation al activities | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

TABLE 2.23: COMPATIBILITY ANALYSIS UNDER ENVIRONMENT, INFRASTRUCTURE AND HUMAN SETTLEMENTS

| No | ISSUES | Poor and inadequate rural infrastructure | Poor and inadequate maintenance of infrastructure | Scartted and unplanned human settlements | Poor drainage system | Poor waste disposal practices | Recurrent incidence of flooding | Inadequate ICT infrastructure across the country | Poor quality and inadequate road transport network | Loss of trees and vegetative cover | High dependence on wood fuel | High incidence of wild fires |
|----|---|--|---|--|----------------------|-------------------------------|---------------------------------|--|--|------------------------------------|------------------------------|------------------------------|
| No | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 1 | Poor and inadequate rural infrastructure | | √ | ✓ | √ | √ | 0 | √ | √ | X | 0 | 0 |
| 2 | Poor and inadequate maintenance of infrastructure | ✓ | | 0 | ✓ | √ | 0 | ✓ | ✓ | 0 | 0 | 0 |
| 3 | Scartted and unplanned human settlements | √ | 0 | | ✓ | 0 | √ | 0 | 0 | 0 | 0 | 0 |

| 4 | Poor drainage system | √ | √ | ✓ | | ✓ | √ | 0 | ✓ | 0 | 0 | 0 |
|----|--|----------|----------|----------|----------|----------|----------|---|----------|----------|----------|----------|
| 5 | Poor waste disposal practices | √ | ✓ | 0 | √ | | √ | 0 | 0 | 0 | 0 | 0 |
| 6 | Recurrent incidence of flooding | ✓ | 0 | ✓ | ✓ | √ | | 0 | 0 | 0 | 0 | 0 |
| 7 | Inadequate ICT infrastructure across the country | ✓ | ✓ | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 |
| 8 | Poor quality and inadequate road transport network | ✓ | ✓ | 0 | √ | 0 | √ | 0 | | X | 0 | 0 |
| 9 | Loss of trees and vegetative cover | X | 0 | ? | 0 | 0 | 0 | 0 | X | | ✓ | ✓ |
| 10 | High dependence on wood fuel | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | √ | | ? |
| 11 | High incidence of wild fires | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | √ | 0 | |

Table 2.23: Issues with Potential to conflict each other

| Issue | Issue | |
|--|---|--|
| (Column) | (Row) | REASONS FOR INCOMPATIBILITY |
| Loss of trees and vegetativ e cover | Poor and inadequat e rural infrastruc ture | Provision of rural infrastructure is likely to impact negatively on the vegetative cover as trees are likely to be cut down to pave way for construction activities. Sustainable construction strategies such as land reclamation including tree planting should be considered in planning construction projects |
| Loss of trees and vegetativ e cover | Poor quality and inadequat e road transport network | Construction and upgrading of road infrastructure has the tendency to impact negatively on the vegetative cover. It is therefore necessary to adopt measures in addressing the issue of poor quality and inadequate road infrastructure to forstall this likely impact on the vegetative cover. |

TABLE 2.24: COMPATIBILITY ANALYSIS UNDER GOVERNANCE, CORRUPTION AND PUBLIC ACCOUNTABILITY

| N. T. T. T. T. T. T. T. T. T. T. T. T. T. | ISSUES | Weak involvement and participation of citizenry in planning and budgeting | Weak spatial planning capacity at the local level | Limited capacity and opportunities for revenue mobilization | Weak capacity of local governance structures | Ineffective sub-district structures |
|---|---|---|---|---|--|-------------------------------------|
| No | | 1 | 2 | 3 | 4 | 5 |
| 1 | Weak involvement and participation of citizenry in planning and budgeting | | 0 | 0 | * | √ |
| 2 | Weak spatial planning capacity at the local level | 0 | | 0 | √ | 0 |
| 3 | Limited capacity and opportunities for revenue mobilization | 0 | 0 | | √ | ✓ |

| 4 | Weak capacity of local governance structures | 0 | ✓ | √ | | ✓ |
|---|--|----------|---|----------|----------|---|
| 5 | Ineffective sub-district structures | √ | 0 | ✓ | ✓ | |

Table 2.25 presents the sustainable prioritized development issues.

Table 2.25. Sustainable prioritized Development Issues

| DEVELOPMENT DIMENSION Economic Development Economic Development | FOCUS AREAS OF MTDP 2018-2021 Strong and resilient Economy Industrial Transformation | ADOPTED SUSTAINABLE PRIORITISED ISSUES Revenue under performance due to leakages and loopholes, among other causes Inadequate and unreliable electricity supply Limited numbers of skilled industrial personnel |
|---|--|--|
| Economic Development Economic Development | Private Sector Development Agriculture and rural development | Inadequate access to affordable credit Erratic rain fall patterns Low quality and inadequate agric infrastructure High cost of production inputs Low productivity and poor handling of live stock/poultry products Inadequate disease monitoring and surveillance systems Inadequate agri-business enterprises along the value chain |
| Social Development Social Development | Education and Training Health and Health services | Poor quality of education at all levels Low participation in non-formal education Gaps in physical access to quality healthcare |
| | | Inadequate emergency services Lack of comprehensive knowledge of HIV and AIDS/STIs, especially among vulnerable groups |

| | | Periodic shortages of HIV and AIDS commodities (AIVs, Test kids, condoms) |
|--------------------|--|--|
| Social Development | Food and Nutrition Security | Prevalence of micro and macro nutritional deficiencies Infant and adult malnutrition Inadequate nutrition education |
| Social Development | Population Management | Inadequate sexual education for young people Growing incidence of child marriage, teengage pregnancy and associated school drop out rates |
| Social Development | Employment and Decent work | High levels of unemployment and under -employment among the youth |
| Social Development | Water and Environmental Sanitation | Poor quality of drinking water Poor sanitation and waste management Poor hygiene practices High prevalence of open defecation |
| Social Development | Childand Family welfare | High incidence of children's rights violation Child neglect |
| Social Development | Gender Equality | Unfavourable socio-cultural environment for gender equality Gender disparities in access to economic opportunities |
| Social Development | Social Protection | Inadequate and limited coverage of social protection programmes for vulnerable groups |
| Social Development | Disability and Development | High unemployment rate amog PWDs |
| Social Development | Sports and recreation | Limited community level sports and recreation activities |

| Environment, Infrastructure and Human settlements | Deforestation, Dersertification and | High incidence of wild fires |
|---|-------------------------------------|--|
| | Soil erosion | |
| Environment, Infrastructure and | Climate Variability | Loss of trees and vegetative cover |
| Human settlements | and Change | |
| Environment, Infrastructure and Human settlements | Energy and Petroleum | High dependence on wood fuel |
| Environment, Infrastructure and Human settlements | Rural Development | Poor and inadequate infrastructure |
| Truman settlements | Management | and services |
| Environment, Infrastructure and | Infrastructure | Poor and inadequate maintenance of |
| Human settlements | Maintenance | infrastructre |
| Environment, Infrastructure and | Human Settlements | Scartted and unplanned human |
| Human settlements | and Housing | settlements |
| Environment, Infrastructure and | Drainage and Flood | Poor drainage system |
| Human settlements | Control | Poor waste disposal practices |
| | | Recurrent incidence of floodig |
| Environment, Infrastructure and | Information | Inadequate ICT infrastructure across |
| Human settlements | Communication | the country |
| | Technology(ICT) | |
| Environment, Infrastructure and | Transport | Poor quality and inadequate road |
| Human settlements | Infrastructure (Road, | infrastructure network |
| | Rail, Water and Air) | |
| Governance, Corruption and Public | Local Government | Ineffective sub-district structures |
| Accountability | and Decentralization | Weak capacity of local governance structures |
| | | Limited capacity and opportunities |
| | | for revenue mobilization |
| | | Weak involvement and participation |
| | | of citizenry in planning and |
| | | budgeting |
| | | Weak spatial planning capacity at |
| | | the local level |

CHAPTER 3:

3.0 DEVELOPMENT PROJECTIONS, ADOPTED GOALS, POLICY OBJECTIVES AND STRATEGIES

3.1 Development Projections

Devlopment projection is very critical in the development planning process. Projections help in assessing future development needs including water and sanitation needs, health needs as well as educational needs and the like. Development projection is therefore an important scientific process which involves an assessment of the future population and its implications for demand for essential services including healthcare, education, water and sanitation and the like. This leads to the quantification of future development needs of the people based on planning standards and population thresholds.

3.1.1Population projections

The population growth rate of a given locality has a significant implication for development planning since all development efforts are aimed at enhancing the welfare of the human population. It is therefore not out of place to conclude that any development effort that does not integrate population issues is not likely to meet the full aspiration s of the people for whom those efforts are designed. Using a population growth rate of 2.3, table 2.26 provides summary of projected population of the district from 2018-2021.

Table 3.1 Projected Population from 2018-2021

| YEAR | PROJECTED POPULATION |
|------|----------------------|
| 2018 | 56,834 |
| 2019 | 58,167 |
| 2020 | 59,506 |
| 2021 | 60,845 |

Source: Ghana Stastistical Service

Table 3.2 Projected Number of Boreholes Needed for the Next Four Years

| Total Number of available | Estimated Population in the | Total nmber of additional |
|---------------------------|-----------------------------|------------------------------|
| Boreholes functioning | next four years | boreholes needed in the next |
| | | four years |
| 101 | 60,845 | 102 |

Calculation is based on the minimum population threshold for siting a borehole which is 1 borehole to 300 people (60845/300=203)

Total number of additional boreboreles needed in the next four years= 101-203=102

Table 3.3 Projected Number of Classrooms Needed for the next four years for primary education

| Current Number of Classrooms (Baseline) | Projected No. of Elegible Population for Primary Education in The Next 4 Yrs | Total No of classrooms needed for the next four years |
|--|--|---|
| 184 | 10,682 | 53 |

The above estimations are based on two variables including the number of classrooms available and projected data on elegible population (6-11yrs) for primary education obtained from Ghana Statistical service. Total number of classrooms needed in the next four years is calculated as follows:

No. of eligible population for primary education/ acceptable number of pupils in a class= 10,682/45 =237

Total no. of classrooms needed for the last 4yrs = 237 - 184 = 53

Table 3.4 Development Projections for health infrastructure

| ITEM | BASELINE | 2018 | 2019 | 2020 | 2021 |
|------------|----------|------|------|------|------|
| CHPS ZONES | 6 | 7 | 8 | 9 | 10 |
| WITH | | | | | |
| COMPOUNDS | | | | | |
| HEALTH | 5 | 5 | 6 | 7 | 8 |
| CENTRES | | | | | |
| HOSPITALS | 0 | 0 | 1 | 1 | 1 |

3.5 Projections for other Education Indicators

| Access | | 2017/18 | 2018/19 | 2019/2020 | 2020/21 |
|---|---------|----------|------------|------------|------------|
| | | Baseline | Projection | Projection | Projection |
| Number of kindergartens | Total | 42 | 44 | 48 | 53 |
| | Public | 36 | 36 | 38 | 41 |
| | Private | 6 | 8 | 10 | 12 |
| Number of pupils in all kindergartens | Total | 4,703 | 5,131 | 5,488 | 5,846 |
| | Male | 2,543 | 2,710 | 2,858 | 3,006 |
| | Female | 2,160 | 2,421 | 2,630 | 2,839 |
| Number of pupils in public kindergartens | Total | 3,871 | 4,271 | 4,620 | 4,975 |
| | Male | 1,912 | 2,256 | 2,406 | 2,559 |
| | Female | 1,959 | 2,016 | 2,214 | 2,416 |
| Number of pupils in private kindergartens | Total | 832 | 860 | 869 | 871 |
| | Male | 631 | 454 | 452 | 448 |
| | Female | 201 | 406 | 416 | 423 |
| Percentage of pupils in private kindergartens | Total | 17.7% | 16.8% | 15.8% | 14.9% |
| Gross Enrolment Rate (GER) | Total | 109.9% | 117.3% | 122.6% | 127.6% |
| | Male | 117.4% | 122.2% | 126.0% | 129.6% |
| | Female | 102.3% | 112.1% | 119.1% | 125.7% |
| Gender Parity Index (GPI) on GER | | 0.87 | 0.92 | 0.94 | 1.0 |
| Net Enrolment Rate (NER) | Total | 75.0% | 75.0% | 78.5% | 81.8% |
| | Male | 74.9% | 72.9% | 75.2% | 77.3% |
| | Female | 75.2% | 77.0% | 81.8% | 86.3% |
| Transition Rate from KG2 to P1 | Total | 92.8% | 92.8% | 92.8% | 92.8% |
| | Male | 82.4% | 82.4% | 82.4% | 82.4% |
| | Female | 107.5% | 107.5% | 107.5% | 107.5% |

| Quality | | 2017/18 | 2018/19 | 2019/20 | 2020/2021 |
|-----------------------------------|--------|----------|---------|---------|-----------|
| | | Baseline | Target | Target | Target |
| Number of teachers in all schools | Total | 44 | 51 | 57 | 64 |
| | Male | 22 | 25 | 28 | 31 |
| | Female | 22 | 26 | 29 | 33 |
| Percentage of female teachers | | 50.0% | 50.2% | 50.3% | 50.5% |

| Number of teachers in public schools | Total | 34 | 42 | 48 | 54 |
|---|---------|---------|-------|-------|-------|
| · | Male | 19 | 20 | 23 | 26 |
| | Female | 15 | 22 | 25 | 28 |
| Number of teachers in private schools | Total | 10 | 9 | 9 | 10 |
| | Male | 3 | 5 | 5 | 5 |
| | Female | 7 | 4 | 4 | 5 |
| Percentage of teachers in private schools | | 22.7% | 17.6% | 15.8% | 15.6% |
| Percentage of trained teachers | Total | 73.5% | 62.4% | 65.6% | 67.6% |
| | Public | 73.5% | 75.5% | 77.6% | 79.6% |
| | Private | 0.0% | 0.8% | 1.7% | 2.5% |
| Pupil Teacher Ratio | Total | 107 | 102 | 97 | 92 |
| | Public | 114 | 102 | 97 | 93 |
| | Private | 84 | 96 | 97 | 88 |
| Pupil Trained Teacher Ratio | Total | 146 | 162 | 147 | 136 |
| | Public | 155 | 135 | 125 | 116 |
| | Private | #DIV/0! | 11466 | 5791 | 3483 |

| Physical Infrastructure | 2017/18 | 2018/19 | 2019/20 | 2020/2021 |
|---|----------|---------|---------|-----------|
| | Baseline | Target | Target | Target |
| Number of classrooms in public KG | 37 | 40 | 42 | 45 |
| Pupil Classroom Ratio in public KG | 105 | 107 | 110 | 111 |
| Percentage of classrooms in public KGs needing major repair | 16.1% | 14.9% | 13.8% | 12.6% |
| Number of new classrooms needed in public KGs | 74 | 82 | 90 | 97 |
| Percentage of public KG with play/recreational facilities | | | | |
| | 11.1% | 16.7% | 22.3% | 27.9% |
| Number of seating places in public KG | 1154 | 1354 | 1554 | 1754 |
| Number of tables/chairs needed in public KG | 2717 | 2917 | 3065 | 3220 |

2. Primary School

| · | | 1 | | | |
|---|---------|----------|---------|---------|---------|
| Access | | 2017/18 | 2018/19 | 2019/20 | 2020/21 |
| | | Baseline | Target | Target | Target |
| Number of primary schools | Total | 46 | 48 | 53 | 58 |
| | Public | 40 | 40 | 43 | 45 |
| | Private | 6 | 8 | 10 | 13 |
| Number of pupils in all primary schools | Total | 8,585 | 8,841 | 9,160 | 9,548 |
| | Male | 4,540 | 4,642 | 4,783 | 4,959 |
| | Female | 4,045 | 4,199 | 4,378 | 4,589 |
| Number of pupils in public schools | Total | 8,210 | 8,486 | 8,825 | 9,233 |
| | Male | 4,327 | 4,456 | 4,608 | 4,796 |
| | Female | 3,883 | 4,031 | 4,217 | 4,438 |
| Number of pupils in private schools | Total | 375 | 355 | 335 | 315 |
| | Male | 213 | 186 | 175 | 164 |
| | Female | 162 | 168 | 160 | 151 |
| Percentage of pupils in private schools | | 4.4% | 4.0% | 3.7% | 3.3% |
| Gross Enrolment Rate (GER) | Total | 82.4% | 82.9% | 84.0% | 85.6% |
| | Male | 82.2% | 82.2% | 82.7% | 83.9% |
| | Female | 82.6% | 83.8% | 85.4% | 87.5% |
| Gender Parity Index (GPI) on GER | | 1.00 | 1.02 | 1.03 | 1.04 |
| Gross Admission Rate (GAR) | Total | 107.2% | 101.4% | 104.4% | 107.5% |
| | Male | 108.0% | 99.3% | 102.5% | 105.7% |
| | Female | 106.3% | 103.5% | 106.4% | 109.3% |
| Net Enrolment Rate (NER) | Total | 75.7% | 71.2% | 72.1% | 73.5% |
| | Male | 77.0% | 71.9% | 72.5% | 73.4% |
| | Female | 74.2% | 70.4% | 71.7% | 73.5% |
| Net Admission Rate (NAR) | Total | 69.5% | 70.7% | 73.8% | 76.8% |
| | Male | 72.9% | 74.2% | 77.4% | 80.6% |
| | Female | 65.9% | 67.1% | 70.0% | 72.9% |
| Completion Rate at P6 | Total | 70.6% | 70.7% | 70.9% | 46.1% |
| | Male | 77.2% | 77.0% | 76.8% | 49.7% |
| | Female | 62.9% | 63.5% | 64.1% | 42.0% |
| Transition Rate from P6 to JH1 | Total | 80.6% | 80.6% | 80.6% | 80.6% |
| | Male | 73.4% | 73.4% | 73.4% | 73.4% |

| | Female | 90.9% | 92.7% | 94.5% | 96.3% |
|---|----------|----------|---------|---------|---------|
| | Female | 90.9% | 92.7% | 94.5% | 96.3% |
| | | 1 | | | |
| Quality | | 2017/18 | 2018/19 | 2019/20 | 2020/21 |
| • | | Baseline | Target | Target | Target |
| Number of teachers in all schools | Total | 152 | 160 | 168 | 179 |
| | Male | 125 | 127 | 129 | 133 |
| | Female | 27 | 33 | 39 | 46 |
| Percentage of female teachers | | 17.8% | 20.3% | 22.8% | 25.3% |
| Number of teachers in public schools | Total | 143 | 153 | 161 | 173 |
| | Male | 119 | 123 | 125 | 129 |
| | Female | 24 | 30 | 36 | 44 |
| Number of teachers in private schools | Total | 9 | 7 | 7 | 6 |
| | Male | 6 | 4 | 4 | 4 |
| | Female | 3 | 3 | 3 | 2 |
| Percentage of teachers in private schools | | 5.9% | 4.4% | 4.2% | 3.4% |
| Percentage of trained teachers | Total | 85.3% | 82.7% | 84.0% | 85.9% |
| | Public | 85.3% | 86.4% | 87.6% | 88.7% |
| | Private | 0.0% | 1.1% | 2.1% | 3.2% |
| Pupil Teacher Ratio | Total | 56 | 56 | 55 | 54 |
| | Public | 57 | 55 | 55 | 53 |
| | Private | 42 | 51 | 48 | 53 |
| Pupil Trained Teacher Ratio | Total | 66 | 67 | 65 | 62 |
| | Public | 67 | 64 | 63 | 60 |
| | Private | #DIV/0! | 4788 | 2261 | 1655 |
| Pupil Core Textbook Ratio in public schools | English | 3 | 3 | 3 | 3 |
| | Maths | 4 | 4 | 4 | 3 |
| | Science | 3 | 3 | 3 | 3 |
| | <u> </u> | | | | |
| | |] , | I | 1 | |
| Physical Infrastructure | | 2017/18 | 2018/19 | 2019/20 | 2020/21 |
| | | Baseline | Target | Target | Target |

| Number of classrooms in public Primary schools | 184 | 196 | 205 | 214 |
|---|-------|-------|-------|-------|
| Pupil Classroom Ratio in public Primary schools schools | 45 | 43 | 43 | 43 |
| Percentage of classrooms in public Primary schools needing major repair | | - | | |
| Topan | 13.0% | 12.1% | 11.2% | 10.3% |
| Number of new classrooms needed in public Primary schools | (2) | (7) | (9) | (9) |
| Number of seating places in public Primary schools | 3310 | 4535 | 5760 | 6985 |
| Number of dual desks needed in public Primary schools | 2450 | 1975 | 1532 | 1124 |

3. Junior High School

| Access | | 2017/18 Baseline | 2018/19 Target | 2019/20 Target | 2020/21 Target |
|---|---------|---------------------|-------------------|-------------------|-------------------|
| Number of junior secondary schools | Total | 23 | 25 | 27 | 29 |
| Trainiber of junior secondary seriods | Public | 23 | 25 | 27 | 29 |
| | Private | 0 | 0 | 0 | 0 |
| Number of pupils in all schools | Total | 1,905 | 1,950 | 2,013 | 2,097 |
| • • | Male | 1,023 | 1,052 | 1,065 | 1,086 |
| | Female | 882 | 899 | 949 | 1,010 |
| Number of pupils in public schools | Total | 1,905 | 1,946 | 2,006 | 2,086 |
| | Male | 1,023 | 1,050 | 1,061 | 1,080 |
| | Female | 882 | 897 | 945 | 1,004 |
| Number of pupils in private schools | Total | - | 4 | 7 | 11 |
| | Male | - | 2 | 4 | 6 |
| | Female | - | 2 | 4 | 6 |
| Percentage of pupils in private schools | | 0.0% | 0.2% | 0.3% | 0.5% |
| Gross Enrolment Rate (GER) | Total | 50.9% | 50.9% | 51.4% | 52.3% |
| | Male | 51.1% | 51.4% | 50.8% | 50.7% |
| | Female | 50.6% | 50.4% | 52.0% | 54.1% |
| Gender Parity Index (GPI) on GER | | 0.99 | 0.98 | 1.02 | 1.07 |
| Gross Admission Rate (GAR) | Total | 54.7% | 55.1% | 55.8% | 56.5% |
| | Male | 54.4% | 54.3% | 54.1% | 54.0% |

| | Female | 55.0% | 56.0% | 57.6% | 59.3% |
|--------------------------|--------|-------|-------|-------|-------|
| Net Enrolment Rate (NER) | Total | 32.1% | 30.0% | 30.3% | 30.8% |
| | Male | 32.7% | 30.7% | 30.4% | 30.3% |
| | Female | 31.4% | 29.2% | 30.2% | 31.4% |
| Net Admission Rate (NAR) | Total | 37.3% | 36.7% | 37.1% | 37.6% |
| , | Male | 37.3% | 39.0% | 38.9% | 38.8% |
| | Female | 32.8% | 34.1% | 35.1% | 36.1% |
| Completion Rate at JH3 | Total | 47.2% | 47.4% | 47.5% | 48.7% |
| | Male | 46.3% | 48.6% | 47.3% | 47.1% |
| | Female | 48.2% | 46.1% | 47.7% | 50.4% |

| Quality | | 2017/18 Baseline | 2018/19 Projection | 2019/20 Projection | 2020/21 Projection |
|---|---------|---------------------|-----------------------|-----------------------|-----------------------|
| Number of teachers in all schools | Total | 99 | 95 | 93 | 91 |
| | Male | 80 | 74 | 70 | 67 |
| | Female | 19 | 21 | 23 | 24 |
| Percentage of female teachers | | 19.2% | 21.6% | 23.9% | 26.3% |
| Number of teachers in public schools | Total | 99 | 94 | 92 | 90 |
| | Male | 80 | 74 | 70 | 67 |
| | Female | 19 | 20 | 22 | 23 |
| Number of teachers in private schools | Total | - | 1 | 1 | 1 |
| | Male | - | - | - | - |
| | Female | - | 1 | 1 | 1 |
| Percentage of teachers in private schools | | 0.0% | 1.1% | 1.1% | 1.1% |
| Percentage of trained teachers | Total | 88.9% | 88.1% | 88.3% | 88.5% |
| | Public | 88.9% | 89.1% | 89.3% | 89.4% |
| | Private | 0.0% | 0.2% | 0.5% | 0.7% |
| Pupil Teacher Ratio | Total | 19 | 21 | 22 | 23 |
| | Public | 19 | 21 | 22 | 23 |
| | Private | #DIV/0! | 4 | 7 | 11 |
| Pupil Trained Teacher Ratio | Total | 22 | 23 | 25 | 26 |
| | Public | 22 | 23 | 24 | 26 |
| | Private | #DIV/0! | 1714 | 1500 | 1571 |
| Pupil Core Textbook Ratio in public schools | English | 2 | 2 | 2 | 2 |

| | Maths | 2 | 2 | 2 | 2 |
|---------------------------------|---------|-------|-------|-------|-------|
| | Science | 2 | 2 | 2 | 2 |
| BECE pass rate by gender | Total | 9.3% | 12.0% | 14.6% | 17.3% |
| | Male | 12.5% | 15.2% | 17.9% | 20.6% |
| | Female | 6.1% | 8.7% | 11.4% | 14.0% |
| BECE pass rate by core subjects | Eng | 50.9% | 54.6% | 58.3% | 61.9% |
| | Math | 60.8% | 63.8% | 66.8% | 69.9% |
| | Science | 56.0% | 59.3% | 62.5% | 65.8% |
| | Social | | | | |
| | Study | 58.0% | 61.2% | 64.3% | 67.5% |

| Physical Infrastructure | 2017/18 | 2018/19 | 2019/20 | 2020/21 |
|--|----------|------------|------------|------------|
| Number of classroom in public JHS Pupil Classroom Ratio in public JHS Percentage of classrooms in public JHS needing major repair Number of new classrooms needed in public JHS Number of seating places in public JHS | Baseline | Projection | Projection | Projection |
| Number of classroom in public JHS | 42 | 45 | 47 | 49 |
| Pupil Classroom Ratio in public JHS | 45 | 43 | 43 | 43 |
| Percentage of classrooms in public JHS needing major repair | 0.0% | 0.0% | 0.0% | 0.0% |
| Number of new classrooms needed in public JHS | 12 | 11 | 10 | 11 |
| Number of seating places in public JHS | 1744 | 1944 | 2144 | 2344 |
| Number of mono desks needed in public JHS | 161 | 2 | -138 | -259 |

4. General Information for Basic Schools

| Physical Infrastructure | | 2017/18 Baseline | 2018/19 Target | 2019/20 Target | 2020/21 Target |
|-----------------------------------|-------------------|---------------------|-------------------|-------------------|-------------------|
| Percentage of public Schools with | Toilet facilities | 87% | 88.1% | 89.2% | 90.3% |
| | Urinal facilities | 64% | 67.0% | 70.0% | 73.0% |
| | Potable water | 70% | 72.5% | 75.0% | 77.5% |
| Percentage of public Schools with | Electricity | 28% | 33.6% | 39.2% | 44.8% |

| Number of Schools under tree | Γotal | 2 | 1 | 1 | 0 |
|---|---------|--------|--------|--------|--------|
| F | Public | 2 | 1 | 1 | 0 |
| F | Private | 0 | 0 | 0 | 0 |
| Percentage of public schools with School Management Committee | | | | | |
| (SMC) established | | 100.0% | 100.0% | 100.0% | 100.0% |
| Percentage of public schools with functional SMC | | 30.0% | 35.8% | 41.7% | 47.5% |
| Percentage of Schools with computers | | 17.4% | 19.7% | 22.0% | 24.3% |
| Percentage of Schools with a computer teaching laboratorie | es | 13.0% | 15.7% | 18.4% | 21.0% |

5. Senior High School

| SHS | | 2017/18 | 2018/19 | 2019/20 | 2020/21 |
|---|---------|----------|------------|------------|------------|
| | | Baseline | Projection | Projection | Projection |
| Number of senior high schools | Total | 1 | 1 | 1 | 1 |
| - | Public | 1 | 1 | 1 | 1 |
| | Private | 0 | | | |
| Number of students in all schools | Total | 838 | 994 | 1,157 | 1,326 |
| | Male | 470 | 593 | 721 | 854 |
| | Female | 368 | 401 | 436 | 472 |
| Number of students in public schools | Total | 838 | 992 | 1,153 | 1,320 |
| | Male | 470 | 592 | 718 | 850 |
| | Female | 368 | 401 | 435 | 470 |
| Number of students in private schools | Total | - | 2 | 4 | 7 |
| lumber of students in private schools | Male | - | 1 | 3 | 4 |
| | Female | - | 1 | 2 | 2 |
| Percentage of pupils in private schools | | 0.0% | 0.2% | 0.4% | 0.5% |
| Gross Enrolment Rate (GER) | Total | 25.1% | 29.0% | 33.0% | 37.0% |
| | Male | 26.5% | 32.7% | 38.8% | 45.0% |
| | Female | 23.4% | 25.0% | 26.5% | 28.1% |
| Gender Parity Index (GPI) on GER | | 0.88 | 0.76 | 0.68 | 0.62 |
| Completion Rate at SH3 | Total | 6.9% | 6.8% | 6.6% | 6.5% |

| | Male | 8.2% | 8.1% | 7.9% | 7.7% |
|--|--------------|---------|---------|---------|---------|
| | Female | 5.5% | 5.3% | 5.2% | 5.1% |
| Number of teachers | Total | 33 | 37 | 42 | 46 |
| | Public | 33 | 36 | 41 | 45 |
| | Private | 0 | 1 | 1 | 1 |
| Percentage of teachers in private schools | | 0.0% | 0.1% | 0.2% | 0.3% |
| Percentage of trained teachers | Total | 69.7% | 97.3% | 97.6% | 97.8% |
| reicentage of trained teachers | Public | 100.0% | 100.0% | 100.0% | 100.0% |
| | Private | 0.0% | 0.0% | 0.0% | 0.0% |
| Student Teacher Ratio | Total | 26 | 27 | 28 | 29 |
| | Public | 26 | 28 | 29 | 30 |
| | Private | #DIV/0! | 2 | 5 | 7 |
| Student Trained Teacher Ratio | Total | 36 | 28 | 28 | 29 |
| | Public | 25 | 28 | 28 | 29 |
| | Private | #DIV/0! | #DIV/0! | #DIV/0! | #DIV/0! |
| Student Core Textbook Ratio in public schools | English | 2 | 2 | 2 | 2 |
| | Maths | 2 | 2 | 2 | 2 |
| | Science | 2 | 2 | 2 | 2 |
| | Social St. | 2 | 2 | 2 | 2 |
| WASSCE pass rate by gender | Total | 12.0% | 16.5% | 21.1% | 25.6% |
| | Male | 14.6% | 19.4% | 24.2% | 29.0% |
| | Female | 9.4% | 13.7% | 18.0% | 22.3% |
| WASSCE pass rate by subject | Eng | 2.4% | 4.3% | 6.2% | 8.1% |
| | Math | 2.8% | 5.4% | 8.0% | 10.6% |
| | Science | 8.3% | 12.7% | 17.1% | 21.5% |
| | Social | | | | |
| | Study | 16.9% | 21.6% | 26.3% | 30.9% |
| Number of classroom in public SHS | | 12 | 17 | 23 | 28 |
| Student Classroom Ratio in public SHS | | 70 | 57 | 51 | 47 |
| Number of new classrooms needed in public SHS | | 16 | 16 | 16 | 16 |
| Number of seating places in public SHS | | 514 | 564 | 611 | 664 |
| Number of mono desks needed in public SHS | | 324 | 428 | 541 | 655 |
| Percentage of public schools with equipped Science | laboratories | | | 2.11 | |
| | | | | | |
| | | 0.0% | 0.0% | 1.0% | 1.0% |

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| Percentage of schools with equipped computer | | | | | |
|--|--------|------|------|------|------|
| laboratories | Total | 0.0% | 0.0% | 1.0% | 1.0% |
| | Public | 0.0% | 0.0% | 1.0% | 1.0% |

3.2 District Development Goal

The goal of this 4-Year Medium Term Development Plan has been carved in line with the mission statement of the Assembly, which states that 'The Mamprugu Moagduri District Assembly exists to improve the quality of life of the people and enhance the development of the district through mobilizing resources to improve services and create an enabling environment for all stakeholders to participate in development'. It is also linked to the vision of Government's Coordinated Progamme on Economic and Social Development Policies which is captured as "An optimistic, self-confident and prosperous nation, through the creative exploitation of our human and natural resources, and operating within a democratic, open and fair society in which mutual trust and economic opportunities exist for all.".

3.2.1 Overall Development Goal

Provide the enabling environment with increased opportunities for the participation of all for accelerated socio-economic development.

3.2.2 Adopted Goal under Economic Development

✓ Build a Prosperous Society

3.2.3 Adopted Goal under Social Development

✓ Create opportunities for all

3.2.4 Adopted Goal under Environment, Infrastructure and Human Settlements Development

✓ Safeguard the natural environment and ensure a resilient built environment

3.2.5 Adopted Goal under Governance, Corruption and Public Accountability

✓ Maintain a stable, united and safe society

3.3 DISTRICT DEVELOPMENT POLICY MATRIX LINKED WITH THE SDGs AND THE AU AGENDA 2063 GOALS

TABLE 3.6: DISTRICT DEVELOPMENT POLICY MATRIX

DEVELOPMENT DIMENSION: ECONOMIC DEVELOPMENT

| EC | ONOMIC DEVELOPMENT | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | | | | |
|----|--------------------------------|---|---|---|----------------------------|---|
| FO | CUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| 1. | STRONG AND RESILIENTECONOMY | Revenue under performance due to leakages and loopholes, among others | 1.1 Ensure improved fiscal performance and sustainability | 1.1.1 Eliminate revenue collection leakages (SDG Targets 16.1, 16.6, 17.1) 1.1.2 Strengthen revenue institutions and administration(SDG Target 16.6) 1.1.3 Diversify sources of resource mobilization (SDG Target 17.1, 17.3) | SDGs16 and 17 | AU 1,4,9,20 |
| 2. | INDUSTRIAL TRANSFORMATION | ✓ Inadequate and unreliable electricity | 2.1 Ensure energy availability and reliability | 2.1.1 Ensure the necessary investment to upgrade, renew, and expand the power distribution network (SDG Targets 7.a, 7.b) | SDG 7 | AU 4,5,7 and 9 |

| ECONOMIC DEVELOPM | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONA GOALS | | | | |
|---------------------------------|---|--|--|----------------------------|---|
| FOCUS AREA | ADOPTED POLICY ISSUES | | | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | ✓ Limited numbers of skilled industrial personnel | 1.1 Ensure improved skills development for Industry | 1.1.1 Establish apprenticeship and skills development centres to train skilled labour force for specific industrial sectors(SDG Target 4.4) | SDG 4 | AU 2,4,5, 7 |
| | ✓ Limited local participation in economic development | 1.2 Pursue flagship industrial development initiatives | 1.2.1 Implement One district, one factory initiative(SDG Targets 9.2, 9.3, 9.4, 9.b, 9.c) | SDG 9 | AU 1,4,5,7,9 |
| 3.PRIVATE SECTOR DEVELOPMENT | ✓ Limited access to credit for SMEs | 1.3 Support Entrepreneurs and SME Development | 1.3.1 Create an entrepreneurial culture, especially among the youth (SDG Target 4.4,8.3,8.6) 1.3.2 Provide opportunities for MSMEs to participate in all Public-Private Partnerships (PPPs) and local content arrangements(SDG Targets 8.3,8.5, 17.17) 1.3.3 Mobilise resources from existing financial and technical sources to | SDGs 4, 8,9 and 17 | AU 1,4 and 5 |

| ECONOMIC DEVELOPMEN | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONA GOALS | | | | |
|--------------------------------------|---|--|--|----------------------------|---|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | support MSMEs (SDG Targets 8.10, 9.3) | | |
| | | 1.4 Enhance domestic trade | 1.4.1 Develop modern markets and retail infrastructure in every district to enhance domestic trade (SDG Target 17.15) | SDG 17 | AU 4 |
| 3. AGRICULTURE AND RURAL DEVELOPMENT | ✓ Poor marketing systems ✓ High cost of production inputs | 3.1 Promote a demand-driven approach to agricultural development | 3.1.1 Facilitate capacity building in negotiations, standards, regulations and skills development in contracting for actors along the value chain (SDG Targets 4.4, 17.9) 3.1.2 Ensure implementation of the Ghana Commercial Agriculture Project (GCAP) to link both smallholder and commercial producers to industry (SDG Targets 2.3, 2.c) 3.1.3 Promote and expand organic farming to enable producers access the growing world demand for organic products(SDG Targets 2.3, 12.2) | SDGs 2,4, 12, 17 | AU 1, 3, 4,5,20 |

| ECONOMIC DEVELO | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | | | | |
|-----------------|---|--|--|----------------------------|---|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | 3.1.4 Develop market support services for selected horticulture, food and industrial crops to enhance production for export (SDG Target 2.3) | | |
| | ✓ Inadequate development of and investment in processing and value addition | 3.2 Ensure improved Public Investment | 3.2.1 Accelerate the provision of critical public infrastructure such as feeder roads, electricity and water(SDG Targets 2.a, 9.1) | SDG 1, 2, 9, 16,17 | 1, 3,4,5,20 |
| | | | 3.2.2 Design and implement needs-based technical assistance and extension support (SDG Target 2.a) | | |
| | | | 3.2.3 Restructure MOFA to have a marketing department to work with MOTI to support the demand-driven agenda (SDG Target 16.6) | | |
| | | | 3.2.4 Introduce District Chamber of Agriculture, Commerce and Technology (DCACT) with the mandate to promote agribusiness through enhanced interface | | |

| ECONOMIC DEVELOPMENT GOAL: BUILD A PROSPEROUS SOCIETY | | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|---|--|---|---|--|---|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | between the private and public sectors at the district level(SDG Target 16.6) 3.2.5 Support the development of at least two exportable agricultural commodities in each district(SDG Targets 1.1,1.2,17.11) 3.2.6 Create District Agriculture Advisory Services (DAAS) to provide advice on productivity enhancing technologies(SDG Targets 2.3,2.a,16.6) | | |
| | ✓ Low application of technology especially among smallholder farmers leading to comparatively lower yields ✓ Low level of irrigated agriculture ✓ Seasonal variability in food supply and prices ✓ Erratic rainfall patterns ✓ Encroachment of designated irrigation sites | 3.3 Improve production efficiency and yield | 3.3.1 Establish modalities and regulatory frameworks for production of seed/planting materials, and other agro inputs, (SDG Targets 2.5,2.a) 3.3.2 Increase investment in research and development of climate resilient, High yielding disease and pest resistant, short duration crop varieties, taking into account | SDGs 1,2,5,7,10,12,16,17 | AU 1, 3, 4, 5,20 |

| ECONOMIC DEVELO | CONOMIC DEVELOPMENT GOAL: BUILD A PROSPEROUS SOCIETY | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONA GOALS | |
|-----------------|---|------------------------------|---|---|---|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | ✓ High cost of energy for irrigation ✓ Inadequate Agriculture Extension staff. ✓ Ineffective engagement of women and people with disabilities in irrigation | | consumer health and safety(SDG Targets, 2.1, 2.a, 2.4) 3.3.3 Reinvigorate extension services (SDG Target 2.a) 3.3.4 Ensure effective implementation of the yield improvement programme(SDG Targets 2.1, 2.4) 3.3.5 Intensify and increase access to mechanization along the agriculture value chain(SDG Target 2.3) 3.3.6 Promote commercial and block farming(SDG Targets 2.3, 2.4) 3.3.7 Implement Government's flagship intervention of 'One village One dam to facilitate the provision of community-owned and managed small-scale irrigation especially in the Afram plains and northern savannah(SDG Targets 1.1, 1.4, 1.5, 2.3, 2.4) 3.3.8 Mobilize investment to expand and rehabilitate irrigation | | |

| ECONOMIC DEVELOPMENT GOAL: BUILD A PROSPEROUS SOCIETY | | | | | G LINKAGE D REGIONAL |
|---|--------------------------|------------------------------|---|----------------------------|-----------------------------------|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | infrastructure including formal schemes, dams and dugouts(SDG Targets 1.1, 1.4, 1.5, 1.a, 2.a, 17.3) 3.3.9 Support the development of both public and private sector large scale irrigation schemes (SDG Targets 2.4, 17.7) 3.3.10 Develop systems to harvest excess water for irrigation (SDG Targets 2.4 and 12.2) 3.3.11 Develop and promote appropriate and affordable and modern irrigation technologies for all agro ecological zones(SDG Targets 2.4, 12.2) 3.3.12 Promote the use of solar and wind energy for irrigation(SDG Targets 7.2) 3.3.13 Secure land title for designated irrigation sites(SDG Target 16.6) 3.3.14 Develop the capacity of farmers to use meteorological | | |

| ECONOMIC DEVELO | PMENT GOAL: BUILD A PROSPER | OUS SOCIETY | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|-----------------|--|--|--|--|---|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | information (SDG Target 12.8) 3.3.15 Mainstream gender and disability issues in irrigated agriculture (SDG Targets 1.4, 5.1, 10.2, 10.3) | | |
| | ✓ Poor storage and transportation systems ✓ Poor farm-level practices, ✓ High cost of conventional storage solutions for smallholder farmers ✓ Low quality and inadequate agriculture infrastructure | 3.4 Improve Post- Harvest Management | 3.4.1 Support selected products beyond the farm gate in post-harvest activities, including storage, transportation, processing, packaging and distribution(SDG Target 12.3) 3.4.2 Provide incentives to the private sector and | SDG 1,2,8,9,11,12,16,17 | AU 5 |
| | | | district assemblies to invest in post-harvest activities(SDG Target 17.17) 3.4.3 Provide support for small- and medium-scale agro-processing enterprises through the One District, One Factory initiative (SDG | | |
| | | | Targets 1.2, 1.4, 2.3, 2.4, 2.a, 2.c, 8.3, 9.3, 9.4) 3.4.4 Ensure continuous expansion and upgrading of road infrastructure | | |

| ECONOMIC DEVELOP | ECONOMIC DEVELOPMENT GOAL: BUILD A PROSPEROUS SOCIETY | | | | | G LINKAGE D REGIONAL |
|------------------|---|---|--------------|---|----------------------------|---|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POL OBJECTIVES | | OPTED STRATEGIES TO CHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | 3.4.5 | connecting farms to marketing centers (SDG Targets 1.4, 2.3, 2.c) Facilitate the provision of storage infrastructure with a drying system at the district level and a warehouse receipt system (SDG Targets 2.3, 12. 12.3, 12.a) Facilitate trade and improve the environment for commercial activities (SDG Targets 2.b, 17.10, 17.12) Implement commodities trading centres (i.e. Modern Farmers' Market) focusing on grains, vegetables and tubers marketing(SDG Target 2.c) | | |
| | ✓ Lack of database on farmers ✓ Limited insurance for farming | 3.5 Enhance application science, technology | the 3.5.1 of | Promote the application of information and communications | SDG 2,5,9,10,12,16,17 | AU 1,3,4,5,20 |
| | activities ✓ Inadequate agribusiness enterprise along the value chain | innovation | | technology (ICT) in the agricultural value chain in order to minimise cost in all operations | | |

| ECONOMIC DEVELO | OMIC DEVELOPMENT GOAL: BUILD A PROSPEROUS SOCIETY | | | | G LINKAGE D REGIONAL S |
|-----------------|---|--|--|----------------------------|---|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | Limited application of science and technology | | (SDG Targets 2.4, 2.c, 5.c, 9.c, 17.8) 3.5.2 Improve the effectiveness of Research-Extension-Farmer Liaison Committees (RELCs) and integrate the concept into the agriculture research system to increase participation of end users in technology development (SDG Target 2.a) 3.5.3 Establish a database on all farmers, drawn from the national identification system (SDG Targets 16.9, 17.18) 3.5.4 Promote insurance schemes to cover agriculture risks (SDG Targets 8.10, 10.5) 3.5.5 Disseminate information on weather and prices (SDG Target 12.8) | | dones |
| | ✓ Lack of youth interest in agriculture | 3.6 Promote agriculture as a viable business among the youth | 3.6.1 Support youth to go into agricultural enterprise along the | SDG 1, 2, 4, and 8 | AU 1, 3, 4, 5, 20 |

| ECONOMIC DEVELOPMENT GOAL: BUILD A PROSPEROUS SOCIETY | | | | | G LINKAGE D REGIONAL |
|---|--|---|--|----------------------------|---|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | ✓ Inadequate start- up capital for the youth ✓ Lack of credit for agriculture ✓ Inadequate access to land for agriculture production | | value chain(SDG Targets 2.1, 2.3, 8.6) 3.6.2 Develop and implement programmes to attract youth into off-farm activities such as handling, processing, packaging and transportation(SDG Targets 1.1, 2.1, 2.3, 8.6) 3.6.3 Provide financial support for youth by linking them to financial institutions for the provision of start-up capital (SDG Target 8.3) 3.6.4 Design and implement special programmes to build the capacity of the youth in agricultural operations(SDG Target 4.4) 3.6.5 Support the youth to have access to land (SDG 1.4) | | |
| | ✓ Low level of husbandry practices, ✓ Low productivity and poor handling of livestock/ poultry products | 3.7 Promote livestock and poultry development for food security and income generation | 3.7.1 Ensure effective implementation of METASIP to modernise livestock and poultry industry for | SDG 2,8,16 | AU 4,5 |

| ECONOMIC DEVELOPMI | CORRESPONDING LINKAGE WITH GLOBAL AND REGION GOALS | | | | |
|--|--|--|--|----------------------------|---|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | ✓ Inadequate feed and water quality standards for livestock ✓ Inadequate and poor quality data ✓ Inadequate disease monitoring and surveillance system ✓ Low levels of value addition to livestock and poultry produce | | development (SDG Target 2.3) 3.7.2 Intensify disease control and surveillance especially for zoonotic and scheduled diseases(SDG Target 2.3) 3.7.3 Promote cattle ranching and provide incentives to the private sector to develop grazing reserves for ruminant and livestock(SDG Targets 2.4, 16.1) 3.7.4 Facilitate access to credit by the industry(SDG Targets 8.3, 8.10) | | |
| 4. TOURISM AND CREATIVE ARTS DEVELOPMENT | ✓ Poor tourism infrastructure and Service | 4.1 Diversify and expand the tourism industry for economic development | 4.1.1 Promote public private partnerships for investment in the sector(SDG Target 17.17) 4.1.2 Promote and enforce local tourism and develop available and potential sites to meet internationally acceptable | SDG 8, 12, and 17 | AU 4, 16 |

| ECONOMIC DEVELOP | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | | | | |
|------------------|---|---|---|----------------------------|---|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | ✓ Weak coordination among MMDAs on issues related to the creative arts industry | Develop a competitive creative arts industry | standards(SDG Target 8.9) 4.1.3 Mainstream tourism development in district development plans (SDG Target 8.9) 4.1.4 Develop palace museums to preserve national culture and promote tourism in the communities(SDG Targets 8.9, 12.b) 4.1.5 Promote the establishment of tourism clubs in all educational institutions (SDG Target 12.b) 4.1.6 Promote PPP in the development of the creative arts industry (SDG Target 17.17) 4.1.7 Promote partnerships and participation in global arts events and businesses(SDG Target 17.17) 4.1.8 Create awareness of the importance of tourism and creative arts (SDG Targets 8.9, 12.b) | SDG 8 and 17 | AU 4 and 16 |

SOCIAL DEVELOPMENT

| SOCIAL DEVELOPMENT GOAL:CREATE OPPORTUNITIES FOR ALL | | | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|--|--|---------------------------------|--|----------------------------|--|--|
| FOCUS AREA | ADOPTED POLICY ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS | |
| 1. EDUCATION AND TRAINING | ✓ Poor quality of education at all levels ✓ High number of untrained teachers at basic level ✓ Teacher absenteeism and low levels of commitment ✓ Inadequate use of teacher-learner contact time in schools ✓ Negative perception of Technical and vocational education and training (TVET) ✓ Low participation in nonformal education ✓ Inadequate and inequitable access to education for PWDs and people with special needs at all levels | | 1.1.1 Ensure inclusive education for all boys and girls with special needs (SDG Target 4.1, 4.2, 4.5, 4.a) 1.1.2 Expand infrastructure and facilities at all levels (SDG Target 4.a) 1.1.3 Restructure content of educational system to emphasise character building, value nurturing, patriotism and critical thinking (SDG Target 4.7) | SDG 4 | AU 2 and 18 | |

| ✓ Poor linkage between | 1.2Strengthen | | SDG 4, 13, 16 | AU 2, and 18 |
|---|---|---|-------------------------|--------------|
| ✓ Poor linkage between management processes and school operations | 1.2Strengthen school management systems | 1.2.1 Build effective partnership with religious bodies, civic organizations and private sector in delivery of quality education (SDG Target 17.17) 1.2.2 Fully decentralize the management of education service delivery(SDG Target 16.6) 1.2.3 Implement accelerated programme for teacher development and professionalization (SDG Target 4.c) 1.2.4 Enhance quality of teaching and learning(SDG Targets 4.7, 4.c) 1.2.5 Ensure adequate supply of teaching and learning materials(SDG Target 4.c) 1.2.6 Provide life skills training for managing personal hygiene, fire safety, environment, sanitation and climate change (SDG Targets 4.7, 13.3) 1.2.7 Establish monitoring and | SDG 4, 13, 16 and 17 | AU 2, and 18 |
| | | evaluation systems in planning management units (SDG Target 16.6) | | |

District Medium Term Development Plan, 2018-2021

| ✓ Inadequate for educati | O | 1.3Ensure sustainable sources financing fo education | 1.3.1 Explore alternative funding sources for non-formal education (SDG Target 17.3) 1.3.2 Create space for the involvement of the private sector in education financing and service delivery, including promoting PPP in the delivery of education services(SDG Target 17.17) | AU 2, and 18 |
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|----|------------|------|--------------------------------|-------------------|-------|------------------------------------|-------------|------|
| 2. | HEALTH | AND | | 2.1Ensure | Z.I.I | Accelerate implementation | SDG 1,3,5,9 | AU 3 |
| | HEALTH | | quality health care | affordable, | | of Community-based Health | and 16 | |
| | SERVICES | | ✓ Inadequate emergency | equitable, easily | | Planning and Services | | |
| | | | services | accessible and | | (CHPS) policy to ensure | | |
| | | | (7) | Universal Health | | equity in access to quality | | |
| | | | ✓ Poor quality of healthcare | Coverage (UHC) | | health care (SDG Targets 1.2, | | |
| | | | services | | | 1.3, 3.1, 3.2, 3.3, 3.8, 16.6) | | |
| | | | ✓ Unmet needs for mental | | 2.1.2 | Expand and equip health | | |
| | | | health services | | | facilities(SDG Target 3.8) | | |
| | | | ✓ Unmet health needs of | | 2.1.3 | Revamp emergency medical | | |
| | | | women and girls | | | preparedness and response | | |
| | | | ✓ Increased cost of healthcare | | | services(SDG Target 3.d) | | |
| | | | delivery | | 2.1.4 | Strengthen the referral | | |
| | | | ✓ Inadequate financing of the | | | system(SDG Targets 3.1, 3.6, | | |
| | | | health sector | | | 3.7, 16.6) | | |
| | | | | | 2.1.5 | Strengthen the district and | | |
| | | | | | | sub-district health systems | | |
| | | | | | | as the bed-rock of the | | |
| | | | | | | national primary health care | | |
| | | | | | | strategy (SDG Targets 1.2, | | |
| | | | | | | 1.3, 3.1, 3.2, 3.3, 3.4, 3.6, 3.7, | | |
| | | | | | | 16.6) | | |
| | | | | | 2.1.6 | Scale-up the integration of | | |
| | | | | | | traditional medicine into | | |
| | | | | | | existing health service | | |
| | | | | | | delivery system(SDG | | |
| | | | | | | Targets 1.4, 3.8, 3.b, 16.6) | | |
| | | | | | 2.1.7 | Improve medical supply | | |
| | | | | | | chain management system | | |
| | | | | | | (SDG Targets 3.8, 3.b,16.6) | | |
| | | | | | 2.1.8 | Accelerate implementation | | |
| | | | | | | of the mental health strategy | | |
| | | | | | | (SDG Targets 3.4, 3.5, and | | |
| | | | | | | 16.6) | | |
| | | | | | 2.1.9 | Ensure gender | | |
| | | | | | | mainstreaming in the | | |
| | | | | | | provision of health care | | |
| | | | | | | services (SDG Targets 1.4, | | |
| | | | | | | 5.c) | | |

| <u> </u> | | |
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| | 2.1.10 Promote use of ICT and E- | |
| | health strategies in health | |
| | care delivery(SDG Targets | |
| | | |
| | 9.c, 16.6) | |
| | 2.1.11 Expand specialist and | |
| | allied health services (e.g. | |
| | diagnostics, ENT, Eye, | |
| | Physiotherapy, etc.) (SDG | |
| | Target 3.c) | |
| | 2.1.12 Strengthen National | |
| | Health Insurance Scheme | |
| | | |
| | (NHIS)(SDG Targets 1.3, 3.c) | |
| | 2.1.13 Effectively implement the | |
| | health financing | |
| | strategy(SDG Targets 1.3, | |
| | 3.c, 16.6) | |
| | 2.1.14 Improve the use of ICT in | |
| | health insurance and facility | |
| | management (SDG Targets | |
| | 3.8, 9.c) | |
| | 3.0, 3.0) | |
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| | | 2 2 Ctrongthon | 221 | Enhance | officionau in | CDC 2 16 and | AII 2 |
|--|--|--|-------|---|--|--------------|-------|
| use health for decision levels ✓ In inequitable of critical | Wide gaps in health | 2.2Strengthen healthcare management system | 2.2.2 | system (SD Strengthen and partn private se health serv 17.17) Build monitoring in the he Target 16.6 Improve he manageme including health ser 16.6) Strenghten quality of h | ent of the health of Target 16.6) collaboration ership with the ector to provide vices(SDG Target capacity for g and evaluation ealth sector(SDG 6) ealth information | 17 | AU 3 |
| commu | ity and disability due to inicable, non- inicable and emerging | 2.3Reduce disability morbidity, and mortality | 2.3.2 | born care services (\$ 3.2) Intensify in malaria co (\$DG Targe Strengthen manageme | prevention and ont of malaria Gs Targets 3.3, | | AU 3 |

| ✓ High stigmatization and discrimination of HIV and AIDs ✓ Lack of comprehensive knowledge of HIV and AIDS/STIs, especially among the vulnerable groups ✓ High incidence of HIV and AIDS among young persons ✓ Periodic shortages of HIV& AIDS commodities (ARV's, Test Kits, Condoms) | 2.4Ensure reduction of new HIV and AIDS/STIs infections, especially among vulnerable groups | strategy(SDG Targets 3.4, 3b) 2.3.5 Intensify polio eradication efforts (SDG Target 3.2) 2.3.6 Accelerate implementation of the national strategy for elimination of yaws, leprosy, buruli ulcer, filariasis and neglected tropical diseases (SDG Target 3.3) 2.3.7 Strengthen Integrated Disease Surveillance and Response (IDRS) at all levels (SDG Target (SDG Target 16.6) 2.3.8 Fully implement International Health Regulations (IHR) (SDG Targets 3.a, 16.6) 2.4.1 Expand and intensify HIV Counselling and Testing (HTC) programmes (SDG Target 3.3, 3.7) 2.4.2 Intensify education to reduce stigmatization(SDG Target 3.7) 2.4.3 Intensify behavioural change strategies especially for high risk groups for HIV & AIDS and TB (SDG Targets 3.3, 3.7) 2.4.4 Strengthen collaboration among HIV & AIDS, TB, and sexual and reproductive health programmes (SDG) | SDG 3 | AU 3 |
|--|---|--|-------|------|
| | | among HIV & AIDs, TB, and | | |

| | | | transmission of HIV (MTCTHIV)(SDG Target 3.3) 2.4.6 Ensure access to Antiretroviral Therapy (SDG Target 3.8) | | |
|--------------------------------|---|---------------------------------------|--|---------------|--------------------|
| 3. FOOD AND NUTRITION SECURITY | ✓ Household food insecurity ✓ Prevalence of micro and macro-nutritional deficiencie ✓ Weak nutrition sensitive food production systems ✓ Infant and adult malnutrition ✓ Increased incidence of dietrelated non-communicable diseases | 3.1Ensure food and nutrition security | 3.1.1 Institute measures to reduce food loss and waste (SDGs Targets 2.c, 12.3) 3.1.2 Promote the production of diversified nutrient-rich food and consumption of nutritious foods(SDG Targets 2.1, 2.2) 3.1.3 Strengthen early warning and emergency preparedness systems (SDG Target 3.d) 3.1.4 Promote healthy diets and lifestyles (SDG Targets 2.1) 3.1.5 Reduce infant and adult malnutrition (SDG Target 2.2) 3.1.6 Develop and implement a food and nutrition security strategy which adopts a life cycle approach to addressing malnutrition at all levels (SDG Target 2.2) 3.1.7 Scale up proven cost effective nutrition-sensitive and nutrition-specific interventions (MTMSG,FTFSG food demonstration etc) (SDG Targets 2.1, 2.2) | SDGS 2, 3, 12 | AU 1,3, 4, 5 |
| | | 3.2Strengthen food and nutrition | 3.2.1 Strengthen a multi-sector platform for decision | 3,16,17 | 1, 3, 5, 12, 20 |

| ✓ Inadequate mobilization, advo communication on t ✓ Inadequate education ✓ Inadequate staff to | nutrition nutrition | making on nutrition(SDG Target 16.7) 3.2.2 Develop a FNS M&E framework and integrate it into the national M&E system (SDG Target 16.6). | | |
|--|--|--|-----------------------|-------------------|
| FNS at all levels ✓ Weak nutrition planning and progra | sensitive- | 3.2.3 Develop and disseminate a multi-stakeholder social mobilization, advocacy and communication strategy on food and nutrition security | | |
| | | 3.2.4 Institute capacity building programmes for FNS at all levels(SDGs Targets 16.6, 17.9) | | |
| | | 3.2.5 Improve formulation and implementation of nutrition-sensitive interventions (SDG Target 16.9) | | |
| | | 3.2.6 Establish an effective food safety monitoring system (SDG Target 16.6) 3.2.7 Establish early-warning | | |
| | | system for laboratory- confirmed infections (SDG Target 3.d) | | |
| 4. POPULATION MANAGEMENT ✓ High ferti among adolescent ✓ Unmet need for a and youth sex reproductive health ✓ Inadequate coverage | management dolescents ual and services | 4.1.1 Strengthen coordination, planning, implementation, monitoring and evaluation of population policies and programmes (SDG Targets 16.6, 17. 14) 4.1.2 Intensify public education | SDGs 3,5 16 and 17 | AU 1,17 and 18 |
| reproductive health family planning ser | | on population issues at all levels of society(SDG Target 3.7) | | |

| for family planning programmes Growing incidence of child marriage, teenage preganacy and accompanying school drop-out rates Inadequate sexual education for young people 4.1.4 Improve maternal and adolescent reproductive health (SDG Target 3.1, 3.7) 4.1.5 Strengthen the integration of family planning and nutrition education into adolescent reproductive health care (SDG Target 3.7). 4.1.6 Eliminate child marriage and tenage pregnancy (SDG Targets 3.7, 5.3) 4.1.7 Integrate reproductive health in curricula at all levels of education, including colleges of education and health training institutions (SDG Target 3.7) 4.1.8 Strengthen coordination, planning, institutions (SDG Target 3.7) 4.1.9 Integrate reproductive health in curricula at all levels of education and health training institutions (SDG Target 3.7) 4.1.8 Strengthen coordination, planning, institutions (SDG Target 1.6.9) High school drop-out rates among adolescent girls High youth unemployment 4.2 Harness demographic dividend 4.2.1 Strengthen coordination, planning, implementation, monitoring and evaluation of population policies and programmes, particularly in education, health, employment and governance (SDG Targets 1.6.6, 17.14) | T | | | T | |
|---|--|-------------|--|---|-----------|
| 4.1.8 Strengthen civil registration and vital statistics(SDG Target 16.9) 4.2 Harness High school drop-out rates among adolescent girls High youth unemployment 4.2.1 Strengthen coordination, planning, implementation, monitoring and evaluation of population policies and programmes, particularly in education, health, employment and governance (SDG Targets 16.6, 17.14) | programmes ✓ Growing incidence of child marriage, teenage pregnancy and accompanying school drop-out rates ✓ Inadequate sexual education | | analysis and dissemination of relevant and timely demographic data (SDG Target 17.18 4.1.4 Improve maternal and adolescent reproductive health (SDG Targets 3.1, 3.7) 4.1.5 Strengthen the integration of family planning and nutrition education into adolescent reproductive healthcare (SDG Target 3.7). 4.1.6 Eliminate child marriage and teenage pregnancy (SDG Targets 3.7, 5.3) 4.1.7 Integrate reproductive health in curricula at all levels of education, including colleges of education and health training institutions (SDG | | |
| High school drop-out rates among adolescent girls ✓ High youth unemployment 4.2Harness demographic dividend 4.2.1 Strengthen coordination, planning, implementation, monitoring and evaluation of population policies and programmes, particularly in education, employment and governance (SDG Targets 16.6, 17.14) | | | 4.1.8 Strengthen civil registration and vital statistics(SDG | | |
| 4.2.2 Scale up educational campaigns to remove socio- | among adolescent girls | demographic | 4.2.1 Strengthen coordination, planning, implementation, monitoring and evaluation of population policies and programmes, particularly in education, health, employment and governance (SDG Targets 16.6, 17.14) 4.2.2 Scale up educational | | AU 1, 3,5 |

| | | | sexual and reproductive health services to young people (SDG Target 3.7). 4.2.3 Improve nutrition outcomes among adolescent girls and women in their fertility ages (SDG Target 2.1, 2.2) 4.2.4 Collaborate with the media | | |
|---|----------------------------------|--|--|---------------|-----------------------|
| | | | to advocate for investing in young people (SDG Target 17.17) | | |
| 5. WATER AND ENVIRONMENTAL SANITATION | ✓ Poor quality of drinking water | 5.1Improve access to safe and reliable water supply services for all | 5.1.1 Provide mechanized borehole and small town water systems (SDG Target 6.1) 5.1.2 Revise and facilitate District Water and Danitation Plans (DWSPs) within MMDAs (SDG Target 16.6) | SDGs 6 and 16 | AU 1, 7, 12 and 20 |
| | | | 5.1.3 Build capacity for the development and implementation of sustainable plans for all water facilities (SDGs Targets 6.a, 17.9) 5.1.4 Develop capacity to implement the Ghana Drinking Water Quality | | |
| | | | Management Framework(SDG Target 6.a) 5.1.5 Enforce buffer-zone policy (SDG Target 16.6) 5.1.6 Set up mechanisms and measures to support, encourage and promote water harvesting (SDG Target 6.a) | | |

| | | | 5.1.7 Strengthen institutional capacity for water resources management (SDG Targets 6.a, 16.6) | | |
|---------------------------|--|--|--|-----------------------|-----------------------|
| | ✓ Poor sanitation and waste management ✓ Poor hygiene practices ✓ High prevalence of open defecation | 5.2Enhance access to improved and reliable environmental sanitation services | 5.2.1 Promote National Total Sanitation Campaign (SDG Target 6.2) 5.2.2 Increase and equip front line staff for sanitation (SDG Target 6.b) 5.2.3 Monitor and evaluate implementation of sanitation plan (SDG Target 16.6) 5.2.4 Provide public education on solid waste management (SDG Target 12.8) 5.2.5 Improve sanitation sector institutional capacity(SDG Targets 6.a, 16.6) 5.2.6 Expand disability-friendly and gender-friendly sanitation facilities (SDG Target 6.2) 5.2.7 Review, gazette and enforce MMDA bye-laws on sanitation(SDG Targets 16.6, 16.b) 5.2.8 Develop and implement strategies to end open defecation (SDG Target 6.2) | SDGs 6, 12, and 16 | AU 1, 4, 7, 10, 20 |
| 6. POVERTY AND INEQUALITY | ✓ Disparity in rate of decline of poverty across | 6.1Eradicate poverty in all its forms and dimensions | 1.14.1 Empower vulnerable people to access basic necessities of life (SDG Target 1.4) | SDG1 | AU 1, and 17 |

| | the country and among different population groups | | | | |
|-----------------------------|---|--|---|----------------------------------|-------------|
| | ✓ Rising inequality among socio-economic groups and between geographical areas | 6.2Reduce income disparities among socioeconomic groups and between geographical areas | 1.15.1 Expand social and economic infrastructure and services in rural and poor urban areas (SDG Targets 9.1, 11.a) 1.15.2 Improve business development services including investment plans to facilitate local economic development and private sector participation (SDG Targets 17.5, 17.17) | SDGs 9, 11, and 17 | AU 1 and 17 |
| 7. CHILD AND FAMILY WELFARE | ✓ Ineffective inter-sectoral coordination of child protection and family welfare ✓ Poor quality of services for children and families ✓ Weak capacity of caregivers ✓ Limited coverage of social protection programmes targeting children ✓ Low awareness of child protection laws and policies ✓ Weak enforcement of laws and rights of children | 7.1Ensure effective child protection and family welfare system | 7.1.1 Mainstream child protection interventions into development plans and budgets of MDAs and MMDAs (SDG Targets 5.c, 16.2). 7.1.2 Establish an inter-sectoral framework for collaboration, implementation and accountability for child protection and family welfare issues(SDG Targets 8.7, 16.2, 16.6) 7.1.3 Strengthen capacity of government institutions and CSOs for implementing and advocating child protection and family welfare policies and programmes (DG Targets 8.7, 16.2, 16.6) | SDG 1, 4, 5, 8, 10, 16 and 17 | AU 1 and 18 |

| | | | 711 D | evelop child protection | | |
|----|---------------------------------|-----------------|---------|------------------------------|----------------|----------|
| | | | | - | | |
| | | | | nanagement information | | |
| | | | | ystem (SDG Target 17.18) | | |
| | | | 7.1.5 E | xpand social protection | | |
| | | | in | nterventions to reach all | | |
| | | | Ca | ategories of vulnerable | | |
| | | | | hildren (SDG Targets 1.3, | | |
| | | | | .4, 10.4) | | |
| | | | | nstitute a framework for | | |
| | | | | eveloping the capacity of | | |
| | | | | | | |
| | | | | aregivers (SDG Target 5.4) | | |
| | | | | romote implementation of | | |
| | | | | olicies that increase | | |
| | | | eı | nrolment and retention in | | |
| | | | SC | chools such as the School | | |
| | | | F | eeding Programme and | | |
| | | | | apitation Grant (SDG | | |
| | | | | argets 4.1, 4.2, 16.6, 16.b) | | |
| | | | | ncrease awareness of child | | |
| | | | | rotection(SDG Targets 5.3, | | |
| | | | | 6.2, 16.3) | | |
| ./ | ✓ High incidence of children's | 7.2Ensure the | | nd harmful traditional | SDGs 4, 5, 10, | AU 1, 18 |
| ¥ | | | | | | AU 1, 18 |
| | rights violation | rights and | • | ractices such as female | 11, 16 | |
| | ✓ Limited access to justice for | entitlements of | | enital mutilation and early | | |
| | children in conflict with the | children | | hild marriage (SDG Targets | | |
| | law | | | .3, 16.2, 16.3). | | |
| | ✓ Weak implementation of | | 7.2.2 E | nhance inclusion of | | |
| | policies and regulations on | | cl | hildren with disability and | | |
| | child labour | | sı | pecial needs in all spheres | | |
| | ✓ Child neglect | | | f child development (SDG | | |
| | ✓ Poorly resourced correctional | | | argets 4.5, 4.a, 10.2, 11.2) | | |
| | facilities | | | ncrease access to education | | |
| | ✓ Limited understanding of | | | nd education materials for | | |
| | issues of disability and | | | rphans, vulnerable | | |
| | negative attitudes towards | | | hildren and children with | | |
| | children with disabilities and | | | | | |
| | | | _ | pecial needs(SDG Targets | | |
| | special needs | | | .1, 4.2, 4.5, 4.a) | | |
| | | | | ntroduce District | | |
| | | | Ir | ntegrated social services | | |

| | | 1 | 1 | | T | |
|----|----------|--------------------------------|---------------------------------------|---|-----------------------------|----------------|
| 8. | THE AGED | ✓ Inadequate care for the aged | 8.1Enhance the well-being of the aged | programme for children, families and vulnerable adults (SDG Target 10.2) 7.2.5 Promote justice for children, including reforming child panels, setting up family courts and strengthening Capacity of correctional facilities and caregivers (SDG Target 16.3) 7.2.6 Eliminate the worst forms of child labour by enforcing laws on child labour and child protection(SDG Targets 5.3, 16.2, 16.3) 8.1.1 Create an aged database on the aged to support policy making, planning and | SDGs 1, 5, 10, 16 AND 17 | AU 1, 3 and 12 |
| | | v madequate care for the aged | aged | making, planning and monitoring and evaluation(SDG Target 17.18) 8.1.2 Build capacity to formulate, implement, monitor and evaluate policies on ageing(SDG Targets 1.3, 10.2,16.b) 8.1.3 Mainstream ageing issues in National Development Frameworks and poverty-reduction strategies(SDG | 16 AND 17 | 12 |
| | | | | Targets 1.3, 1.b, 17.14) 8.1.4 Implement measures to ensure economic wellbeing of the aged, especially in the areas of income security and house ownership(SDG Targets 1.1, 1.2, 1.3, 1.4, 1.b, 10.2,16.6) | | |

| | | | 8.1.5 Promote socially supportive community care systems for the aged, based on positive traditional and modern values, devoid of stereotyping, discrimination and disrespect(SDG Targets 1.3, 1.b,5.4) | | |
|-----------------------|--|---|---|----------------------|-----------------------|
| 9. GENDER EQUALITY | ✓ Unfavorable socio-cultural environment for gender equality | 9.1Attain gender equality and equity in political, social and economic development systems and outcomes | 9.1.1 Institute gender-responsive budgeting and training on gender equality in civil and public services (SDG Target 5.c). 9.1.2 Introduce measures to promote change in the sociocultural norms and values inhibiting gender equality (SDG Targets 5.1, 5.2, 5.3, 10.2). 9.1.3 Mainstream gender in the curriculum at basic level of schooling (SDG Target 5.c) | SDGs 5, 10 | AU 1, 2, 3, 17,20 |
| √ | ✓ Gender disparities in access to economic opportunities | 9.2Promote economic empowerment of women. | 9.2.1 Ensure at least, 50 percent of MASLOC funds allocation to female applicants (SDG Target 5.c) 9.2.2 Introduce interventions to ensure women have equal access to land title (SDG Target 1.4, 5.a) 9.2.3 Ensure the protection of women's access, participation and benefits in all labour-related issues(SDG Targets 1.4, 5.a, 8.5, 8.8) 9.2.4 Institute mentoring of girls' programme to create a pool | SDG 1,3,4 5 and 8 | AU 1, 3, 17 and 20 |

| ✓ High unemployment rate amongst PWDs ✓ perceived low levels of skills and education of PWDs ✓ Low participation of PWDs in decision making ✓ Ignorance of PWDs personal rights | 11.1 Promote full participation of PWDs in social and economic development of the country | abuse, discrimination, and harassment of the vulnerable (SDG Targets 16.2, 16.3, 16.b) 10.1.6 Promote viable and sustainable economic livelihood schemes for the vulnerable including fisher folk (SDG Targets 1.4, 2.3, 14.b) 10.1.7 Develop and implement productive and financial inclusion alongside the LEAP cash grant to facilitate graduation of LEAP beneficiaries from the cash transfer programme (SDG Targets 8.10, 9.3) 11.1.1 Ensure effective implementation of the 3% percent increase in District Assemblies Common Fund disbursements to PWDs (SDG Target 16.6) 11.1.2 Generate a database on PWDs (SDG Target 17.18) 11.1.3 Promote participation of PWDs in national development (SDG Targets 10.2, 16.7) 11.1.4 Create avenues for PWD to acquire credit or capital for self-development (SDG Targets 1.4, 8.10). | SDG 1, 8, 10, 16 and 17 | AU 1, 2, 3, 411, 12,1718 |
|--|---|--|-------------------------|--------------------------|
| decision making | participation of PWDs in politics, electoral | 11.2.1 Strengthen inclusion of PWDs in capacity building on governance and | 16 | 11, 12, 17, 18,20 |

| | | T | | 1 | |
|---|--------------------------|------------------|-----------------------------------|---------------|-------------|
| | | democracy and | democracy (SDG Targets | | |
| | | governance | 10.2, 16.7) | | |
| | | | 11.2.2 Facilitate the exercise of | | |
| | | | PWDs rights in the electoral | | |
| | | | process by addressing | | |
| | | | problems of access to voting | | |
| | | | (SDG Targets 10.2, 16.7) | | |
| | | | 11.2.3 Promote advocacy | | |
| | | | regardingthe inclusion of | | |
| | | | PWDs in polictics, electoral | | |
| | | | processes and governance | | |
| | | | (SDG Target 10.2) | | |
| ✓ | ✓ Lack of physical | 11.3 Ensure that | 11.3.1 Ensure the | SDGs 4, 5, 8, | AU 1, 2, 4, |
| | access | PWDs enjoy all | implementation of the | 10, | 11, 12, |
| | for PWDs to public and | the benefits of | Ghana Accessibility | 11, 16 | 17, 18,20 |
| | private buildings | Ghanaian | Standards to ensure access | , - | , -, - |
| | ✓ Inadequate education | citizenship | of PWDs to the built | | |
| | on | • | environment, goods, | | |
| | accessibility standards | | services and assistive | | |
| | ✓ Inadequate support | | devices (SDG Targets 10.2, | | |
| | for | | 11.1) | | |
| | special education for | | 11.3.2 Promote inclusive | | |
| | PWDs | | education and lifelong | | |
| | ✓ Absence of special | | learning for PWDs (SDG | | |
| | learning aids for PWDs | | Target 4.5) | | |
| | ✓ Limited access to | | 11.3.3 Ensure the availability of | | |
| | education for PWDs | | trained educators, relevant | | |
| | ✓ Low self-esteem and | | professionals, parents and | | |
| | selfconfidence | | caregivers and personal | | |
| | among PWDs | | assistants (SDG Target 4.c) | | |
| | ✓ Poor living conditions | | 11.3.4 Empower parents and | | |
| | of | | caregivers to provide the | | |
| | PWDs | | needed support (SDG Target | | |
| | | | 5.4) | | |
| | | | 11.3.5 Promote the eradication | | |
| | | | of disability-related | | |
| | | | discrimination (SDG Targets | | |
| | | | 5.1, 10.2, 10.3) | | |
| | | | 511, 1012, 1010) | l | |

| | | | 11.3.6 Provide sustainable employment opportunities and decent iving conditions for persons with disability (SDG Targets 4.4,8.5, 8.8) 11.3.7 Integrate PWDs issues in local and national governancesystems. (SDG Target 10.2) 11.3.8 Address special issues and concerns of women with disabilities (WWDs) and children with disability (SDG Targets 5.c, 10.2) 11.3.9 Facilitate PWDs access to justice (SDG Targets 10.3, 16.3,16.b) | | |
|--------------------------------|---|--|---|-----------------|-------------------------------------|
| 12. EMPLOYMENT AND DECENT WORK | ✓ High levels of unemployment and underemployment among the youth ✓ High disability unemployment ✓ Low levels of technical and vocational skills ✓ Lack of entrepreneurial skills for self employment ✓ Inadequate apprenticeship opportunities | 12.1 Promote the creation of decent jobs | 12.1.1 Develop and implement tailored business sector support services to business units (SDG Targets 8.3, 8.10) 12.1.2 Strengthen the linkages among social protection and employment services (SDG Targets 4.4, 8.3) 12.1.3 Enhance livelihood opportunities and entrepreneurship (SDG Targets 4.4, 8.3) 12.1.4 Strengthen cooperative system for the development of business-oriented ventures (SDG Targets 8.3, 8.10) 12.1.5 Mainstream labourintensive methods in specific | SDGs 4,8, and 9 | AU 1, 2, 4, 11, 12, 17, 18,20 |

| 13. YOUTH DEVELOPMENT | ✓ Limited opportunities for youth involvement | 13.1 Promote effective | interventions (SDG Target 8.2) 12.1.6 Develop and promote schemes that support skills training,internship and modern apprenticeship (SDG Targets 8.3, 8.6) 12.1.7 Promote entrepreneurship and financial support for PWDs (SDG Target 8.3) 12.1.8 Provide infrastructure for the development of businesses (SDG Targets 9.1, 9.4) 12.1.9 Build capacity of informal economy (SDG Target 8.3) 13.1.1 Facilitate access to credit for the youth (SDG Target 8.10) | SDGs 4 and 8 | AU 1, 2,4,5,18 |
|---------------------------|--|--|--|----------------------|-------------------|
| | in national development ✓ Youth unemployment and underemployment among rural and urban youth ✓ | participation of the youth in socioeconomic development | 13.1.2 Develop and implement apprenticeship and employable skill training for out-of-school youth and graduates (SDG Targets 4.4, 8.6) 13.1.3 Improve quality of and access to post-basic education skills training (SDG Targets 4.3, 4.1) 13.1.4 Support the youth to participate in modern agriculture (SDG Target 8.6) | | |
| 14. SPORTS AND RECREATION | ✓ Inadequate and poor sports infrastructure | 1.1 Enhance sports and recreational infrastructure | 1.1.1 Institute measures to reclaim lands earmarked for sporting and | SDGs 9, 16 and 17 | AU 1, 9, 10,20 |

| ✓ Lack of provision for sports | | recreational activities (SDG | | |
|--------------------------------|--------------------|-----------------------------------|---------------|----------------|
| and recreational needs in the | | Target 9.1) | | |
| development of communities | | 1.1.2 Develop and maintain | | |
| ✓ Limited community level | | sports and recreational | | |
| sports and recreational | | infrastructure (SDG Target | | |
| activities | | 9.1) | | |
| | | 1.1.3 Promote partnerships with | | |
| | | private sector in the | | |
| | | development of sports and | | |
| | | recreation infrastructure | | |
| | | (SDG Target 17.17) | | |
| | | 1.1.4 Enforce the development of | | |
| | | designated sports and | | |
| | | recreational land use in all | | |
| | | communities (SDG Targets | | |
| | | 16.6) | | |
| ✓ Weak capacity for sports | 1.2 Build capacity | 1.2.1 Build capacity of sports | SDGs 4, 9, 16 | AU 1, 2, 9,10, |
| development and | for sports and | managers, trainers, and trainees | and 17 | 20 |
| management | recreational | (SDGTarget 16.6) | | |
| ✓ Declining intrest in locally | development | 1.2.2 Provide adequate logistics | | |
| organized sports by general | • | and equipment for sports | | |
| public | | competition (SDG Target 9.1) | | |
| ✓ Weak institutions for | | 1.2.3 Promote formation of sports | | |
| marketing and promotion of | | clubs in all communities and | | |
| locally organized sports | | educational institutions (SDG | | |
| | | Target 4.7) | | |
| | | 1.2.4 Promote sports in school | | |
| | | curricula and inter-school sports | | |
| | | competition (SDG Target 4.7) | | |
| | | 1.2.5 Strengthen partnerships | | |
| | | with stakeholders in the | | |
| | | development of sports (SDG | | |
| | | Target 17.17) | | |

ENVIRONMENT, INFRASTRUCTURE AND HUMAN SETTLEMENTS

| | | | | | NG GLOBAL GOALS |
|--|---|---|---|----------------------------|---|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| 1. ENVIRONMEN TAL POLLUTION | ✓ Improper disposal of solid and liquid waste | 1.1Reduce environmental pollution | 1.1.1 Promote the use of environmentally friendly methods and products(SDG Targets 9.4,12.4 and 17.7) | SDGs 9, 12 and 17 | AU 1 and 7 |
| 2. DEFOREST ATION, DESERTIFI CATION AND SOIL EROSION | ✓ High incidence of wildfires ✓ Inappropriate farming practices ✓ Indiscriminate use of weedicides ✓ Over exploitation and inefficient use of forest resources ✓ Illicit trade in forest and wildlife resources | 2.1 Combat deforestation, desertification and Soil erosion 2.2 promote sustainable use of forest and wild life resources | 2.1.1 Promote and develop mechanisms for transparent governance, equity sharing and stakeholder participation in the forest, wildlife and wood fuel resource management (e.g. CREMAS) (SDG Targets 6.b, 16.6). 2.2.1 Promote information dissemination to both forestry institutions and the general public(SDG Target 12.8, 16.6) 2.2.2 Promote alternative livelihoods, including eco-tourism in forest fringe communities (SDG Target 15.1). | SDGs 6, 12, 15 and 16 | AU 7,11 and 12 |

| GOAL: SAFEGUARD THE NATURAL ENVIRONMENT AND ENSURE A RESILIENT BUILT ENVIRONMENT | | | | | NG GLOBAL GOALS |
|--|---|---------------------------------------|--|---------------------------------|---|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| 3 CLIMATE VARIABII ITY ANI CHANGE | ✓ Vulnerability to climate | 3.1 Enhance climate change resilience | 3.1.1 Promote and Encourage climate resilient crop cultivars and animal breeds (SDG Target 2.4) 3.1.2 Promote and document improved climate smart indigenous agricultural knowledge(SDG Targets 2.4, 16.6) 3.1.3 Manage climate-induced health risks (SDG Targets 1.5, 16.6) 3.1.4 Mainstrem climate change in national development planning and budgeting processes(SDG Targets 11.b, 13.2) 3.1.5 Develop climate responsive infrastructure (SDG Targets 9.1) | SDGs 1, 2, 9, 11, 13, and 16 | AU 3, 5, 7,10, 12 and 17 |
| | ✓ Loss of trees and vegetative cover ✓ Degraded landscapes ✓ Inefficient energy use | 3.2Reduce greenhouse gases | 3.2.1 Initiate green Ghana campaign with Chiefs, queen mothers, traditional authorities, civil society, religious bodies and other recognized groups(SDG Target 13.3) 3.2.2 Promote tree planting and green landscaping in communities (11.7, 15.2) 3.2.3 Accelerate programmes to significantly reduce | SDGs 3, 11, 13 and 15 | AU 7 and 12 |

| GOAL: SAFEGUARD THE NATURAL ENVIRONMENT AND ENSURE A RESILIENT BUILT ENVIRONMENT | | | | | NG GLOBAL GOALS |
|--|--|--|---|---------------------------------|---|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | environmental risks and ecological scarcity, focusing on energy, agriculture, forestry and waste sectors (SDG Target 3.d | | |
| 4.DISASTER MANAGEMEN T | ✓ Weak legal and policy frameworks for disaster prevention, preparedness and response | 4.1 Promote proactive planning for disaster prevention and mitigation | 4.1.1 Educate public and private institutions on natural and man-made hazards and disaster risk reduction(SDG Targets 3.d 13.3) 4.1.2 Strengthen early warning and response mechanism on disasters(SDG Targets 3.d, 13.3) 4.1.3 Implement gender sensitivity in disaster management (SDG Targets 1.5, 5.5) 4.1.4 Strengthen the capacity of the National Disaster Management Organisation (NADMO) to perform its functions effectively (SDG Targets 3.d, 11.5, 11.b,16.6) | SDGs 1, 3, 5, 11, 13, and 16 | AU 5, 7, 12,17 |
| 5.TRANSPORT INFRASTRUCT URE(ROAD, RAIL, WATER AND AIR) | ✓ Poor quality and inadequate road transport network | 5.1 Improve efficiency and effectiveness of road transport infrastructure and services | Road Transport 5.1.1 Expand and maintain the national road network(SDG targets 9.1, 11.2) 5.1.2 Provide bitumen surface for road networks in district capital and areas of high agricultural | SDGs 7, 9, 11, and 17 | AU 1, 10, 20 |

| GOAL: SAFEGUA | GOAL: SAFEGUARD THE NATURAL ENVIRONMENT AND ENSURE A RESILIENT BUILT ENVIRONMENT | | | | |
|---|--|--|---|----------------------------|---|
| POCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | production and tourism (SDG Targets 7.3, 11.2). 5.1.3 Promote private sector participation in construction, rehabilitation and management of road transport services (SDG Targets 9.1, 17.7) 5.1.4 Promote road-based mass transportation system, including extending Bus Rapid Transit (BRT) corridors (SDG Targets 9.1, 11.2) | | |
| 6.INFORMATI ON COMMUNICAT ION TECHNOLOGY (ICT) | ✓ Low broadband wireless access ✓ Poor quality ICT services ✓ Limited use of ICT as a tool to enhance the management and efficiency of businesses and provision of public services | 6.1 Enhance application of ICT in national development | 6.1.1 Improve telecommunications accessibility (SDG Targets 9.c 17.8) 6.1.2 Collaborate with the private sector to increase the broadband, bandwidth and speed of connections nationwide (SDG Target 17.17) 6.1.3 Accelerate investment in development of ICT infrastructure (SDG Target 17.17) | SDGs 9 and 17 | AU 1, 2,4, 10, |

| | GOAL: SAFEGUARD THE NATURAL ENVIRONMENT AND ENSURE A RESILIENT BUILT ENVIRONMENT | | | | NG GLOBAL GOALS |
|---------------------------|--|---|--|----------------------------|---|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | 6.1.4 Improve the quality of ICT services, especially internet and telephony (SDG Target 9.c) | | |
| | ✓ Inadequate ICT infrastructure across the country | 6.2Expand the digital landscape | 6.2.1 Deepen internet availability and accessibility nationally especially in schools (citizen digital index) (SDG Targets 9.c, 16.10) 6.2.2 Increase internet capacity and quality training in and out of school (SDG Target 9.c) | SDGs 9 and 16 | AU 1,2,4,10 |
| 7.ENERGY AND PETROLEUM | ✓ Unreliable power supply ✓ High dependence on wood fuel | 7.1 Ensure availability of, clean, affordable and accessible energy | 7.1.1 Promote the use of solar energy for all Government and public buildings (SDG Targets 7.2,7.3, 7.a) 7.1.2 Promote establishment of dedicated woodlots for efficient wood fuels production (SDG Targets 15.2) 7.1.3 Promote the use of gas as the primary fuel for | SDGs 7 and 15 | AU 1, 6, 7, and 10 |

| GOAL: SAFEGUARD THE NATURAL ENVIRONMENT AND ENSURE A RESILIENT BUILT ENVIRONMENT | | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|--|--|---|---|--|---|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | powergeneration (SDG Target 7.1) | | |
| | ✓ Difficulty in the extension of grid electricity to remote rural and isolated communities | 7.2 Ensure efficient transmission and distribution system | 7.2.1 Expand the distribution and transmission networks (SDG Target 7.b) 7.2.2 Expand the provision of minigrids to lake-side and islandscommunities to improve the livelihood of the communities (SDG Targets 7.a, 7.b) | SDG 7 | AU 1 |
| 8.CONSTRUCTI ON INDUSTRY DEVELOPMEN T | ✓ Poor safety, health and environmental management practices at construction sites | 8.1 Build a competitive and modern construction industry. | 8.1.1 Ensure quality in all aspects of constrction(SDG Target 9.a) | SDG 9 | AU 10 and 11 |
| 9.DRAINAGE AND FLOOD CONTROL | ✓ Recurrent incidence of flooding ✓ Poor waste disposal practices ✓ Poor drainage system ✓ Silting and choking of drains ✓ Uncovered drains ✓ Poor landscaping | 9.1 Address recurrent devastating floods | 9.1.1 Construct storm drains in Accra and other citiesand towns to address the recurrent devastating floods (SDG Targets 9.a, 11.3) 9.1.2 Intensify public education on indiscriminate disposal of waste(SDG Target 11.6) 9.1.3 Prepare and implement adequate drainage plans for all | SDGS 9 and 11 | AU 1, 2,10 and 12 |

| | GOAL: SAFEGUARD THE NATURAL ENVIRONMENT AND ENSURE A RESILIENT BUILT ENVIRONMENT | | | | |
|---|---|---|--|----------------------------|---|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | MMDAs (SDG Targets 11.3, 11.b) | | |
| 10.INFRASTRU CTURE MAINTENANC E | ✓ Poor and inadequate maintenance of infrastructure | 10.1 Promote proper maintenance culture | 10.1.1 Establish timely and effective preventive maintenance plan for all public infrastructure(SDG Target 9.a) 10.1.2 Build capacity to ensure requisite skills for infrastructure maintenance(SDG Target 17.9) | SDGs 9 and 17 | AU 1, 10, 11, 12 |
| 11.LAND ADMINISTRAT ION AND MANAGEMEN T | ✓ Cumbersome land acquisition process ✓ Complex land tenure system ✓ Inadequate, reliable and comprehensive data on land ownership ✓ Speculative acquisition of land on large scale (land grabbing) | 11.1 Develop efficient land administration and management | 11.1.1 Promote creation of land banks for industrial and business parks and enclaves nation-wide (SDG Target 9.2) 11.1.2 Provide secured and accessible land with integrated infrastructure to export-oriented, import-substitution industries, light industries, technology companies and sales outlets (SDG Target 9.2) 11.1.3 Promote sustainable land management (SLM) interventions | SDGs 9 and 12 | AU 10, 11, 12 and 17 |

| GOAL: SAFEGUARD THE NATURAL ENVIRONMENT AND ENSURE A RESILIENT BUILT ENVIRONMENT | | | | | NG GLOBAL GOALS |
|--|--|---|---|----------------------------|---|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | using the integrated landscape management (ILM) approach (SDG Target 12.2) 11.1.4Promote gender equity in land reforms, management and land use planning. (SDG Targets 1.4, 5.a) | | |
| 12.HUMAN SETTLEMENT S AND HOUSING | ✓ Weak enforcement of planning and building regulations ✓ Inadequate spatial plans for regions and MMDAs ✓ Inadequate human and institutional capacities for land use planning ✓ Scattered and unplanned human settlements | 12.1 Promote a sustainable, spatially integrated, balanced and orderly development of human settlements | 12.1.1 Fully implement Land Use and Spatial Planning Act, 2016 (Act 925) (SDG Targets 16.6, 17.16) 12.1.2 Ensure proper urban and landscape design and implementation (SDG Targets | SDGs 11, 16 and 17 | AU 1,10 and 12 |
| | ✓ Inadequate housing infrastructure services | 1.8 Provide adequate, safe, secure, quality and affordable housing | 1.8.1 Provide technical assistance to communities to support basic house-building skills training programmes (SDG Targets 11.1,11.3) 1.8.2 Improve investment for housing provision (SDG Target 17.17) | SDGs 11 and 17 | AU 1, 10 AND 12 |

| | GOAL: SAFEGUARD THE NATURAL ENVIRONMENT AND ENSURE A RESILIENT BUILT ENVIRONMENT | | | | GLOBAL GOALS |
|--|--|---|---|------------------------------|---|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | 1.8.3Promote the manufacture and use of standardised local building materials in housing, including the use of bricks, tiles and pozzolana cement (SDG Targets 11.1, 11.3) | | |
| 13. RURAL DEVELOPME NT MANAGEMEN T | ✓ Poor and inadequate rural infrastructure and services ✓ Poor infrastructure to catalyse agriculture modernization and rural development ✓ High rate of rural urban migration | 13.1 Enhance quality of life in rural areas | 13.1.1 Establish rural service centres to promote agriculture and agro-based industries (SDG Targets 2.a,11a) 13.1.2 Promote rural enterprise development, financial inclusion, service delivery, capacity building and local economic development (SDG Targets 2.a,11. a) 13.1.3 Provide basic infrastructure such as potable water, sanitation, electricity, road networks, schools, health facilities, low-cost housing (SDG Targets 1.b, 6.1, 6.2, 11.1, 11.a). 13.1.4 Fully implement the rural development policy (SDG Targets 1.b, 2.a,11.1,11. a) 13.1.5 Facilitate sustainable use and management of natural resources that support the development of rural | SDGs 1,2, 6, 10,11 and 17 | AU 1, 5,1012 |

| GOAL: SAFEGUARD THE NATURAL ENVIRONMENT AND ENSURE A RESILIENT BUILT ENVIRONMENT | | | | | NG GLOBAL GOALS |
|--|----------------|---------------------------------|---|----------------------------|---|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | communities and livelihoods (SDG Targets 11.3, 2.2). 13.1.6 Provide incentives to attract direct private investments into rural areas (SDG Targets 2.a, 10.b, 17.17. | | |

GOVERNANCE, CORRUPTION AND PUBLIC ACCOUNTABILITY

| GOAL: MAINTAIN A STABLE, UNITED AND SAFE SOCIETY | | | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|--|--|--|---|----------------------------|--|--|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS | |
| 1. LOCAL GOVERNMENT AND DECENTRALIZATION | ✓ Ineffective subdistrict structures ✓ Poor service delivery at the local level ✓ Low capacity of local governance practitioners | 1.1 Deepen political and administrative decentralization | 1.1.1 Institute mechanism for effective interservice/inter-sectoral collaboration and cooperation at district, regional and national levels (SDG Targets16.6,16.7) 1.1.2 Strengthen sub-district structures(SDG Targets 16.6, 17.9) | SDGs16 and 17 | AU 11, 12,13 | |
| | ✓ Weak spatial planning capacity at the local level ✓ Inadequate exploitation of local opportunities for economic growth and job creation ✓ Poor coordinating in | 1.2 Improve decentralized planning | 1.2.1 Strengthen local capacity for spatial planning (SDG Targets 16.7, 17.9) 1.2.2 Create enabling environment for the implementation of the Local Economic Development (LED) and Public Private | SDs 16 and 17 | AU 11,12 | |

| GOAL: MAINTAIN A STABLE, UNITED AND SAFE SOCIETY | | | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|--|---|--|--|----------------------------|--|--|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS | |
| | preparation and implementation of development plans ✓ Poor linkage between planning and budgeting at national, regional and district levels | | Partnership (PPP) policies at the district level (SDG Targets 17.14,17.17) 1.2.3 Strengthen local level capacity for participatory planning and budgeting (SDG Targets 16.6, 16.7) 1.2.4 Ensure implementation of planning and budgeting provisions in LI 2232 and the Public Financial Management Act 2016 (Act 921) (SDG Targets 16.5, 16.6, 16.a) | | | |
| | ✓ Limited capacity and opportunities for revenue mobilization ✓ Implementation of unplanned expenditures ✓ Inadequacy of and delays in central government transfers | 1.3 Strengthen fiscal decentralization | 1.3.1 Enhance revenue mobilization capacity and capability of MMDAs (SDG Targets 16.6,17.1) 1.3.2 Strengthen PPPs in IGF mobilization (SDG Targets 17.16,17.17) 1.3.3 Improve service delivery at the District level(16.6,16.a) | SDGs 16 and 17 | AU 11,12,20 | |

| GOAL: MAINTAIN A STABLE, UNITED AND SAFE SOCIETY | | | | | ING LINKAGE AND REGIONAL ALS |
|--|---|---|--|----------------------------|--|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | ✓ Weak involvement and participation of citizenry in planning and budgeting ✓ Weak capacity of CSOs to effectively participate in public dialogue | 1.4 Improve popular participation at regional and district levels | 1.4.2 Promote effective stakeholder involvement in development planning process, local democracy and accountability (SDG Target 16.7) 1.4.3 Build capacity of key stakeholders, such as traditional authorities, civil society groups, private sector and NGOs in development dialogue (SDG Targets 16.6,17.17) 1.4.4 Strengthen People's Assemblies concept to encourage citizens to participate in government (SDG 16.7) | SDGs 16 and 17 | AU 11,12 |
| 2.PUBLIC ACCOUNTABILITY | ✓ Limited public and community ownership ✓ Limited involvement of public in expenditure tracking | 2.1 Depeen transparency and public accountability | 2.1.1 Strengthen systems and structures for ensuring transparency and accountability in the management of public funds (SDG Targets 16.5, 16.6, 16.a) 2.1.2 Expand opportunities and structures for public | SDG 16 | AU 11,12 13 |

| GOAL: MAINTAIN A STABLE, UNITED AND SAFE SOCIETY | | | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|--|---|--|---|----------------------------|--|--|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS | |
| | | | and community ownership of information (SDG Targets 16.6, 16.7) 2.1.3 Enhance participatory budgeting, revenue and expenditure tracking at all levels (SDG Targets 16.6, 16.7) 2.1.4 Strengthen feedback mechanisms in public service delivery (SDG | | | |
| 3.PUBLIC INSTITUTIONAL REFORM | ✓ Poor record keeping | 3.1 Build an effective and efficient government machinery | Targets 16.6, 16.7) 3.1.1 Improve documentation within the public sector(SDG Targets 16.6,16.10,16.a) | SDG 16 | 11 and 12 | |
| 4.PUBLIC POLICY MANAGEMENT | ✓ Ineffective M&E of implementation of development policies and plans ✓ Inadequate financial resources ✓ Weak research capacity of the Assembly | 4.1 Enhance capacity for policy formulation and coordination | 4.1.1 Strengthen the implementation of development plans (SDG Targets 16.6,17.9) 4.1.2 Strengthen the capacity of public institutions to undertaking policy analysis, development planning, monitoring and evaluation macro | SDGs 11, 16 and 17 | AU 11, 12 | |

| GOAL: MAINTAIN A | GOAL: MAINTAIN A STABLE, UNITED AND SAFE SOCIETY | | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|--|---|---------------------------------------|--|----------------------------|--|--|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS | |
| | ✓ Weak coordination of the development planning system | | econometric modelling and forcasting (SDG Target17.9), 4.1.3 Intensify the use of Strategic Environmental Assessment (SEA) in public policy processes, plans and programmes (SDG Targets 11.6, 16.6). 4.1.4 Promote coordination, harmonization and ownership of the development process(SDG Target 17.14) | | | |
| 5.HUMAN SECURITY AND PUBLIC SAFETY | ✓ Inadequate and poor quality equipment and infrastructure ✓ Inadequate personnel | 5.1 Enhance security service delivery | 5.1.1 Transform security services into a world-class security institution with modern infrastructure, including accommodation, health and training infrastructure facilities (SDG Targets 16.6, 16.a) 5.1.2 Increase the proportion of security personnel on frontline duties (SDG Targets 16.6, 16.a) | SDG 16 | AU 11,12,13 | |

| GOAL: MAINTAIN A STABLE, UNITED AND SAFE SOCIETY | | | | | ING LINKAGE AND REGIONAL ALS |
|--|--|---|---|----------------------------|--|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED ISSUES ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | ✓ Inadequate capacity to combat emerging crimes (eg. Cybercrime, terrorism, organized crime etc) ✓ Inadequate community and citizen involvement in public safety ✓ Incidence of narcotic trafficking, abuse of drug and psychotropic substance | 5.2 Enhance public safety | 5.2.1 Promote security awareness of the various communities through neighborhood watch schemes (SDG Targets 16.1, 16.7) 5.2.2 Improve the capacity of security services in external peacekeeping operations (SDG Targets 16.1, 16.a) 5.2.3 Intensify enforcement of fire auditing and inspection of public facilities (SDG Targets 16.6, 16.a) 5.2.4 Enhance national capacity for fire prevention, protection and fighting (SDG Targets 16.6, 16.a) 5.2.5 Intensify public education on drug and psychotropic abuse (SDG Target 3.5) | SDGs 3 and 16 | AU 11,12, 13 |

| GOAL: MAINTAIN A STABLE, UNITED AND SAFE SOCIETY | | | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|--|--|---|--|----------------------------|--|--|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS | |
| 6.CORRUPTION AND ECONOMIC CRIMES | ✓ High perception of corruption among public office holders and citizenry | 6.1 Promote the fight against corruption and economic crimes | 6.1.1 Ensure continued implementation of the National Anti-Corruption Action Plan (NACAP) (SDG Targets 16.5, 16.b) | SDG 16 | AU 11, 12,13 | |
| 7.LAW AND ORDER | ✓ Limited number and poor quality of court buildings and infrastructure | 7.1 Promote access and efficiency in delivery of Justice | 7.1.1 Establish District court for delivery of justice. | SDG 16 | AU 11, 12, 13 | |
| 8.CIVIL SOCIETY AND CIVIC ENGAGEMENT | ✓ Ineffective advocacy strategies by relevant institutions responsible for public education ✓ Gaps in awareness, advocacy and enforcement of citizen rights and responsibilities | 8.1 Improve participation of Civil society (media, traditional authorities, religious bodies) in national development | 8.1.1 Establish appropriate framework for collaborative engagement with the media (SDG Targets 16.7, 16.10, 17.14,17.17) 8.1.2 Create enabling legislative and economic environment in support of philanthropy for the vulnerable, weak and | SDGs 1, 10, 16 and 17 | AU 11,12,13 | |

| GOAL: MAINTAIN A STABLE, UNITED AND SAFE SOCIETY | | | | | ING LINKAGE AND REGIONAL LLS |
|--|---|---|--|----------------------------|--|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | excluded, particularly women, children and PWDs (SDG Targets 1.3, 10.4, 17.17 | | |
| 9. ATTITUDINAL CHANGE AND PATRIOTISM | ✓ Ineffective advocacy strategies ✓ Poor attitudes negatively impacting quality of life | 9.1 Promote discipline in all aspects of life | 9.1.1 Implement interventions to promote attitudinal change and instill patriotism in the citizenry, especially amongst children and the youth (SDG Target 4.7) 9.1.2 Strengthen advocacy to promote attitudinal change (SDG Target 17.15) 9.1.3 Promote culture and good value system as ingredient and catalyst for economic | SDGs 4, 12, 16,17 | AU 2, 11, 12 |

| GOAL: MAINTAIN A STABLE, UNITED AND SAFE SOCIETY | | | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|--|--|------------------------------|--|----------------------------|--|--|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS | |
| 10. CULTURE FOR | | 10.1 Promote culture in | growth (SDG Targets 4.7,12. b) 9.1.4 Launch a good society campaign to promote good national values, attitudinal change, patriotism, pursuit of excellence and discipline (SDG Target 4.7) 9.1.5 Institute mechanism for rewarding good behaviour and sanctioning bad behavior (17.15) 9.1.6 Promote regular dialogue with law enforecement agencies (16.10) 10.1.1 Mainstream culture | SDGs 4, 12 | AU 11, 12, 16 | |
| NATIONAL DEVELOPMENT | ✓ Inadequate cultural infrastructure ✓ Growing negative influence of foreign culture | the development process | in all aspect of national development (SDG Target 4.7, 17.14 10.1.2 Establish mechanisms to eradicate negative cultural practices and project the Ghanaian cultural heritage (SDG Target 12.b) | | | |

| GOAL: MAINTAIN A STABLE, UNITED AND SAFE SOCIETY V | | | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|---|--|---|--|----------------------------|--|--|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS | |
| | | | 10.1.3 Create awareness of the importance of culture for development and creative arts (SDG Target 12.8) | | | |
| 11. DEVELOPMENT COMMUNICATION | ✓ Inadequate ownership and accountability for national development at all levels ✓ Insufficient funding of development communication | 11.1 Ensure responsive governance and citizen participation in the development dialogue | 11.1.1 Create an enabling environment for development communication (SDG Targets 16.7,16.10) 11.1.2 Promote ownership and accountability for implementation for development and policy programmes (SDG Targets 16.7,16.10) 11.1.3 Establish institutional structures for development communication at all levels of governance (SDG Targets 16.6,16.7, 16.10) 11.1.4 Provide sustainable financing for development | SDGs 16 and 17 | AU11 and 12 | |

| GOAL: MAINTAIN A STABLE, UNITED AND SAFE SOCIETY | | | | CORRESPONDING LINKAGE WITH GLOBAL AND REGIONAL GOALS | |
|--|----------------|------------------------------|--|--|--|
| FOCUS AREA | ADOPTED ISSUES | ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | SUSTAINABLE DEV'T GOALS | AFRICAN UNION'S AGENDA 2063 GOALS |
| | | | communication (SDG Target 17.3) | | |

CHAPTER 4:

4.0 DEVELOPMENT PROGRAMMES AND SUB-PROGRAMMES 2018-2021

The programme of Action for the plan period 2018-2021 specifies the programme and subprogrammes as well as the goals of the programmes. It indicates the sector activities, location, time for implementation, indicative budget, and indicators for implementation, source of funding and implementing departments as well as collaborating partners including the private sector, donors, NGOs, the Area Councils and individual communities.

The formulation of the development priorities, goals, objectives and strategies as well as activities was done through the active involvement of and participation of all identifiable stakeholders. The programme of action therefore represents a set of prioritized activities of the sector departments, the private sector, NGOs, the Area Councils and individual communities

In selecting and phasing out the programmes for implementation during the plan period, a number of criteria were used to satisfy the central goal of the plan. The criteria used include the following:

- Programmes that represent the felt needs of the people
- Programmes that are in line with the district goal and objectives
- Programmes that addresses the critical gaps identified in the performance review
- Programmes that address the key development issues adopted from the National development Policy Framework (2018-2021)
- Programms that compliments each other and impact more on the socio-economic life of the people

4.1 Formulation of Programmes and Sub-programmes

Table 4.1: Programmes and sub-programmes

Development Dimension: Economic Development

Adopted Goal: Build a prosperous Society

| | ADOPTED | ADOPTED STRATEGIES | PROGRAMMES | SUB- |
|-----|---|--|--|--|
| | OBJECTIVES | | | PROGRAMMES |
| 4.2 | Ensure improved fiscal performance and sustainability | 4.2.1 Eliminate revenue collection leakages (SDG Targets 16.1, 16.6, 17.1) 4.2.2 Strengthen revenue institutions and administration (SDG Target 16.6) 4.2.3 Diversify sources of resource mobilization (SDG Target 17.1, 17.3) | Management and Administration | Finance and revenue mobilization |
| 4.3 | Ensure energy availability and reliability | 4.3.1 Ensure the necessary investment to upgrade, renew, and expand the power distribution network (SDG Targets 7.a, 7.b) | Infrastructure Delivery and Management | Infrastructure development |
| | 4.4 Ensure improved skills development for Industry | 4.4.1 Establish apprenticeship and skills development centres to train skilled labour force for specific industrial sectors (SDG Target 4.4) | Economic Development | Trade,Tourism and industrial Development |

| 4.5 Support Entrepreneurs and SME Development | 5.1 Create an entrepreneurial culture, (SDG Target 4.4,8.3,8.6) 5.2 Provide opportunities for MSMEs Private Partnerships (PPPs) and (SDG Targets 8.3,8.5, 17.17) 5.3 Mobilise resources from existing fire | to participate in all Public- local content arrangements | velopment and | de, Tourism l industrial relopment |
|--|--|--|---------------|--|
| 4.6 Enhance domestic trade | to support MSMEs (SDG Targets 8.10, 6.1 Develop modern markets and retail strict to enhance domestic trade (SDG Ta | infrastructure in every Econ | velopment and | de, Tourism I industrial velopment |
| 4.7 Promote a demand-driven approach to agricultural development | 7.1 Facilitate capacity building in regulations and skills developmed along the value chain (SDG Targets) 7.2 Ensure implementation of the Ghamara Project (GCAP) to link both single producers to industry (SDG Targets) 7.3 Promote and expand organic faraccess the growing world demand Targets 2.3, 12.2) 7.4 Develop market support services for and industrial crops to enhance Target 2.3) | ent in contracting for actors 4.4, 17.9) ana Commercial Agriculture nallholder and commercial 5.2.3, 2.c) rming to enable producers of for organic products (SDG) or selected horticulture, food | | ricultural velopment |
| 4.8 Ensure improved Public Investment | 3.1 Accelerate the provision of critical feeder roads, electricity and water 3.2 Design and implement needs-bas extension support (SDG Target 2.a) 3.3 Restructure MOFA to have a market MOTI to support the demand-drive Introduce District Chamber of A Technology (DCACT) with the many | (SDG Targets 2.a, 9.1) ed technical assistance and ing department to work with n agenda (SDG Target 16.6) Agriculture, Commerce and | | rastructure relopment |

| | | | T | |
|------------------------------------|--------|---|-------------|--------------|
| | | through enhanced interface between the private and public | | |
| | | sectors at the district level (SDG Target 16.6) | | |
| | 4.8.5 | Support the development of at least two exportable agricultural | | |
| | | commodities in each district (SDG Targets 1.1,1.2,17.11) | | |
| | 4.8.6 | Create District Agriculture Advisory Services (DAAS) to provide | | |
| | | advice on productivity enhancing technologies(SDG Targets | | |
| | | 2.3,2.a,16.6) | | |
| 4.9 Improve | 4.9.1 | Establish modalities and regulatory frameworks for production | Economic | Agricultural |
| production efficiency and yield | | of seed/planting materials, and other agro inputs, (SDG Targets 2.5,2. a) | Development | development |
| | 4.9.2 | Increase investment in research and development of climate | | |
| | | resilient, High yielding disease and pest resistant, short duration | | |
| | | crop varieties, taking into account consumer health and safety | | |
| | | (SDG Targets, 2.1, 2.a, 2.4) | | |
| | 4.9.3 | Reinvigorate extension services (SDG Target 2.a) | | |
| | 4.9.4 | Ensure effective implementation of the yield improvement | | |
| | | programme (SDG Targets 2.1, 2.4) | | |
| | 4.9.5 | Intensify and increase access to mechanization along the | | |
| | | agriculture value chain (SDG Target 2.3) | | |
| | 4.9.6 | Promote commercial and block farming (SDG Targets 2.3, 2.4) | | |
| | 4.9.7 | Implement Government's flagship intervention of 'One village | | |
| | | One dam to facilitate the provision of community-owned and | | |
| | | managed small-scale irrigation especially in the Afram plains | | |
| | | and northern savannah (SDG Targets 1.1, 1.4, 1.5, 2.3, 2.4) | | |
| | 4.9.8 | Mobilize investment to expand and rehabilitate irrigation | | |
| | | infrastructure including formal schemes, dams and dugouts | | |
| | | (SDG Targets 1.1, 1.4, 1.5, 1.a, 2.a, 17.3) | | |
| | 4.9.9 | Support the development of both public and private sector large | | |
| | | scale irrigation schemes (SDG Targets 2.4, 17.7) | | |
| | 4.9.10 | Develop systems to harvest excess water for irrigation (SDG | | |
| | | Targets 2.4 and 12.2) | | |
| | 4.9.11 | Develop and promote appropriate and affordable and modern | | |
| | | irrigation technologies for all agro ecological zones (SDG Targets | | |
| | | 2.4, 12.2) | | |
| | 4.9.12 | Promote the use of solar and wind energy for irrigation (SDG | | |
| | | Targets 7.2) | | |
| | | Secure land title for designated irrigation sites (SDG Target 16.6) | | |
| | 4.9.14 | Develop the capacity of farmers to use meteorological | | |
| | | information (SDG Target 12.8) | | |

| | 4.9.15 Mainstream gender and disability issues in irrigated agriculture (SDG Targets 1.4, 5.1, 10.2, 10.3) | | |
|--|--|----------------------|--------------------------|
| 4.10 Improve Post-Harvest Management | 4.10.1 Support selected products beyond the farm gate in post-harvest activities, including storage, transportation, processing, packaging and distribution (SDG Target 12.3) 4.10.2 Provide incentives to the private sector and district assemblies to invest in post-harvest activities (SDG Target 17.17) 4.10.3 Provide support for small- and medium-scale agro-processing enterprises through the One District, One Factory initiative (SDG Targets 1.2, 1.4, 2.3, 2.4, 2.a, 2.c, 8.3, 9.3, 9.4) 4.10.4 Ensure continuous expansion and upgrading of road infrastructure connecting farms to marketing centers (SDG Targets 1.4, 2.3, 2.c) 4.10.5 Facilitate the provision of storage infrastructure with a drying system at the district level and a warehouse receipt system (SDG Targets 2.3, 12. 12.3, 12.a) 4.10.6 Facilitate trade and improve the environment for commercial activities (SDG Targets 2.b, 17.10, 17.12) 4.10.7 Implement commodities trading centres (i.e. Modern Farmers' Market) focusing on grains, vegetables and tubers marketing(SDG Target 2.c) | Economic Development | Agricultural development |
| 4.11 Enhance the application of science, technology and innovation | 4.11.1 Promote the application of information and communications technology (ICT) in the agricultural value chain in order to minimise cost in all operations (SDG Targets 2.4, 2.c, 5.c, 9.c, 17.8) 4.11.2 Improve the effectiveness of Research-Extension-Farmer Liaison Committees (RELCs) and integrate the concept into the agriculture research system to increase participation of end users in technology development (SDG Target 2.a) 4.11.3 Establish a database on all farmers, drawn from the national identification system (SDG Targets 16.9, 17.18) 4.11.4 Promote insurance schemes to cover agriculture risks (SDG Targets 8.10, 10.5) 4.11.5 Disseminate information on weather and prices (SDG Target 12.8) | Economic Development | Agricultural development |

| 4.12 Promote agriculture as a viable business among the youth | 4.12.1 Support youth to go into agricultural enterprise along the value chain (SDG Targets 2.1, 2.3, 8.6) 4.12.2 Develop and implement programmes to attract youth into off-farm activities such as handling, processing, packaging and transportation (SDG Targets 1.1, 2.1, 2.3, 8.6) 4.12.3 Provide financial support for youth by linking them to financial institutions for the provision of start-up capital (SDG Target 8.3) 4.12.4 Design and implement special programmes to build the capacity | Economic Development | Agricultutral development |
|--|--|-------------------------|---|
| | of the youth in agricultural operations (SDG Target 4.4) 4.12.5 Support the youth to have access to land (SDG 1.4) | | |
| 4.13 Promote livestock and poultry development for food security and income generation | 4.13.1 Ensure effective implementation of METASIP to modernise livestock and poultry industry for development (SDG Target 2.3) 4.13.2 Intensify disease control and surveillance especially for zoonotic and scheduled diseases (SDG Target 2.3) 4.13.3 Promote cattle ranching and provide incentives to the private sector to develop grazing reserves for ruminant and livestock (SDG Targets 2.4, 16.1) 4.13.4 Facilitate access to credit by the industry (SDG Targets 8.3, 8.10) | Economic Development | Agricultural development |
| 4.14 Diversify and expand the tourism industry for economic development | 4.14.1 Promote public private partnerships for investment in the sector (SDG Target 17.17) 4.14.2 Promote and enforce local tourism and develop available and potential sites to meet internationally acceptable standards (SDG Target 8.9) 4.14.3 Mainstream tourism development in district development plans (SDG Target 8.9) 4.14.4 Develop palace museums to preserve national culture and promote tourism in the communities (SDG Targets 8.9, 12.b) 4.14.5 Promote the establishment of tourism clubs in all educational institutions (SDG Target 12.b) | Economic Development | Trade, Tourism and industrial development |
| 4.15 Develop a competitive creative arts industry | 4.15.1 Promote PPP in the development of the creative arts industry (SDG Target 17.17) 4.15.2 Promote partnerships and participation in global arts events and businesses (SDG Target 17.17) 4.15.3 Create awareness of the importance of tourism and creative arts (SDG Targets 8.9, 12 | Economic Development | Trade, Tourism and industrial development |

SOCIAL DEVELOPMENT

Adopted Goal: Create opportunities for all

| ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | PROGRAMME | SUB-PROGRAMME |
|--|---|-----------------------------|---------------------------------|
| 14.1 Enhance inclusive and equitable access to, and participation in | 1.1.4 Ensure inclusive education for all boys and girls with special needs (SDG Target 4.1, 4.2, 4.5, 4.a) | Social Services Delivery | Education and Youth development |
| quality education at all levels | 1.1.5 Expand infrastructure and facilities at all levels (SDG Target 4.a) | | |
| | 1.1.6 Restructure content of educational system to emphasise character building, value nurturing, patriotism and critical thinking (SDG Target 4.7) | | |

| 14.2 Strengthen | | Social Services | Education and Youth |
|--|--|--------------------------|---------------------------------|
| school management systems | 14.2.1 Build effective partnership with religious bodies, civic organizations and private sector in delivery of quality education (SDG Target 17.17) 14.2.2 Fully decentralize the management of education service delivery (SDG Target 16.6) 14.2.3 Implement accelerated programme for teacher development and professionalization (SDG Target 4.c) 14.2.4 Enhance quality of teaching and learning (SDG Targets 4.7, 4.c) 14.2.5 Ensure adequate supply of teaching and learning materials(SDG Target 4.c) 14.2.6 Provide life skills training for managing personal hygiene, fire safety, environment, sanitation and climate change (SDG Targets 4.7, 13.3) 14.2.7 Establish monitoring and evaluation systems in planning management units (SDG Target 16.6) | Delivery | development |
| 14.3 Ensure sustainable sources of financing for education | 1.3.1 Explore alternative funding sources for non-formal education (SDG Target 17.3) 1.3.2 Create space for the involvement of the private sector in education financing and service delivery, including promoting PPP in the delivery of education services(SDG Target 17.17) | Social Services Delivery | Education and Youth development |

| 14.5 Strengthen healthcare management system | 14.5.1 Enhance efficiency in governance and management of the health system (SDG Target 16.6) 14.5.2 Strengthen collaboration and partnership with the private sector to provide health services (SDG Target 17.17) 14.5.3 Build capacity for monitoring and evaluation in the health sector (SDG Target 16.6) 14.5.4 Improve health information management systems, including research in the health sector (SDG Target 16.6) 14.5.5 Strenghten coverage and quality of healthcare data in both public and private sectors (SDG Target 17.18) | Social Serv Delivery | ices Health delivery |
|---|--|-------------------------|----------------------|
| 14.6 Reduce disability morbidity, and mortality | 14.6.1 Strengthen maternal, new born care and adolescent services (SDG Targets 3.1, 3.2) 14.6.2 Intensify implementation of malaria control programme (SDG Target 3.3) 14.6.3 Strengthen prevention and management of malaria cases (SDGs Targets 3.3, 16.6) 14.6.4 Implement the Non-Communicable Diseases (NCDs) control strategy (SDG Targets 3.4, 3b) 14.6.5 Intensify polio eradication efforts (SDG Target 3.2) 14.6.6 Accelerate implementation of the national strategy for elimination of yaws, leprosy, buruli ulcer, filariasis and neglected tropical diseases (SDG Target 3.3) 14.6.7 Strengthen Integrated Disease Surveillance and Response (IDRS) at all levels (SDG Target (SDG Target 16.6) 14.6.8 Fully implement International Health Regulations (IHR) (SDG Targets 3.a, 16.6) | Social Serv Delivery | ices Health delivery |
| 14.7 Ensure reduction of new HIV and AIDS/STIs infections, especially among vulnerable groups | 14.7.1 Expand and intensify HIV Counselling and Testing (HTC) programmes (SDG Target 3.3, 3.7) 14.7.2 Intensify education to reduce stigmatization (SDG Target 3.7) 14.7.3 Intensify behavioural change strategies especially for high risk groups for HIV & AIDS and TB (SDG Targets 3.3, 3.7) 14.7.4 Strengthen collaboration among HIV & AIDs, TB, and sexual and reproductive health programmes (SDG Target 3.3) 14.7.5 Intensify efforts to eliminate mother to child transmission of HIV (MTCTHIV)(SDG Target 3.3) 14.7.6 Ensure access to Antiretroviral Therapy (SDG Target 3.8) | Social Serv Delivery | ices Health delivery |

| 14.8 Ensure food and nutrition security | 14.8.1 Institute measures to reduce food loss and waste (SDGs Targets 2.c, 12.3) 14.8.2 Promote the production of diversified nutrient-rich food and consumption of nutritious foods (SDG Targets 2.1, 2.2) 14.8.3 Strengthen early warning and emergency preparedness systems (SDG Target 3.d) 14.8.4 Promote healthy diets and lifestyles (SDG Targets 2.1) 14.8.5 Reduce infant and adult malnutrition (SDG Target 2.2) 14.8.6 Develop and implement a food and nutrition security strategy which adopts a life cycle approach to addressing malnutrition at all levels (SDG Target 2.2) 14.8.7 Scale up proven cost effective nutrition-sensitive and nutrition-specific interventions (MTMSG,FTFSG food demonstration etc) (SDG Targets 2.1, 2.2) | Social Delivery | Services | Health delivery |
|--|--|--------------------|----------|-----------------|
| 14.9 Strengthen food and nutrition security governance | 14.9.1 Strengthen a multi-sector platform for decision making on nutrition (SDG Target 16.7) 14.9.2 Develop a FNS M&E framework and integrate it into the national M&E system (SDG Target 16.6). 14.9.3 Develop and disseminate a multi-stakeholder social mobilization, advocacy and communication strategy on food and nutrition security 14.9.4 Institute capacity building programmes for FNS at all levels (SDGs Targets 16.6, 17.9) 14.9.5 Improve formulation and implementation of nutrition-sensitive interventions (SDG Target 16.9) 14.9.6 Establish an effective food safety monitoring system (SDG Target 16.6) 14.9.7 Establish early-warning system for laboratory-confirmed infections (SDG Target 3.d) | Social Delivery | Services | Health delivery |
| 14.10 Improve population management | 14.10.1 Strengthen coordination, planning, implementation, monitoring and evaluation of population policies and programmes (SDG Targets 16.6, 17. 14) 14.10.2 Intensify public education on population issues at all levels of society (SDG Target 3.7) 14.10.3 Develop reliable system for the collection, compilation, analysis and dissemination of relevant and timely demographic data (SDG Target 17.18 | Social Delivery | Services | Health delivery |

| 14.10.4 Improve maternal and adolescent reproductive health (SDG | | |
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| 14.10.6 Eliminate child marriage and teenage pregnancy (SDG | | |
| Targets 3.7, 5.3) | | |
| 14.10.7 Integrate reproductive health in curricula at all levels of | | |
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| barriers against sexual and reproductive health services to | | |
| young people (SDG Target 3.7). | | |
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| young people (SDG Target 17.17) | I C | I. C. a. atoma atoma |
| 1/12.1 Drovide mechanized herehole and small town water | | Infrastructre development |
| | - | development |
| systems (5Dd Taiget 6.1) | Management | |
| 14.12.2 Revise and facilitate District Water and Danitation Plans | | |
| (DWSPs) within MMDAs (SDG Target 16.6) | | |
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| management (SDG Targets 6.a, 16.6) | | |
| | Targets 3.1, 3.7) 14.10.5 Strengthen the integration of family planning and nutrition education into adolescent reproductive healthcare (SDG Target 3.7). 14.10.6 Eliminate child marriage and teenage pregnancy (SDG Targets 3.7, 5.3) 14.10.7 Integrate reproductive health in curricula at all levels of education, including colleges of education and health training institutions (SDG Target 3.7) 14.10.8 Strengthen civil registration and vital statistics(SDG Target 16.9) 14.11.1 Strengthen coordination, planning, implementation, monitoring and evaluation of population policies and programmes, particularly in education, health, employment and governance (SDG Targets 16.6, 17.14) 14.11.2 Scale up educational campaigns to remove socio-cultural barriers against sexual and reproductive health services to young people (SDG Target 3.7). 14.11.3 Improve nutrition outcomes among adolescent girls and women in their fertility ages (SDG Target 2.1, 2.2) 14.11.4 Collaborate with the media to advocate for investing in young people (SDG Target 17.17) 14.12.1 Provide mechanized borehole and small town water systems (SDG Target 6.1) 14.12.2 Revise and facilitate District Water and Danitation Plans (DWSPs) within MMDAs (SDG Target 16.6) 14.12.3 Build capacity for the development and implementation of sustainable plans for all water facilities (SDGs Target 6.a) 14.12.5 Enforce buffer-zone policy (SDG Target 16.6) 14.12.6 Set up mechanisms and measures to support, encourage and promote water harvesting (SDG Target 6.a) 14.12.7 Strengthen institutional capacity for water resources | Targets 3.1, 3.7) 14.10.5 Strengthen the integration of family planning and nutrition education into adolescent reproductive healthcare (SDG Target 3.7). 14.10.6 Eliminate child marriage and teenage pregnancy (SDG Targets 3.7, 5.3) 14.10.7 Integrate reproductive health in curricula at all levels of education, including colleges of education and health training institutions (SDG Target 3.7) 14.10.8 Strengthen civil registration and vital statistics(SDG Target 16.9) 14.11.1 Strengthen coordination, planning, implementation, monitoring and evaluation of population policies and programmes, particularly in education, health, employment and governance (SDG Targets 16.6, 17.14) 14.11.2 Scale up educational campaigns to remove socio-cultural barriers against sexual and reproductive health services to young people (SDG Target 3.7). 14.11.3 Improve nutrition outcomes among adolescent girls and women in their fertility ages (SDG Target 2.1, 2.2) 14.11.4 Collaborate with the media to advocate for investing in young people (SDG Target 17.17) 14.12.1 Provide mechanized borehole and small town water systems (SDG Target 6.1) 14.12.2 Revise and facilitate District Water and Danitation Plans (DWSPs) within MMDAs (SDG Target 16.6) 14.12.3 Build capacity for the development and implementation of sustainable plans for all water facilities (SDGs Targets 6.a, 17.9) 14.12.4 Develop capacity to implement the Ghana Drinking Water Quality Management Framework (SDG Target 6.a) 14.12.5 Enforce buffer-zone policy (SDG Target 16.6) 14.12.7 Strengthen institutional capacity for water resources |

| 14.13 Enhance access to improved and reliable environmental sanitation services | 14.13.1 Promote National Total Sanitation Campaign (SDG Target 6.2) 14.13.2 Increase and equip front line staff for sanitation (SDG Target 6.b) 14.13.3 Monitor and evaluate implementation of sanitation plan (SDG Target 16.6) 14.13.4 Provide public education on solid waste management (SDG Target 12.8) 14.13.5 Improve sanitation sector institutional capacity (SDG Targets 6.a, 16.6) 14.13.6 Expand disability-friendly and gender-friendly sanitation facilities (SDG Target 6.2) 14.13.7 Review, gazette and enforce MMDA bye-laws on sanitation (SDG Targets 16.6, 16.b) 14.13.8 Develop and implement strategies to end open defecation (SDG Target 6.2) | Social Services Delivery | Health delivery |
|--|---|---|---|
| 14.14 Eradicate poverty in all its forms and dimensions | 1.14.1 Empower vulnerable people to access basic necessities of life (SDG Target 1.4) | Social Services Delivery | Social Welfare and Community Development |
| 14.15 Reduce income disparities among socio-economic groups and between geographical areas | 1.15.1 Expand social and economic infrastructure and services in rural and poor urban areas (SDG Targets 9.1, 11.a) 1.15.2 Improve business development services including investment plans to facilitate local economic development and private sector participation (SDG Targets 17.5, 17.17) | Infrastructre Delivery and Management Economic Development | Infrastructre development Trade Tourism and industrial development |
| 14.16 Ensure effective child protection and family welfare system | 14.16.1 Mainstream child protectionE interventions into development plans and budgets of MDAs and MMDAs (SDG Targets 5.c, 16.2). 14.16.2 Establish an inter-sectoral framework for collaboration, implementation and accountability for child protection and family welfare issues (SDG Targets 8.7, 16.2, 16.6) | Social Services Development | Social Welfare and Community Development |

| 14.17 Ensure the rights and entitlements of children | 14.16.3 Strengthen capacity of government institutions and CSOs for implementing and advocating child protection and family welfare policies and programmes (DG Targets 8.7, 16.2, 16.6) 14.16.4 Develop child protection management information system (SDG Target 17.18) 14.16.5 Expand social protection interventions to reach all categories of vulnerable children (SDG Targets 1.3, 5.4, 10.4) 14.16.6 Institute a framework for developing the capacity of caregivers (SDG Target 5.4) 14.16.7 Promote implementation of policies that increase enrolment and retention in schools such as the School Feeding Programme and Capitation Grant (SDG Targets 4.1, 4.2, 16.6, 16.b) 14.16.8 Increase awareness of child protection(SDG Targets 5.3, 16.2, 16.3) 14.17.1 End harmful traditional practices such as female genital mutilation and early child marriage (SDG Targets 5.3, 16.2, 16.3). 14.17.2 Enhance inclusion of children with disability and special needs in all spheres of child development (SDG Targets 4.5, 4.a, 10.2, 11.2) 14.17.3 Increase access to education and education materials for orphans, vulnerable children and children with special needs (SDG Targets 4.1, 4.2, 4.5, 4.a) 14.17.4 Introduce District Integrated social services programme for children, families and vulnerable adults (SDG Target 10.2) 14.17.5 Promote justice for children, including reforming child panels, setting up family courts and strengthening Capacity of correctional facilities and caregivers (SDG Target 16.3) 14.17.6 Eliminate the worst forms of child labour by enforcing laws on child labour and child protection(SDG Targets 5.3, 16.2, 16.3) | Social Services Development | Social Welfare and Community Development |
|--|---|--------------------------------|---|
| 14.18 Enhance the well-being of the aged | 14.18.1 Create an aged database on the aged to support policy making, planning and monitoring and evaluation (SDG Target 17.18) 14.18.2 Build capacity to formulate, implement, monitor and evaluate policies on ageing (SDG Targets 1.3, 10.2,16. b) | Social Services Development | Social Welfare and Community Development |

| | 14.18.3 Mainstream ageing issues in National Development Frameworks and poverty- reduction strategies (SDG Targets 1.3, 1.b, 17.14) 14.18.4 Implement measures to ensure economic wellbeing of the aged, especially in the areas of income security and house ownership (SDG Targets 1.1, 1.2, 1.3, 1.4, 1.b, 10.2,16.6) 14.18.5 Promote socially supportive community care systems for the aged, based on positive traditional and modern values, devoid of stereotyping, discrimination and disrespect(SDG Targets 1.3, 1.b,5.4) | | |
|---|---|--------------------------------|---|
| 14.19 Attain gender equality and equity in political, social and economic development systems and outcomes | 14.19.1 Institute gender-responsive budgeting and training on gender equality in civil and public services (SDG Target 5.c). 14.19.2 Introduce measures to promote change in the socio-cultural norms and values inhibiting gender equality (SDG Targets 5.1, 5.2, 5.3, 10.2). 14.19.3 Mainstream gender in the curriculum at basic level of schooling (SDG Target 5.c) | Social Services Development | Social welfare and Community development |
| 14.20 Promote economic empowerment of women. | 14.20.1 Ensure at least, 50 percent of MASLOC funds allocation to female applicants (SDG Target 5.c) 14.20.2 Introduce interventions to ensure women have equal access to land title (SDG Target 1.4, 5.a) 14.20.3 Ensure the protection of women's access, participation and benefits in all labour-related issues (SDG Targets 1.4, 5.a, 8.5, 8.8) 14.20.4 Institute mentoring of girls' programme to create a pool of potential female leaders (SDG Targets 5.1, 5.c) 14.20.5 Encourage women artisans and other tradesmen, including farmers to form associations for easy access to information and other forms of support. (SDG Targets 1.4, 5.c) 14.20.6 Improve access to education, health and skills training in income-generating activities for vulnerable persons including head porters (kayayei) (SDG Targets 3.8, 4.5) | Economic Developmet | Trade, Tourism and industrial development |
| 14.21 Strengthen social protection, especially for children, women, persons with disability and the elderly | 14.21.1 Mainstream social protection into sector plans and budgets (SDG Targets 1.3, 10.4) 14.21.2 Strengthen and effectively implement existing social protection intervention programmes and expand their coverage to include all vulnerable groups (SDG Targets 1.3, 5.4, 10.4) | Social Services Development | Social welfare and Community development |

| | 14.21.3 Institute effective and accurate means of identifying and enrolling beneficiaries (SDG Target 1.3) 14.21.4 Strengthen access for vulnerable groups to justice, rights, and entitlements (SDG Targets 1.4, 16.3) 14.21.5 Strengthen education and awareness against stigma, abuse, discrimination, and harassment of the vulnerable (SDG Targets 16.2, 16.3, 16.b) 14.21.6 Promote viable and sustainable economic livelihood schemes for the vulnerable including fisher folk (SDG Targets 1.4, 2.3, 14.b) 14.21.7 Develop and implement productive and financial inclusion alongside the LEAP cash grant to facilitate graduation of LEAP beneficiaries from the cash transfer programme (SDG Targets 8.10, 9.3) | | |
|--|---|-----------------|-----------------------|
| 14.22 Promote full | | Social Services | Social welfare and |
| participation of PWDs in social and economic | 14.22.1 Ensure effective implementation of the 3% percent increase in District Assemblies Common Fund disbursements to PWDs (SDG Target 16.6) | Development | Community development |
| development of the | 14.22.2 Generate a database on PWDs (SDG Target 17.18) | | |
| country | 14.22.3 Promote participation of PWDs in national development (SDG Targets 10.2, 16.7) | | |
| | 14.22.4 Create avenues for PWD to acquire credit or capital for self-development (SDG Targets 1.4, 8.10). | | |
| 14.23 Promote | | Social Services | Social welfare and |
| participation of PWDs in politics, electoral | 14.23.1 Strengthen inclusion of PWDs in capacity building on governance and democracy (SDG Targets 10.2, 16.7) 14.23.2 Facilitate the exercise of PWDs rights in the electoral | Development | Community development |
| democracy and governance | process by addressing problems of access to voting (SDG Targets 10.2, 16.7) | | |
| | 14.23.3 Promote advocacy regardingthe inclusion of PWDs in polictics, electoral processes and governance (SDG Target 10.2) | | |
| 14.24 Ensure that | 14.24.1 Ensure the implementation of the Ghana Accessibility | Social Services | Social welfare and |
| PWDs enjoy all the | Standards to ensure access of PWDs to the built environment, | Development | Community development |
| benefits of Ghanaian | goods, services and assistive devices (SDG Targets 10.2, 11.1) | | |
| citizenship | 14.24.2 Promote inclusive education and lifelong learning for PWDs | | |
| | (SDG Target 4.5) | | |

| | 14.24.3 Ensure the availability of trained educators, relevant professionals, parents and caregivers and personal assistants (SDG Target 4.c) 14.24.4 Empower parents and caregivers to provide the needed support (SDG Target 5.4) 14.24.5 Promote the eradication of disability-related discrimination (SDG Targets 5.1, 10.2, 10.3) 14.24.6 Provide sustainable employment opportunities and decent iving conditions for persons with disability (SDG Targets 4.4,8.5, 8.8) 14.24.7 Integrate PWDs issues in local and national governancesystems. (SDG Target 10.2) 14.24.8 Address special issues and concerns of women with disabilities (WWDs) and children with disability (SDG Targets 5.c, 10.2) 14.24.9 Facilitate PWDs access to justice (SDG Targets 10.3, 16.3,16.b) | | |
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| 14.25 Promote the creation of decent jobs | 14.25.1 Develop and implement tailored business sector support services to business units (SDG Targets 8.3, 8.10) 14.25.2 Strengthen the linkages among social protection and employment services (SDG Targets 4.4, 8.3) 14.25.3 Enhance livelihood opportunities and entrepreneurship (SDG Targets 4.4, 8.3) 14.25.4 Strengthen cooperative system for the development of business-oriented ventures (SDG Targets 8.3, 8.10) 14.25.5 Mainstream labour-intensive methods in specific government interventions (SDG Target 8.2) 14.25.6 Develop and promote schemes that support skills training, internship and modern apprenticeship (SDG Targets 8.3, 8.6) 14.25.7 Promote entrepreneurship and financial support for PWDs (SDG Target 8.3) 14.25.8 Provide infrastructure for the development of businesses (SDG Targets 9.1, 9.4) 14.25.9 Build capacity of informal economy (SDG Target 8.3) | Economic Development | Trade, Tourism and industrial development |

| 13.1.1 Facilitate access to credit for the youth (SDG Target 8.10) | Economic Development | Trade, Tourism and industrial development |
|--|---|---|
| 13.1.2 Develop and implement apprenticeship and employable skill training for out-of-school youth and graduates (SDG Targets 4.4, 8.6) | | |
| 13.1.3 Improve quality of and access to post-basic education skills training (SDG Targets 4.3, 4.1) | | |
| 13.1.4 Support the youth to participate in modern agriculture (SDG Target 8.6) | | |
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| | 13.1.2 Develop and implement apprenticeship and employable skill training for out-of-school youth and graduates (SDG Targets 4.4, 8.6) 13.1.3 Improve quality of and access to post-basic education skills training (SDG Targets 4.3, 4.1) 13.1.4 Support the youth to participate in modern agriculture (SDG Target 8.6) | 13.1.2 Develop and implement apprenticeship and employable skill training for out-of-school youth and graduates (SDG Targets 4.4, 8.6) 13.1.3 Improve quality of and access to post-basic education skills training (SDG Targets 4.3, 4.1) 13.1.4 Support the youth to participate in modern agriculture (SDG Target 8.6) 13.1 Institute measures to reclaim lands earmarked for sporting and recreational activities (SDG Target 9.1) 13.2 Develop and maintain sports and recreational infrastructure (SDG Target 9.1) 13.3 Promote partnerships with private sector in the development of sports and recreation infrastructure (SDG Target 17.17) 13.4 Enforce the development of designated sports and recreational land use in all communities (SDG Targets 16.6) 1.2.1 Build capacity of sports managers, trainers, and trainees (SDGTarget 16.6) 1.2.2 Provide adequate logistics and equipment for sports competition (SDG Target 9.1) 1.2.3 Promote formation of sports clubs in all communities and educational institutions (SDG Target 4.7) 1.2.4 Promote sports in school curricula and inter-school sports competition (SDG Target 4.7) 1.2.5 Strengthen partnerships with stakeholders in the development |

ENVIRONMENT, INFRASTRUCTURE AND HUMAN SETTLEMENTS

Adopted Goal: Safeguard the Natural Environment and Ensure a Resilient Built Environment

| ADOPTED POLICY | ADOPTED STRATEGIES TO ACHIEVE | PROGRAMMES | SUB-PROGRAMME |
|---|--|--------------------------|--|
| OBJECTIVES | OBJECTIVES | 1110 0111111125 | Job i Rodian III |
| 2.2 Reduce environmental pollution | 2.2.1 Promote the use of environmentally friendly methods and products(SDG Targets 9.4,12.4 and 17.7) | Environmental Management | Natural resource conservation and management |
| 2.3 Combat deforestation, desertification and Soil erosion 2.2 promote sustainable use of forest and wild life resources | 2.3.1 Promote and develop mechanisms for transparent governance, equity sharing and stakeholder participation in the forest, wildlife and wood fuel resource management (e.g. CREMAs) (SDG Targets 6.b, 16.6). 3.2.1 Promote information dissemination to both forestry institutions and the general public (SDG Target 12.8, 16.6) 2.2.2 Promote alternative livelihoods, including eco-tourism in forest fringe communities (SDG Target 15.1). | Environmental Management | Natural resource conservation and management |
| 3.3 Enhance climate change resilience | 3.3.1 Promote and Encourage climate resilient crop cultivars and animal breeds (SDG Target 2.4) 3.3.2 Promote and document improved climate smart indigenous agricultural knowledge (SDG Targets 2.4, 16.6) 3.3.3 Manage climate-induced health risks (SDG Targets 1.5, 16.6) | Environmental Management | Natural resource conservation and management |

| ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | PROGRAMMES | SUB-PROGRAMME |
|---|---|--------------------------|--|
| | 3.3.4 Mainstrem climate change in national development planning and budgeting processes (SDG Targets 11.b, 13.2) 3.3.5 Develop climate responsive infrastructure (SDG Targets 9.1) | | |
| 3.4Reduce greenhouse gases | 3.4.1 Initiate green Ghana campaign with Chiefs, queen mothers, traditional authorities, civil society, religious bodies and other recognized groups (SDG Target 13.3) 3.4.2 Promote tree planting and green landscaping in communities (11.7, 15.2) 3.4.3 Accelerate programmes to significantly reduce environmental risks and ecological scarcity, focusing on energy, agriculture, forestry and waste sectors (SDG Target 3.d | Environmental Management | Natural resource conservation and management |
| 4.2 Promote proactive planning for disaster prevention and mitigation | 4.2.1 Educate public and private institutions on natural and man-made hazards and disaster risk reduction (SDG Targets 3.d 13.3) 4.2.2 Strengthen early warning and response mechanism on disasters (SDG Targets 3.d, 13.3) 4.2.3 Implement gender sensitivity in disaster management (SDG Targets 1.5, 5.5) 4.2.4 Strengthen the capacity of the National Disaster Management Organisation (NADMO) to perform | Environmental Management | Disaster prevention and management |

| ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | PROG | PROGRAMMES | | SUB-PROGRAMME |
|--|---|------------------------------|------------|-----|----------------------------|
| | its functions effectively (SDG Targets 3.d, 11.5, 11.b,16.6) | | | | |
| 5.2 Improve efficiency and effectiveness of road transport infrastructure and services | Road Transport 5.2.1 Expand and maintain the national road network (SDG targets 9.1, 11.2) 5.2.2 Provide bitumen surface for road networks in district capital and areas of high agricultural production and tourism (SDG Targets 7.3, 11.2). 5.2.3 Promote private sector participation in construction, rehabilitation and management of road transport services (SDG Targets 9.1, 17.7) 5.2.4 Promote road-based mass transportation system, including extending Bus Rapid Transit (BRT) corridors (SDG Targets 9.1, 11.2) | Infrastructure Management | Delivery | and | Infrastructure development |
| 6.3 Enhance application of ICT in national development | 6.3.1 Improve telecommunications accessibility (SDG Targets 9.c 17.8) 6.3.2 Collaborate with the private sector to increase the broadband, bandwidth and speed of connections nationwide (SDG Target 17.17) 6.3.3 Accelerate investment in development of ICT infrastructure (SDG Target 17.17 | Infrastructure Management | Delivery | and | Infrastructure development |

| ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | PROGRAMMES | SUB-PROGRAMME |
|---|---|---|----------------------------|
| | 6.3.4 Improve the quality of ICT services, especially internet and telephony (SDG Target 9.c) | | |
| 6.4Expand the digital landscape | 6.4.1 Deepen internet availability and accessibility nationally especially in schools (citizen digital index) (SDG Targets 9.c, 16.10) 6.4.2 Increase internet capacity and quality training in and out of school (SDG Target 9.c) | Infrastructure Delivery and Management | Infrastructure development |
| 7.2 Ensure availability of, clean, affordable and accessible energy | 7.2.1 Promote the use of solar energy for all Government and public buildings (SDG Targets 7.2,7.3, 7.a) 7.2.2 Promote establishment of dedicated woodlots for efficient wood fuels production (SDG Targets 15.2) 7.2.3 Promote the use of gas as the primary fuel for powergeneration (SDG Target 7.1) | Infrastructure Delivery and Management | Infrastructure development |
| 7.2 Ensure efficient transmission and distribution system | 7.2.1 Expand the distribution and transmission networks (SDG Target 7.b) 7.2.2 Expand the provision of mini-grids to lake-side and islandscommunities to | Infrastructure Delivery and Management | Infrastructure development |

| ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | PROG | GRAMMES | | SUB-PROGRAMME |
|---|---|------------------------------|----------|-----|----------------------------|
| | improve the livelihood of the communities (SDG Targets 7.a, 7.b) | | | | |
| 8.2 Build a competitive and modern construction industry. | 8.2.1 Ensure quality in all aspects of constrction(SDG Target 9.a) | Infrastructure Management | Delivery | and | Infrastructure development |
| 9.2 Address recurrent devastating floods | 9.2.1 Construct storm drains in Accra and other citiesand towns to address the recurrent devastating floods (SDG Targets 9.a, 11.3) 9.2.2 Intensify public education on indiscriminate disposal of waste (SDG Target 11.6) 9.2.3 Prepare and implement adequate drainage plans for all MMDAs (SDG Targets 11.3, 11.b) | Infrastructure Management | Delivery | and | Infrastructure development |
| 10.2 Promote proper maintenance culture | 10.2.1 Establish timely and effective preventive maintenance plan for all public infrastructure (SDG Target 9.a) 10.2.2 Build capacity to ensure requisite skills for infrastructure maintenance(SDG Target 17.9) | Infrastructure Management | Delivery | and | Infrastructure development |
| 11.2 Develop efficient land administration and management | 11.1.1 Promote creation of land banks for industrial and business parks and enclaves nation-wide (SDG Target 9.2) 11.1.2 Provide secured and accessible land with integrated infrastructure to export-oriented, import-substitution industries, light industries, technology companies and sales outlets (SDG Target 9.2) 11.1.3 Promote sustainable land | Infrastructure Management | Delivery | and | Infrastructure development |

| ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | PROGRAMMES | | SUB-PROGRAMME |
|---|---|--------------------------------------|-------|-------------------------------|
| | management (SLM) interventions using the integrated landscape management (ILM) approach (SDG Target 12.2) 11.1.4Promote gender equity in land reforms, management and land use planning. (SDG Targets 1.4, 5.a) | | | |
| 12.2 Promote a sustainable, spatially integrated, balanced and orderly development of human settlements | 12.2.1 Fully implement Land Use and Spatial Planning Act, 2016 (Act 925) (SDG Targets 16.6, 17.16) 12.2.2 Ensure proper urban and landscape design and implementation (SDG Targets 11.3,11.7,11. a 12.2.3 Strengthen the human and institutional capacities for effective land use planning and management nationwide (SDG Targets 16.6, 16.a) | Infrastructure Deliver | y and | Physical and spatial planning |
| 1.8 Provide adequate, safe, secure, quality and affordable housing | 1.8.1 Provide technical assistance to communities to support basic house-building skills training programmes (SDG Targets 11.1,11.3) 1.8.2 Improve investment for housing provision (SDG Target 17.17) 1.8.3 Promote the manufacture and use of standardised local building materials in housing, including the use of bricks, tiles and pozzolana cement (SDG Targets 11.1, 11.3) | Infrastructure Deliver Management | y and | Infrastructure development |
| 13.2 Enhance quality of life in rural areas | 13.2.1 Establish rural service centres to promote agriculture and agrobased industries (SDG Targets 2.a,11a) | Infrastructure Deliver Management | y and | Infrastructure development |

| ADOPTED POLICY | ADOPTED STRATEGIES TO ACHIEVE | PROGRAMMES | SUB-PROGRAMME |
|----------------|--|------------|---------------|
| OBJECTIVES | OBJECTIVES | | |
| | 13.2.2 Promote rural enterprise | | |
| | development, financial inclusion, | | |
| | service delivery, capacity building | | |
| | and local economic development | | |
| | (SDG Targets 2.a,11. a) | | |
| | 13.2.3 Provide basic infrastructure such | | |
| | as potable water, sanitation, | | |
| | electricity, road networks, | | |
| | schools, health facilities, low-cost | | |
| | housing (SDG Targets 1.b, 6.1, 6.2, | | |
| | 11.1, 11.a). | | |
| | 13.2.4 Fully implement the rural | | |
| | development policy (SDG Targets | | |
| | 1.b, 2.a,11.1,11.a) | | |
| | 13.2.5 Facilitate sustainable use and | | |
| | management of natural resources | | |
| | that support the development | | |
| | of rural communities and | | |
| | livelihoods (SDG Targets 11.3, | | |
| | 2.2). | | |
| | 13.2.6 Provide incentives to attract | | |
| | direct private investments into | | |
| | rural areas (SDG Targets 2.a, 10.b, | | |
| | 17.17. | | |

GOVERNANCE, CORRUPTION AND PUBLIC ACCOUNTABILITY

Adopted Goal: Maintain a Stable, United and Safe Society

| ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | PROGRAMMES | SUB- PROGRAMMES |
|--|---|----------------------------------|--------------------------------------|
| 1.4 Deepen political and administrative decentralization | 1.4.1 Institute mechanism for effective inter-service/inter-sectoral collaboration and cooperation at district, regional and national levels (SDG Targets16.6,16.7) 1.4.2 Strengthen sub-district structures(SDG Targets 16.6, 17.9) | Management and administration | General administration |
| 1.5 Improve decentralized planning | 1.5.1 Strengthen local capacity for spatial planning (SDG Targets 16.7, 17.9) 1.5.2 Create enabling environment for the implementation of the Local Economic Development (LED) and Public Private Partnership (PPP) policies at the district level (SDG Targets 17.14,17.17) 1.5.3 Strengthen local level capacity for participatory planning and budgeting (SDG Targets 16.6, 16.7) 1.5.4 Ensure implementation of planning and budgeting provisions in LI 2232 and the Public Financial Management Act 2016 (Act 921) (SDG Targets 16.5, 16.6, 16.a) | Management and administration | Planning, Budgeting and coordination |
| 1.6 Strengthen fiscal decentralization | 1.3.1 Enhance revenue mobilization capacity and capability of MMDAs (SDG Targets 16.6,17.1) 1.4.5 Strengthen PPPs in IGF mobilization (SDG Targets 17.16,17.17) 1.4.6 Improve service delivery at the District level (16.6,16. a) | Managmeent and Administration | Finance and revenue mobilization |

| | ADOPTED BOLICY | | SUB- PROGRAMMES |
|---|---|-------------------------------|--------------------------------------|
| ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | | 1 110 011 11-11-12 |
| 1.5 Improve popular participation at regional and district levels | 1.5.2 Promote effective stakeholder involvement in development planning process, local democracy and accountability (SDG Target 16.7) 1.5.3 Build capacity of key stakeholders, such as traditional authorities, civil society groups, private sector and NGOs in development dialogue (SDG Targets 16.6,17.17) 1.5.4 Strengthen People's Assemblies concept to encourage citizens to participate in government (SDG 16.7) | Management and administration | Planning, Budgeting and coordination |
| 2.2 Depeen transparency and public accountability | 2.1.1 Strengthen systems and structures for ensuring transparency and accountability in the management of public funds (SDG Targets 16.5, 16.6, 16.a) 2.1.2 Expand opportunities and structures for public and community ownership of information (SDG Targets 16.6, 16.7) 2.1.3 Enhance participatory budgeting, revenue and expenditure tracking at all levels (SDG Targets 16.6, 16.7) 2.1.4 Strengthen feedback mechanisms in public service delivery (SDG | Management and administration | Planning, Budgeting and coordination |
| 3.2 Build an effective and efficient government machinery | Targets 16.6, 16.7) 3.1.1 Improve documentation within the public sector(SDG Targets 16.6,16.10,16.a) | Management and administration | General administration |
| 4.2 Enhance capacity for policy formulation and coordination | 4.2.1 Strengthen the implementation of development plans (SDG Targets 16.6,17.9) 4.2.2 Strengthen the capacity of public institutions to undertaking policy analysis, development planning, monitoring and evaluation macro econometric modelling and forcasting (SDG Target17.9), 4.2.3 Intensify the use of Strategic Environmental Assessment (SEA) in public policy processes, plans and programmes (SDG Targets 11.6, 16.6). | Management and administration | Human resource management |

| ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | PROGRAMMES | SUB- PROGRAMMES |
|--|---|-------------------------------|--------------------------------------|
| | 4.2.4 Promote coordination, harmonization and ownership of the development process(SDG Target 17.14) | | |
| 5.3 Enhance security service delivery | 5.1.1 Transform security services into a world-class security institution with modern infrastructure, including accommodation, health and training infrastructure facilities (SDG Targets 16.6, 16.a) 5.1.2 Increase the proportion of security personnel on frontline duties (SDG Targets 16.6, 16.a) | Management and administration | General administration |
| 5.4 Enhance public safety | 5.2.1 Promote security awareness of the various communities through neighborhood watch schemes (SDG Targets 16.1, 16.7) 5.2.2 Improve the capacity of security services in external peacekeeping operations (SDG Targets 16.1, 16.a) 5.2.3 Intensify enforcement of fire auditing and inspection of public facilities (SDG Targets 16.6, 16.a) 5.2.4 Enhance national capacity for fire prevention, protection and fighting (SDG Targets 16.6, 16.a) 5.2.5 Intensify public education on drug and psychotropic abuse (SDG Target 3.5) | Management and administration | Planning, Budgeting and coordination |
| 6.2 Promote the fight against corruption and economic crimes | 6.1.1 Ensure continued implementation of the National Anti-Corruption Action Plan (NACAP) (SDG Targets 16.5, 16.b) | Management and administration | Legislative and oversights |
| 7.2 Promote access and efficiency in delivery of Justice | 7.2.1 Establish District court for delivery of justice. | Management and administration | Legislative and oversights |

| ADOPTED POLICY OBJECTIVES | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | PROGRAMMES | SUB- PROGRAMMES |
|---|--|-------------------------------|--------------------------------------|
| 8.2 Improve participation of Civil society (media, traditional authorities, religious bodies) in national development | 8.2.1 Establish appropriate framework for collaborative engagement with the media (SDG Targets 16.7, 16.10, 17.14,17.17) 8.1.2 Create enabling legislative and economic environment in support of philanthropy for the vulnerable, weak and excluded, particularly women, children and PWDs (SDG Targets 1.3, 10.4, 17.17) | Management and administration | Planning, Budgeting and coordination |
| 9.2 Promote discipline in all aspects of life | 9.2.1 Implement interventions to promote attitudinal change and instill patriotism in the citizenry, especially amongst children and the youth (SDG Target 4.7) 9.2.2 Strengthen advocacy to promote attitudinal change (SDG Target 17.15) 9.2.3 Promote culture and good value system as ingredient and catalyst for economic growth (SDG Targets 4.7,12. b) 9.2.4 Launch a good society campaign to promote good national values, attitudinal change, patriotism, pursuit of excellence and discipline (SDG Target 4.7) 9.2.5 Institute mechanism for rewarding good behaviour and sanctioning bad behavior (17.15) 9.2.6 Promote regular dialogue with law enforecement agencies (16.10) | Management and administration | General administration |
| 10.2 Promote culture in the development process | 10.2.1 Mainstream culture in all aspect of national development (SDG Target 4.7, 17.14 10.2.2 Establish mechanisms to eradicate negative cultural practices and project the Ghanaian cultural heritage (SDG Target 12.b) 10.2.3 Create awareness of the importance of culture for development and creative arts (SDG Target 12.8) | Management and administration | Planning, Budgeting and coordination |

| ADOPTED POLICY OBJECTIVES | | ADOPTED STRATEGIES TO ACHIEVE OBJECTIVES | PROGRAMMES | SUB- PROGRAMMES |
|------------------------------|-------|--|----------------|---------------------|
| 4.2 Ensure | 4.2.1 | Create an enabling environment for development communication | Management and | Planning, Budgeting |
| responsive | | (SDG Targets 16.7,16.10) | administration | and coordination |
| governance and | 4.2.2 | Promote ownership and accountability for implementation for | | |
| citizen | | development and policy programmes (SDG Targets 16.7,16.10) | | |
| participation in | 4.2.3 | Establish institutional structures for development communication | | |
| the development | | at all levels of governance (SDG Targets 16.6,16.7, 16.10) | | |
| dialogue | 4.2.4 | Provide sustainable financing for development communication | | |
| | | (SDG Target 17.3) | | |

4.2 Formulation of Programme of Action

Table 4.2: Programme of Action under Economic Development

Development dimension: Economic Development

Adopted Goal: Build a prosperous Society

| Adopted objective s | Adopted strategies s | Progra mmes | Subprogra mmes | Project s/ activitie s | Outco me/im pact indicat ors | | | | Indicat | ive Bu | lget | Implementing Agencies | | |
|---|--|--|---|--|--|----------|----------|----------|----------|--------|------------|--------------------------|----------|---------------------|
| | | | | | | 20 18 | 20 19 | 20 20 | 20 21 | GoG | IGF | Dono r | Lea d | Collaborating |
| Ensure improved fiscal performa nce and sustainab ility | Eliminate revenue collection leakages | Managem ent and administr ation | Finance and revenue mobilizat ion | Monitorin g of revenue collection | Annual increase in revenue collection | | | | | | 57,4 00 | | DA | Assembly members |
| Ensure improved fiscal performa nce and sustainab ility | Strengthe n revenue institution s and administra tion | Managem ent and administr ation | Finance and revenue mobilizat ion | Formatio n of revenue collection taskforce | Revenue collection tax force functiona | | | | | | 150 | | DA | Assembly members |
| Ensure improved fiscal | Eliminate revenue | Managem ent | Finance and | Tax payer sensitizati | Improved revenue | | | | | | 160 00 | | DA | Area Councilors |

| performa nce and sustainab ility | collection leakages | administr ation | revenue mobilizat ion | on and education on the need to pay tax to the | mobilizati on | | | | | |
|---|--|--|---|--|--------------------------------|--|-------|--|----|-------------------|
| Ensure improved fiscal performa nce and sustainab ility | Eliminate revenue collection leakages | Managem ent and administr ation | Finance and revenue mobilizat ion | Assembly Update revenue data | Improved revenue mobilizati on | | 20,00 | | DA | Assembly members |
| Ensure improved fiscal performa nce and sustainab ility | Strengthe n revenue institution s and administra tion | Managem ent and administr ation | Finance and revenue mobilizat ion | Training of revenue collectors | Improved revenue mobilizati on | | 16000 | | DA | RCC |
| Ensure improved fiscal performa nce and sustainab ility | Diversify sources of resource mobilizati on | Managem ent and administr ation | Finance and revenue mobilizat ion | Identify other non- conventio nal revenue | Improved revenue mobilizati on | | 15000 | | DA | Dev't partners |

| | | | | sources for revnue mobilizati on | | | 000.0 | | | |
|---|---|---|---------------------------------------|--|--------------------------------|--|-------|--|----|----------------|
| Ensure energy availabili ty and reliability | Ensure the necessary investmen t to upgrade, renew, and expand the power distribution network | Infrastru cture delivery and managem ent | Infrastru cture develop ment | Extension of electricity to communit ies without electricity and ensure upgradem ent of transform ers to meet growing demand | Improved access to electricity | | 800,0 | | DA | Min. of energy |
| Ensure improved skills develop | Establish apprentice ship and skills | Economic develop ment | Trade, Tourism and | Training of the Youth on | Enhanced skills for | | 60,00 | | DA | NBSSI/NDA |

| ment for Industry | developm ent centres to train skilled labour force for specific industrial sectors | | industria l develop ment | Apprentic eship | industrial dev't | | | | | |
|--|---|-------------------|---|---|---|--|------|--|---------|-------|
| Pursue flagship industrial develop ment initiative s | Implement One district, one factory initiative | Economic dev't | Trade, Tourism and industria l develop ment | Establish a local factory in the district | Enhanced local economic dev't | | | | ND A | DA |
| Support Entrepre neurs and SME Develop ment | Provide opportunit ies for MSMEs to participate in all Public- Private Partnershi ps (PPPs) and local content | Economic dev't | Trade, Tourism and industria l develop ment | Link SMEs to credit facilities | Enhanced local participat ion in economic dev't | | 8000 | | DA | NBSSI |

| | arrangeme | | | | | | | | | | |
|--|---|-----------------------------|---|--|---|--|--|---------------|-------|---------|--|
| Enhance domestic trade | nts Develop modern markets and retail infrastruct ure in every district to enhance domestic trade | economic develop ment | Trade, Tourism and industria l develop ment | Constructi on of markets | Enhanced domestic trade | | | 1,200, 000 | | DA | Traders/Tra ditional authorities |
| Promote a demand-driven approach to agricultu ral develop ment | Facilitate capacity building in negotiatio ns, standards, regulation s and skills developm ent in contractin g for actors along the value chain | economic develop ment | Agricultu ral develop ment | Training of actors in the value chain in negations, standards and regulation s | Enhanced marketin g and value for money | | | 55,00 0 | 20,00 | DA D | Dev't partners |
| Promote a demand- driven approach to | Ensure implement ation of the Ghana Commerci al | economic develop ment | Agricultu ral services and manage ment | Facilitate small holder and commerci al farmers | Enhanced agric productio n | | | 20,00 | | DA D | DA/Dev't partners |

| agricultu ral develop ment | Agricultur e Project (GCAP) to link both smallholde r and commerci al producers to industry | | | access to the services provided by the GCAP project | | | | | | |
|-------------------------------------|---|-----------------------|----------------------------|---|---|--|------|--|---------|----|
| Ensure improved public investme nt | Introduce District Chamber of Agricultur e, Commerce and Technolog y (DCACT) with the mandate to promote agri- business through enhanced interface between the private and public sectors at the district level | economic develop ment | Agricultu ral develop ment | Facilitate the Establishe ment of DCACT to promote agi- business | Enhanced agro processin g and marketin g activities | | 5000 | | DA D | DA |

| Ensure improved the improved public develop ment develop ment ent of at least two exportable agricultur al commoditi | |
|--|-----|
| public developm ment develop developm productio investme ent of at least two exportable agricultur al developm advelopm productio int developm ment developm productio n of exportable e agric agricultur commodi al developm productio ent of exportable e agric e agricultur commodi al ties | ers |
| investme ent of at least two least two exportable agricultur al ent of agricultur al ent of agricultur al ent of exportable ent of exporta | |
| nt least two exportabl exportabl e agricultur al exportabl al exportabl e agricultur ties | |
| exportable agricultur agricultur commodi al ties | |
| agricultur al agricultur commodi al ties | |
| al al ties | |
| | I |
| Commount Commount | Į. |
| es in each lies for | ļ |
| district export | ļ |
| Ensure Accelerate Infrastru Infrastru Constructi Enhanced 40000 400,0 DA Dev't | |
| | |
| improved the cture cture on of road public provision delivery develop roads infrastruc | TS |
| investme of critical and ment leading to ture | ļ |
| nt public managem major | ļ |
| infrastruct ent agric | ļ |
| ure such communit | ļ |
| as feeder ies | ļ |
| roads, | ļ |
| electricity | ļ |
| and water | ļ |
| Ensure Create economic Agricultu Establishe Enhanced 25,00 DA Dev't | |
| improved District develop ral d DAAS agric D partn | irc |
| public Agricultur ment develop centre advisory | 13 |
| investme e Advisory ment and build services | ļ |
| nt Services capacity | ļ |
| (DAAS) to of staff | ļ |
| provide onproduct | ļ |
| advice on ivity | ļ |
| productivi enhancing enhancing | ļ |
| ty technologi | ļ |
| enhancing es es | ļ |
| technologi | ļ |
| es | |

| Improve producti on efficiency and yield | Increase investmen t in research and developm ent of climate resilient, High | economic develop ment | Agricultu ral develop ment | Provde training for farmers through farm demonstr ations on climate resilient, | Improved crop yield | | 40,00 | | 40,00 | DA DA | Dev't partners |
|--|--|-----------------------------|-------------------------------------|--|--|--|-------|-----|-------|----------|-------------------|
| | yielding disease and pest resistant, short duration crop varieties, taking into account consumer health and safety | | | high yielding disease and pest resistant, short duration crop varieties | | | | | | | |
| Improve producti on efficiency and yield | Reinvigora te extension services | economic develop ment | Agricultu ral develop ment | Request for additional AEAs | Improved extension service coverage | | | 200 | | DA D | Dev't partners |
| Improve agricultu ral producti vity | Ensure effective implement ation of the yield improvem ent | economic develop ment | Agricultu ral develop ment | Train AEAs on the agronomi c practices of improved | Improved crop yield | | 20000 | | 20000 | DA D | Dev't partners |

| | programm e | | | crop varieties | | | | | |
|---|--|-----------------------------|-------------------------------------|--|--|---------------|--|---------|--------------------|
| Improve agricultu ral producti vity | Implement Governme nt's flagship interventi on of 'One village One dam to facilitate the provision of communit y-owned and managed small- scale irrigation | economic develop ment | Agricultu ral develop ment | Construction and rehabilitation of dams and dugouts | Increase in agric productio n | 1,600, 000 | | ND A | DA |
| Improve agricultu ral producti vity | Develop and promote appropriat e and affordable and modern irrigation technologi es for all agro ecological zones | economic develop ment | Agricultu ral develop ment | Establish affordable irrigation schemes through PPP arrangem ents | Increase in food productio n | | | DA | NDA/Dev't partners |

| Improve | Ensure | economic | Agricultu | Upgrading | Easy | | | 1,600, | | DA | Dev't |
|------------------|-------------------|----------|-----------|-------------|------------|--|--|--------|--|----|-----------|
| | continuou | develop | ral | and | movemen | | | | | | |
| Harvest | S | ment | develop | rehabilitat | t of farm | | | 000 | | D | partners |
| | expansion | incirc | ment | ion of | produce | | | | | | |
| ment | and | | ment | roads | from the | | | | | | |
| | upgrading | | | leading to | farm-gate | | | | | | |
| | of road | | | farm | to market | | | | | | |
| 1 | infrastruct | | | communit | centres | | | | | | |
| | ure | | | ies | centres | | | | | | |
| | connecting | | | 105 | | | | | | | |
| | farms to | | | | | | | | | | |
| | marketing | | | | | | | | | | |
| 1 | centers | | | | | | | | | | |
| | Facilitate | economic | Agricultu | Constructi | Reductio | | | 800,0 | | DA | GOG/Dev't |
| | the | develop | ral | on of | n in post- | | | 00 | | | partners |
| Harvest | provision | ment | services | warehous | harvet | | | | | | 1 |
| Manage | of storage | | and | e in | losses | | | | | | |
| | infrastruct | | manage | selected | | | | | | | |
| | ure with a | | ment | communit | | | | | | | |
| | drying | | | ies with | | | | | | | |
| | system at | | | drying | | | | | | | |
| | the district | | | facilities | | | | | | | |
| | level and a | | | | | | | | | | |
| | warehous | | | | | | | | | | |
| | e receipt | | | | | | | | | | |
| | system Provide | economic | Trade, | Establish | Improved | | | _ | | DA | MOTI/NDA |
| Improve Post- | support | develop | tourism | a local | access to | | | - | | DΑ | MOTI/NDA |
| Harvest | for small- | ment | and | factory for | market | | | | | | |
| Manage | and | ment | industria | agro | by | | | | | | |
| ment | medium- | | l | processin | farmers | | | | | | |
| 1 | scale agro- | | develop | g | idiliicis | | | | | | |
| | processing | | ment | 8 | | | | | | | |
| | enterprise | | | | | | | | | | |
| | s through | | | | | | | | | | |
| | the One | | | | | | | | | | |

| | District, One | | | | | | | | | |
|-------------------|------------------------|---------------------|------------------|---------------------------|------------------------|--|--------|-------|----|----------|
| | Factory | | | | | | | | | |
| | initiative | | | | | | | | | |
| Enhance | Promote | economic | Agricultu | Train | Timely | | 100,0 | 50,00 | DA | Dev't |
| the | the | develop | ral | AEAs on | and | | 00 | 0 | D | partners |
| applicati | applicatio | ment | develop | the | effective | | | | | |
| on of science, | n of informatio | | ment | applicatio n of ICT to | extension service | | | | | |
| technolo | n and | | | deliver | delivery | | | | | |
| gy and | communic | | | extension | denvery | | | | | |
| innovatio | ations | | | services | | | | | | |
| n | technolog | | | | | | | | | |
| | y (ICT) in | | | | | | | | | |
| | the | | | | | | | | | |
| | agricultur al value | | | | | | | | | |
| | chain in | | | | | | | | | |
| | order to | | | | | | | | | |
| | minimize | | | | | | | | | |
| | cost in all | | | | | | | | | |
| | operations | | | _ | | | | | _ | |
| Enhance | Promote | economic | Agricultu | Sensitizati | Appreciat | | 50,00 | 22,00 | DA | Dev't |
| the applicati | insurance schemes | develop ment | ral develop | on of farmers | ion of farmers | | 0 | 0 | D | partners |
| on of | to cover | lilelit | ment | on the | on the | | | | | |
| science, | agricultur | | ment | importanc | need for | | | | | |
| technolo | e risks | | | e of | farm | | | | | |
| gy and | | | | insurance | insurance | | | | | |
| innovatio | | | | covers on | | | | | | |
| n | C | | A 11 | farms | D. J. att. | | 1.000 | | DA | MOEA /DA |
| Promote agricultu | Support youth to | economic develop | Agricultu ral | Provide 950 youth | Reductio n in youth | | 1,900, | | DA | MOFA/DA |
| re as a | go into | ment | develop | in | unemploy | | 000 | | D | |
| viable | agricultur | inciit | ment | agricultur | ment | | | | | |
| business | al | | | e with | | | | | | |

| among the youth | enterprise along the value chain | | | credit under planting for Food | | | | | |
|---|--|-----------------------------|-------------------------------------|---|---|-------|------------|---------|---------------------|
| Promote agricultu re as a viable business among the youth | Support the youth to have access to land | economic develop ment | Agricultu ral develop ment | & Jobs Embark on education and sensitizati on activities on the need for the youth to have access to land for agric | Increase in access to land for agric by the youth | 38,00 | 15,00 0 | DA | DAD/Dev't partners |
| Promote agricultu re as a viable business among the youth | Provide financial support for youth by linking them to financial institution s for the provision of start-up capital | economic develop ment | Agricultu ral develop ment | Animate and link 500 youth in agric to credit institution s and Exporters | Increase in access to credit by the youth | 10,00 | | DA | DAD/Dev't partners |
| Promote livestock and poultry | Ensure effective implement ation of | economic develop ment | Agricultu ral develop ment | Train and support small ruminant | Improved husbandr y practices | 40,00 | 25000 | DA D | MOFA/Dev't partners |

| develop ment for food security and income generatio n | METASIP to modernize livestock and poultry industry for developm ent | | | famers on basic animal husbandr y | | | | | |
|--|---|-----------------------------|---|--|--|-------|------------|---------|---------------------|
| Promote livestock and poultry develop ment for food security and income | Intensify disease control and surveillanc e especially for zoonotic and scheduled diseases | economic develop ment | Agricultu ral develop ment | Train AEAs on symptoms and treatment of basic disease in livestock and poultry | Improved livestock disease managem ent | 20,00 | 18,00 | | |
| Promote livestock and poultry develop ment for food security and income | Intensify disease control and surveillanc e especially for zoonotic and scheduled diseases | economic develop ment | Agricultu ral services and manage ment | Carry out annual routine vaccinatio n on scheduled diseases of livestock | Reductio n in livestock diseases | 20,00 | 15,00 0 | DA D | MOFA/Dev't partners |

| Promote | Promote | economic | Agricultu | Facilitate | Improved | | 18,00 | | 400,0 | DA | MOFA/Dev't |
|-----------------|------------------|----------|-----------|------------|-----------|--|--------|------|--------|----|------------|
| livestock | cattle | develop | ral | the | husbandr | | 0 | | 00 | | partners |
| and | ranching | ment | develop | establish | у | | | | | | partitors |
| poultry | and | | ment | ment of | practices | | | | | | |
| develop | provide | | | cattle | 1 | | | | | | |
| ment for | incentives | | | ranches | | | | | | | |
| food | to the | | | and | | | | | | | |
| security | private | | | grazing | | | | | | | |
| and | sector to | | | reserves | | | | | | | |
| income | develop | | | for | | | | | | | |
| | grazing | | | ruminants | | | | | | | |
| | reserves | | | | | | | | | | |
| | for | | | | | | | | | | |
| | ruminant | | | | | | | | | | |
| | and | | | | | | | | | | |
| | livestock | | | | | | | | | | |
| Diversify | Promote | economic | Agricultu | Developm | Enhanced | | 900,0 | | | DA | GTB/Dev't |
| and | and | develop | ral | ent of | local | | 00 | | | | partners |
| expand | enforce | ment | services | selected | economic | | | | | | |
| the | local | | and | tourist | developm | | | | | | |
| tourism | tourism | | manage | sites in | ent | | | | | | |
| industry | and | | ment | the | | | | | | | |
| for | develop | | | district | | | | | | | |
| economic | available and | | | | | | | | | | |
| develop ment | potential | | | | | | | | | | |
| inent | sites to | | | | | | | | | | |
| | meet | | | | | | | | | | |
| | internatio | | | | | | | | | | |
| | nally | | | | | | | | | | |
| | acceptable | | | | | | | | | | |
| | standards | | | | | | | | | | |
| Total Budg | | ı | | | • | | 9,795, | 76,9 | 1,825, | | |
| | | | | | | | 000 | 00 | 000 | | |

Table 4.3: Programme of Action Under Social Development

Development dimension: Social development

Adopted Goal: Create opportunities for all

| Adopted objective s | Adopted strategies s | Progra mmes | Subprogr ammes | Project s/ activitie s | Outco me/im pact indicat ors | 7 | Гime | fram | e | Indicat | ive Bı | ıdget | Impleme Agencies | _ |
|--|---|--------------------------------|-----------------------------------|--|---|----------|----------|----------|----------|---------------|---------|-----------|---------------------|-------------------|
| | | | | | | 20 18 | 20 19 | 20 20 | 20 21 | GoG | IG F | Dono r | Lead | Collabora ting |
| Enhance inclusive and equitabl e access to, and particip ation in quality educatio n at all levels | Expand infrastruct ure and facilities at all levels | Social Services delivery | Educatio n and Youth develop ment | Construction of child friendly and disability friendly classroom for KG, Primary and JHS with ancillary facilities | Increase in enrollme nt | | | | | 1160, 000 | | 1000 | DA | GES/DP |
| Enhance inclusive and equitabl e access to, and particip | Expand infrastruct ure and facilities at all levels | Social Services delivery | Educatio n and Youth | Construction of additional teachers quarters | Improved teaching and learning | | | | | 1,040, 000 | | | DA | GES/DP |

| ation in quality educatio n at all levels | | | develop ment | | | | | | |
|--|---|--------------------------------|---|---|---|-------------|-------|----|----------------|
| Enhance inclusive and equitable access to, and particip ation in quality education at all levels | Expand infrastruct ure and facilities at all levels | Social Services delivery | Educatio n and Youth develop ment | Construction and furnishing of school and community libraries | Enhanced teaching and learning | 400,0 00 | 200,0 | DA | GES/DP /GLB |
| Enhance inclusive and equitabl e access to, and particip ation in quality educatio n at all levels | Expand infrastruct ure and facilities at all levels | Social Services delivery | Educatio n and Youth develop ment | Rehabilitation of dilapidated school buildings | Improved teaching and learning | 200,0 | | DA | GES/DP |

| Enhance inclusive and equitabl e access to, and particip ation in quality educatio | Expand infrastruct ure and facilities at all levels | Social Services delivery | Educatio n and Youth develop ment | Supply of furniture to schools | Improved teaching and learning | 480,0 | | DA | GES/DP |
|---|---|--------------------------------|--|--|---|-------|------|----|--------|
| n at all levels Enhance inclusive and equitabl e access to, and particip ation in quality educatio n at all levels | Expand infrastruct ure and facilities at all levels | Social Services delivery | Educatio n and Youth develop ment | Provide ICT infrastructure in schools | Improve knowledg e in ICT | 10000 | 1000 | DA | GES/DP |
| Enhance inclusive and equitabl e access to, and particip ation in quality | Expand infrastruct ure and facilities at all levels | Social Services delivery | Educatio n, Youth, Sports and Library Services | Provide WASH facilities in schools | Improved school sanitation | 12000 | 1000 | DA | GES/DP |

| educatio n at all levels | | | | | | | | | |
|--|--|--------------------------------|-----------------------------------|--|---|-------------|------------|----|--------|
| Enhance inclusive and equitabl e access to, and particip ation in quality educatio n at all levels | Ensure inclusive education for all boys and girls with special needs | Social Services delivery | Educatio n and Youth develop ment | Provision of TLMs to meet the needs of pupils with special needs | Improved teaching and learning | 150,0 00 | 80, 000 | DA | GES/DP |
| Strength en school manage ment systems | Enhance quality of teaching and learning | Social Services delivery | Educatio n and Youth develop ment | Facilitate for the posting of additional trained teachers | Improved teaching and learning | 8000 | | DA | GES/DP |
| Strength en school manage ment systems | Implement accelerated programm e for teacher developme nt and | Social Services delivery | Educatio n and Youth develop ment | Organize professional capacity building training | Improved teaching and learning | 20,00 | 2000 | DA | GES/DP |

| | profession alization | | | workshop for teachers | | | | | | | |
|---|--|--------------------------------|---|--|--|--|------------|---|---|-----|---------------------------------|
| Strength en school manage ment systems | Establish monitoring and evaluation systems in planning manageme nt units | Social Services delivery | Educatio n and Youth develop ment | Provide logistics to circuit supervisors for regular school inspection | Improved teaching and learning | | 96,00 0 | | | DA | GES/DP |
| Strength en school manage ment systems | Establish monitoring and evaluation systems in planning manageme nt units | Social Services delivery | Educatio n and Youth develop ment | Introduce sanction regime to discourage teacher absenteeism | Reduction in teacher absenteei sm | | - | - | - | GES | DA/Min. of Educat+ ion |
| Strength en school manage ment systems | Build effective partnershi p with religious bodies, civic organizatio ns and private sector in delivery of | Social Services delivery | Educatio n and Youth develop ment | Establish education sector partners platform | Improved school performa nce | | 5000 | | | GES | DA/DP |

| | quality education | | | | | | | | | |
|---|--|--------------------------------|---|---|---|--|-------|------|-----|-------|
| Strength en school manage ment systems | Enhance quality of teaching and learning | Social Services delivery | Educatio n and Youth develop ment | Organize education review meetings | Improved teaching and learning | | 28000 | | GES | DA/DP |
| Strength en school manage ment systems | Build effective partnershi p with religious bodies, civic organizatio ns and private sector in delivery of quality education | Social Services delivery | Educatio n, Youth, Sports and Library Services | Organize community sensitization on parenting, the need to send the girl child to school and consequences of child marriage | Attitudina l change towards parenting and the education of the girl child | | 20000 | 2000 | GES | DA/DP |
| Strength en school manage ment systems | Fully decentraliz e the manageme nt of education service delivery | Social Services delivery | Educatio n and Youth develop ment | Train and build capacity of SMC/PTAs about SPIP, SPAM and SRC gender | Enhanced school managem ent for school performa nce | | 20000 | 1000 | GES | DA/DP |

| | | | | sensitive education | | | | | | |
|---|---|--------------------------------|---|---|---|--|---------|------|-----|-------|
| Strength en school manage ment systems | Enhance quality of teaching and learning | Social Services delivery | Educatio n and Youth develop ment | Monitor educational delivery programmes in schools with specific reference to teachers and their output | Enhanced teaching and learning | | 20000 | 2000 | GES | DA/DP |
| Strength en school manage ment systems | Fully decentraliz e the manageme nt of education service delivery | Social Services delivery | Educatio n and Youth develop ment | Organize management training for frontline deputy directors and circuit supervisors | Enhanced school managem ent | | 18, 000 | | GES | DA/DP |
| Strength en school manage ment systems | Enhance quality of teaching and learning | Social Services delivery | Educatio n and Youth develop ment | Organize district level cluster school performance appraisal | Improved school performa nce | | 30, | | GES | DA/DP |

| Enhance inclusive and | Ensure inclusive education | Social Services delivery | Educatio n and Youth | meeting SPAMS/Durba rs to discuss education results Support girls and PLWD | Inclusive education | 100,0 | | GES | DA/DP |
|--|--|--------------------------------|---|--|----------------------|---------|------------|-----|-------|
| equitabl e access to, and particip ation in quality educatio n at all levels | for all boys and girls with special needs | | develop ment | with basic school needs to stay and complete school | for all | | | | |
| Enhance inclusive and equitabl e access to, and particip ation in quality educatio n at all levels | Ensure inclusive education for all boys and girls with special needs | Social Services delivery | Educatio n, Youth, Sports and Library Services | Support non- formal education activities | Improved literacy | 20, 000 | 15, 000 | GES | DA/DP |

| Ensure | Accelerate | Social | Health | Construction | Increased | | 740,0 | 200, | DA | GHS/DP |
|--|---|--------------------------------|--------------------|---|---|--|---------------|------|----|-----------|
| affordab le, | implement ation of | Services delivery | delivery | and furnishing | in access | | 00 | 000 | | , |
| equitabl | Communit | delivery | | of additional | to health | | | | | |
| e, easily accessib | y-based Health | | | CHPS | service | | | | | |
| le and | Planning | | | compounds | delivery | | | | | |
| Universa l Health | and Services | | | | in | | | | | |
| Coverag | (CHPS) | | | | underser | | | | | |
| e (UHC) | policy to | | | | ved | | | | | |
| | ensure equity in | | | | communit | | | | | |
| | access to | | | | ies | | | | | |
| | quality health care | | | | | | | | | |
| Ensure affordab le, equitabl e, easily accessib le and Universa l Health Coverag | Expand and equip health facilities | Social Services delivery | Health delivery | Construction and furnishing of a district Hospital | Improved health service delivery | | 3,500, 000 | | DA | GHS/DP |
| e (UHC) | | | | | | | | | | 2222 (5.5 |
| Ensure affordab | Expand specialist | Social Services | Health delivery | Engage the | Improved | | 2000 | | DA | GHS/DP |
| le, | and allied | delivery | | Reg. Health | health | | | | | |
| equitabl e, easily | health services | | | Directorate for | service | | | | | |
| accessib | (e.g. | | | the posting of | delivery | | | | | |
| le and Universa l Health | diagnostics , ENT, Eye, | | | specialist to | | | | | | |

| Coverag e (UHC) | Physiother apy, etc.) | | | the district Hospital | | | | | | |
|--|--|--------------------------------|--------------------|--|---|--|-------------|--|----|--------|
| Ensure affordab le, equitabl e, easily accessib le and Universa l Health Coverag e (UHC) | Expand and equip health facilities | Social Services delivery | Health delivery | Establishment of Health centres and clinics | Improved health service delivery | | 750, 000 | | DA | GHS/DP |
| Ensure affordab le, equitabl e, easily accessib le and Universa l Health Coverag e (UHC) | Expand and equip health facilities | Social Services delivery | Health delivery | Construction of Nurses quarters and renovation of existing bungalows | Improved health service delivery | | 850, 000 | | DA | GHS/DP |
| Ensure affordab le, equitabl e, easily accessib le and Universa l Health Coverag e (UHC) | Revamp emergency medical preparedn ess and response services | Social Services delivery | Health delivery | Provision of ambulance for emergency services | Improved emergenc y health service delivery | | 400,0 00 | | DA | GHS/DP |

| Ensure | Strengthen | Social | Health | Construction | Improved | | 250,0 | | DA | NHIA |
|-----------------------|-----------------------|----------------------|----------|------------------|--|--|-------|--|-----|--------|
| affordab le, | National Health | Services delivery | delivery | of NHIA | access to | | 00 | | | |
| equitabl | Insurance | delivery | | satellite office | health | | | | | |
| e, easily accessib | Scheme (NHIS) | | | in Yagaba | insurance | | | | | |
| le and | (IVIIIS) | | | | registrati | | | | | |
| Universa l Health | | | | | on and | | | | | |
| Coverag | | | | | allied | | | | | |
| e (UHC) | | | | | services | | | | | |
| Ensure | Improve | Social | Health | Provide | Improved | | 75,00 | | DA | NHIA |
| affordab | the use of | Services | delivery | network and | health | | 0 | | | |
| le, equitabl | ICT in health | delivery | | equip the | insurance | | | | | |
| e, easily | insurance | | | district | service | | | | | |
| accessib le and | and facility manageme | | | satellite office | delivery | | | | | |
| Universa | nt | | | of the NHIA | , and the second | | | | | |
| l Health Coverag | | | | with ICT | | | | | | |
| e (UHC) | | | | facilities | | | | | | |
| Strength | Build | Social | Health | Training of | Improved | | 15,00 | | DHD | GHS/DP |
| en | capacity for | Services | delivery | key staff of the | capacity | | 0 | | | , |
| healthca re | monitoring and | delivery | | Dist. Health | for | | | | | |
| manage | evaluation | | | staff on | effective | | | | | |
| ment system | in the health | | | effective | monitorin | | | | | |
| | sector | | | Monitoring | g | | | | | |
| | | | | and | 8 | | | | | |
| | | | | Evaluation | | | | | | |
| | | | | Lvaiuativii | | | | | | |

| Strength en healthca re manage ment system | Build capacity for monitoring and evaluation in the health sector | Social Services delivery | Health delivery | Provide logistical support to the Dist. Health Directorate for routine monitoring activities at | Improved capacity for effective monitorin g | 20,00 | | | DHD | GHS/DP |
|---|---|--------------------------------|--------------------|---|--|-------|---|---|-------------------------------------|----------------|
| | | _ | | the sub- district level | | | | | | |
| Strength en healthca re manage ment system | Enhance efficiency in governance and manageme nt of the health system | Social Services delivery | Health delivery | Organize quarterly and annual district health service review meetings | Improved health service delivery and governan ce | 40,00 | | | DHD | GHS/DP /DA |
| Reduce disabilit y morbidit y, and mortalit y | Intensify implement ation of malaria control programm e | Social Services delivery | Health delivery | Provide House to House spraying services and distribute insecticide treated | Reduction in malaria cases | - | - | - | Malaria control program me | GHS/DH D/DA |

| | | | | mosquito net especially to pregnant women | | | | | | |
|---|---|--------------------------------|--------------------|---|---------------------------------------|--|-------|-------|-----|----|
| Reduce disabilit y morbidit y, and mortalit y | Intensify implement ation of malaria control programm e | Social Services delivery | Health delivery | Conduct survey on the usage og ITN | Informed campaign on the usage of ITN | | - | 8000 | GHS | DP |
| Reduce disabilit y morbidit y, and mortalit y | Strengthen Integrated Disease Surveillanc e and Response (IDRS) at all levels | Social Services delivery | Health delivery | Train community health volunteers and health staff on IDSR and on updates on CBS register | Reduction in morbidity | | | 60,00 | GHS | DP |
| Reduce disabilit y morbidit y, and mortalit y | Strengthen Integrated Disease Surveillanc e and Response (IDRS) at all levels | Social Services delivery | Health delivery | Carry out surveillance on notifiable diseases | Reduction in morbidity | | 20000 | 1800 | GHS | DP |

| Reduce disabilit | Strengthen maternal, | Social Services | Health delivery | Carry out | Reduction | | 40,00 | | DHD | DP |
|---|---|--------------------------------|--------------------|---|--|--|------------|--|-----|-------------|
| y morbidit y, and mortalit | newborn care and adolescent services | delivery | denvery | immunization sessions | in morbidity | | 0 | | | |
| Reduce disabilit y morbidit y, and mortalit y | Strengthen maternal, newborn care and adolescent services | Social Services delivery | Health delivery | Supply of refrigerator to health facilities for cold chain management | Improved cold chain managem ent system | | 30,00 | | DHD | DP |
| Reduce disabilit y morbidit y, and mortalit | Strengthen maternal, newborn care and adolescent services | Social Services delivery | Health delivery | Supply of vaccines | Improved immuniza tion services | | 40, 000 | | DHD | DP |
| Reduce disabilit y morbidit y, and mortalit y | Strengthen Integrated Disease Surveillanc e and Response (IDRS) at all levels | Social Services delivery | Health delivery | Reactivation of the district epidemic management committee | Prompt response to epidemics | | 2,500 | | DHD | DP |
| Ensure the reductio n of new HIV and | Expand and intensify HIV Counsellin | Social Services delivery | Health delivery | Supply of HIV Test kids to | Increased in the number | | 20,00 | | DA | RCC/DH D |

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|------------------|-------------|----------|----------|----------------|-----------|-------|---|-----|-----|
| | g and | | | health | of people | | | | |
| | Testing | | | facilities | with | | | | |
| infection | (HTC) | | | 1401110100 | | | | | |
| S, | programm | | | | knowledg | | | | |
| | es | | | | e about | | | | |
| y among | | | | | | | | | |
| the | | | | | their | | | | |
| vulnera ble | | | | | status | | | | |
| | | | | | | | | | |
| groups Ensure | Intensify | Social | Health | Community | Enhanced | 28,00 | | DA | DHD |
| the | education | Services | delivery | Community | | | | DA | עחע |
| reductio | to reduce | delivery | delivery | sensitization | public | 0 | | | |
| | stigmatizat | denvery | | on HIV and | awarenes | | | | |
| | ion | | | | | | | | |
| AIDS/ST | | | | AIDS | s on HIV | | | | |
| Is | | | | | and AIDS | | | | |
| infection | | | | | | | | | |
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| especiall | | | | | | | | | |
| y among | | | | | | | | | |
| the | | | | | | | | | |
| vulnera | | | | | | | | | |
| ble | | | | | | | | | |
| groups | | | | | | | | | |
| Ensure | Ensure | Social | Health | Provision of | Enhanced | 40, | | GHS | DHD |
| the | access to | Services | delivery | antiretroviral | wellbeing | 000 | | | |
| I I | Antiretrovi | delivery | | J | -6 | | | | |
| n of new | ral Therapy | | | drugs | of people | | | | |
| HIV and | | | | | living | | | | |
| AIDS/ST Is | | | | | with | | | | |
| infection | | | | | | | | | |
| S, | | | | | HIV/AIDS | | | | |
| especiall | | | | | | | | | |
| y among | | | | | | | | | |

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| the | | | | | | | | | | |
| vulnera ble | | | | | | | | | | |
| groups | | | | | | | | | | |
| Ensure | Reduce | Social | Health | Train | Improved | | | 4000 | DHD | DP |
| food and nutritio | infant and adult | Services delivery | delivery | community | nutrition | | | 0 | | |
| n | malnutritio | | | health staff | service | | | | | |
| security | n | | | and | delivery | | | | | |
| | | | | volunteers on | | | | | | |
| | | | | on the IYCF | | | | | | |
| | | | | counselling | | | | | | |
| | | | | package | | | | | | |
| Ensure | Reduce | Social | Health | Visit schools | Improved | | | 8000 | DHD | DP |
| food and nutritio | infant and adult | Services delivery | delivery | in every six | vitamin A | | | | | |
| n | malnutritio | | | months to | capsules | | | | | |
| security | n | | | dose children | suppleme | | | | | |
| | | | | under five | ntation | | | | | |
| | | | | with vitamin A | | | | | | |
| | | | | capsules | | | | | | |
| Ensure | Reduce | Social | Health | Carry out | Reduction | | | 20,00 | DHD | DP |
| food and nutritio | infant and adult | Services delivery | delivery | CMAM case | in | | | 0 | | |
| n | malnutritio | _ | | defaulter | defaulter | | | | | |
| security | n | | | tracing | rate of | | | | | |
| | | | | | CMAM | | | | | |
| | | | | | clients | | | | | |

| Ensure | Reduce | Social | Health | Carry out | Enhanced | | | 2000 | DHD | DP |
|----------------------|-------------------------|----------------------|----------|----------------|------------|--|--|------|-----|----|
| food and nutritio | infant and adult | Services delivery | delivery | active CMAM | CMAM | | | 0 | | |
| n | malnutritio | delivery | | case search at | case | | | | | |
| security | n | | | outreach | detection | | | | | |
| | | | | sessions CWC | | | | | | |
| | | | | and OPD | | | | | | |
| Ensure | Promote | Social | Health | Organize | Adoption | | | 3200 | DHD | DP |
| food and nutritio | healthy diets and | Services delivery | delivery | durbars in all | of key | | | 0 | | |
| n | lifestyles | denvery | | communities | nutrition | | | | | |
| security | | | | to educate | and | | | | | |
| | | | | community | health | | | | | |
| | | | | members on | behaviour | | | | | |
| | | | | key nutrition | S | | | | | |
| | | | | and health | | | | | | |
| | | | | practices | | | | | | |
| Ensure | Scale up | Social | Health | Form and | Improved | | | 2000 | DHD | DP |
| food and nutritio | proven cost | Services delivery | delivery | train 20 new | infant and | | | 0 | | |
| n | effective | | | MTMSGs/FTF | child | | | | | |
| security | nutrition- sensitive | | | SGs on IYCF | nutrition | | | | | |
| | and | | | | practices | | | | | |
| | nutrition- specific | | | | | | | | | |
| | interventio | | | | | | | | | |
| | ns (MTMSG,FT | | | | | | | | | |
| | FSG food | | | | | | | | | |

| | demonstra tion etc | | | | | | | | | |
|---|---|--------------------------------|--------------------|--|--|--|--|-----------|-----|----|
| Ensure food and nutritio n security | Scale up proven cost effective nutrition- sensitive and nutrition- specific interventio ns (MTMSG,FT FSG food demonstra tion etc | Social Services delivery | Health delivery | Carry out food demonstration s using local food items that are rich in nutrients | Improved Infant, child and adult nutrition | | | 2000 | DHD | DP |
| Strength en food and nutritio n security governa nce | Improve formulation and implement ation of nutrition-sensitive interventions | Social Services delivery | Health delivery | Conduct quarterly monitoring and supervision of health staff and community volunteers on nutrition interventions such as | Effective and efficient implemen tation of Food and Nutrition interventi ons | | | 4800 0 | DHD | DP |

| | | | | GMP,CMAM, | | | | | | |
|----------------|-----------------------------|----------------------|----------|------------------|------------|--|-------|------|-------|-----|
| | | | | IYCF | | | | | | |
| Strength | Improve | Social | Health | Organize | Effective | | 96000 | | DHD | DP |
| en food and | formulatio n and | Services delivery | delivery | quarterly | implemen | | | | | |
| nutritio | implement | | | durbars in the | tation of | | | | | |
| n security | ation of nutrition- | | | communities | nutrition | | | | | |
| governa | sensitive | | | | interventi | | | | | |
| nce | interventio ns | | | | ons | | | | | |
| Strength | Institute | Social | Health | Refresher | Improved | | | 9000 | USAID | DHD |
| en food and | capacity building | Services delivery | delivery | training for all | health | | | | | |
| nutritio | programm | | | community | staff | | | | | |
| n security | es for FNS at all levels | | | health nurses | knowledg | | | | | |
| governa | | | | on the | e on the | | | | | |
| nce | | | | nutrition form, | reporting | | | | | |
| | | | | CMAM weekly | format to | | | | | |
| | | | | and monthly | help | | | | | |
| | | | | forms and | produce | | | | | |
| | | | | IYCF form | quality | | | | | |
| | | | | | data | | | | | |
| Strength | Institute | Social | Health | Organize | Enhanced | | | 9000 | GHS | DHD |
| en food and | capacity building | Services delivery | delivery | refresher | staff | | | | | |
| nutritio | programm | | | training for all | knowledg | | | | | |
| n security | es for FNS at all levels | | | CHNs and ENs | e on | | | | | |
| 3222209 | | | | on Vitamin A | monitorin | | | | | |

| governa | | | | AND CMAM | g | | | | | | |
|---------------------|-----------------------------|----------------------|-----------------|----------------|------------|--|--|-------|------|--------|-----|
| nce | | | | monitoring | performa | | | | | | |
| | | | | CHARTS | • | | | | | | |
| | | | | CHARIS | nce | | | | | | |
| | | | | | indicators | | | | | | |
| Strength en food | Institute | Social Services | Health | Quarterly | Improved | | | | 6400 | USAID | DHD |
| and | capacity building | delivery | delivery | meetings with | implemen | | | | 0 | | |
| nutritio | programm | j | | MTMSGs and | tation of | | | | | | |
| n security | es for FNS at all levels | | | GPs at each | communit | | | | | | |
| governa | at an ieveis | | | sub-district | y based | | | | | | |
| nce | | | | | nutrition | | | | | | |
| | | | | | program | | | | | | |
| | | | | | mes | | | | | | |
| Strength | Institute | Social | Health | Train at least | Enhanced | | | | 1200 | UNICEF | DHD |
| en food and | capacity building | Services delivery | delivery | 50 staff (both | knowledg | | | | 0 | /PLAN | |
| nutritio | programm | uchivery | | new and old) | e of staff | | | | | GHANA | |
| n security | es for FNS at all levels | | | on CMAM | on CMAM | | | | | | |
| governa | at all levels | | | | managem | | | | | | |
| nce | | | | | ent | | | | | | |
| Improve | Restructur | Social | Birth | Establishment | Improved | | | 25000 | 2500 | DHD | DP |
| populati on | e and reposition | Services delivery | and death | of local birth | birth and | | | | 0 | | |
| manage | Births and | activery | registrat | and death | death | | | | | | |
| ment | Deaths Registry | | ion services | registration | registrati | | | | | | |
| | region y | | SCIVICCS | office | on | | | | | | |
| | | | | | services | | | | | | |

| Improve populati on manage ment | Strengthen civil registratio n and vital statistics | Social Services delivery | Birth and death registrat ion services | Public education on the importance of birth and | Increased in public awarenes s about the | | 8000 | Birth and Death registry | DP |
|---|--|--------------------------------|---|--|---|--|-------|-----------------------------------|----|
| | | | | death registration | essence of birth and death registrati on | | | | |
| Improve populati on manage ment | Restructur e and reposition Births and Deaths Registry | Social Services delivery | Birth and death registrat ion services | Equip local registrars with necessary resources and logistics to operate | Improved birth and death registrati on service delivery | | 20, | DA | DP |
| Improve populati on manage ment | Strengthen civil registratio n and vital statistics | Social Services delivery | Birth and death registrat ion services | Involvement of community members in the birth and death registration process through | Increased in the registrati on of births and deaths | | 20000 | Birth and death registry | DP |

| | | | | formation of | | | | | |
|---------------------|--------------------------|----------------------|----------|-----------------|------------|-------|--|-----|----|
| | | | | community | | | | | |
| | | | | | | | | | |
| | | | | birth and | | | | | |
| | | | | death | | | | | |
| | | | | registration | | | | | |
| | | | | volunteers | | | | | |
| Improve | Intensify | Social | Health | Carry out | Improved | 40,00 | | DHD | DP |
| populati on | public education | Services delivery | delivery | maternal and | knowledg | 0 | | | |
| manage | on | delivery | | adolescent | e about | | | | |
| ment | population issues at all | | | reproductive | maternal | | | | |
| | levels of | | | health | and | | | | |
| | society | | | education at | adolescen | | | | |
| | | | | all levels | t | | | | |
| | | | | including | reproduct | | | | |
| | | | | schools, health | ive health | | | | |
| | | | | facilities and | | | | | |
| | | | | communities | | | | | |
| Imamanorro | Ctuon ath on | Social | Health | | Effective | 16000 | | DA | DP |
| Improve populati | Strengthen coordinatio | Services | delivery | Integrate | | 16000 | | DA | DP |
| on | n, planning, | delivery | denvery | population | and | | | | |
| manage | implement | | | issues into | efficient | | | | |
| ment | ation, | | | planning and | service | | | | |
| | monitoring and | | | | | | | | |
| | evaluation | | | budgeting | delivery | | | | |
| | of | | | | | | | | |
| | population | | | | | | | | |

| | policies and programm es | | | | | | | | |
|---|---|--------------------------------|--|--|--|-------|--|-----|----|
| Harness demogra phic dividend | Scale up educationa l campaigns to remove sociocultural barriers against sexual and reproducti ve health services to young people | Social Services delivery | Health delivery | Carry out community sensitization to change perception and attitudes on sexual and reproductive health | Increased in sexual and reproduct ive health acceptor rate | 40,00 | | DHD | DP |
| Improve populati on manage ment | Eliminate child marriage and teenage pregnancy | Social Services delivery | Social welfare and commun ity develop ment | Carry out community sensitization child marriage and teenage pregnancy | Reduction in cases of child marriage and teenage | 40,00 | | DA | DP |

| | | | | | pregnanci es | | | | | |
|---|---|--------------------------------|--|--|---|--|-------|-------|----|----|
| Improve access to improve d and reliable environ mental sanitatio n services | Expand disability- friendly and gender- friendly sanitation facilities | Social Services delivery | Environ mental health and sanitatio n services | Construction of gender and disability friendly institutional latrines in health facilities | Increased in acess to sanitation services | | 300, | 100,0 | DA | DP |
| Enhance access to improve d and reliable environ mental sanitatio n services | Expand disability- friendly and gender- friendly sanitation facilities | Social Services delivery | Health delivery | Provision of public refuse containers | Increased access to waste disposal services | | 40000 | | DA | DP |
| Enhance access to improve d and reliable environ mental sanitatio n services | Expand disability- friendly and gender- friendly sanitation facilities | Social Services delivery | Health delivery | Dev't of a public cemetery | Improved access to burial services | | 65000 | | DA | DP |

| Improve | Provide | Infrastr | Infrastru | Construction | Increase | | 20000 | 2000 | DA | DP |
|--|------------------------------|--------------------|------------------|----------------|------------|--|-------|-------|----|----|
| access to | mechanize d borehole | ucture delivery | cture develop | of mechanized | in access | | 00 | 000 | DA | DI |
| reliable | and small | and | ment | boreholes and | to potable | | | | | |
| water supply | town water systems | manage ment | | small water | water | | | | | |
| services for all | | | | town systems | | | | | | |
| Improve | Provide | Infrastr | Infrastru | Rehabilitation | Increase | | 150,0 | 50,00 | DA | DP |
| access to safe and | mechanize d borehole | ucture delivery | cture develop | of broken | in access | | 00 | 0 | | |
| reliable | and small | and | ment | down | to potable | | | | | |
| water supply services for all | town water systems | manage ment | | boreholes | water | | | | | |
| Improve | Strengthen | Infrastr | Infrastru | Reconstitute | Improved | | 40,00 | 1000 | DA | DP |
| access to safe and | institutiona l capacities | ucture delivery | cture develop | and train | managem | | 0 | 0 | | |
| reliable | for water | and | ment | WASH | ent of | | | | | |
| water supply | resources manageme | manage ment | | committee | water | | | | | |
| services for all | nt | | | | facilities | | | | | |
| Improve | Strengthen | Infrastr | Infrastru | Training of | Improved | | 21000 | | DA | DP |
| access to safe and | institutiona l capacities | ucture delivery | cture develop | Area | managem | | | | | |
| reliable | for water | and | ment | Mechanics on | ent of | | | | | |
| water supply | resources manageme | manage ment | | BH repairs | water | | | | | |
| services for all | nt | | | | facilities | | | | | |

| Enhance | Develop | Social | Health | Implement | Improved | | 60000 | 20,00 | DA | DP |
|--|--|----------------------|----------|----------------|------------|--|-------|-------|----|-----|
| access to | and | Services | delivery | CLTS in | sanitation | | | 0 | | |
| improve d and reliable environ mental sanitatio n services | implement strategies to end open defecation | Delivery | | communities | practices | | | | | |
| Enhance | Promote | Social | Health | Carry out | Improved | | 30,00 | | DA | DP |
| access to improve | National Total | Services Delivery | delivery | monthly clean | sanitation | | 0 | | | |
| d and | Sanitation | Denvery | | up exercise | practices | | | | | |
| reliable environ | Campaign | | | coupled with | | | | | | |
| mental | | | | public | | | | | | |
| sanitatio n | | | | education on | | | | | | |
| services | | | | sanitation | | | | | | |
| Enhance | enact, | Social | Health | enact, gazette | Behaviora | | 30,00 | | DA | DP |
| access to improve | gazette and enforce | Services Delivery | delivery | and enforce | l change | | 0 | | | |
| d and | District' | 2 011 (01) | | District' bye- | towards | | | | | |
| reliable environ | bye-laws on | | | laws on | sanitation | | | | | |
| mental | sanitation | | | sanitation | | | | | | |
| sanitatio n | | | | | | | | | | |
| services | | | | | | | | | | |
| Enhance | Increase | Social | Health | Facilitate for | Enhanced | | 2,000 | | DA | RCC |
| access to improve | and equip front line | Services Delivery | delivery | the posting of | capacity | | | | | |
| d and | staff for | Denvery | | additional | for | | | | | |
| reliable | sanitation | | | | | | | | | |

| | 1 | I | I | l | 1 . | | | ı | | l | 1 | |
|---------------------|----------------------|----------------------|----------|---------------|------------|--|--|-------|----|---|----|----|
| environ | | | | environmental | environm | | | | | | | |
| mental sanitatio | | | | health staff | ental | | | | | | | |
| n | | | | | health | | | | | | | |
| services | | | | | managem | | | | | | | |
| | | | | | ent | | | | | | | |
| | | | | _ | | | | | | | | |
| Enhance access to | Increase | Social Services | Health | Equip the | Enhanced | | | 50,00 | | | DA | DP |
| improve | and equip front line | Delivery | delivery | environmental | capacity | | | 0 | | | | |
| d and | staff for | | | health unit | for | | | | | | | |
| reliable environ | sanitation | | | with | environm | | | | | | | |
| mental | | | | equipment | ental | | | | | | | |
| sanitatio | | | | and logistics | health | | | | | | | |
| n . | | | | and logistics | | | | | | | | |
| services | | | | | managem | | | | | | | |
| | | | | | ent | | | | | | | |
| Enhance | Improve | Social | Health | Provide | Enhanced | | | 30,00 | | | DA | DP |
| access to improve | sanitation sector | Services Delivery | delivery | capacity | capacity | | | 0 | | | | |
| d and | institutiona | Benvery | | building | for Water | | | | | | | |
| reliable environ | l capacity | | | training for | and | | | | | | | |
| mental | | | | environment | environm | | | | | | | |
| sanitatio n | | | | health staff | ental | | | | | | | |
| services | | | | and DWST | health | | | | | | | |
| | | | | | managem | | | | | | | |
| | | | | | ent | | | | | | | |
| Ensure | Establish | Social | Social | Establishment | Improved | | | | 50 | | DA | DP |
| effective | an inter- | Services | welfare | of Child | collaborat | | | | 00 | | | |
| child | sectoral | Delivery | and | or Gilliu | conaborat | | | | | | | |

| protecti on and family welfare system | framework for collaborati on, implement ation and accountabil | | commun ity develop ment | Welfare Actors Platform and orientation of Actors on the | ion among Child welfare Actors | | | | | | |
|--|---|--------------------------------|--|--|--|--|----|-----|-----------|-------|----|
| | ity for child protection and family welfare issues | | | CWFP | | | | | | | |
| Ensure effective child protecti on and family welfare system | Strengthen capacity of governmen t institutions and CSOs for implementing and advocating child protection and family welfare policies and programm es | Social Services Delivery | Social Welfare and Commun ity Develop ment | Training needs assessment and training of child protection Actors on the CFWPand JCP | Enhanced child and family welfare service delivery | | 25 | 000 | | DSWCD | DP |
| Ensure effective child protecti on and | Strengthen capacity of governmen t institutions | Social Services Delivery | Social Welfare and Commun ity | Reactivation and training of existing grass | Enhanced child and family | | 20 | 000 | 1800 0 | DCSW | DP |

| family welfare system | and CSOs for implementi ng and advocating child protection and family welfare policies | | Develop ment | root structures for effective performance | welfare service delivery | | | | | |
|---|--|--------------------------------|--|---|---|--|-------|------|------|----|
| Ensure | and programm es End | Social | Social | Public | Improved | | 40000 | 4000 | DCSW | DP |
| the rights and entitlem ents of children | harmful traditional practices such as female genital mutilation and early child marriage. | Services Delivery | Welfare and Commun ity Develop ment | engagement and campaign | social norms that support child and family welfare | | | 0 | DCSW | DP |
| Ensure effective child protecti on and family welfare system | Strengthen capacity of governmen t institutions and CSOs for implementing and advocating child | Social Services Delivery | Social Welfare and Commun ity Develop ment | Provide equipment and logistics to the DCSW | Improved capacity for effective child protectio n and | | 30000 | 2000 | DA | DP |

| | protection and family welfare policies and programm es | | | | social welfare services | | | | | | |
|--|---|--------------------------------|--|--|-------------------------------|--|-------|---|------|----|----|
| Ensure effective child protecti on and family welfare system | Increase awareness of child protection | Social Services Delivery | Social Welfare and Commun ity Develop ment | Roll out behavioral parenting training programmes | Lessen impact of abuse | | 20000 | | 2000 | DA | DP |
| Ensure effective child protecti on and family welfare system | Mainstrea m child protection interventio ns in developme nt plans and budgets of MDAs and MMDAs | Social Services Delivery | Social Welfare and Commun ity Develop ment | Develop child responsive plans and budgets and Partner with Development partners to provide funds for treatment to lessen harms of abuse and neglect | Lessen impact of abuse | | | - | - | DA | DP |

| Enhance the well- being of the aged | Create an aged database on the aged to support policy making, planning and monitoring and evaluation | Social Services Delivery | Social Welfare and Commun ity Develop ment | Collect data on the aged | Informed policy decisions on the aged | | 15000 | 1000 | DA | DP |
|---|---|--------------------------------|--|--|--|--|-------|------|----|----|
| Enhance the well- being of the aged | Implement measures to ensure economic wellbeing of the aged, especially in the areas of income security and house ownership | Social Services Delivery | Social Welfare and Commun ity Develop ment | Facilitate the enrollment of all aged but needy on to the LEAP programme | Secured wellbeing of the aged | | 5000 | | DA | DP |
| Attain gender equality and equity in political, social and economi c develop ment | Institute gender-responsive budgeting and training on gender equality in civil and public services | Social Services Delivery | Social welfare and commun ity develop ment | Develop gender responsive plans and budgets | Effective and efficient handling of gender issues | | 18000 | 1000 | DA | DP |

| systems and outcome s | | | | | | | | | | | |
|---|---|--------------------------------|--|--|--|--|-----------|-------|------|----|-----|
| Attain gender equality and equity in political, social and economi c develop ment systems and outcome s | Institute gender-responsive budgeting and training on gender equality in civil and public services | Social Services Delivery | Social welfare and commun ity develop ment | Training of DPCU members on Gender responsive planning and budgeting | Gender responsiv e planning and budgeting | | | 20000 | 1500 | DA | RCC |
| Attain gender equality and equity in political, social and economi c develop ment systems and outcome s | Introduce measures to promote change in the socio- cultural norms and values inhibiting gender equality | Social Services Delivery | Social welfare and commun ity develop ment | Carry out Gender awareness/se nsitization campaign to change social norms to support gender equality | enhanced well- being of all especially women | | 500 00 | | 2600 | DA | DP |

| Promote | Ensure at | Econom | Trade, | Encourage | Enhanced | | - | | - | - | DA | MASLO |
|-----------------------|-------------------------|----------------------|----------------|-----------------|------------|--|-----|-----|---|------|----|-----------------|
| economi c | least, 50 percent of | ic develop | tourism and | women to | access to | | | | | | | С |
| empowe | MASLOC | ment | industri | apply for the | capital by | | | | | | | |
| rment of women. | funds allocation | | al develop | MASLOC funds | women | | | | | | | |
| | to female applicants | | ment | | | | | | | | | |
| Promote | Introduce | Econom | Trade, | Embark on | increase | | 720 | 000 | | | DA | Traditio |
| economi c | interventio ns to | ic develop | tourism and | advocacy to | in the | | | | | | | nal Authorit |
| empowe | ensure | ment | industri | enhanced | number | | | | | | | ies |
| rment of women. | women have equal | | al develop | women access | of women | | | | | | | |
| | access to | | ment | to land title | with | | | | | | | |
| | land title | | | | access to | | | | | | | |
| | | | | | land | | | | | | | |
| Strength | Strengthen | Social | Social | Data collection | Effective | | 200 | 000 | | 1500 | DA | DP |
| en social protecti | and effectively | Services Delivery | welfare and | on the | implemen | | | | | 0 | | |
| on, | implement | | commun | vulnerable to | tation of | | | | | | | |
| especiall y for | existing social | | ity develop | improve upon | social | | | | | | | |
| children, | protection | | ment | targeting | protectio | | | | | | | |
| women, | interventio | | | | n | | | | | | | |
| persons with | n programm | | | | interventi | | | | | | | |
| disabilit | es and | | | | ons | | | | | | | |
| y and | expand | | | | UIIS | | | | | | | |
| the elderly | their | | | | | | | | | | | |
| eluerly | coverage to include all | | | | | | | | | | | |
| | vulnerable | | | | | | | | | | | |
| | groups | | | | | | | | | | | |

| Strength en social protecti on, especiall y for children, women, persons with disabilit y and the | Promote viable and sustainable economic livelihood schemes for the vulnerable including fisher folks | Social Services Delivery | Social welfare and commun ity develop ment | Provide financial support for PLWD to do business | Enhanced well- being of PLWD | | 12000 | | | DA | DCSW |
|---|--|---------------------------------|--|---|---|--|-------|---|---|----|------|
| elderly Ensure that PWDs enjoy all the benefits of Ghanaia n citizens hip | Ensure the implement ation of the Ghana Accessibilit y Standards to ensure access of PWDs to the built environme nt, goods, services and assistive devices | Social Services Delivery | Social welfare and commun ity develop ment | Adherence to the disability access standards in the design of public facilities | Enhanced access to public buildings by the disabled | | - | 1 | - | DA | DP |
| Promote effective particip ation of the | Strengthen key national institutions including | Econom ic develop ment | Trade, Tourism and industri al | Provide office space, equipment | Ehnaced capacity for | | 25000 | | | DA | YEA |

| | | 1 | | | ı | - | | 1 | | 1 | T |
|-----------------------|-----------------------|----------------------|---------------------|------------------|------------|-------|----|-----|-------|----|--------|
| youth in | NYA and | | develop | and logistics | service | | | | | | |
| socioeco nomic | YEA to effectively | | ment | for the district | delivery | | | | | | |
| develop | discharge | | | office of the | | | | | | | |
| ment | their mandates | | | YEA | | | | | | | |
| Promote | Build the | Econom | Trade, | Provide | Enhanced | | 80 | ,00 | | DA | YEA/NB |
| effective particip | capacity of the youth | ic develop | Tourism and | employable | skills for | | 0 | | | | SSI |
| ation of | to discover | ment | industri | skills training | employm | | | | | | |
| the youth in | opportuniti es | | al develop | for the Youth | ent | | | | | | |
| socioeco nomic | | | ment | | | | | | | | |
| develop | | | | | | | | | | | |
| ment | | | | | | | | | | | |
| Enhance | Develop | Social | Educatio | Provision of | Enhanced | | | | | | |
| sports and | and maintain | Services Delivery | n, Youth, Sports | sports and | sports | | | | | | |
| recreati | sports and | | and | recreational | and | | | | | | |
| onal infrastru | recreationa l | | library services | infrastructure | recreatio | | | | | | |
| cture | infrastruct | | | in schools and | nal | | | | | | |
| | ure | | | communities | facilities | | | | | | |
| Enhance | Promote | Infrastr | Infrastru | Collaborate | Enhanced | | - | | 40,00 | DA | DP |
| sports and | partnershi ps with | ucture delivery | cture develop | with | sporting | | | | 0 | | |
| recreati | private | and | ment | development | activities | | | | | | |
| onal | sector in | manage | | partners to | in schools | | | | | | |
| infrastru cture | developme nt of | ment | | provide sports | | | | | | | |
| | sports and recreation | | | infrastructure | | | | | | | |
| | infrastruct | | | and | | | | | | | |
| | ure | | | | | | | | | | |

District Medium Term Development Plan, 2018-2021

| | | | recreational | | | | | |
|------------|-----|--|---------------|--|-------|----|-------|--|
| | | | facilities in | | | | | |
| | | | schools | | | | | |
| Total budg | get | | | | 14,53 | 5, | 4,572 | |
| | | | | | 0,500 | 00 | ,000 | |
| | | | | | | 0 | | |

TABLE 4.4: Programme of Action under Environment, Infrastructure and Human Settlements Development

Development dimension: Environment, Infrastructure and Human settlements development

Adopted Goal: Safeguard the Natural Environment and ensure a resilient built environment

| Adopted objective s | Adopted strategies s | Progra mmes | Subprogra mmes | Project s/ activitie s | Outco me/im pact indicat | 7 | Γime 1 | frame | 9 | Indicat | tive B | udget | Imple Agend | menting cies |
|---|---|-------------------------------------|---|--|---|----------|----------|----------|----------|---------|---------|-----------|----------------|-----------------------------------|
| | | | | | ors | 20 18 | 20 19 | 20 20 | 20 21 | GoG | IG F | Don or | Lead | Collaborat ing |
| Promote sustaina ble use of forest and wildlife resource s | Promote information dissemination to both forestry institutions and the general public. | Environ mental Manage ment | Natural resource conserva tion and manage ment | Carryout public education and campaign on the impact of deforestation | Behavori al change towards the usage of forest resource s | | | | | 33,00 | 50 00 | 10, 000 | DA | Forestry comissio n |
| Promote sustaina ble use of forest and wildlife resource s | Promote and develop mechanisms for transparent governance, equity sharing and stakeholder participation in the forest, wildlife and | Environ mental Manage ment | Natural resource conserva tion and manage ment | Provide equipment and logistics to CREMA Executives to strengthen their operations | Enhance d operatio ns of CREMA Executiv es | | | | | | | 2500 | USAI D | DAD/For estry commisi on |

| | d G1 | | 1 | | | | | | | 1 |
|-----------|---------------|---------|----------|------------------|-----------------|--|-------|------|------|----|
| | wood fuel | | | | | | | | | |
| | resource | | | | | | | | | |
| | management | | | | | | | | | |
| | (e.g. | | | | | | | | | |
| | CREMAs). | | | | | | | | | |
| Reduce | Promote | Environ | Natural | Tree planting in | Degrade | | 20,00 | 20, | DA | DP |
| greenho | tree planting | mental | resource | communities | d forest | | 0 | 000 | | |
| use | and green | Manage | conserva | | replenis | | | | | |
| gases | landscaping | ment | tion and | | hed | | | | | |
| | in | | manage | | | | | | | |
| | communities | | ment | | | | | | | |
| Enhance | Develop | Environ | Natural | Collaborate | Enhance | | 10000 | 20,0 | DAD | DP |
| climate | climate- | mental | resource | with dev't | d | | | 00 | | |
| change | resilient | Manage | conserva | partners to roll | knowled | | | | | |
| resilienc | crop | ment | tion and | out a training | ge of | | | | | |
| e | cultivars and | | manage | programme for | AEAs on | | | | | |
| | animal | | ment | AEAs on | climate | | | | | |
| | breeds | | | climate | resilient | | | | | |
| | | | | resilient | cropping | | | | | |
| | | | | cultivars and | and | | | | | |
| | | | | animal breeds | Animal | | | | | |
| | | | | | husband | | | | | |
| | | | | | ry | | | | | |
| Enhance | Develop | Environ | Natural | Training of | enhance | | 20000 | 5000 | DAD | DP |
| climate | climate- | mental | resource | selected | d | | 20000 | 0 | 2112 | |
| change | resilient | Manage | conserva | farmers on | knowled | | | U | | |
| resilienc | crop | ment | tion and | Climate | ge of | | | | | |
| e | cultivars and | mene | manage | resilient | farmers | | | | | |
| | animal | | ment | cropping and | on | | | | | |
| | breeds | | inciic | Animal | climate | | | | | |
| | biccus | | | husbandry | resilient | | | | | |
| | | | | iiusbaiiui y | | | | | | |
| | | | | | cropping and | | | | | |
| | | | | | husband | | | | | |
| | | | | | | | | | | |
| | | | | | ry | | | | | |

| Promote | Educate | Environ | Disaster | Roll out public | Enhance | | 40,00 | NAD | RCC/DP |
|-----------|---------------|---------|----------|-----------------|-----------|---|-------|------|---------|
| proactiv | public and | mental | preventi | sensitization | d | 0 | 0 | MO | |
| e | private | Manage | on and | and education | knowled | | | | |
| planning | institutions | ment | manage | on disaster | ge of the | | | | |
| for | on natural | | ment | prevention and | public | | | | |
| disaster | and man- | | | risk reduction | about | | | | |
| preventi | made | | | | disaster | | | | |
| on and | hazards and | | | | preventi | | | | |
| mitigatio | disaster risk | | | | on and | | | | |
| n | reduction | | | | risk | | | | |
| | | | | | reductio | | | | |
| | | | | | n | | | | |
| Promote | Strengthen | Environ | Disaster | Train and equip | Reductio | 4 | 40,00 | NAD | RCC/DP |
| proactiv | early | mental | preventi | zonal | n in the | | * | MO | , |
| e | warning and | Manage | on and | coordinators | impact | | | 1.10 | |
| planning | response | ment | manage | and Community | of | | | | |
| for | mechanism | | ment | Disaster | disasters | | | | |
| disaster | for disasters | | | Volunteer | on | | | | |
| preventi | | | | Groups with | people | | | | |
| on and | | | | the necessary | 1 1 | | | | |
| mitigatio | | | | equipment and | | | | | |
| n | | | | logistics to | | | | | |
| | | | | strengthen | | | | | |
| | | | | early warning | | | | | |
| | | | | activities and | | | | | |
| | | | | risk reduction | | | | | |
| Promote | Strengthen | Environ | Disaster | Train and | Enhance | - | 50,00 | NAD | RCC/DP |
| proactiv | the capacity | mental | preventi | provide | d | |) | MO | 1100/21 |
| e | of the | Manage | on and | logistics and | capacity | ` | | MO | |
| planning | National | ment | manage | equipment for | for | | | | |
| for | Disaster | 1110110 | ment | NADMO staff | service | | | | |
| disaster | Management | | Inche | 1411DI410 Stail | delivery | | | | |
| preventi | Organization | | | | delivery | | | | |
| on and | (NADMO) to | | | | | | | | |
| mitigatio | perform its | | | | | | | | |
| n | periorining | | | | | | | | |
| 11 | <u> </u> | | | 1 | | | | | |

| | functions | | | | | | | | | | | | |
|-----------|---------------|-----------|-----------|-----------------|----------|---|---|---|---|-------|------|----|----|
| | effectively | | | | | | 1 | | | | | | |
| Improve | Expand and | Infrastru | Public | Reshaping/reh | Improve | 1 | 1 | 1 | 1 | 4,000 | | | |
| efficienc | maintain the | cture | Works, | abiltation of | d road | | | | | 000 | | | |
| y and | District road | Delivery | rural | selected roads | network | | | | | | | | |
| effective | network | and | housing, | including | | | | | | | | | |
| ness of | | Manage | roads | construction | | | | | | | | | |
| road | | ment | and | culverts at | | | | | | | | | |
| transpor | | | water | designated | | | | | | | | | |
| t | | | manage | Areas | | | | | | | | | |
| infrastru | | | ment | | | | | | | | | | |
| cture | | | | | | | | | | | | | |
| and | | | | | | | | | | | | | |
| services | | | | | | | | | | | | | |
| Improve | Provide | Infrastru | Infrastru | Collaborate | Improve | | | | | 1000, | 800, | DA | DP |
| efficienc | bitumen | cture | cture | with dev't | d road | | | | | 000 | 000 | | |
| y and | surface for | Delivery | develop | partners to | network | | | | | | | | |
| effective | road | and | ment | provide | | | | | | | | | |
| ness of | networks in | Manage | | bitumen | | | | | | | | | |
| road | district | ment | | surface for | | | | | | | | | |
| transpor | capital and | | | Yagaba | | | | | | | | | |
| t | areas of high | | | township and | | | | | | | | | |
| infrastru | agricultural | | | selected roads | | | | | | | | | |
| cture | production | | | leading to | | | | | | | | | |
| and | and tourism | | | major | | | | | | | | | |
| services | | | | agricultural | | | | | | | | | |
| | | | | areas | | | | | | | | | |
| Improve | Promote | Infrastru | Infrastru | Collaborate | Enhance | | | | | 5,000 | | DA | DP |
| efficienc | private | cture | cture | with the GPRTU | d access | | | | | | | | |
| y and | sector | Delivery | develop | and Metro Mass | to road | | | | | | | | |
| effective | participation | and | ment | Transit limited | transpor | | | | | | | | |
| ness of | in | Manage | | to provide | t | | | | | | | | |
| road | construction, | ment | | public road | services | | | | | | | | |
| transpor | rehabilitatio | | | transport | in the | | | | | | | | |
| t | n and | | | services | district | | | | | | | | |
| infrastru | management | | | | | | | | | | | | |

| cture | of road | | | | | | | | | | |
|--|---|---|---------------------------------------|--|--|--|--|-------------|--|----|-------------------------------|
| and | transport | | | | | | | | | | |
| services | services | | | | | | | | | | |
| Enhance applicati on of ICT in national develop ment | Improve telecommuni cations accessibility | Infrastru cture Delivery and Manage ment | Infrastru cture develop ment | Collaborate with Mobile Telecom service providers to extend mobile network connectivity to Areas where mobile network service is not available | Enhance d access to mobile network connecti vity | | | 10,00 | | DA | DP |
| Enhance applicati on of ICT in national develop ment | Improve the quality of ICT services, especially internet and telephony | Infrastru cture Delivery and Manage ment | Infrastru cture develop ment | Collaborate with the private sector to increase the broadband, bandwidth and speed of connections n in the district | Improve d Internet services | | | - | | DA | DP |
| Enhance applicati on of ICT in national develop ment | Develop and maintain online database for all categories of all properties and provide secured data access | Infrastru cture Delivery and Manage ment | Infrastru cture develop ment | Established a digital street naming and property addressing system | Improve d addressi ng system | | | 150,0 00 | | DA | LUSPA, Norther n region |

| Expand the digital land space | Deepen internet availability and accessibility nationally especially in schools (citizen digital index) | Infrastru cture Delivery and Manage ment | Infrastru cture develop ment | Provide ICT infrastructure in schools | Enhance d ICT Knowled ge among students | 245,0 | DA | DP |
|---|---|---|---|---|--|-------|----|--------------------------|
| Ensure availabili ty of, clean, affordab le and accessibl e energy | Promote the use of gas as the primary fuel for power generation | Environ mental Manage ment | Natural resource conserva tion and manage ment | Support household with LPG through the Rural LPG programme | Increase d in the use of gas for cooking | - | DA | Ministry of Energy |
| Ensure availabili ty of, clean, affordab le and accessibl e energy | Promote the use of gas as the primary fuel for power generation | Environ mental Manage ment | Natural resource conserva tion and manage ment | Embark on public campaign and education on the effect of fuel wood on the environment | Increase d in awarene ss of people on the negative effect of fuel wood on the environ ment | 40,00 | DA | DP |
| Ensure availabili ty of, clean, | Promote establishme nt of dedicated | Environ mental Manage ment | Natural resource conserva tion and | Establishment of woodlot farms in | Sustaina ble wood fuel | 100,0 | DA | DP |

| affordab | woodlots for | | manage | selected | producti | | | | | |
|------------|---------------|-----------|-----------|------------------|------------|--|-------|--|-----|----|
| le and | efficient | | ment | communities | on | | | | | |
| accessibl | wood fuels | | mene | communicies | | | | | | |
| e energy | production | | | | | | | | | |
| Ensure | Promote the | Environ | Natural | Collaborate | Sustaina | | 5000 | | DA | DP |
| availabili | use of solar | mental | resource | with the private | ble | | | | 211 | |
| ty of, | energy for | Manage | conserva | sector and the | energy | | | | | |
| clean, | all | ment | tion and | Ministry of | utilizatio | | | | | |
| affordab | Government | | manage | energy to | n | | | | | |
| le and | and public | | ment | provide | | | | | | |
| accessibl | buildings | | | affordable solar | | | | | | |
| e energy | | | | energy | | | | | | |
| Address | Prepare and | Infrastru | Infrastru | Construction of | Improve | | 800, | | DA | DP |
| recurren | implement | cture | cture | storm drains in | d | | 000 | | | |
| t | adequate | Delivery | develop | Yagaba | drainage | | | | | |
| devastat | drainage | and | ment | Township and | system | | | | | |
| ing | plans for all | Manage | | other towns | | | | | | |
| floods | MMDAs | ment | | | | | | | | |
| Promote | Strengthen | Infrastru | Physical | Establishment | Structur | | 195,0 | | | |
| sustaina | the human | cture | and | of a physical | ed | | 00 | | | |
| ble, | and | delivery | spatial | planning unit | develop | | | | | |
| spatially | institutional | and | planning | | ment of | | | | | |
| integrate | capacities | manage | | | physical | | | | | |
| d, | for effective | ment | | | infrastru | | | | | |
| balanced | land use | | | | cture | | | | | |
| and | planning and | | | | | | | | | |
| orderly | management | | | | | | | | | |
| develop | nationwide | | | | | | | | | |
| ment | | | | | | | | | | |
| of | | | | | | | | | | |
| human | | | | | | | | | | |
| settleme | | | | | | | | | | |
| nts | | | | | | | | | | |

| Promote sustaina ble, spatially integrate d, balanced and orderly develop ment of human settleme nts | Strengthen the human and institutional capacities for effective land use planning and management nationwide | Infrastru cture delivery and manage ment | Physical and spatial planning | Inaugurate the DSPC and provide the necessary logistics for the functioning of the DSPC and the Technical Committee | Structur ed develop ment of physical infrastru cture | | 5000 | DA | LUSPA, Norther n Region |
|--|--|---|--|---|--|--|-------|----|-------------------------------|
| Promote proper mainten ance culture | Establish timely and effective preventive maintenance plan for all public infrastructur e | Infrastru cture Delivery and Manage ment | Infrastru cture develop ment | Prepare and implement Operation and Maintenance plan and budget for all District Assembly buildings, plants and equipment | Enhance d mainten ance culture | | 4,000 | DA | Heads of departm ents |
| Promote proper mainten ance culture | Build capacity to ensure requisite skills for infrastructur e maintenance | Infrastru cture Delivery and Manage ment | Infrastru cture develop ment | Build the capacity of DWD staff on infrastructure maintenance | Better manage ment of public building s | | 19000 | DA | DP |

| Total budget | | | 6,791, | 5,0 | 925, | |
|--------------|--|--|--------|-----|------|--|
| | | | 000 | 00 | 000 | |

TABLE 4.5: GOVERNANCE, CORRUPTION AND PUBLIC ACCOUNTABILITY

Development dimension: Governance, Corruption and Public Accountability

Goal: Maintain a stable, united and safe society

| Adopted Objective | Adopted Strategy | Progr amme s | Sub- progra mmes | Projects/ Activities | Outcom e/impac t indicato rs | Tim | e Frai | me | | Indicative | Budget | | Implem Agencie | _ |
|---|---------------------------------------|---|-------------------------------|---|--|----------|----------|----------|----------|------------|--------|-------|-------------------|-----------------------|
| | | | | | | 201 8 | 201 9 | 202 0 | 202 1 | GOG | IGF | DONOR | LEAD | COLLAB ORATOR S |
| Deepen political and administrative decentralization | Strengthe n sub- district structure s | Manage ment and Admini stration | General Adminis tration | Reahabilit ation and furnishing of Area Council offices | Smooth operation of ACs | | | | | 200,000 | 100,00 | | DA | DP |
| Deepen political and administrative decentralization | Strengthe n sub- district | Manage ment and Admini stration | General Adminis tration | Training of Area Council members, Unit | Enhanced capacity for effective | | | | | 25,000 | | | DA | DP |

| | structure | | | Committee | service | | | | | |
|-------------------------------------|-------------|----------|---------|-------------|------------|--|--------|--------|----|---------|
| | S | | | s on their | delivery | | | | | |
| | | | | statutory | | | | | | |
| | | | | functions | | | | | | |
| Deepen political | Institute | Manage | General | Organize | Effective | | 80,000 | 20,000 | DA | Decentr |
| and administrative decentralization | mechanis | ment | Adminis | inter- | and | | | | | alized |
| | m for | and | tration | service/int | efficient | | | | | depts. |
| | effective | Admini | | er-sectoral | service | | | | | |
| | inter- | stration | | collaborati | delivery | | | | | |
| | service/int | | | on and | | | | | | |
| | er-sectoral | | | cooperatio | | | | | | |
| | collaborati | | | n meeting | | | | | | |
| | on and | | | | | | | | | |
| | cooperatio | | | | | | | | | |
| | n at | | | | | | | | | |
| | district, | | | | | | | | | |
| | regional | | | | | | | | | |
| | and | | | | | | | | | |
| | national | | | | | | | | | |
| | levels | | | | | | | | | |
| Improve popular | Promote | Manage | General | Involveme | Participat | | 64,000 | 20,000 | DA | DP |
| participation at regional and | effective | ment | Adminis | nt of dev't | ory | | | | | |
| district levels | stakeholde | and | tration | partners, | decision | | | | | |
| | r | Admini | | civil | making | | | | | |
| | involveme | stration | | society | | | | | | |
| | nt in | | | organizati | | | | | | |

| | developme | | | ons, | | | | | | | |
|-------------------------------|-------------|----------|---------|-------------|-----------|--|--|--------|-------|----|----|
| | nt | | | traditional | | | | | | | |
| | planning | | | authorities | | | | | | | |
| | process, | | | , religious | | | | | | | |
| | local | | | bodies, the | | | | | | | |
| | democracy | | | private | | | | | | | |
| | and | | | sector and | | | | | | | |
| | accountabi | | | Assembly | | | | | | | |
| | lity | | | members | | | | | | | |
| | | | | in plan | | | | | | | |
| | | | | implement | | | | | | | |
| | | | | ation | | | | | | | |
| | | | | review | | | | | | | |
| | | | | meetings | | | | | | | |
| Improve popular | Build | Manage | Gentral | Train | Effective | | | 35,000 | 35000 | DA | DP |
| participation at regional and | capacity of | ment | Adminis | traditional | engagem | | | | | | |
| district levels | key | and | tration | Authorittie | ent of | | | | | | |
| | stakeholde | Admini | | s civil | district | | | | | | |
| | rs, such as | stration | | society | Assembly | | | | | | |
| | traditional | | | groups, | Authoriti | | | | | | |
| | authorities | | | private | es on | | | | | | |
| | , civil | | | sector and | dev't | | | | | | |
| | society | | | NGOs in | issues | | | | | | |
| | groups, | | | dev't | | | | | | | |
| | private | | | dialogue | | | | | | | |
| | sector and | | | | | | | | | | |

| | NGOs in | | | | | | | | | | |
|-------------------------------|-------------|----------|---------|------------|------------|--|--|---------|--------|----|----|
| | developme | | | | | | | | | | |
| | nt | | | | | | | | | | |
| | dialogue | | | | | | | | | | |
| Improve popular | Strengthen | Manage | General | Hold town | Enhanced | | | 130,000 | 34,000 | DA | DP |
| participation at regional and | People's | ment | Adminis | hall | dialogue | | | | | | |
| district levels | Assemblie | and | tration | meetings | between | | | | | | |
| | s concept | Admini | | to | the | | | | | | |
| | to | stration | | dessiminat | district | | | | | | |
| | encourage | | | e | Assembly | | | | | | |
| | citizens to | | | informatio | Authoriti | | | | | | |
| | participate | | | n about | es and | | | | | | |
| | in | | | the | the | | | | | | |
| | governme | | | operations | genral | | | | | | |
| | nt | | | of the | public | | | | | | |
| | | | | Assembly | especially | | | | | | |
| | | | | including | on dev't | | | | | | |
| | | | | revenue | issues | | | | | | |
| | | | | and | | | | | | | |
| | | | | expenditur | | | | | | | |
| | | | | e related | | | | | | | |
| | | | | informatio | | | | | | | |
| | | | | n to the | | | | | | | |
| | | | | General | | | | | | | |
| | | | | public | | | | | | | |

| Enhance capacity | Strengthen | Manage | Central | Train | Enhanced | 1 | | 25,000 | 25,000 | | DA | DP |
|----------------------------|----------------------|----------|---------|-------------|-----------|---|--|---------|--------|--------|----|----|
| for policy formulation and | the | ment | Adminis | DPCU | capacity | | | | | | | |
| coordination | capacity of | and | tration | members | of DPCU | | | | | | | |
| | the DPCU | Admini | | on policy | members | | | | | | | |
| | to | stration | | analysis, | on policy | | | | | | | |
| | undertakin | | | dev't | analys, | | | | | | | |
| | g policy | | | planning | planning, | | | | | | | |
| | analysis, | | | as well as | monitori | | | | | | | |
| | developme | | | project | ng and | | | | | | | |
| | nt | | | and | evaluatio | | | | | | | |
| | planning, | | | programm | n | | | | | | | |
| | monitorin | | | e | | | | | | | | |
| | g and | | | monitorin | | | | | | | | |
| | evaluation | | | g and | | | | | | | | |
| | | | | evaluation | | | | | | | | |
| Enhance capacity | Strengthen | Manage | General | Strengthen | Enhanced | | | 210,000 | 10,000 | 70,000 | DA | DP |
| for policy formulation and | the capacity of | ment | Adminis | the | capacity | | | | | | | |
| coordination | public | and | tration | capacity of | of DPCU | | | | | | | |
| | institution s to | Admini | | the DPCU | members | | | | | | | |
| | undertake | stration | | to | | | | | | | | |
| | policy analysis, | | | undertakin | | | | | | | | |
| | developme | | | g policy | | | | | | | | |
| | nt planning, | | | analysis, | | | | | | | | |
| | monitorin | | | developme | | | | | | | | |
| | g and evaluation, | | | nt | | | | | | | | |
| | Í | | | planning, | | | | | | | | |

| | macro- | | | monitorin | | | | | | | |
|----------------|-----------------------|----------|---------|--------------|--|--|--|--------|--------|----|----------|
| | econometr | | | g and | | | | | | | |
| | ic | | | evaluation | | | | | | | |
| | | | | Cvaruation | | | | | | | |
| | modelling | | | | | | | | | | |
| | and | | | | | | | | | | |
| | forecasting | | | | | | | | | | |
| Enhance public | Promote | Manage | General | Foramatio | Enhanced | | | 44,000 | 10,000 | DA | DP |
| safety | security | ment | Adminis | n and | security | | | | | | |
| | awareness | and | tration | training of | at the | | | | | | |
| | of the | Admini | | neighborh | communi | | | | | | |
| | various | stration | | ood watch | ty level | | | | | | |
| | communiti | | | dog | | | | | | | |
| | es through | | | committee | | | | | | | |
| | neighborh | | | to enhance | | | | | | | |
| | ood watch | | | communit | | | | | | | |
| | schemes | | | y security | | | | | | | |
| Enhance public | Transform | Manage | General | Equip and | Enhanced | | | 25,000 | | DA | Ghana |
| safety | security services | ment | Adminis | provide | communi | | | | | | police |
| | into a | and | tration | logistics to | ty | | | | | | servicde |
| | world- | Admini | | the police | security | | | | | | |
| | class security | stration | | to provide | , and the second | | | | | | |
| | institution | Stration | | patrol | | | | | | | |
| | with | | | _ | | | | | | | |
| | modern infrastruct | | | services in | | | | | | | |
| | ure, | | | selected | | | | | | | |
| | including | | | areas | | | | | | | |
| | accommod | | | | | | | | | | |

| Enhance public safety | ation, health and training infrastruct ure facilities Transform security services into a world- class security institution with modern infrastruct ure, including accommod ation, health and training infrastruct ure | Manage ment and Admini stration | General Adminis tration | Establishe ment of police posts in underserv ed Areas | Enhanced community security | | | 295,000 | | DA | Ghana Police service |
|--------------------------------------|--|---|-------------------------------|--|-------------------------------|--|--|---------|--|----|----------------------------|
| | facilities | | | | | | | | | | |
| Enhance security service delivery | Increase the proportion of security | Manage ment and | General Adminis tration | Lobby for the posting of additional | Improved police citizen ratio | | | 20,000 | | DA | Ghana police service |

| | personnel | Admini | | police | | | | | | | |
|--|---|---|-------------------------------|---|--|--|---|---------|--|------|--|
| | on | stration | | personnel | | | | | | | |
| | frontline | | | | | | | | | | |
| | duties | | | | | | | | | | |
| Enhance public safety | Enhance national capacity for fire prevention , protection and fighting | Manage ment and Admini stration | General Adminis tration | Establish district fire station and provide accomodat ion for | Improved fire fighting and managem ent | | 2 | 450,000 | | DA | Ghana Fire Service |
| | | | | personnel | | | | | | | |
| Promote access and efficiency in delivery of Justice | Strengthen independe nce of judiciary and provide adequate resources and funding | Manage ment and Admini stration | General Adminis tration | Constructi on and furnishing of a district court | Increased in access to justice delivery services | | | 275,000 | | DA | Judicial service/ Attorney General' office |
| Promote discipline in all aspects of life | Launch a good society campaign to promote | Manage ment and Admini stration | General Adminis tration | Embark on public campaign and education on good | Enhanced public awarenes s on good national values | | | 40,000 | | NCCE | DA |

| | good | | | national | and | | | | | | | |
|------------------------------|---------------------|--------------------|--------------------|-------------|-----------|--|--|-----------|--------|--------|----|----|
| | national | | | values, | ethics | | | | | | | |
| | values, | | | attitudinal | that | | | | | | | |
| | attitudinal | | | change | promote | | | | | | | |
| | change, | | | and | national | | | | | | | |
| | patriotism, | | | patriotism | dev 't | | | | | | | |
| | pursuit of | | | | | | | | | | | |
| | excellence | | | | | | | | | | | |
| | and | | | | | | | | | | | |
| | discipline | | | | | | | | | | | |
| Promote the | Ensure | Manage | General | Develop | Increased | | | 15,000 | | | DA | DP |
| fight against corruption and | continued implement | ment and | administ ration | anti | in | | | | | | | |
| economic crimes | ation of the | admini stration | | corruption | transpare | | | | | | | |
| | National | Stration | | action plan | ncy and | | | | | | | |
| | Anti- Corruption | | | | accounta | | | | | | | |
| | Action | | | | bility | | | | | | | |
| | | | | | | | | | | | | |
| | Plan | | | | | | | | | | | |
| | (NACAP) | | | | | | | | | | | |
| Total budget | | | | | | | | 1,933,000 | 244,00 | 80,000 | | |
| | | | | | | | | | 0 | | | |

TABLE 4.6: INDICATVE FINANCIAL STRATEGY

| Programme | Total Cost 2018- 2021 | GOG | Exp | ected Reve | nue Others | Total revenue | Gap | Summary of resource mobilisati on strategy | Alternative course of action |
|--|-----------------------------|-------------|-----------------|-----------------|---------------|------------------|--------------|---|--|
| Management and Administratio n | 2,382,900 | 5,248,140 | 874,690 | 1,312,035 | 1,312,035 | 8,746,900 | +6,364,000 | - | The surplus resources will be channelled to other programme areas |
| Economic development | 2,631,000 | 672,840 | 224,280 | 112,140 | 112,140 | 1,121,400 | (1,509,600) | Market the plan to dev't partners to identify priority projects for funding | Collaborate with Government for additional funds to fund priority projects |
| Social services delivery | 12,473,500 | 6,038,191.2 | 1,006,365 .2 | 1,509,547. 8 | 1,509,547.8 | 10,063,652 | (2,409,848) | Market the plan to dev't partners to identify priority projects for funding | Collaborate with Government for additional funds to fund priority projects |
| Infrastructure Delivery and Management | 11,912,000 | 1,324,674.4 | 94,619.6 | 189,239.2 | 283,858.8 | 1,892,392 | (10,019,608) | Market the plan to dev't partners to identify priority projects for funding | Collaborate with Government for additional funds to fund priority projects |
| Environmenta l Management | 458,000 | 354,480 | 29,540 | 118,160 | 88,620 | 590,800 | +132,800 | | The surplus resources will be channelled to other programme areas |
| Total | 29,857,400 | 8,390,186 | 1,223,130 | 3,241,122 | 3,306,202 | 22,415,144 | | | |

CHAPTER 5:

5.0 IMPLEMENTATION OF ANNUAL ACTION PLAN

DISTRICT ANNUAL ACTION PLAN 2018

Table 5.1: Economic Development

| Adopted Goal: Build a prosperous Society | | | | | | | | | | | | | |
|--|---|----------|---|---|----------------------------|-----------------|-----------------|-----|-------------------|--------|-------|-----------------------|-----------------------------|
| Programmes and Sub-programmes | Activities (Operations) | Location | Baseline | Output Indicators | Quarterly Time schedule | | | | Indicative Budget | | | Implementing Agencies | |
| | | | | | 1 ^s | 2 nd | 3 rd | 4th | GoG | IGF | Donor | Lead | Collaborating |
| MANAGEMENT AND ADMINISTRATION (Finance and revenue mobilization) | Monitoring of revenue collection | Markets | - | No. of monitoring visits carried out | | | | | | 14,400 | | | |
| MANAGEMENT AND ADMINISTRATION | reconstitutio n of revenue collection taskforce | Yagaba | A ten member revenue taskforc e was formed | Revenue collection taskforce reconstituted | | | | | | | | DA | Hon. Assembly members |

| (Finance and | | | | | | | | | |
|----------------|----------------|------------|---------------------|----------------------------|--|--|-------|----|--------------|
| revenue | | | | | | | | | |
| mobilization) | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| MANAGEMENT | Tax payer | Selected | - | No. of tax | | | 4,000 | DA | Hon. |
| AND | sensitizatin | communitie | | payer | | | , | | Assembly |
| ADMINISTRATION | and | S | | sensitization and | | | | | members |
| (Finance and | education on | | | education carried out | | | | | |
| revenue | the need to | | | carried out | | | | | |
| mobilization) | pay tax to the | | | | | | | | |
| | Assembly | | | | | | | | |
| MANAGEMENT | Update | - | Existing | Revenue data | | | 5,000 | DA | Hon.Assembly |
| AND | revenue data | | revenue data for | updated in 2018 | | | | | members |
| ADMINISTRATION | | | 2017 | | | | | | |
| (Finance and | | | | | | | | | |
| revenue | | | | | | | | | |
| mobilization) | | | | | | | | | |
| MANAGEMENT | Organize two | Yagaba | - | No. of | | | 4,000 | DA | RCC |
| AND | training | | | trainings organized for | | | | | |
| ADMINISTRATION | sessions for | | | revenue | | | | | |
| | revenue | | | collectors | | | | | |
| | mobilization | | | | | | | | |

| (Finance and | for all | | | | | | | | | |
|--|---|-----------------|-------------------|--|--|--|-------------|--------|-----|----------------|
| revenue | revenue staff | | | | | | | | | |
| mobilization) | | | | | | | | | | |
| | | | | | | | | | | |
| ECONOMIC | Extension of | Selected | Total No. of | No. of | | | 200,0 00 | | DA | Min. of energy |
| DEVELOPMENT | electricity to | communitie s | commun | communities electricity is | | | 00 | | | |
| (Trade tourism | communities | | ities | extended to | | | | | | |
| and industrial | without | | with access to | | | | | | | |
| development) | electricity | | electricit | | | | | | | |
| | and ensure | | y-17 | | | | | | | |
| | upgradement | | | | | | | | | |
| | of | | | | | | | | | |
| | transformers | | | | | | | | | |
| | to meet | | | | | | | | | |
| | growing | | | | | | | | | |
| | demand | | | | | | | | | |
| ECONOMIC DEVELOPMENT (Agricultural development) | Train 25 Tractor Owners and Operators on field measurement and proper land preparation. | Yagaba | - | No. of tractor owners and operators trained | | | | 10,000 | DAD | DP |

| ECONOMIC DEVELOPMENT (Agricultural development) | Facilitate access to subsidized inputs by farmers | - | A total of 975 farmers were provide d with subsidiz ed agric- inputs under the PFJ | No. of farmers who accesed sub- sidized agric inputs | | | | 5,000 | DAD | Min. of Agric |
|--|---|--------|--|--|--|--|-------|-------|-----|---------------|
| ECONOMIC DEVELOPMENT (Trade tourism and industrial development | Facilitate the Establisheme nt of DCACT to promote agi-business | Yagaba | - | DCACT established | | | 5000 | | DAD | DA |
| ECONOMIC DEVELOPMENT (Agricultural development | Identification and development of exportable agricultura commodities for export | - | - | Exportable agric commodities identified and developed for export | | | 15,00 | | DAD | DA/ DP |
| ECONOMIC DEVELOPMENT (Trade tourism and industrial development | Appointment of a district marketing desk officer and procuremnet of office logistics to set up adistrict marketing unit | Yagaba | - | District marketing unit set up | | | 30,00 | | DAD | DA/ DP |

| ECONOMIC DEVELOPMENT (Agricultural development | Established District Agric Advisory Services (DAAS) centre and build capacity of staff onproductivit y enhancing technologies | Yagaba | - | District Agric Advisory services centre established | | 25,00 | DAD | DA/ DP |
|---|--|-----------------------------|---|---|--|-------|-----|-----------|
| ECONOMIC DEVELOPMENT (Agricultural development | Provide training for farmers through farm demonstrations on climate resilient, high yielding disease and pest resistant, short duration crop varieties | Selected communitie s | - | No. of trainings organized for farmers | | 20,00 | DAD | DA/ DP |
| ECONOMIC DEVELOPMENT (Agricultural development | Request for additional AEAs | - | A total of 6 AEAs available as at Decemb er, 2017 | No. of additional agric extension agents posted to the district | | 1,000 | DAD | DA/ DP |
| ECONOMIC DEVELOPMENT (Agricultural development | Train AEAs on the agronomic practices of improved crop varieties | Yagaba | - | No. of AEAs trained on agronomic practices | | 10,00 | DAD | DA/ DP |

| ECONOMIC DEVELOPMENT (Agricultural development | Construction of 4 No. dams for dry season agric | Selected communitie s | - | No. of dams constructed | | | 400,0 00 | | | DA | NDA |
|---|--|-----------------------------|--|--|--|--|-------------|---|--------|-----|----------------|
| ECONOMIC DEVELOPMENT (Agricultural development | Establish affordable irrigation schemes through PPP arrangements | Selected communitie s | No. of irrigatio n schemes available as at Decemb er, 2017-1 | No. of irrigation schemes established | | | - | - | - | DA | Private Sector |
| ECONOMIC DEVELOPMENT (Agricultural development | Train farmers on the use of meteorologic al information for decision making on farm activities | Yagaba | | No. of farmers trained on the use of meteorologic al information | | | 17,00 0 | | | DAD | MOFA/DP |
| ECONOMIC DEVELOPMENT (Agricultural development | Upgrading and rehabilitation of roads leading to farm communities | Selected communitie s | - | Kilometres of roads leading to farm communities upgraded | | | | | 400,00 | DA | EU/ giz |
| ECONOMIC DEVELOPMENT (Agricultural development | Construction of 2 No. warehouse in selected communities with drying facilities | Selected communitie s | - | No. of warehouses constructed | | | 200,0 | | | DAD | DP |

| ECONOMIC DEVELOPMENT (Agricultural development | Sensitization of farmers on the importance of insurance covers on farms | Selected communitie s | - | No. of farmers sensitized | | | 6,000 | | DAD | DP |
|--|--|-----------------------------|--|--|--|--|------------|-------------|-----|------|
| ECONOMIC DEVELOPMENT (Agricultural development | Provide 950 youth in agriculture with credit under planting for Food & Jobs | - | A total of 975 farmers were provide d with subsidiz ed agricinputs under the PFJ | No. of youth in agric that received agric inputs on credit | | | | 475,00 0 | DAD | MOFA |
| ECONOMIC DEVELOPMENT (Agricultural development | Emark on Gender sensitization of men and women on the need for women to have access to land for agric | Selected communitie s | - | No. of Gender sensitization carried out | | | | 38,000 | DAD | DA |
| ECONOMIC DEVELOPMENT (Agricultural development | Train Extension Officers on mainstreamin g gender in agriculture. | Yagaba | - | No. AEAs trained in Gender mainstreamin g | | | 25,00 0 | | DAD | DA |

| ECONOMIC DEVELOPMENT (Agricultural development | | Yagaba | - | Small ruminant farmers trained on basic animal husbandary | | | 10,000 | DAD | DP |
|---|---|-----------------------------|---|--|--|--|--------|------|-------------|
| ECONOMIC DEVELOPMENT (Agricultural development | | Yagaba | - | No. of AEAs trained on symptoms and treatment of basic disease in livestock and poultry | | | 5,000 | DAD | DP |
| ECONOMIC DEVELOPMENT (Agricultural development | Carry out annual routine vaccination on scheduled diseases of livestock | Selected communitie s | - | No. of animals vaccinated | | | 20,000 | DAD | DP |
| ECONOMIC DEVELOPMENT (Agricultural development | Organize 3 inservice training on improved livestock production technology for field staff | Yagaba | - | No. of inservice trainings on improved livestock production technology organized for field staff | | | 15,000 | DADD | DP/ MOFA |

Table 5.2: Social Development

| Adopted Goal: | Create opportun | ities for all | | | | | | | | | | | |
|---|---|---------------|----------|---|-----------------|-----------------|-----|-----|------------|-------|-------|---------------|------------------|
| | | | _ | | T - | | | | 1 - | | | 1 - | |
| Programmes and sub- programmes | Activities (Operations) | Location | Baseline | Output Indicators | Quar | terly T dule | ime | | Indicative | Budge | t | Imple Agen | ementing cies |
| | | | | | 1 st | 2 nd | 3rd | 4th | GoG | IGF | Donor | Lea d | Collaborating |
| SOCIAL SERVICES DELIVERY (Education and youth development) | Construction of 1 No. 3 unit classroom block with ancillary facilities | Goriba | - | 1 No. 3 unit classroom block constructed | | | | | 180,000 | | | DA | GES |
| SOCIAL SERVICES DELIVERY (Education and youth | Completion of 1 No. 3 unit classroom block with | Santa | - | 1 No. 3 unit classroom block completed | | | | | 78,714 | | | DA | GES |

| development) | ancillary facilities | | | | | | | | |
|---|--|---------------------|---|--|--|---------|--|----|-----|
| SOCIAL SERVICES DELIVERY (Education and youth development) | Rehabilitation of dilapidated school buildings | Selected schools | - | No. of schools rehabilitated | | 85,000 | | DA | GES |
| Social Services delivery | Supply of 600 dual desk and 4 No. teachers table and chair to 4 No. basic schools | Selected schools | - | No. dual desk supplied to basic schools | | 80,000 | | DA | GES |
| SOCIAL SERVICES DELIVERY (Education and youth development) | Construction of T eachers Quarters at Kikaayiri | Kikaayiri | - | Teachers quarters constructed at kikaayiri | | 185,333 | | DA | GES |
| SOCIAL SERVICES DELIVERY (Education and youth development) | Construction of 1 No. 3 unit classroom block t Kusobi | Kusobi | - | 1 No. 3 unit classroom block constructed at Kusobi | | 180,000 | | DA | GES |

| SOCIAL SERVICES DELIVERY (Education and youth development) | Construction of teachers quarters at Yizeisi | Yizeisi | - | Teachers quarters constructed at Yizeisi | | 185,000 | DA | GES |
|---|--|---|---|---|--|---------|----|-----|
| SOCIAL SERVICES DELIVERY (Education and youth development) | Construction and furnishing of school libraries | Selected schools | - | No. of school libraries constructed | | 800,000 | DA | GES |
| SOCIAL SERVICES DELIVERY (Education and youth development) | Supply of computers to selected schools | Selected schools | - | No. of schools supported with computers | | 50,000 | DA | GES |
| SOCIAL SERVICES DELIVERY (Health delivery) | Furnishing of 4 CHPS compounds | Nangurma h, Katigri, Kpatorigu and Yagaba | - | 4 No. CHPS compounds constructed | | 140,000 | DA | DHD |
| SOCIAL SERVICES DELIVERY (Health delivery) | Construction of Nurses Quarters | Kpatorigu, Nangurma h, Katigri, Kubori | - | 4No, nurses quarters constructed | | 780,000 | DA | DHD |

| SOCIAL SERVICES DELIVERY (Education and youth development) | Provision of TLMs to basic schools | Selected basic schools | - | No. of TLMS provided to basic schools | | 150,000 | GES | DA/ DP |
|---|---|------------------------------|---|---|--|---------|-----|---------|
| SOCIAL SERVICES DELIVERY (Education and youth development) | Facilitate the posting of additional teachers | - | - | No. of trained teachers posted to the district | | 2000 | GES | DA/ DP |
| SOCIAL SERVICES DELIVERY (Education and youth development) | Provide logistics to circuit supervisors for regular school inspection | - | - | No. of circuit supervisors supported with logistics | | 24,000 | DA | GES/ DP |
| SOCIAL SERVICES DELIVERY (Education and youth development) | Organize education review meetings | Yagaba | - | Education review meeting organized | | 7,000 | GES | DA/ DP |
| SOCIAL SERVICES DELIVERY (Education and youth | Organize community sensitizations on parenting, the need to send the girl | Selected communit ies | - | No. of community sensitizations carried out in communities on parenting | | 17,000 | GES | DA/ DP |

| development) | child to school and the consequencies of child marriage | | | and the need to send the girl child to school | | | | | |
|---|---|---------------------|---|--|--|--------|-------|-----|--------|
| SOCIAL SERVICES DELIVERY (Education and youth development) | Train and build capacity of SMC/PTAs about SPIP, SPAM and SRC gender sensitive education | Selected schools | - | No. of SMCs/PTAs trained | | 20,000 | | GES | DP |
| SOCIAL SERVICES DELIVERY (Education and youth development) | Monitor educational delivery programmes in schools with specific reference to teachers and their output | Districtwi de | - | No. of monitoring visits carried out | | 10,000 | | GES | DP |
| SOCIAL SERVICES DELIVERY (Education and youth development) | Organize district level cluster school peerformance appraisal meeting SPAMS/Durbar s to discuss education results | Yagaba | - | No. of cluster school performance appraisal meeetings organized | | 8,000 | 7,000 | GES | DA/ DP |

| SOCIAL SERVICES DELIVERY (Education and youth development) | Provide sandals, School uniform, text books and sanitary pads to school girls | - | - | No. of school girls who are Provided with sandals, School uniform, text books and sanitary pads | | 10,000 | 15,000 | GES | DA/ DP |
|---|--|--------|---|--|--|---------|--------|-----|-----------|
| SOCIAL SERVICES DELIVERY (Health delivery) | Construction of NHIA satellite office in Yagaba | Yagaba | - | NHIA satellite office constructed in Yagaba | | 250,000 | | DA | NHIA |
| SOCIAL SERVICES DELIVERY (Health delivery) | Provide network and equip the district satellite office of the NHIA with ICT facilities | Yagaba | - | Network and office equipments provided for the district satleite office of the NHIA | | 75,000 | | DA | NHIA |
| SOCIAL SERVICES DELIVERY (Health delivery) | Provide logistical support to the Dist. Health Directorate for routine monitoring activities at the sub-district level | Yagaba | - | Logistics provided for the district health directorate | | 2,000 | 3,000 | DA | DP |

| SOCIAL SERVICES DELIVERY (Health delivery) | Provide House to House spraying services and distribute insecticide treated mosquito net especially to pregnant women | Districtwi de | - | No. of houses sprayed and No. of people who are provided with insecticide treated nets | | | 27,584 | PMI - Vec tor Lin k pro ject | DHD/ DA |
|--|---|-----------------------------|---|---|--|-------|--------|------------------------------|---------|
| SOCIAL SERVICES DELIVERY (Health delivery) | Train community health volunteers and health staff on IDSR and on updates on CBS register | Yagaba | - | No. of community health volunteers trained on IDSR | | 5,000 | 10.000 | DH D | DP |
| SOCIAL SERVICES DELIVERY (Health delivery) | Conduct survey on the usage of ITN | Selected communit ies | - | Survey conducted on the usage of ITN | | | 4,000 | S4H | DHD/RHD |
| SOCIAL SERVICES DELIVERY (Health delivery) | Carry out surveillance on notifiable diseases | District wide | - | Surveillance carried out | | 3,000 | 9,000 | DH D | DP |

| SOCIAL SERVICES DELIVERY (Health delivery) | Carry out immunizatio sessions | | | | | | | | | |
|--|--|----------------------------------|---|--|--|--|--------|-------|---------|----|
| SOCIAL SERVICES DELIVERY (Health delivery) | Supply of refrigerator to health facilities for cold chain management | Selected health facilities | - | No. of refrigerators supplied | | | 5,000 | 2,500 | DH D | DP |
| SOCIAL SERVICES DELIVERY (Health delivery) | Carry out immunizatio sessions | District wide | - | No. of immunization sessions carried out | | | 7,000 | 3,000 | DH D | DP |
| SOCIAL SERVICES DELIVERY (Health delivery) | Supply of vaccines | District wide | - | Quantity of vaccines supplied | | | 15,000 | 5,000 | DH D | DP |
| SOCIAL SERVICES DELIVERY (Health delivery) | Reactivation of the district epidemic management committee | Yagaba | - | A well functioning district epidemic management committee | | | 2,500 | | DH D | DA |

| SOCIAL SERVICES DELIVERY (Health delivery) | Supply of HIV Test kids to health facilities | Selected health facilities | - | No. of HIV Test kids supplied | 5,000 | DA | DHD, TSU- Ghana Aids Commission |
|--|--|----------------------------------|---|---|--------|---------|---|
| SOCIAL SERVICES DELIVERY (Health delivery) | Community sensitization on HIV and AIDS | Selected communit ies | - | No. of communities sensitized | 7,000 | DA | TSU-Ghana Aids Commission, DHD |
| SOCIAL SERVICES DELIVERY (Health delivery) | Provision of antiretroviral drugs | - | - | No. of HIV patients who received ARTdrugs | 15,000 | DA | TSU-Ghana Aids Commission, DHD |
| SOCIAL SERVICES DELIVERY (Health delivery) | Train community health staff and volunteers on on the IYCF counselling package | Yagaba | - | No. of community health volunteers traied on IYCF counselling | 10,000 | DP | DHD |
| SOCIAL SERVICES DELIVERY (Health delivery) | Visit schools in every six months to dose children under five with | Selected schools | - | No. of under five school children who are given vitamin A capsules | 2,000 | DH D | RHD |

| | vitamin A | | | | | | | | |
|--|--|-----------------------------|-------------------------------------|--|--|--------|-------|---------|---------|
| | capsules | | | | | | | | |
| | | | | | | | | | |
| SOCIAL SERVICES DELIVERY (Health delivery) | Carry out CMAM case defaulter tracing | Selected communit ies | 7 deafault er cases traced | No. of CMAM defaulter cases traced | | 3,000 | 2,000 | DH D | RHD, DP |
| SOCIAL SERVICES DELIVERY (Health delivery) | Carry out active CMAM case search at outreach sessions CWC and OPD | Selected communit ies | - | No. of CMAM cases searched | | 3,0000 | 2,000 | DH D | RHD, DP |
| SOCIAL SERVICES DELIVERY (Health delivery) | Organize durbars in all communities to educate community members on key nutrition and health practices | All communit ies | - | No. of durbars organized | | 8,000 | | DH D | DA, DP |

| SOCIAL SERVICES DELIVERY (Health delivery) | Form and train 20 new MTMSGs/FTFS Gs on IYCF | Yagaba | - | No. of MTMSGs and FTFSGs formed and trained | | | 10,000 | DH D | DP |
|--|---|-----------------------------|---|---|--|-------|--------|---------|--------|
| SOCIAL SERVICES DELIVERY (Health delivery) | Carry out food demonstration s using local food items that are rich in nutrients | Selected communit ies | - | No. of food demonstratio ns carried out | | | 5,000 | DH D | DP |
| SOCIAL SERVICES DELIVERY (Health delivery) | Conduct quarterly monitoring and supervision of health staff and community volunteers on nutrition interventions such as GMP,CMAM, IYCF | Selected communit ies | - | No. of monitoring visits carried out | | 5,000 | 7,000 | DH D | DP, DA |

| SOCIAL SERVICES DELIVERY (Health delivery) | Refresher training for all community health nurses on the nutrition form, CMAM weekly and monthly forms and IYCF form | Yagaba | - | No. of Community Health Nurses trained on CMAM | | | | 9,000 | US AID | DHD |
|--|---|-----------------------|---|--|--|--|--|--------|---|-----|
| SOCIAL SERVICES DELIVERY (Health delivery) | Organize refresher training for all CHNs and ENs on Vitamin A AND CMAM monitoring CHARTS | Yagaba | - | No. of CHNs and ENs tained on Vitamin A and CMAM monitoring CHARTs | | | | 9,000 | DH D | DP |
| SOCIAL SERVICES DELIVERY (Health delivery) | Quarterly meetings with MTMSGs and GPs at each sub-district | All sub- districts | - | No. of quterly meetings ornized at the sub-district level | | | | 16,000 | US AID , Pla n Gha na | DHD |

| SOCIAL SERVICES DELIVERY (Health delivery) | Train at least 50 staff (both new and old) on CMAM | Yagaba | - | No. of staff trained on CMAM | | | 12,000 | UNI CEF , Pla n Gha na | DHD |
|--|---|-----------------------------|---|---|--|---------|--------|--|-----|
| SOCIAL SERVICES DELIVERY (Birth and death registration services) | Provision and furnishing of office accommodatio n for birh and death registration | Yagaba | - | Office provided and furnished for birth and death registration | | 50,000 | | DA | DP |
| SOCIAL SERVICES DELIVERY (Birth and death registration services) | Public education on the importance of birth and death registration | Selected communit ies | - | No. of public education carried out in communities | | 2,000 | | DA | TA |
| SOCIAL SERVICES DELIVERY (Birth and death registration services) | Equip local registrars with the necessary resources and logistics to operate | - | - | Logistics provided for local registrars | | 100,000 | 50,000 | DA | DP |

| SOCIAL SERVICES DELIVERY (Health | Involment of communit members in the birth and death registration process through formation of community birth and death registration volunteers Carry out maternal and adolescent | Selected Areas | - | No. of maternal and adolescent reproductive | | | 2,000 | 8,000 | DH D | NORSAC |
|---|---|-------------------|---|--|--|--|-------|-------|---------|--------|
| DELIVERY | | Areas | | adolescent | | | | | D | |

| SOCIAL SERVICES DELIVERY (Health delivery) | Carry out community sensitization to change perception and attitudes on sexual and reproductive health | - | - | No. of community sensitizations carried out | | 6,000 | 4,000 | DH D | DP |
|---|--|---|---|--|--|---------|-------|----------|-----|
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Carry out community sensitization on child marriage and teenage pregnancy | Selected communit ies | - | No. of community sensitizations carried out | | 7,000 | 3,000 | DCS W | GES |
| SOCIAL SERVICES DELIVERY (Health delivery) | Construction of gender and disability friendly institutional latrines | Yagaba, Loagri, Kubori, Yizesi, Kunkua markets | - | No. of institutional latrines constructed | | 200,000 | | DA | RCC |

| SOCIAL SERVICES DELIVERY (Health delivery) | Provision of additional public refuse containers | Selected communit ies | 11public refuse containe rs available in the district | No. of public refuse containers provided | 10,000 | | DA | MLGRD |
|--|--|---|---|---|---------|--------|----|---|
| SOCIAL SERVICES DELIVERY (Health delivery) | Dev't of a public cemetery | Yagaba | No. of public cemeteri es in Yagaba- 0 | Public cemetery developed in Yagaba | 65,000 | | DA | RCC/ RHD/ Min. Of health |
| SOCIAL SERVICES DELIVERY (Health delivery) | Construction and mechanization of boreholes | Yagaba, Bugyinga, Biyori, Zanwara, Gbiima, Goriba, Gunbung, Jaari, Kantim, Kpatorigu, Kubana, Siisi, Soo, Soo Namoo. Yagnamua , Zanwara | A total of 101 Borehol es available and are functioni ng | No. of mechanized boreholes constructed | 600,000 | 400,00 | DA | Min. of Water and Sanitation, CWSA, DP |
| SOCIAL SERVICES DELIVERY (Health delivery) | Rehabilitation of 20 broken | Selected communit ies | 1 | No. of broken down boreholes rehabilitated | 50,000 | | DA | CWSA, DP |

| | down | | | | | | | | |
|--|---|-----------------------------|---|--|--|--------|-------|----|----------|
| | boreholes | | | | | | | | |
| SOCIAL SERVICES DELIVERY (Health delivery) | Reconstitute and train WASH committees | Selected communit ies | - | No. of WASH committees trained | | 5,000 | 5,000 | DA | CWSA, DP |
| SOCIAL SERVICES DELIVERY (Health delivery) | Carry out monthly clean up exercise coupled with public education on sanitation | Selected communit ies | - | No. of clean up campaigns and public education carried out | | 20,400 | | DA | DP |
| SOCIAL SERVICES DELIVERY (Health delivery) | Equip the environmental health unit with equipments and logistics | - | - | Equipments and logistics provided | | 50,000 | | DA | DP |

| SOCIAL SERVICES DELIVERY (Health delivery) | Provide capacity building training for environment health staff and DWST | - | - | Capacity building trainings organized | | 10,000 | | | DA | DP, RCC |
|---|--|---|---|--|--|--------|-----------|--------|----|-------------|
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Establishment of Child Welfare Actors Platform and orientation of Actors on the CWFP | - | - | Child Welfare Actors Platform established | | | 5,0 00 | | DA | DP |
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Training needs assessment and training of child protection Actors on the CFWPand JCP | 1 | 1 | Training needs of Child protection Actors identified and trained | | 15,000 | | 10,000 | DA | ILGS, DP |

| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Reactivation and training of existing grass root structures for child protection for effective performance | Selected communit ies | - | Active child protection grassroot structures | | 1 | 18,000 | 10,000 | DA | DP, ILGS |
|---|--|-----------------------------|---|--|--|---|--------|--------|----|----------|
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Public campaign on harmful traditional practices and early child marriage | Selected communit ies | - | No. of public campaigns carried out | | 1 | 12,000 | 8,000 | DA | DP |
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Provide equipment and logistics to the DCSW | - | - | Equipments and logistics provided to the DCSW | | | 30,000 | 20,000 | DA | DP |
| SOCIAL SERVICES DELIVERY (Social welfare and | Train parents on behavioral parenting especially on | - | - | No. of parents trained | | Ę | 5,000 | 5,000 | DA | DP |

| community development) | child mis- conduct management to improve pre- school and school-age children's behavior | | | | | | | | | |
|--|--|---|---|--|--|--|--------|--------|----|----|
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Provide treatment and care for abused and neglected children | - | - | No. of abused and neglected children that are supported | | | | | DA | DP |
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Collect data on the aged | - | - | Data on the aged compiled | | | 15,000 | 10,000 | DA | DP |
| SOCIAL SERVICES DELIVERY (Social welfare and community | Facilitate the enrollment of all aged but needy on to the | - | - | No. of the aged who are enrolled onto the LEAP programme | | | 5,000 | | DA | DP |

| development) | LEAP programme | | | | | | | | |
|---|---|-----------------------------|---|--|--|--------|--------|----|----|
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Train and provide equipments and logistics to the Gender Unit to provide effective services | Yagaba | - | Trainings and logistics provided | | 20,000 | 15,000 | DA | DP |
| MANAGEME NT AND ADMINISTRA TION (Planning, budgetting and coordination) | Training of DPCU members on Gender responsive planning and budgeting | Yagaba | - | DPCU members trained on Gender responsive planning and budgeting | | 20,000 | 8,000 | DA | DP |
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Carry out Gender awareness/sen sitization campaign to change social norms to | Selected communit ies | - | No. of Gender awareness campaigns carried out | | 38,000 | | DA | DP |

| | support gender equality | | | | | | | | | |
|--|--|-----------------------------|---|--|--|--------|---|--------|----|----|
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Encourage women to apply for the MASLOC funds | - | - | No. of women provided with MASLOC funds | | - | - | - | DA | DP |
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Gender sensitization campaign on the need for women to have access to land | Selected communit ies | - | No. of communities sensitized | | 18,000 | | | DA | DP |
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Data collection on the vulnerable to improve upon targeting | District wide | - | Data on the vulnerable compiled | | 20,000 | | 15,000 | DA | DP |

| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Provide financial support for PLWD to do business | - | - | No. people living with disability who are supported with funds | 30,000 | | | DA | Hon. Assembly members |
|---|---|---|---|---|--------|---|---|---------|-----------------------------|
| SOCIAL SERVICES DELIVERY (Social welfare and community development) | Incorporae disability access facilities into structural drawings | - | - | Disability access facilities incorporated into structural drawings | - | - | - | DA | DP |
| SOCIAL SERVICES DELIVERY (Education and youth development) | Provide office space, equipments and logistics for the district office of the YEA | - | - | Office space and equipments provided for the YEA | 25,000 | | | DA | YEA |
| SOCIAL SERVICES DELIVERY (Education and youth development) | Provide employable skills training for the Youth | - | - | No. of young people who received employable skill training | 20,000 | - | - | YE A | DA |

| SOCIAL | Organize inter- | - | - | No. of inter- | | 10,000 | | GES | NSA |
|-------------|-----------------|---|---|---------------|--|--------|--|-----|-----|
| SERVICES | school sports | | | school | | | | | |
| DELIVERY | activities | | | sporting | | | | | |
| (Education | activities | | | activities | | | | | |
| and youth | | | | organized | | | | | |
| development | | | | | | | | | |
|) | | | | | | | | | |

Table 5.3: Environment, Infrastructure and Human Settlements Development

| Adopted Goal: Programmes and sub-programmes | Activities (Operations) | e natural envi | Baseline | Output Indicators | | terly T | | ironm | ent Indicat | ive Bu | dget | Implemen Agencies | iting |
|--|---|-------------------------|----------|--|-----------------|-----------------|-----|-------|--------------------|--------|-------|----------------------|-----------------------------------|
| | | | | | 1 st | 2 nd | 3rd | 4th | GoG | IGF | Donor | Lead | Collaborat ing |
| ENVIRONMENT AL MANAGEMENT (Natural resource conservation and management) | Carryout public education and campaign on the impact of deforestation | Selected communities | - | No. of public education carried out in communities | | | | | 6,000 | | 6,000 | DA | DP, Forestry commissio n |

| ENVIRONMENT AL MANAGEMENT (Natural resource conservation and management) | Provide equipments and logistics to CREMA Executives to strengthen their operations | Selected CREMA Areas | - | Equipments and logistics provided to CREMA executives | | | | 25,000 | AgNRM | DA |
|--|---|-------------------------|---|---|--|--|--|--------|-------|--|
| ENVIRONMENT AL MANAGEMENT (Natural resource conservation and management) | Tree planting in communities | Selected communities | - | No. trees planted | | | | 20,000 | DP | DA, Forestry Commissi on, EPA |
| ENVIRONMENT AL MANAGEMENT(Natural resource conservation and management) | Training of AEAs on climate resilient cultivars and animal breeds | - | - | No. of AEAs trained | | | | 15,000 | DP | DAD |
| ENVIRONMENT AL MANAGEMENT(Natural resource conservation and management) | Training of selected farmers on Climate | Selected communities | - | No. of farmers trained | | | | 35,000 | DP | DAD |

| | resilient cropping and Animal husbandary | | | | | | | | | |
|---|--|-------------------------|---|---|--|--|-------|--|----|----|
| ENVIRONMENT AL MANAGEMENT (Disaster prevention and management) | Roll out public sensitization and education on disaster prevention and risk reduction | Selected Communities | - | No. of community sensitizations carried out | | | 10,00 | | DA | DP |
| ENVIRONMENT AL MANAGEMENT (Disaster prevention and management) | Train and equip zonal coordinators and Community Disaster Volunteer Groups with the necceasry equipments and logistics to strengthen | Selected communities | - | No. of zonal coordinators and community Volunteers trained and equipped | | | 20,00 | | DA | DP |

| | early warning activities and risk reduction | | | | | | | | | |
|---|---|---|---|--|--|--|-------------|---------------|----|--|
| ENVIRONMENT AL MANAGEMENT (Disaster prevention and management) | Train and provide logistics and equipments for NADMO staff | - | - | No. of staff trained and equipped | | | 15,00 0 | 10,000 | DA | DP |
| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(I nfrastructure development) | Reshaping/re habiltation of selected roads including construction of culverts at designated Areas | Kikaayiri- Kubori road, Kusobi-Soo road, Licha- Soo roa, Licha-loagri road, Kpatorigu- Licha road, Wuyima-Soo, Wuyima- Prima, Wuyima Walewale roads | - | Kilometres of road rehabilitated /reshaped | | | 600,0 00 | 400,00 | DA | DP, Feeder roads Dept. Ghana High ways Authority |
| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(I | Collaborate with dev't partners to provide | Selected Areas | - | Kilometres of road covered with bitumen surface | | | 3,000 | 2,000, 000 | DA | DP, Feeder roads Dept. Ghana |

| nfrastructure | bitumen | | | | | | | | High ways |
|-------------------------------|---------------|-----------------------------|---|-------------------------|--|-------|--|----|-----------------|
| development) | surface for | | | | | | | | Authority |
| | Yagaba | | | | | | | | |
| | township and | | | | | | | | |
| | selected | | | | | | | | |
| | roads leading | | | | | | | | |
| | to major | | | | | | | | |
| | agricultural | | | | | | | | |
| | areas | | | | | | | | |
| | | | | | | | | | |
| INFRASTRUCTU RE DELIVERY | Collaborate | - | - | No. vehicles providing | | 5,000 | | DA | GPRTU, Metro |
| AND | with the | | | road | | | | | Mass |
| MANAGEMENT(I | GPRTU and | | | transport | | | | | Transit |
| nfrastructure development) | Metro Mass | | | services | | | | | limited |
| development | Transit | | | | | | | | |
| | limited to | | | | | | | | |
| | provide | | | | | | | | |
| | public road | | | | | | | | |
| | transport | | | | | | | | |
| | services | | | | | | | | |
| | | | | | | | | | |
| INFRASTRUCTU RE DELIVERY | Collaborate | Biyori, Gunbung, | - | No. of communities | | 5,000 | | DA | MTN, TOGO, |
| AND | with Mobile | Kubori, Licha, | | with access to | | | | | VODAFON |
| MANAGEMENT(I | Telecom | Mugu, | | mobile | | | | | E, Min. of |
| nfrastructure development) | service | Nangurmah, Sakpaba, Soo, | | network connectivity | | | | | Communic ation |
| acveropment | providers to | Tandow,Tant | | Commediate | | | | | ution |
| | extend | ala, Tuvuu, Wuntubri, | | | | | | | |

| | mobile network connectivity to Areas where mobile network service is not available | Wuyima, Yaa namoa, Yizeisi, Zanloo | | | | | | | | |
|---|---|---|---|--|--|-------------|---|---|----|---|
| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(I nfrastructure development) | Collaborate with the private sector to increase the broadband, bandwidth and speed of connections n in the district | - | - | Internet speed | | | - | - | DA | MTN, TOGO, VODAFON E, Min. of Communic ation |
| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(Physical and spatial planning) | Established a digital street naming and property addressing system | - | - | All streets and properties are named and digitized | | 150,0 00 | | | DA | MLGRD |

| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(Infrastructure development) | Provide ICT infrastructur e in schools | Selected schools | - | No. of schools provided with ICT infrastructur e | | 100,0 00 | | 50,000 | DA | GES, DP |
|---|---|-------------------------|---|--|--|-------------|---|--------|----|-------------------|
| ENVIRONMENT AL MANAGEMENT(Natural resource conservation and management) | Support household with LPG through the Rural LPG programme | District wide | - | No. of households supported | | - | - | - | DA | Min. of Energy |
| ENVIRONMENT AL MANAGEMENT(Natural resource conservation and management) | Embark on public campaign and education on the effect of fuel wood on the environment | Selected communities | - | No. of public campaigns carried out in communities | | 7,000 | | 3,000 | DA | DP |
| ENVIRONMENT AL MANAGEMENT(Natural resource conservation and management) | Establishmen t of woodlot farms in selected communities | Selected communities | - | No. of woodlot farms established | | 15,00 0 | | 10,000 | DA | DP |

| ENVIRONMENT AL MANAGEMENT(Natural resource conservation and management) | Collaborate with the private sector and the Ministry of energy to provide affordable solar energy | - | - | No. of people who are provided with solar energy | - | - | - | DA | Min.of energy, private sector |
|---|--|---|---|--|-------|---|--------|----|--|
| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(I nfrastructure development) | Make provision for health and safety issues in project costing and intensify monitoring to ensure strict implementati on | | | Health and safety issues mainstreame d in planning and implementati on | - | - | - | DA | DP |
| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(I nfrastructure development) | Construction of storm drains in Yagaba Township | - | - | Storm drains constructed | 200,0 | | 100,00 | DA | DP |

| | and other towns | | | | | | | | |
|---|--|---|---|---|--|-------|--|----|--|
| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(Physical and spatial planning) | Prepare and implement local and structural plans for Yagaba Township | - | - | Structural plans prepared for Yagaba township | | 200,0 | | DA | TCPD, Survey devision of lands commisio n |
| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(I nfrastructure development) | Prepare and implement Operation and Maintenance plan and budget for all District Assembly buildings, plants and equipments | - | - | Operation and Maintenance plan prepared | | 2,000 | | DA | Dentralize d Dept. |

| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(I nfrastructure development) | Train DWD staff on infrastructur e maintenance | - | - | No. of DWD staff trained | | 15,00 | | DA | RCC, PWD |
|--|---|---|---|---|--|-------|------------|----|-------------|
| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(Physical and spatial planning) | Lobby for the establishmen t of a physical planning department in the Assembly | - | - | Physical planning unit established | | | 10, 000 | DA | LGSS |
| INFRASTRUCTU RE DELIVERY AND MANAGEMENT(Physical and spatial planning) | Inaugurate the DSPC and provide the necessary logistics for the functioning of the DSPC and the Technical Committee | - | - | DSPC and Technical Committee inaugurated and logistics are provided | | | 45, 000 | DA | TCPD |

 Table 5.4: Governance, Corruption and Public Accountability

| Programmes and sub- programmes | Activities (Operations) | Location | | Output Indicators | Quai sche | terly T dule | 'ime | | Indicative | Budget | | Impler Agenci | menting es |
|---|--|-------------------|---|---|-----------------|-----------------|------|-----|------------|--------|-------|------------------|---------------|
| | | | | | 1 st | 2 nd | 3rd | 4th | GoG | IGF | Donor | Lead | Collaborating |
| MANAGEMENT AND ADMINISTRATI ON(General administration) | Reahabilitation and furnishing of Area Council offices | Kubori, Yizesi | - | No. of Area Council offices rehabilitated and furnished | | | | | 100,000 | | | DA | DP |
| MANAGEMENT AND ADMINISTRATI ON(General administration) | Training of Area Council members, Unit Committees on their statutory functions | Yagaba | - | No. of Area Council members and Unit committee members trained | | | | | | 25,000 | | DA | ILGS/DP |

| MANAGEMENT AND ADMINISTRATI ON(Human resource management) | Carry out training needs assessment and capacity building of District Assembly staff and Hon. Asembly members | - | - | District Assembly staff training needs identified and trained | | | 55,000 | | DA | MLGRD, LGSS |
|---|---|---|---|---|--|--|---------|-------|----|---------------------|
| MANAGEMENT AND ADMINISTRATI ON(General administration) | Furnished the district Assembly office complex | - | - | District Assembly office complex furnished | | | 250,000 | | DA | MLGRD |
| MANAGEMENT AND ADMINISTRATI ON(General administration) | Organize inter- service/inter- sectoral collaboration and cooperation meeting | - | - | No. of inter- service/inter- sectoral cpllaboration meetings organized | | | | 5,000 | DA | Decentralized dept. |

| MANAGEMENT | Involvement of | - | _ | No. of plan | | 10,000 | 6,000 | DA | DP |
|---------------|-----------------|---|---|----------------------------------|--|--------|--------|----|----|
| | | | | implementatio | | 10,000 | 0,000 | DA | DI |
| AND | dev't partners, | | | n review | | | | | |
| ADMINISTRATI | civil society | | | meetings | | | | | |
| ON(Planning, | organizations, | | | where dev't | | | | | |
| budgeting and | traditional | | | partners, civil society, | | | | | |
| coordination) | authorities, | | | religious | | | | | |
| | religious | | | bodies, traditional | | | | | |
| | bodies, the | | | authorities and | | | | | |
| | private sector | | | the private sector | | | | | |
| | and Assembly | | | participated | | | | | |
| | members in | | | | | | | | |
| | plan | | | | | | | | |
| | implementatio | | | | | | | | |
| | n review | | | | | | | | |
| | meetings | | | | | | | | |
| MANAGEMENT | Train | - | - | Traditional | | 25,000 | 10,000 | DA | DP |
| AND | traditional | | | authorities, | | | | | |
| ADMINISTRATI | Authoritties, | | | civil society groups, private | | | | | |
| ON(Planning, | civil society | | | sector and | | | | | |
| budgeting and | groups, private | | | NGOs trained in dev't | | | | | |
| coordination) | sector and | | | dialogue | | | | | |
| | NGOs in dev't | | | | | | | | |
| | dialogue | | | | | | | | |
| | | | | | | | | | |

| MANAGEMENT AND ADMINISTRATI ON(Planning, budgeting and coordination) | Prepare and review annually, a district popular participation Action Plan | - | - | District Popular Participation Action Plan prepared | | | 1,000 | | DA | DP |
|--|--|---|---|---|--|--|--------|--------|----|----------------------|
| MANAGEMENT AND ADMINISTRATI ON(General administration) | Collaborate with development partners to establish district office of the NCCE | - | - | District NCCE office established | | | 10,000 | 15,000 | DA | DP, LGSS |
| MANAGEMENT AND ADMINISTRATI ON(General administration) | Hold town hall meetings to dessiminate information about the operations of the Assembly including revenue and expenditure related information to | - | - | No. of town hall meetings organized | | | 15,000 | | DA | Decentralized depts. |

| | the General | | | | | | | | | |
|---------------|------------------|----------|---|-----------------------------|--|--|---------|--------|----|-------------|
| | public | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| MANAGEMENT | Train DPCU | - | - | DPCU members | | | 20,000 | 5,000 | DA | DP |
| AND | members on | | | trained on policy analysis, | | | | | | |
| ADMINISTRATI | policy analysis, | | | dev't planning | | | | | | |
| ON(Planning, | dev't planning | | | and programme | | | | | | |
| budgeting and | as well as | | | monitoring and | | | | | | |
| coordination) | project and | | | evaluation | | | | | | |
| | programme | | | | | | | | | |
| | monitoring and | | | | | | | | | |
| | evaluation | | | | | | | | | |
| | | | | | | | | | | |
| MANAGEMENT | Provide | | | | | | | | | |
| AND | equipments | | | | | | | | | |
| ADMINISTRATI | and logistics to | | | | | | | | | |
| ON(Planning, | the DPCU | | | | | | | | | |
| budgeting and | secretariate | | | | | | | | | |
| coordination) | | | | | | | | | | |
| MANAGEMENT | Foramation | Selected | - | No. of | | | 44,000 | 10,000 | DA | Hon. |
| AND | and training of | commun | | neighbourhood | | | - 1,000 | | | Assembly |
| ADMINISTRATI | neighborhood | ities | | watch dog committees | | | | | | members, DP |
| ON(General | watch dog | | | formed and | | | | | | |
| | committee to | | | trained | | | | | | |
| | enhance | | | | | | | | | |
| | Cilliance | | | | | | | | | |

| administration | community | | | | | | | | | |
|---------------------------|----------------|-----------------|---|-----------------------------|--|---|--------|--------|----|-------------------------|
|) | security | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| MANAGEMENT | Provide a | Selected | - | Vehicle | | | 15,000 | 10,000 | DA | Ghana Police |
| AND | vehicle to the | commun ities | | provided to the police | | | | | | service |
| ADMINISTRATI | police to | 10100 | | ponoc | | | | | | |
| ON(General | provide patrol | | | | | | | | | |
| administration | services in | | | | | | | | | |
|) | selected areas | | | | | | | | | |
| | | | | | | | | | | |
| MANAGEMENT | Lobby for the | - | - | No. of additional | | | 10,000 | | DA | Ghana Police service |
| AND | posting of | | | police officers | | | | | | Set vice |
| ADMINISTRATI | additional | | | posted to the | | | | | | |
| ON(General | police | | | district | | | | | | |
| administration | personnel | | | | | | | | | |
|) | | | | | | | | | | |
| MANAGEMENT | Embark on | | | N C l-1: - | | · | 10.000 | | DA | NCCE |
| AND | | - | - | No. of public campaigns and | | | 10,000 | | DA | NCCE |
| ADMINISTRATI | public | | | education | | | | | | |
| ON(General administration | campaign and | | | carried out | | | | | | |
|) | education on | | | | | | | | | |
| | good national | | | | | | | | | |
| | values, | | | | | | | | | |
| | attitudinal | | | | | | | | | |

| | change and patriotism | | | | | | | | | |
|---|---|---|---|--|--|--|--------|--|------|------------------------|
| MANAGEMENT AND ADMINISTRATI ON(Planning, budgeting and coordination) | Integrate population issues into planning and budgeting | - | - | No. of plans that are informed by population issues | | | | | DPCU | DP |
| MANAGEMENT AND ADMINISTRATI ON(Finance and revenue mobilization) | Procure computers and network devices to facilitate the implementatio n of the GIFMIS in the district | - | - | Computers and network devices procured for the implementatio n of the GIFMIS | | | 50,000 | | CAGD | Min. of Finance/ DA |
| MANAGEMENT AND ADMINISTRATI ON(General administration) | Develop a district website to ehance information sharing and accountability | - | - | District website developed | | | 25,000 | | DA | DP |

| | to the general | | | | | | | | | |
|---------------------|----------------|---|---|------------|--|--|--------|--|----|----|
| | public | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| MANAGEMENT | Evaluation of | - | - | Evaluation | | | 15,000 | | DA | DP |
| AND ADMINISTRATI | the | | | conducted | | | | | | |
| ON(General | implementatio | | | | | | | | | |
| administration | n of DMTDP | | | | | | | | | |
|) | | | | | | | | | | |

CHAPTER 6

6.0 MONITORING AND EVALUATION ARRANGEMENTS

The importance of M&E in the execution of policy programmes and projects cannot be over emphasized as it ensures effectiveness, efficiency, accountability, responsiveness and transparency in the allocation and use of scarce resources. This chapter presents the monitoring and evaluation procedures and structures put in place to help realize the set objectives and goals of the structured projects and programmes. The goal is to effectively monitor the implementation of the planned activities and evaluate their results and impact in reducing poverty on a sustainable basis.

To achieve this, participatory M&E will be implemented by utilizing the knowledge resources of a wide range of stakeholders including the DPCU, central and local government agnecies, NGOs, CBOs, Civil society organizations, the private sector, as well as vulnerable groups in the monitoring and evaluation processes. This is to ensure an effective and participatory monitoring and evaluation process. Four categories of stakeholders are identified and appropriately classified as follows:

- I. Beneficiaries of projects and programmes at the community level
- II. Intermediary organisations such as NGOs, CBOs, CSOs, etc.
- III. Donor agencies and the private sector; and
- IV. Government and quasi-government institutions and structures at all levels

6.1 MONITORING AND EVALUATION MATRIX

Table 6.1 is a matrix that links the DMTDP (2017-2021) to the new policy framework's objectives. It shows the inputs, outcomes and impacts of various interventions in the plan. It also shows indicator baselines, targets, data sources, monitoring frequencies and responsibilities.

Table 6.1: MONITORING AND EVALUATION MATRIX

| | lopment Dimensias adopted in Med | | | | ous Soci | etv | | | | | |
|--|---|----------------|------------------|------|----------|-----------|---------|----------------------------|-------------------------|--------------------------|--|
| | Adopted Policy Objective: Ensure improved fiscal performance and sustainability | | | | | | | | | | |
| Indicators | Indicator Definition | Indicator type | Baseline 2017 | | Ta | argets 20 | 18-2021 | Disaggregation | Monitoring Frequency | Responsibility | |
| | | | | 2018 | 2019 | 2020 | 2021 | | | | |
| Annual increment in revenue collection by 10 percent | % increase in revenue generation | Outcome | 7% | 10% | 10% | 10% | 10% | Revenue Heads | Monthly | DFO/DBO | |
| 12 electoral Areas sensitized on the need to pay tax by 2021 | Number of electoral Areas sensitized | Output | - | 3 | 3 | 3 | 3 | Sex, Age and Occupation | Quarterly | DFO/DBO/Assembly persons | |
| District Revenue collection tax force formed by March, 2018 and functional | revenue collection tax force functional | Outcome | - | 1 | - | - | - | Sex and designation | Weekly | DCD/IA/DPO | |

| Revenue data updated | Number of times revenue data updated | Output | 1 | 1 | 1 | 1 | 1 | By: Type of existing business Location of business Size of business | Annually | Budget committee |
|---|---|---------------|----|----|----|----|----|---|----------|------------------|
| Revenue collectors trained | Number of revenue collectors trained | Output | 4 | 9 | 9 | 9 | 9 | Sex and designation | Annually | DCD/DCE |
| Objective: Ensure e | nergy availability | and reliabili | ty | | | | | | | |
| Communities with access to electricity | Number of communities with access to electricity | Output | 17 | 10 | 10 | 10 | 9 | Name of community and Population | Annually | DCD/DCE |
| Objective: Ensure in | mproved public in | vestment | | | | | | | | |
| Tractor owners and operators trained | Number of tractor owners and operators trained | Output | - | 30 | 30 | 30 | 30 | By Sex | Annually | DDA |
| DCACT established by December, 2018 | Number of DCACT established | Output | - | 1 | - | - | - | | - | DDA/DCD/DCE |
| Exportable agric commodities identified and developed | Number of exportable commodities identified and developed | Output | - | 1 | 1 | 1 | 1 | By category | Annually | DDA/DCD/DCE |
| District Agric advisory services centre established | Number of agric advisory services centre established | Output | - | 1 | - | - | - | - | - | DDA/DCD/DCE |
| Additional agric extension Agents posted to the district | Number of agric extension | Output | 6 | 2 | 2 | 2 | 2 | By designation and sex | Annually | DDA |

| | Agents posted to the district | | | | | | | | | |
|--|--|--------|-----|------|------|------|------|-------------------|----------|-------------|
| Irrigation schemes established | Number of irrigation schemes established | Output | 1 | 1 | 1 | 1 | 1 | By size | Annually | DDA |
| 8 dams constructed by December, 2021 | Number of Dams constructed | Output | - | 2 | 2 | 2 | 2 | By size | Annually | DDA/DCD/DCE |
| A total of 8 warehouses constructed | Number of warehouses constructed | Output | - | 2 | 2 | 2 | 2 | By size | Annually | DDA/DCD/DCE |
| A total of 4,000 farmers supported with subsidized agric inputs | Number of farmers supported with subsidized agric inputs | Output | 975 | 1000 | 1000 | 1000 | 1000 | By type of inputs | Annually | DDA |
| AEA trained in Gender mainstreaming | Number of Gender mainstreaming training organized for AEAs | Output | - | 1 | 1 | 1 | 1 | By Sex | Annually | DDA |
| Agric extension agents trained on symptoms and treatment of basic disease in livestock and poultry | Number of trainings on symptoms and treatment of basic disease in livestock and poultry organized for AEAs | Output | - | 1 | 1 | 1 | 1 | By sex | Annually | DDA |
| Small ruminant farmers trained on basic animal husbundery | Number of trainings on basic animal husbandry organized for farmers | Output | - | 1 | 1 | 1 | 1 | By Sex | Annually | DDA |

| | | | | | 1 | | 1 | | T | 1 |
|---|---|--------|---|------|------|------|-------|------------------------------|----------|-----|
| Total output of agr | icultural productio | n | - | | | | | | | |
| Maize | | | | 3.0 | 3.0 | 3.0 | 3.0 | | Annually | DDA |
| | | Output | | | | | | By category: Staple crops | | |
| Rice (milled) | | Output | - | 3.0 | 3.0 | 3.0 | 3.0 | | | |
| Groundnut | % change in | Output | - | 2.7 | 2.7 | 2.7 | 2.7 | | | |
| Yam | production in (MT) | Output | - | 5.0 | 5.0 | 5.0 | 5.0 | | | |
| Millet | | Output | - | 1.5 | 1.5 | 1.5 | 1.5 | | | |
| Sorghum | | Output | - | 2.2 | 2.2 | 2.2 | 2.2 | | | |
| Cowpea | | Output | - | 2.7 | 2.7 | 2.7 | 2.7 | | | |
| soya bean | - | Output | - | 2.8 | 2.8 | 2.8 | 2.8 | | | |
| Percentage of arable land under cultivation | Area of land (in hectares) put under agricultural production expressed as a percentage of total arable land within the district | Output | - | 10.0 | 10.0 | 10.0 | 10.0` | By category: Staple crops | Annually | DDA |

| Number of new | Count of | Output | - | 0 | 1 | 0 | 1 | By sector: | Annually | 1D1F implementation |
|---------------|----------------|---------|---|-----|-----|-----|-----|-----------------|----------|---------------------|
| industries | industries | | | | | | | agriculture, | | support Team |
| established | established in | | | | | | | industry, | | |
| | the district | | | | | | | service | | |
| | including | | | | | | | | | |
| | cottage | | | | | | | | | |
| | industries, | | | | | | | | | |
| | 1D1F etc. | | | | | | | | | |
| Number of new | The count of | Outcome | - | 500 | 500 | 500 | 500 | By sector | Annually | DA/BAC |
| jobs created | new jobs | | | | | | | (temporal/ | | |
| | created per | | | | | | | permanent/sex): | | |
| | sector | | | | | | | Agriculture | | |
| | including | | | | | | | industry, | | |
| | those under | | | | | | | service | | |
| | the special | | | | | | | | | |
| | initiative | | | | | | | | | |

Development Dimension: Social Development

Goal as adopted in Medium Term Plan: Create opportunities for all

Adopted Policy Objective: Reduce disability morbidity, and mortality

| Indicators | Indicator Definition | Indicator type | Baseline 2017 | | Targets 2018-2021 | | Disaggregation | Monitoring Frequency | Responsibility | |
|--|--|----------------|------------------|------|-------------------|------|----------------|------------------------------|----------------|-------------|
| | | | | 2018 | 2019 | 2020 | 2021 | | | |
| Objective: Enhance inclusive and equitable access to, and participation in quality education at all levels | | | | | | | | | | |
| Classrooms provided | Number of classrooms provided | Output | 184 | 12 | 12 | 12 | 17 | By unit | Quarterly | DDE |
| School blocks rehabilitated | Number of school blocks rehabilitated | Output | - | 4 | 4 | 4 | 4 | By unit | Quarterly | DWE/DDE |
| School furniture provided | No. of school furniture provided | Output | 2,164 | 300 | 300 | 300 | 300 | By: Mono and dual desk | Quaterly | DCD/DCE/DDE |

| D | velopment Dimer | scion: Enviro | nmant Infr | etruetur | o and Uu | man Sattla | mante Davalann | aont | | |
|------------|-------------------------|----------------|---------------------|-----------|------------|------------|----------------|-----------------------------|-------------------------|----------------|
| | | | | | | | | a resilient built environme | nt | |
| A | lopted Policy Ob | jective: | | | | | | | | |
| | 1 = | T = | Γ | | | | | Γ=. | T = | |
| ndicators | Indicator Definition | Indicator type | Baseline 2017 | | Ί | Targets 20 | 18-2021 | Disaggregation | Monitoring Frequency | Responsibility |
| | | -JF- | | 2018 | 2019 | 2020 | 2021 | | | |
| | | | | | | | | | | |
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| | | | | | | | | | | |
| | velopment Dimer | | | | | | | | | |
| | al as adopted in M | | Plan: Main t | ain a sta | able, unit | ed and saf | e environment | | | |
| A | lopted Policy Ob | jective: | | | | | | | | |
| Indicators | Indicator | Indicator | Baseline | | 7 | Targets 20 | 18-2021 | Disaggregation | Monitoring | Responsibility |
| | Definition | type | 2017 | | | | | | Frequency | |
| | | | | 2018 | 2019 | 2020 | 2021 | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | ı | 1 | 1 | 1 | 1 | | 1 | | l | |
| | | | | | | | | | | |

TABLE 6.2 DATA COLLECTION MATRIX

| Indicator | Data collection period | Data collection Method | Data Disaggregation | Results |
|---|--|--|--------------------------|--|
| Annual increment in revenue collection by 10 percent | Last week of each month | Monthly revenue performance chart, Bank statement, value books | Revenue Heads | 10 % increase in revenue collection each year |
| 12 electoral Areas sensitized on the need to pay tax by 2021 | March, June, September and December each year | -review of reports | Sex, Age, Occupation | 3 electoral Areas sensitized each year |
| District Revenue collection tax force formed by March, 2018 and functional | March, 2018 | -reports -minutes of meetings | Sex, Age and Designation | Functional District revenue collection taskforce |
| 11Refrigerators for cold chain management supplied by 2021 | December each year | -field visits | Type of health facility | 11 refrigerators supplied to health facilities |
| 9361 Doses of various types of immunization vaccines supplied by 2021 | March, June, September and December each year | -Review of reports -Bin cards or tally cards | Type of vaccines | 9361 doses of various immunization vaccines supplied |

6.3 QUARTERLY AND ANNUAL PROGRESS REPORTING FORMAT

Title Page

- District
- ✓ M&E Report for (time Period)

Introduction

- ☑ Summary of achievements and challenges with the implementation of the DMTDP
- ☑ Purpose of M&E for the stated period
- ✓ Processes involved and difficulties encountered

M&E Activities Report

- ☑ Programme/Project status for the quarter or Year
- ☑ Update on funding sources and disbursements
- ✓ Update on Indicators & Targets
- ☑ Update on Critical Development and Poverty Issues
- ☑ Evaluations conducted; their findings and recommendations
- ☑ Participatory M&E undertaken and their results

The Way Forward

- ☑ Key issues addressed and those yet to be addressed
- ☑ Recommendations

TABLE 6.3 DISSEMINATION AND COMMUNICATION MATRIX

| Activity | Purpose | Audience | Method/Tool | Timeframe | Responsibility |
|---|---|---|---|---------------------------|---|
| Community sensitization | To create awareness on the DMTDP | Community members, Traditional authorities etc. | Community durbars, radio discussions | Quarterly | DCD/DPO/ Social Dev't Officer Chairman of Dev't. Sub-committee |
| Meeting with Political leadership | 1. To get them to appreciate the DMTDP. | DCE, Presiding member, MPs and chairpersons of the | Meetings with audio-visuals | October, 2018 | |
| | 2. To update them on the status of implementation | sub-committees | Round-table discussion and, PowerPoint presentations. | October to December | DPO |
| Circulate copies of DMTDP to Development partners | 3. To help them identify priority projects and programmes for support | -World Vision, CRS, Plan Ghana, UNICEF, USAID,MOAP, IWAD, NORSAC,VSO, ISODEC,CAMFED | Mails | October, 2018 | DPO/DBO |
| Hold DMTDP implementation review meetings with Development partners, NGOs, civil society organizations, Traditional authorities | 4. To update them on the status of implementation of the DMTDP and identify implementation challenges and the way forward | Dev't partners, NGOs, Traditional Authorities, Civil Society | Review meetings | Quarterly | DPCU members |
| Prepare quarterly and Annual progress reports for submission | 5. To update the appropriate authorities on the implementation status of the DMTDP | RCC, NDPC and Development partners | Mail | Quarterly and Annually | Secretary to DPCU |

TABLE 6.4 EVALUATION MATRIX

| Evaluation Criteria | Evaluation | n Questions | Data Needed | Data Sources | Data Collection Methods |
|----------------------------|--|--|---|--|---|
| | Main Questions | Sub- Questions | | | |
| Relevance | How relevant is the Project/ activity or intervention to the people or community? | -Are the benefits reaching the needs of beneficiaries? If not state why? | Needs and aspirations of the people | -Beneficiaries -review of existing project implementation reports | -interviews -Questionnaire -FGD -Desk review of reports |
| Efficiency | Will the project bring the needed positive result in beneficiary communities? Analysis of costbenefits | -Was the project completed in the time planned? If not state length of over run. -Was the project cost within the amount estimated? If not state amount of over (or under) expenditure. -Did funds come onstream as planned and anticipated? If no what short falls occurred. -Are recurrent costs within the planned level? If not state over expenditure. -Where over-runs, over expenditure and | -Amount spent on project -time spent on project execution - environmental impact | -trial balance -composite budget -SEA report -quarterly and Annual progress reports -contract register | -review of reports -beneficiary interviews -project site meetings |

| Effectivenes | W:11 | funding short-falls have occurred, give reasons in full and state how these events can be avoided in the future | | Opportunity and | field visits and absorvetions |
|---------------|--|---|--|---|---|
| Effectiveness | Will the implementation of the project bring the needed benefits to the community (ies)? | -Are the benefits reaching the number of beneficiaries planned? If not, state shortfalls -Have the programme/project objectives been achieved? -Are the programme/project objectives still relevant? -Has the programme/project supported the Policy (ies) as planned? -If programme/ project objectives have not been achieved, what are the reasons responsible? -State any policies which need | -reporting on proportion of the project objectives achieved - reporting on number of beneficiaries covered by the project -project implementation status | -Quarterly and Annual monitoring and evaluation reports | -field visits and observations -review of reports |

| | | adjustment and give reasons for those objectives which are shown to be no longer relevant as a result of the evaluation. | | | |
|----------------|--|--|---|---|---|
| Impact | What are the ultimate effects of the project/Programme | -Are beneficiaries worse off or better off as a result of the projects -what other factors that could have led to the successes or otherwise of the project | -reporting on project impact | -project impact evaluation report -project beneficiaries | -review of reports -interviews -observation |
| Sustainability | Will the beneficiary communities be able to sustain the effects (positive) after the end of the project? | -How will the project function after funding/assistance end? -how project outputs/outcomes can be maintained to sustain project impact | -end of project implementation activities | -project sustainability plan -sustainability plan implementation report | -review of project sustainability plan implementation report -review of SEA implementation report |
| Others | | | | | |

PARTICIPATORY MONITORING AND EVALUATION ARRANGEMENT

The importance of participatory M&E in the execution of policy programmes and projects cannot be over emphasized as it helps in utilizing the knowledge and resources of a wide range of stakeholders including the DPCU, central and local government agnecies, NGOs, CBOs, Civil society organizations, the private sector, as well as vulnerable groups in the monitoring and evaluation processes. To ensure an effective and participatory monitoring and evaluation process, four categories of stakeholders are identified and appropriately classified as follows:

- V. Beneficiaries of projects and programmes at the community level
- VI. Intermediary organisations such as NGOs, CBOs, CSOs, etc.
- VII. Donor agencies and the private sector; and
- VIII. Government and quasi-government institutions and structures at all levels The following PM&E tools shall be adopted:
 - ✓ Community Score card. The community score card (CSC) is a citizen driven accountability measure for the assessment, planning, monitoring and evaluation of service delivery. The CSC will be used to gather feedback from project beneficiaries and improved communication between project beneficiaries and service providers
 - ✓ Participatory Rural Appraisal. An approach which aims at incorporating the knowledge and opinion of rural people in the planning and management of development projects and programmes. This tool will be used specifically in areas such as natural resources management related projects, agriculture and nutrition related projects and programmes captured in the plan,
 - ✓ Participatory Expenditure Tracking survey. PETS are surveys that measure the amount of funds received at each point in the chain of public service delivery, from a nation's treasury to the classroom or health clinic where the funds are intended to be spent. Community people are involved in monitoring a sample of projects. PETS findings can provide evidence of corruption and be used for advocacy and campaign.

GUIDE TO BE USED IN CONDUCTING PARTICIPATORY M & E IN THE IMPLEMENTATION OF THE PLAN

The following steps will constitute a guide in planning for PM&E:

- Deciding on the need for PM&E.
- Deciding on the PM&E method to use.
- Identifying the key stakeholders.
- Identifying a lead facilitator.
- Determining the performance questions.
- Determining the resources and time available.
- Defining a TOR for the lead facilitator or consultant.
- Training the team to carry out the PM&E.
- Disseminating the results and acting on the findings and recommendations as part of the dissemination and communication strategy