# BEKWAI MUNICIPAL ASSEMBLY

-2020-

# **ANNUAL PROGRESS REPORT**

IMPLEMENTATION OF AGENDA FOR JOBS: CREATING PROSPERITY AND EQUAL OPPORTUNITY FOR ALL (2018-2021)

PREPARED BY:
MUNICIPAL PLANNING COORDINATING UNIT (MPCU)

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# **Contents**

| 1.1 Introduction  | 3  |
|---|----|
| 1.2 Purpose of Monitoring and Evaluation for 2020                               | 4  |
| 1.3 Process Involved  | 4  |
| 1.4 Summary of Achievements of the Implementation of the AAP/MTDP               | 5  |
| 1.5 Challenges encountered with the Implementation of the AAP/ MTDP             | 5  |
| CHAPTER TWO   | 7  |
| MONITORING AND EVALUATION ACTIVITIES  | 7  |
| 2.1 Introduction  | 7  |
| 2.2 Programme and Projects Status from January to December 2020                 | 7  |
| 2.2.1 Overall proportion of the MTDP implemented in 2020                        | 7  |
| 2.3 Update on Funding Sources and Disbursements                                 | 8  |
| 2.4 Update on Core Indicators and Targets                                       | 10 |
| 2.5 Critical Development and Poverty Issues In 2020                             | 16 |
| 2.6.1 Planting for Food and Jobs  | 16 |
| 2.6.2 LEAP  | 16 |
| 2.6.3 Capitation Grant  | 17 |
| 2.6.4 Free SHS  | 17 |
| 2.6.5 HIV/AIDS Control  | 18 |
| 2.7 Evaluation Conducted  | 18 |
| 2.8 Participatory Monitoring and Evaluation (PM&E) Undertaken and their Results | 27 |
| CHAPTER THREE   | 36 |
| THE WAY FORWARD   | 36 |
| 3.1 Key issues addressed and those yet to be addressed and recommendations      | 36 |
| 3.1.1 Economic Development  | 36 |
| 3.1.2 Social Development  | 37 |
| 3.1.3 Environment, Infrastructure and Human Settlement Development              | 37 |
| 3.1.4 Governance, Corruption and Public Accountability                          | 37 |

| 3.2 Conclusion. | <br> | <br>38 |
|-----------------|------|--------|
|                 |      |        |

#### CHAPTER ONE

#### 1.1 Introduction

The year 2020 marks the third year for the execution of the Medium Term Development Plan (2018-2021) for Bekwai Municipal Assembly, based on the Agenda for Jobs: Creating prosperity and equal opportunity for all, 2018-2021 in line with the five (5) Development dimensions as stated below:

- Economic Development
- Social Development
- Environment, Infrastructure and Human Settlement
- Governance Corruption and Accountability
- Ghana's role in International affairs

The overall goal of the "Agenda for job" is to "create an optimistic self-confident and prosperous nation, through the creative exploitation of our human and natural resources and operating within a democratic, open and fair society in which mutual trust and economic opportunities exist for all.

However, the overall goal with regards to Bekwai Municipal Assembly's MTDP, is "to improve the production capacity of the Assembly, create employment and wealth in partnership with the private sector".

This Annual Progress Report for Bekwai Municipal Assembly covers the programmes, projects and activities carried out based on the 2020 Composite Annual Action Plan of the Assembly from January to December, 2020 and also reports of various Decentralized Departments and Agencies in the Municipality. The APR covers assessment of performance indicators and targets in the BMA's MTDP 2021 with respect to progress in the implementation of programmes, projects and other policies to achieve the development goals of the Assembly. The report also highlights the implementation challenges encountered and the needed recommendations to address the challenges.

The objectives of the BMA's APR are as follows;

- (i) Provide information on progress made by the Assembly with respect to the implementation for the Government "Agenda for Jobs", creating prosperity and equal opportunity for all.
- (ii) Identify the challenges the Assembly encountered in the implementation of the 2020 Annual Action Plan
- (iii) Propose recommendation and measures to address the challenges.

# 1.2 Purpose of Monitoring and Evaluation for 2020

The main thrust for the preparation of the 2020 Annual Progress Report is to give reliable information to the Central Government, National Development Planning Commission (NDPC), the Regional Co-ordinating Council, the donor Community, Traditional Councils, Stakeholders and the general public on the progress being made by the Assembly as a result of utilization of resources from the Central Government, donors and resources generated internally within the Municipality.

The purpose of the M&E report is to fulfill the mandatory requirement of the Assembly as stated below:

- 1. To ensure that projects and programmes are implemented as planned
- 2. To ensure accountability of the resources used and the results obtained
- 3. To provide information on the progress made by the District Assembly in achieving the goals and objectives under the Agenda for Jobs, Creating prosperity and equal opportunity for all, 2018-2021
- 4. To take appropriate decisions on the future of programmes and projects and provide opportunities for stakeholder feedback
- 5. To help review and give information on achievements and impacts of policies, projects, programmes

#### 1.3 Process Involved

The Assembly in the quest to ensure active participation of key stakeholders in the preparation of the report made extensive use of inputs from them. In assessing the impact of policies, programmes and projects on targeted groups, data from both primary and secondary sources were obtained. Quarterly and Annual Progress Reports from Departments, Subverted Agencies, Development Partners and Non-Governmental Organisations among others were gathered and validated at MPCU meetings. Also the members of MPCU embarked on an all-inclusive project inspection and site visits on monthly and quarterly basis. The site meetings and project inspections involved Assembly members, Unit Committee members, Traditional leaders and beneficiaries of the interventions. The site meetings and project inspections enabled the MPCU assess whether the programmes and projects conform to the specifications, ensured value for money and was within the time schedule

# 1.4 Summary of Achievements of the Implementation of the AAP/MTDP

The Government coordinated programmes of Economic and social Development policies (CPESDP) is based on 'Change': An Agenda for jobs – creating prosperity and equal opportunity for all". The priority intervention under this coordinated programme covers four major areas, namely: economic development; social development; environment, infrastructure and human settlement development and government, corruption and public accountability.

The Bekwai Municipal Assembly's 2020 APR which is the second year of its implementation of the Assembly's 2018-2021 under the five development dimensions of the National Medium Term Development Policy Framework- Agenda for Jobs policy framework: "creating prosperity and equal opportunity for all".

# 1.5 Challenges encountered with the Implementation of the AAP/MTDP

During the plan implementation the following challenges were encountered

# > Delay in the release of the quarterly DACF and District Development Facility (DDF).

Central government transfers constitute substantially to revenue sources of the Assembly. It forms about 50% of the entire revenue budget of the Assembly which means there is a positive relationship between achieving AAP implementation target and funds received from central government. The delays and non-release of third and fourth quarter DACF and 2014 DDF affected the Assembly's ability to implement all the programmes and projects in the 2020 Annual Action Plan. This has delayed the implementation of some projects in the Annual Action Plan.

#### Ineffective Sub-Structures

The Municipal Assembly has eight (8) Zonal Councils but out of the eight (8) Zonal Councils only four (4) are properly functioning in terms of organizing meetings and mobilizing revenue. This is due to the fact that the Zonal Councils are not well resourced financially and the requisite personnel are not available. This makes IGF mobilization difficult hence the Assembly's inability to complement Governments' and other Donor support in the implementation of programme and projects in the AAP

# > Inadequate Data

Data needed by the Assembly to prepare report is not readily available from the departments and agencies. Due to this, the analysis of figures, particularly ratable items, always come with a challenge because of inadequate data. Logistics to carry out data gathering exercises have not been adequately available hence placing a restriction on the few available skilled human resource.

- Delays in the submission of reports
- Use of different reporting formats

# **➤** Difficulty in getting vehicle for monitoring and evaluation.

- Lack of permanent vehicle for monitoring and evaluation activities has also been an impediment on the smooth implementation of AAP and the MTDP.
- Delays in the release of funds for MPCU meetings to collect and collate reports for the preparation of Quarterly and Annual Progress reports

# > Inadequate funds for data collection

Lack and non-release of funds for data collection has also affected adversely the implementation of the AAP

#### **CHAPTER TWO**

#### MONITORING AND EVALUATION ACTIVITIES

#### 2.1 Introduction

This chapter addresses issues on the status of programmes and projects for 2020 and updates on revenue sources and expenditure. It also indicates core indicators and critical development and poverty issues including monitoring and evaluation which conducted their findings and made their absolute conclusions.

#### 2.2 Programme and Projects Status from January to December 2020

BMA'S 2020 AAP covered 93 programmes and projects. Out of these, sixty-six (66) programmes and projects representing 70.96 had been fully completed, with eleven (11) programmes and projects representing 11.82% being on-going, while sixteen (16) projects representing 17.2% have not commenced at all. The attached table as appendix I show the status of projects and programs implemented by the Assembly as at the end of December, 2020, from the Annual Action Plans in the 2018-2021 MMTDP.

Data collected, collated, processed, validated, analysed and information generated from the results of the analysis and assessment of the project/activities in relations to the indicators (core and district specific) and targets of the MMTDP of the Bekwai Municipal Assembly was undertaken to review the Assembly's performance to ascertain the level of achievements of the 2020 Annual Action Plan. The previous performances were reviewed to serve as a guide towards the implementation of the 2018-2021 District Medium Term Development Plan.

# 2.2.1 Overall proportion of the MTDP implemented in 2020

The table 2.1 below indicates a summary of achievements of the implementation of the DMTDP for the year 2020

Table 2.1 Overall proportion of the MTDP implemented in 2020

| Indicators |  | Target | Actual      |
|------------|--|--------|-------------|
| 1          | Proportion of the Annual Action Plan<br>Implemented (Programmes, projects and<br>activities) |        | 66 (70.96%) |
|            | a. Implemented   | -      | 66(70.96%)  |

|   | b. Ongoing  | -   | 11(11.82%)  |
|---|---|-----|-------------|
|   | c. Not Started  | -   | 16(17.2%)   |
| 2 | Percentage of overall MTDP implemented as at December, 2020 | 397 | 240 (60.6%) |

Source: BMA-MPCU Dec 2020.

<u>Table 2.2: Proportion of 2020 Annual Action Plan implemented from the overall MTDP 2018-</u>2021

| S/N   | Development   | 2018    |          | 2019    |          | 2020    |          | 2021    |          |  |
|-------|---|---------|----------|---------|----------|---------|----------|---------|----------|--|
|       | Dimension   | Planned | Executed | Planned | Executed | Planned | Executed | Planned | Executed |  |
| 1     | Economic<br>Development                                   | 18      | 15       | 20      | 18       | 11      | 10       |         |          |  |
| 2     | Social development  | 37      | 34       | 41      | 38       | 39      | 32       |         |          |  |
| 3     | Environment,<br>Infrastructure and<br>Human<br>Settlement | 14      | 13       | 19      | 17       | 29      | 22       |         |          |  |
| 4     | Governance,<br>corruption and<br>Public<br>Accountability | 14      | 13       | 18      | 15       | 14      | 13       |         |          |  |
| Total | Total   |         | 75       | 99      | 88       | 93      | 77       |         |          |  |

Source: BMA-MPCU Dec 2020

# 2.3 Update on Funding Sources and Disbursements

The Assembly in their quest to promote development within the municipality depends on various sources for funds to implement the programmes and projects. Within the period under the review the Assembly depended on sources such as DACF, PWDsCF etc. to implement the 2020 AAP.

The Table 2.3 and 2.4 below gives the updates of revenue sources and disbursements of the Assembly as at the end of 2020 using 2019 as the baseline.

Table 2.3: Update on Revenue Sources of the Assembly as at end of 31st December, 2020

| ITEM | Revenue Sources        | Baseline      | Target        | Actuals       |
|------|------------------------|---------------|---------------|---------------|
|      |                        | (2019)        | (2020)        | (2020)        |
| 1    | GoG (SALARIES)         | 2,297,577.35  | 2,901,676.67  | 2,882,287.69  |
| 2    | GoG Decentralized Dept | 96,483.44     | 116,201.33    | 166,756.46    |
| 3    | IGF                    | 10,784,452.23 | 11,400,352.74 | 8,322,276.43  |
| 4    | DACF                   | 2,559,234.92  | 4,137,493.57  | 2,238,609.05  |
| 5    | MP'S CF                | 339,407.68    | 350,000.00    | 326,657.57    |
| 6    | PWD'S CF               | 117,592.89    | 180,715.43    | 128,117.09    |
| 7    | MSHAP                  | 19,751.15     | 20,791.00     | 4,212.96      |
| 8    | DDF                    | 423,808.40    | 1,430,852.12  | 773,418.51    |
| 9    | CIDA                   | 148,853.83    | 212,622.62    | 136,743.49    |
|      | TOTAL                  | 16,787,161.89 | 20,750,705.48 | 14,979,079.25 |

Source: Municipal Budget Unit Jan 2021

Table 2.4 Update on Disbursement/Expenditure from 2020

| ITEM | <b>Expenditure Items</b> | Baseline     | Target       | Actual       |
|------|--------------------------|--------------|--------------|--------------|
|      |                          | (2019)       | (2020)       | (2020)       |
| 1    | Compensation             | 2,566,685.26 | 2,634,696.67 | 3,083,238.08 |
| 2    | Goods and Services       | 1,938,465.40 | 5,131,404.63 | 3,009,619.27 |
| 3    | Investment               | 700,345.00   | 2,768,626.04 | 1,907,412.52 |
| 4    | Assets                   | 847,452.31   | 8,656,25.40  | 7,142,38.50  |

|   | TOTAL | 6,052,947.97 | 10,534,727.34 | 8,000,269.87 |
|---|-------|--------------|---------------|--------------|
| ۱ |       |              |               |              |

Source: Municipal Budget Unit Jan 2021

With reference from Table 2.3 above, it can be realized that the total amount targeted at the beginning of the year 2020 was 20,750,705.48 but the actual amount gotten at the end of the year 2020 was 14,979,079.25 from all the revenue sources. In comparison with the baseline year 2019 the total amount retrieved at the year was 16,787,161.89; this is higher than the amount gotten at the end of the year 2020. The reduction in the amount can be attributed to the global pandemic (COVID-19), which affected the general performance of the economy. With regards to expenditure it can be inferred from table 2.4 that, the total budgeted expenditure for the year 2020 was 10,534,727.34 while the actual expenditure stood at 8,000,269.87 which represent 75.94% of the amount spent within the year 2020.

# 2.4 Update on Core Indicators and Targets

The National Development Planning Commission (NDPC) in the bid to track the performance of the implementation of the Composite Annual Action Plan, Composite Budget and the DMTDP of various MMDAs, has in consultation with stakeholders developed twenty (20) core indicators and targets to access their quarterly and annual performance. Table 2.5 shows the performance indicators and targets for the implementation of the Composite Annual Action Plan and Budget for 2020.

<u>Table 2.5 Update on Core Indicators and Targets</u>

| No. | Indicator   | 2017<br>Baseline | 2018<br>Target | 2018<br>Actual | 2019<br>Target | 2019<br>Actual | 2020<br>Target | 2020<br>Actual |
|-----|---|------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| A   | ECONOMIC DEVELOPMENT  |                  |                |                |                |                |                |                |
| 1   | Change in Yield of Selected Crops, Livestock and Fish (%):  |                  | T              | 1              | 1              |                |                |                |
|     | a. Maize  | 1.1%             | 1.5%           | 1.1%           | 2.0%           | 1.18%          | 2.7%           | 4.3%           |
|     | b. Rice (Milled)  | 2.5%             | 3.0%           | 2.5%           | 2.0%           | 2.57%          | 3.5%           | 5.8%           |
|     | c. Cassava  | 15.2%            | 18.0%          | 15.2%          | 20.%           | 15.2%          | 18.3%          | 21.5%          |
|     | d. Yam  | 13.0%            | 15.0%          | 13.0%          | 15.0%          | 13.0%          | 13.5%          | 14.9%          |
|     | e. Cocoyam  | 5.6%             | 6.0%           | 5.6%           | 7.0%           | 5.6%           | 3.5%           | 7.5%           |
|     | f. Plantain   | 10.2%            | 10.2%          | 10.2%          | 10.5%          | 10.2%          | 11.8%          | 15.3%          |
|     | g. Cowpea   | 1.1%             | 1.1%           | 1.1%           | 1.5%           | 1.15%          | 1.3%           | 1.9%           |
|     | h. Fish   | 4.3%             | 10.0%          | 4.4%           | 5.0%           | 6.2%           | 3.5%           | 5.6%           |
|     | i. Livestock  | 12.1%            | 20.0%          | 15.3%          | 20.0%          | 35%            | 37%            | 39.5%          |
| 2   | Proportion of Unemployed Youth benefiting from Skills/Apprenticeship and Entrepreneurial Training | 5.0%             | 10.0%          | 8.0%           | 15.0%          | 17%            | 19%            | 21%            |
| 3   | Percentage (%) Change in Number of Households with Access to Electricity                          | 7.0%             | 3.0%           | 0.2%           | 2.8%           | 3.1%           | 1.3%           | 2.0%           |
| 4   | Change in Tourist Arrivals (%)  | NA               | NA             | NA             | NA             | NA             | NA             | NA             |

| 5  | Tele density/Penetration Rate  | NA      | NA     | NA      | NA      | NA      | NA     | NA     |
|----|--|---------|--------|---------|---------|---------|--------|--------|
| В  | SOCIAL DEVELOPMENT   |         |        |         |         |         |        |        |
| 6  | Proportion of population with valid NHIS card  | 65,768  | 92,419 | 61,622  |         |         |        |        |
| 7  | HIV/AIDS Prevalence Rate (Percentage (%) of Adult Population, 15-49 Yrs. HIV Positive)                     | 0.21%   | 0.05%  | 0.06%   | 0.02%   | 0.12%   |        |        |
| 8  | Maternal Mortality Ratio (No. of Deaths due to Pregnancy and Childbirth per 100,000 Live Births)           | 0.00105 | 0.000  | 0.00027 | 0.00021 | 0.00011 | 0.0001 | 0.0022 |
| 9  | Under-Five Mortality Rate (No. of Deaths occurring between Birth and Exact Age Five per 1,000 Live Births) | 0.009   | 0.00   | 0.0055  | 0.0001  | 0.0023  | 0.0000 | 0.0009 |
| 10 | Malaria Case Fatality in Children under Five Years per 10,000 Population                                   | 0.00    | 0.00   | 0.0013  | 0.00    | 0.0015  |        |        |
| 11 | Percentage of Population with Sustainable Access to Safe<br>Water Sources                                  | 60.0%   | 70.0%  | 68.0%   | 69.75%  | 71.24%  | 74.22% | 75.32% |
| 12 | Proportion of Population with Access to Improved Sanitation (Flush Toilets, KVIP, Household Latrine)       |         |        |         |         |         |        |        |
|    | a. Flush toilet  | 1.7%    | 1.8%   | 2.4%    | 1.4     | 1.7     | 1.7%   | 2.04%  |
|    | b. KIVP  | 1.8%    | 1.8%   | 1.9%    | 1.2     | 1.8     | 1.8%   | 1.9%   |
|    | Households latrine   | 4.2%    | 6%     | 4.8%    | 3.4     | 4.2     | 16%    | 13.7%  |

| 13 | a.Gross Enrolment Rate (Indicates the Number of   |        |        |        |       |       |       |       |
|----|---|--------|--------|--------|-------|-------|-------|-------|
|    | Pupils/Students at a given Level of Schooling-regardless of   |        |        |        |       |       |       |       |
|    | age - as Proportion of the Number Children in the Relevant  |        |        |        |       |       |       |       |
|    | Age Group):   |        |        |        |       |       |       |       |
|    | - KG  | 130.1% | 110.3  | 129.6  | 133.2 | 137.8 | 123.5 | 118.5 |
|    | - Primary   | 114.7% | 111.9% | 110.8% | 105.5 | 104.2 | 113.4 | 110.0 |
|    | - JHS   | 97.5%  | 100%   | 101.6% | 100%  | 100   | 99.4  | 100.0 |
|    | - SHS   | 113.6% | 108.5% | 133.5% | 108.5 | 117.5 | 157.6 | 145.0 |
|    | b. Net Admission Rate (Indicates Enrolment of Pupils Aged   |        |        |        |       |       |       |       |
|    | 6 years)  |        |        |        |       |       |       |       |
|    | - KG  | 76.3%  | 84.7%  | 75%    | 85%   | 92%   | 84.0  | 90.0  |
|    | - Primary   | 89.5%  | 94.5%  | 89.5%  | 94.5  | 100%  | 90.6  | 93.0  |
|    | - JHS   | 51.1%  | 56%    | 53.1%  | 60    | 79    | 47.5  | 50.0  |
|    | - SHS   | 53.6%  | 60.5%  | 66.3%  | 70%   | 95%   | 85.2  | 91.5  |
| 14 | Gender Parity Index (Ratio between Girls' and Boys' Enrolment Rates, the Balance of Parity is 1.00) |        |        |        |       |       |       |       |
|    | - KG  | 0.98%  | 1.0%   | 0.95%  | 1     | 1.3%  | 0.97  | 1     |
|    | - Primary   | 0.98%  | 1.0%   | 0.95   | 1     | 1     | 0.96  | 1     |
|    | - JHS   | 0.95%  | 1.0%   | 0.95%  | 1     | 1     | 1.05  | 1     |
|    | - SHS   | 0.87%  | 1.0%   | 1.07%  | 1     | 1     | 1     | 1     |
|    | Completion Rate   |        |        |        |       |       |       |       |

|    | - KG   | 99.7%   | 100%   | 96.1%             |          | 100% | 100% | 107.3 | 100.      | 0        |
|----|--|---------|--------|-------------------|----------|------|------|-------|-----------|----------|
|    | - Primary  | 106.9%  | 100%   | 100%              |          | 100% | 100% | 109.3 | 100.      | 0        |
|    | - JHS  | 88.8%   | 100%   | 96.8%             | ,<br>)   | 100% | 100% | 93.9  | 96.0      | )        |
|    | - SHS  | 110.1%  | 100. % | 121.29            | %        | 100% | 100% | 144.4 | 120.      | 50       |
|    | (BECE PASS RATE )  | 57.14   | 65%    | 59.05             | %        | 70%  | 81%  |       |           |          |
|    | Number of births and deaths registered   |         |        |                   |          |      |      |       |           |          |
| 15 | Birth  | 4131    |        | <b>Total 4550</b> |          |      |      |       | Tota 2628 |          |
|    |  |         |        | M                 | F        |      |      |       | M         | F        |
|    |  |         |        | 2418              | 21<br>32 |      |      |       | 13<br>51  | 12<br>77 |
|    | Death  | 275     |        | Total -152        |          |      |      |       | Tota      | ıl       |
|    |  |         |        |                   |          |      |      |       | 4652      | 2        |
|    |  |         |        | M                 | F        |      |      |       | M         | F        |
|    |  |         |        | 83                | 69       |      |      |       | 24<br>65  | 21<br>87 |
| С  | ENVIRONMENT, INFRASTRUCTURE AND HUMAN  | SETTLEM | IENT   |                   |          | ·    | ·    | ·     |           |          |
| 16 | Proportion/Length of Roads Maintained/Rehabilitated:                           |         |        |                   |          |      |      |       |           |          |
|    | a. Trunk Roads (in km)   | NA      | NA     | NA                |          | NA   | NA   |       |           |          |
|    | b. Urban Roads (in km)   | -       | 20km   | 9.3km             | 1        | NA   | NA   | NA    | NA        |          |
|    | c. Feeder Roads (in km)  | -       | 50km   | 9.6km             | 1        | NA   | NA   | NA    | NA        |          |
| 17 | Hectares of Degraded Forest, Mining, Dry and Wet Lands Rehabilitated/Restored: |         |        |                   |          |      |      |       |           |          |

|    | a. Forest  | NIL        | NIL        | NIL          | NIL        | NIL        | NIL               | NIL          |
|----|--|------------|------------|--------------|------------|------------|-------------------|--------------|
|    | b. Mining  | NIL        | NIL        | NIL          | NIL        | NIL        | NIL               | NIL          |
|    | c. Dry and Wetland   | NIL        | NIL        | NIL          | NIL        | NIL        | NIL               | NIL          |
| D  | GOVERNANCE, CORRUPTION AND PUBLIC ACCOUNTABILITY   |            |            |              |            |            |                   |              |
| 17 | Total Amount of Internally Generated Revenue   | 800,596.16 | 896,809.00 | 1,191,426.70 | 943,200.00 | 643,127.09 | 11,400,352<br>.74 | 8,322,276.43 |
| 18 | Amount of Development Partner and NGO funds contribution to DMTDP Implementation                                       | -          | 1          | 77,811.16    | 1          | -          | N/A               | N/A          |
| 19 | Percentage (%) of DA Expenditure within the DMTDP Budget  (How much of DA's Expenditure was not in the Annual Budget?) | 96.0%      | 100.0%     | 94.0%        | 94%        | 93%        | 92%               | 91%          |
| 20 | Number of Reported Cases of Abuse (Children, Women and Men)  | -          | -          | 172          | 4          | 4          | -                 | 166          |
| 21 | Police Citizen Ratio   | 1:4,864    | 1:500      | 1:3,378      | 1:769      | 1:2365     | -                 | 1:3215       |

Source: BMA-MPCU Dec 2020

# 2.5 Critical Development and Poverty Issues In 2020

These critical development and poverty issues are social intervention programs enrolled to reduce extreme poverty situations in the Municipal targeting especially the vulnerable and the poor. Some of these social protection and intervention programs include LEAP, Disability funds, capitation grants, school feeding program, free SHS and NHIS among others.

#### 2.6.1 Planting for Food and Jobs

One critical development intervention that benefited the people was planting for food and jobs. The performance of the major food crops in the district has increased considerably due to the application of fertilizer through government flagship program of planting for food and jobs fertilizer subsidy program. The production of maize saw an increase of 39.9%, rice 50.2%, cassava 24.0%, cocoyam 24.7% and plantain 25.1% compared to the same period in 2019.

Under Planting for Food and Jobs, the total production for maize was 5,680 tons with an average yield of 2(t/Ha) compared to 1.7(t/Ha) in 2019. Total rice production increased from 4.5 average yield (t/Ha) in 2019 to 5.4 (t/Ha) in 2020. Average yield (t/Ha) in production of cassava, plantain and cocoyam increased from 19.7, 11.1 and 6.9 in 2019 to 23.7, 11.4 and 7.1 respectively in 2020.

Total number of Agriculture Extension Agents (AEAs) in the District is 20 with 11 NABCO AEA employees under Planting for Food and Jobs. Estimated number of farmers in the District is 63,624 with AEA ratio of 1:3,977. An average number of communities per AEA is 12 making home and farm visit of 481. In all 5,863 farmers comprising of 2,932 males, 467 females, youth 1,787, aged 675 and PLWDs 2 were visited in 2020.

#### 2.6.2 LEAP

It is a social protection programme meant to give a short-term plan for reducing extreme poverty and encourage long-term human capital development. The trial phase started in March 2008 and has gradually expanded since then. During the period under review, there are Nine Hundred and Thirty-Nine (939) who were registered unto the programme, Nine Hundred and Eleven (911) benefited from the leap payment during the year. Out of this total of 911 beneficiaries, three hundred and eight (308) are males and six hundred and three (603) are females.

# • Support to People With Disability

Person with disabilities (PWDs) are defined as those who are unable to or restricted in the performance of specific tasks/activities due to loss or malfunction of some part of the body as a result of impairment or malformation. Four types of persons with disability have been registered since 2018 to 2020 They are; Difficulty moving, Difficulty seeing, Difficulty hearing and speaking and Learning disability. A total of three Hundred and one (301) PWDs with One Hundred and twenty-eight (128) males and One Hundred and seventy-three (173) females had been registered as at the end of 2018. Out of this total, seventy-Five (75) males and Seventy (107) females been given support from the disability fund as at the end of 2020

#### 2.6.3 Capitation Grant

Capitation Grant as a social intervention programme was introduced by the Government to assist public basic schools in the country financially. Basic schools in the Municipality continued to benefit under the programme since its inception. Eighty Seven (87) Kindergarten schools, Eighty Nine (89) Primary schools and Seventy One (71) Junior High schools making a total number of 247 basic schools in the Municipality are benefiting from the programme.

#### 2.6.4 Free SHS

The implementation of the Free Senior High School Programme in the Bekwai Municipality has led to a remarkable increase in school Enrolment in the 2017/2018 and 2018/2019 academic years compared to 2016/2017 academic year when the programme had not yet been implemented. Within the period under review over 777 and 398 extra students gained admission as a result of the implementation of free SHS policy in the 2018/2019 and 2019/2020 academic year respectively representing an increment in school enrolment over the 2019/2020 academic year. Comparably, it can also be inferred that more girl students gained admission to SHS from the total number of 1,371 in 2016 without free SHS to 1,791 in 2019 and 2,010 in 2020 with the implementation of free SHS while males increased enrolment from 1,463 in 2019 to 1,820 in 2019 and 1,999 in 2020 increase in admission. However on the other hand, the total increase in enrolment for the 2018/2019 academic year was at a diminishing rate compared to that of the 2017/2018 academic year.

#### 2.6.5 HIV/AIDS Control

The Bekwai Municipal Assembly as part of its activities to mark the World AIDS Day Celebration organized a health screening exercise under the United Nation's Operation 90-90-90 which seeks to ensure that 90% of the total population text for their HIV/AIDS status and that 90% of the texted population are put on the ART after they have texted positive. A total of Five Hundred and twenty-Nine (529) making up of 203 males and 326 females were counseled and tested at the programme. Those who tested positive were referred to the ART center at Bekwai Government Hospital for treatment.

#### 2.7 Evaluation Conducted

Evaluation plays a pivotal role in the life of every project implementation as the feedback always determines the success or failure of the project. In this regard, evaluating the implementation of the 2020 Composite Annual Action Plan, Ex-ante Evaluation was conducted to assess the implementation of the programmes, projects and activities based on the M&E Calendar and Budget. This was performed by the MPCU with support from the collaborating Agencies and Stakeholders.

The evaluations conducted involved analyzing reports and data from both primary and secondary sources and comparing them with the appraisal reports during and after the implementation of the year's activities. Field surveys including data collection, analysis, observations, presentation and reporting were used to conduct the evaluation of the selected physical projects implemented in the year. In addition, the MPCU and Stakeholders Forum were used to valid and confirm the data before and after completion to ascertain if the intervention achieved its original objectives and assess the overall changes caused by the implementation of the physical project. From Table 2.6 evaluations were conducted with for five Ex-ante Evaluations.

Table 2.6 Update on Evaluation Conducted

| NO. | Name of the   | Policy/ Program/Project involved | Consultant or     | Methodology            | Findings         | Recommendation      |
|-----|---------------|----------------------------------|-------------------|------------------------|------------------|---------------------|
|     | Evaluation    |                                  | Resource persons  | used                   |                  |                     |
|     |               |                                  | involved          |                        |                  |                     |
| 1.  | Participatory | Construction and Renovation      | Municipal         | Interview/Observation  | Most of the      | Speed up on-going   |
|     | evaluation    | of Classroom Blocks              | Monitoring Team/  | /community meetings/   | projects in the  | projects to improve |
|     |               |                                  | Contractors/      | visual images          | AAP were at      | access to education |
|     |               |                                  | RCC/Assembly      |                        | various stages   |                     |
|     |               |                                  | Members, Opinion  |                        | of completion    | Increase enrolment  |
|     |               |                                  | Leaders/Education |                        | with 93.1%       |                     |
|     |               |                                  | Directorate       |                        | completed        |                     |
|     |               |                                  |                   |                        | 70% of the       |                     |
|     |               |                                  |                   |                        | project met the  |                     |
|     |               |                                  |                   |                        | project          |                     |
|     |               |                                  |                   |                        | timeframe        |                     |
| 2.  | Internal      | Organize other education         | Municipal         | Participants           | Some students    | Sports, STME and    |
|     | evaluation    | programs such as Sports,         | Education         | observations/quarterly | were selected    | DEOC Should be      |
|     |               | STME, DEOC, etc                  | Directorate       | reports/interviews     | to represent the | encouraged and      |
|     |               |                                  | Assembly          |                        | Region at the    | supported each year |
|     |               |                                  | Members, Opinion  |                        | National level.  |                     |
|     |               |                                  | Leaders,          |                        | STME has         |                     |
|     |               |                                  |                   |                        | promoted         |                     |
|     |               |                                  |                   |                        | Maths and        |                     |

|    |                                   |  |   |  | science education in the District with improvement in BECE results                                     |  |
|----|-----------------------------------|--|---|--|--|--|
| 3. | Participatory evaluation          | Construction of CHPS Compounds and completion of District Hospital             | Municipal  Monitoring Team and Health Dept., Assembly Members, Opinion Leaders. | Field workers report, observations and interviews                    | The CHPS compounds at Safokrom is now operational and the 100 bed District Hospital has been completed | The one completed has been furnished and staff posted to the facility while speeding up to complete the other two to improve the health care of the people |
| 4. | Terminal and summative evaluation | Support district health response to malaria control, immunization and HIV/AIDS | Health Directorate and Municipal HIV/AIDS Focal Person/District Disease Control | Focus group discussions/ /key informant interview/community meetings | Stigmatization has come down and the citizenry now has deeper  | Should be undertaken every year to sensitize the people on the prevalent rate in the District and education  |

|    |            |                              | Officer           |                        | knowledge in    | on prevention methods     |
|----|------------|------------------------------|-------------------|------------------------|-----------------|---------------------------|
|    |            |                              |                   |                        | causes, effects | intensified               |
|    |            |                              |                   |                        | and prevention  |                           |
|    |            |                              |                   |                        | of HIV/ADIS     |                           |
| 5. | Terminal   | Reshaping of feeder roads    | Feeder Road       | Field workers reports/ | Improve         | More farm roads should    |
|    | evaluation |                              | Engineer/Monitori | /interviews/visual     | transportation  | be reshaped to improve    |
|    |            |                              | ng team/ Assembly | stimuli/community      | and linkages in | transportation of people  |
|    |            |                              | Members           | meetings               | the District    | and goods in the District |
|    |            |                              |                   |                        | and people can  |                           |
|    |            |                              |                   |                        | now transport   |                           |
|    |            |                              |                   |                        | their farm      |                           |
|    |            |                              |                   |                        | produce to the  |                           |
|    |            |                              |                   |                        | nearest         |                           |
|    |            |                              |                   |                        | markets         |                           |
| 6. | Terminal   | Support Agric Dept. in their | Agric             | Interview/focus group  | There was       | More agriculture inputs   |
|    | evaluation | activities such as extension | Dept./Municipal   | discussion,/communit   | improvement     | should be supplied to     |
|    |            | services, Framers Day        | Assembly/         | y meetings             | in the          | increase production       |
|    |            | Celebration, cocoa spraying  | Assembly          |                        | production of   | under planting for Food   |
|    |            | exercise etc.                | Members, Opinion  |                        | staple crops    | and Jobs                  |
|    |            |                              | Leaders           |                        | especially in   |                           |
|    |            |                              |                   |                        | Planting for    |                           |
|    |            |                              |                   |                        | Foods and Jobs  |                           |

| 7. | Internal      | Support Social Welfare and | Dept. of Social. | Interview/              | The dept. was    | More logistics required |
|----|---------------|----------------------------|------------------|-------------------------|------------------|-------------------------|
|    | evaluation    | Community Dev't in their   | Welfare &        | questionnaire           | not able to      | eg. Motor bikes         |
|    |               | activities                 | Community Dev't  |                         | complete all     |                         |
|    |               |                            |                  |                         | planned          |                         |
|    |               |                            |                  |                         | activities as a  |                         |
|    |               |                            |                  |                         | result           |                         |
|    |               |                            |                  |                         | inadequate       |                         |
|    |               |                            |                  |                         | logistics        |                         |
| 8. | Participatory | Support NADMO Department   | NADMO            | Critical event incident | 244 rainstorm    | More relief items are   |
|    | evaluation    | in their activities        | Unit/DA/GNFS/Po  | analyses/Interview/     | cases in 27      | needed for disaster     |
|    |               |                            | lice Command     | community               | communities, 8   | victims and education   |
|    |               |                            |                  | meetings/visual         | bush fires,      | on disaster prevention  |
|    |               |                            |                  | images                  | 4domestic        | should be intensified.  |
|    |               |                            |                  |                         | fires, 1         |                         |
|    |               |                            |                  |                         | industrial fire, |                         |
|    |               |                            |                  |                         | flooding and     |                         |
|    |               |                            |                  |                         | FAW              |                         |
|    |               |                            |                  |                         | infestation      |                         |
|    |               |                            |                  |                         | recorded         |                         |
| 9. | Internal      | Supply and installation of | MFO/Consultant   | key informant           | Facilitated the  | Promoted accounting     |
|    | evaluation    | accounting software and    |                  | interview               | preparation of   | system in the District  |
|    |               | purchase of value books    |                  |                         | accounts in the  |                         |

|    |            |                               |                  |                     | accounts        |                             |
|----|------------|-------------------------------|------------------|---------------------|-----------------|-----------------------------|
|    |            |                               |                  |                     | department      |                             |
| 10 | Internal   | Ensured adequate security in  | Police Command,  | community           | Day and Night   | More Security personnel     |
|    | evaluation | the Municipal                 | GNFS, MUSEC,     | meetings/key        | patrols and the | are needed as the police-   |
|    |            |                               | the Citizenry/   | informant interview | use of          | citizen ratio is still high |
|    |            |                               | Assembly         |                     | community       | and the security            |
|    |            |                               | Members, Opinion |                     | protection      | agencies should be          |
|    |            |                               | Leaders          |                     | Assistants has  | given the needed            |
|    |            |                               |                  |                     | enhanced        | logistics to strengthen     |
|    |            |                               |                  |                     | security in the | their work                  |
|    |            |                               |                  |                     | Municipality    |                             |
| 11 | Internal   | Prepare Composite Budget      | District Budget  | key informant       | completed       | Task force is needed to     |
|    | evaluation |                               | Analyst, F&A     | interview           |                 | strengthen the              |
|    |            |                               | Committee, MFO   |                     |                 | mobilization of revenue     |
|    |            |                               |                  |                     |                 | in the District             |
| 12 | Summative  | Purchase of building projects | Procurement      | Interview/community | Many            | Building materials          |
|    | evaluation | for community initiated       | Officer/Stores/  | meetings            | communities     | should be bought in bulk    |
|    |            | projects                      | Assembly         |                     | received        | for distribution            |
|    |            |                               | Members/Opinion  |                     | various         |                             |
|    |            |                               | Leaders          |                     | building        |                             |
|    |            |                               |                  |                     | materials for   |                             |
|    |            |                               |                  |                     | their initiated |                             |

|    |               |                                |                    |                       | projects upon request |                           |
|----|---------------|--------------------------------|--------------------|-----------------------|-----------------------|---------------------------|
| 13 | participatory | Construction of markets        | Works              | Interview/focus group | 2 market stores       | Speed up on-going         |
|    | evaluation    | stalls/stores                  | Engineer/contracto | discussion/community  | Projects are          | projects to promote       |
|    |               |                                | rs/ field workers  | meetings /visual      | on-going and          | commercial activities in  |
|    |               |                                | report/ M&E        | stimuli               | urinal at             | the Municipality and      |
|    |               |                                | Team/ Assembly     |                       | Abodom                | help in revenue           |
|    |               |                                | Members, Opinion   |                       |                       | generation                |
|    |               |                                | Leaders            |                       |                       |                           |
| 14 | Terminal      | Evacuation of refuse and       | Environmental      | Interview/focus group | Improved              | There is the need to      |
|    | evaluation    | clearing of refuse dump sites  | Health Officer,    | discussion/community  | sanitation in         | carry out the exercise in |
|    |               |                                | District Disease   | meetings/ field       | the                   | all other communities     |
|    |               |                                | Control Officer,   | worker's report       | communities           | where refuse had been     |
|    |               |                                | Assembly           |                       |                       | heaped and the exercise   |
|    |               |                                | Members, Opinion   |                       | Reduction of          | done regularly to         |
|    |               |                                | Leaders            |                       | malaria cases         | promote good sanitation   |
| 15 | Summative     | Support the needy in education | MCE/MPs/MFO        | key informant         | 34 students           | More funds should be      |
|    | evaluation    | fund                           |                    | interview/Ranking     | were assisted         | allocated to support      |
|    |               |                                |                    |                       | in paying their       | needy students in the     |
|    |               |                                |                    |                       | school fees at        | District                  |
|    |               |                                |                    |                       | various levels        |                           |
|    |               |                                |                    |                       | of education.         |                           |

|    |               |                              |                   |                       | Students who received the |                          |
|----|---------------|------------------------------|-------------------|-----------------------|---------------------------|--------------------------|
|    |               |                              |                   |                       | support said it           |                          |
|    |               |                              |                   |                       | was most                  |                          |
|    |               |                              |                   |                       | useful                    |                          |
| 16 | Participatory | Procurement of streets light | Procurement       | Observation/          | The facility has          | More Street lights       |
|    | evaluation    | bulbs and poles              | Officer/Stores/   | Interview/focus group | improved                  | should be extended to    |
|    |               |                              | Assembly          | discussion/community  | security                  | newly developed places   |
|    |               |                              | Members/ECG/      | meetings              | situation in the          | and smaller              |
|    |               |                              | Municpal Engineer |                       | District                  | communities and non-     |
|    |               |                              |                   |                       | especially                | functioning ones         |
|    |               |                              |                   |                       | newly                     | replaced on time         |
|    |               |                              |                   |                       | developed                 |                          |
|    |               |                              |                   |                       | sites, markets            |                          |
|    |               |                              |                   |                       | and major                 |                          |
|    |               |                              |                   |                       | streets                   |                          |
| 17 | Internal      | Support WATSAN and other     | Municipal         | Interview/focus group | 16 Non-                   | People now have access   |
|    | evaluation    | agencies in potable water    | WATSAN            | discussion, site      | functioning               | to safe sources of       |
|    |               | supply                       | Committee         | meetings/community    | boreholes have            | drinking water and has   |
|    |               |                              |                   | meetings              | been repaired             | reduce the dependence    |
|    |               |                              |                   |                       | and new ones              | on river/stream as a     |
|    |               |                              |                   |                       | provided in               | source of drinking water |

| More resources and   |
|--|
| logistics should be  |
| provided the committee   |
| to enable it carry all   |
| mandated roles   |
| especially in monitoring   |
| and evaluation   |
| The exercise must be   |
| undertaken every two   |
| years to refresh the   |
| memory of Assembly   |
| Members  |
|  |
|  |
| le from the control of the control o |

Source: MPCU 2020

2.8 Participatory Monitoring and Evaluation (PM&E) Undertaken and their Results
Participatory Monitoring and Evaluation (PM&E) encourages and reflects on what has happened
in the past in order to make decisions about the future. By PM&E, beneficiary communities
learn about things that have worked well and vice versa and through the process, it becomes
more likely that corrective measures will be implemented. The effectiveness of participatory
monitoring and evaluation lies in the understanding of the stakeholders to agree on the purpose
of the evaluation. The objectives of the project, as well as the expected outputs provide a forum
for changes and adjustments if the need arises in order to achieve desired results. The PM&E

tools employed, projects undertaken, stakeholders involved, methodology used, findings and

recommendations are as stated in the Table 2.7 below:

Table 2.7 Update on PM&E Conducted

| NO. | Name of   | Policy/ Program/Project  | Consultant or      | Methodology            | Findings             | Recommendation            |
|-----|-----------|--------------------------|--------------------|------------------------|----------------------|---------------------------|
|     | the       | involved                 | Resource persons   | Used                   |                      |                           |
|     | PM&E      |                          | involved           |                        |                      |                           |
|     | Tools     |                          |                    |                        |                      |                           |
| 1.  | Community | Construction and         | Municipal          | Qualitative Research:  | Most of the on-      | That the projects at      |
|     | Score     | Renovation of Classroom  | Monitoring         | Focus Group            | going projects are   | various completing stages |
|     | Cards     | Blocks                   | Team/Contractors/  | Discussion/ Community  | at various stages of | should be completed in    |
|     |           |                          | Chiefs and Elders/ | Meeting/ Observations  | completion. The      | time to address the       |
|     |           |                          | Education          |                        | communities were     | problem of access to      |
|     |           |                          | Directorate        |                        | satisfied with       | education.                |
|     |           |                          |                    |                        | projects             |                           |
|     |           |                          |                    |                        | completed, the       |                           |
|     |           |                          |                    |                        | quality and          |                           |
|     |           |                          |                    |                        | adequacy as          |                           |
|     |           |                          |                    |                        | students and         |                           |
|     |           |                          |                    |                        | teachers are now     |                           |
|     |           |                          |                    |                        | having conducive     |                           |
|     |           |                          |                    |                        | areas for teaching   |                           |
|     |           |                          |                    |                        | and learning.        |                           |
| 2.  | Citizen   | Organize other education | Education          | Qualitative Research : | Improved sports      | The programs should be    |
|     | Report    | programs such as Sports, | Directorate/       | Observations           | performance of the   | encourage and supported   |

|    | Cards       | STME, DEOC, etc         | Assembly Members,                 |                        | District as some      | to improve education in    |
|----|-------------|-------------------------|-----------------------------------|------------------------|-----------------------|----------------------------|
|    |             |                         | Opinion Leaders,                  |                        | students were         | the District               |
|    |             |                         |                                   |                        | selected to           |                            |
|    |             |                         |                                   |                        | represent the         |                            |
|    |             |                         |                                   |                        | region at national    |                            |
|    |             |                         |                                   |                        | level. STME has       |                            |
|    |             |                         |                                   |                        | promoted girls        |                            |
|    |             |                         |                                   |                        | interest in maths     |                            |
|    |             |                         |                                   |                        | and science           |                            |
|    |             |                         |                                   |                        | education. DEOC       |                            |
|    |             |                         |                                   |                        | has improved          |                            |
|    |             |                         |                                   |                        | schools               |                            |
|    |             |                         |                                   |                        | management            |                            |
|    |             |                         |                                   |                        | systems               |                            |
| 3. | Community   | Construction of CHPS    | Municipal                         | Qualitative Research : | Safokrom CHPS is      | Health care has been       |
|    | Score Cards | Compounds and           | Monitoring Team                   | Community Meeting      | in operational and    | improved geographical      |
|    |             | completion of district  | and Health                        |                        | the district hospital | gap of accessing health    |
|    |             | hospital                | Dept./Contractors/                |                        | is now completed      | care                       |
|    |             |                         | Works Engineer                    |                        |                       | Speed up the other one     |
|    |             |                         |                                   |                        |                       | under construction.        |
| 4  | Citizen     | Support district health | Health Dept/ District             | Qualitative Research : | 1. Fumigation in      | Funds and logistics for    |
|    | Report      | response to malaria     | HIV/AIDS Focal<br>Person/District | Focus Group            | some communities      | these activities should be |

|   | Cards     | control, immunization and HIV/AIDS | Disease Control<br>Officer | Discussion/ Community Meeting/ Observations | were done. 2.Immunization | release on time           |
|---|-----------|------------------------------------|----------------------------|---|---------------------------|---------------------------|
|   |           |                                    |                            |   | was completed             |                           |
|   |           |                                    |                            |   | District wide             |                           |
|   |           |                                    |                            |   | 3.HIV/AIDS Focal          |                           |
|   |           |                                    |                            |   | Person Monitored          |                           |
|   |           |                                    |                            |   | Health facilities         |                           |
|   |           |                                    |                            |   | and Reported              |                           |
|   |           |                                    |                            |   | Accordingly               |                           |
| 5 |           | Reshaping of feeder roads          | Feeder Road                | <b>Qualitative Research:</b>                | 40km of road was          | More roads need           |
|   | Community |                                    | Engineer/M&E               | Community Meeting/                          | reshaped and              | improvements especially   |
|   | Score     |                                    | Team/Field Workers         | Observations                                | others on-going.          | farm roads                |
|   | Cards     |                                    | Report                     |   | The roads users           |                           |
|   |           |                                    |                            |   | were happy as they        |                           |
|   |           |                                    |                            |   | were able to cart         |                           |
|   |           |                                    |                            |   | their goods to the        |                           |
|   |           |                                    |                            |   | market and                |                           |
|   |           |                                    |                            |   | movements                 |                           |
|   |           |                                    |                            |   | enhanced                  |                           |
| 6 | Community | Support Agric Dept. in             | Agric Dept./District       | <b>Qualitative Research:</b>                | Technologies              | Agric production          |
|   | Score     | their activities such as           | Assembly                   | Focus Group                                 | introduces                | improved considerably     |
|   | Cards     | extension services,                |                            | Discussion/ Community                       | increased yield           | example planting for Food |

|   |           | Framers Day Celebration,   |                 | Meeting/ Observations  | especially with    | and Jobs                   |
|---|-----------|----------------------------|-----------------|------------------------|--------------------|----------------------------|
|   |           | cocoa spraying exercise    |                 |                        | Planting for Food  |                            |
|   |           | etc.                       |                 |                        | and Jobs           |                            |
| 7 | Community | Support Social Welfare     | Dept. of Soc.   | Qualitative Research : | About 70%          | More logistics required    |
|   | Score     | and Community Dev't in     | Welfare &       | interviews             | Programmes/        | eg. motor bikes            |
|   | Cards     | their activities           | Community Dev't |                        | Projects were      |                            |
|   |           |                            |                 |                        | implemented        |                            |
|   |           |                            |                 |                        | according to plan, |                            |
|   |           |                            |                 |                        | however, the time  |                            |
|   |           |                            |                 |                        | schedules delayed  |                            |
|   |           |                            |                 |                        | due to the late    |                            |
|   |           |                            |                 |                        | release of funds   |                            |
| 8 | Community | Support NADMO              | NADMO Unit/DA   | Qualitative Research:  | 244 rainstorm      | More relief items are      |
|   | Score     | Department in their        |                 | Focus Group            | cases in 27        | needed for disaster        |
|   | Cards     | activities                 |                 | Discussion/ Community  | communities, 8     | victims and education on   |
|   |           |                            |                 | Meeting/ Observations  | bush fires,        | disaster prevention should |
|   |           |                            |                 |                        | 4domestic fires, 1 | be intensified.            |
|   |           |                            |                 |                        | industrial fire,   |                            |
|   |           |                            |                 |                        | flooding and FAW   |                            |
|   |           |                            |                 |                        | infestation        |                            |
|   |           |                            |                 |                        | recorded           |                            |
| 9 | Community | Supply and installation of | Finance Unit    | Qualitative Research:  | Facilitated the    | Promoted accounting        |

|    | Score     | accounting software and   |                 | interviews                   | preparation of      | system in the District      |  |
|----|-----------|---------------------------|-----------------|------------------------------|---------------------|-----------------------------|--|
|    | Cards     | purchase of value books   |                 |                              | accounts in the     |                             |  |
|    |           |                           |                 |                              | accounts            |                             |  |
|    |           |                           |                 |                              | department          |                             |  |
| 10 | Community | Ensured adequate security | Police Command, | <b>Qualitative Research:</b> | Day and Night       | More Security personnel     |  |
|    | Score     | in the Municipal          | GNFS,           | Interviews/Focus Group       | patrols and the use | are needed as the police-   |  |
|    | Cards     |                           |                 | Discussion                   | of community        | citizen ratio is still high |  |
|    |           |                           |                 |                              | protection          | and the security agencies   |  |
|    |           |                           |                 |                              | Assistants has      | should be given the         |  |
|    |           |                           |                 |                              | enhanced security   | needed logistics to         |  |
|    |           |                           |                 |                              | in the District     | strengthen their work       |  |
| 11 | Citizen   | Prepare Composite Budget  | Budget Unit     | <b>Qualitative Research:</b> | completed           | Task force is needed to     |  |
|    | Report    |                           |                 | Interviews                   |                     | strengthen the              |  |
|    | Cards     |                           |                 |                              |                     | mobilization of revenue in  |  |
|    |           |                           |                 |                              |                     | the District                |  |
| 12 | Community | Purchase of building      | Procurement     | <b>Qualitative Research:</b> | Many                | Building materials should   |  |
|    | Score     | materials for community   | Unit/Stores     | Interviews/ Community        | communities         | be bought in bulk for       |  |
|    | Cards     | initiated projects        |                 | Meeting/ Observations        | received various    | distribution                |  |
|    |           |                           |                 |                              | building materials  |                             |  |
|    |           |                           |                 |                              | for their initiated |                             |  |
|    |           |                           |                 |                              | projects upon       |                             |  |
|    |           |                           |                 |                              | request             |                             |  |

| 13 | Community   | Construction of markets  | Works/contractors  | <b>Qualitative Research:</b> | 2 market stores      | Speed up on-going          |  |  |
|----|-------------|--------------------------|--------------------|------------------------------|----------------------|----------------------------|--|--|
|    | Score       | stalls/stores            |                    | Interviews/Focus Group       | Projects are on-     | projects to promote        |  |  |
|    | Cards       |                          |                    | Discussion/ Community        | going and urinal at  | commercial activities in   |  |  |
|    |             |                          |                    | Meeting/ Observations        | Bekwai Market        | the District and help in   |  |  |
|    |             |                          |                    |                              | has been             | revenue generation         |  |  |
|    |             |                          |                    |                              | completed.           |                            |  |  |
| 14 | Community   | Evacuation of refuse and | Environmental      | Qualitative Research :       | Improved             | There is the need to carry |  |  |
|    | Score       | clearing of refuse dump  | Health Department  | Interviews/Focus Group       | sanitation in the    | out the exercise in all    |  |  |
|    | Cards       | sites                    |                    | Discussion/ Community        | communities          | other communities where    |  |  |
|    |             |                          |                    | Meeting/ Observations        |                      | refuse had been heaped     |  |  |
|    |             |                          |                    |                              | Reduction of         | and the exercise done      |  |  |
|    |             |                          |                    |                              | malaria cases        | regularly to promote good  |  |  |
|    |             |                          |                    |                              |                      | sanitation                 |  |  |
| 15 | Citizen     | Support the needy in     | Central            | Qualitative Research:        | 34 students were     | More funds should be       |  |  |
|    | Score Cards | education fund           | Administration/MPs | Interviews                   | assisted in paying   | allocated to support needy |  |  |
|    |             |                          |                    |                              | their school fees at | students in the District   |  |  |
|    |             |                          |                    |                              | various levels of    |                            |  |  |
|    |             |                          |                    |                              | education.           |                            |  |  |
|    |             |                          |                    |                              | Students who         |                            |  |  |
|    |             |                          |                    |                              | received the         |                            |  |  |
|    |             |                          |                    |                              | support said it was  |                            |  |  |
|    |             |                          |                    |                              | most useful          |                            |  |  |

| 16 | Community | Procurement of streets    | Procurement     | Qualitative Research :       | The facility has    | More Street lights should   |
|----|-----------|---------------------------|-----------------|------------------------------|---------------------|-----------------------------|
|    | Score     | light bulbs and poles     | Unit/Stores     | Interviews/Focus Group       | improved security   | be extended to newly        |
|    | Cards     |                           |                 | Discussion/                  | situation in the    | developed places and        |
|    |           |                           |                 | Observations                 | District especially | smaller communities and     |
|    |           |                           |                 |                              | newly developed     | non-functioning ones        |
|    |           |                           |                 |                              | sites, markets and  | replaced on time            |
|    |           |                           |                 |                              | major streets       |                             |
| 17 | Community | Support WATSAN and        | District WATSAN | Qualitative Research :       | 16 Non-             | People now have access      |
|    | Score     | other agencies in potable | Committee       | Interviews/ Focus Group      | functioning         | to safe sources of drinking |
|    | Cards     | water supply              |                 | Discussion/                  | boreholes have      | water and has reduce the    |
|    |           |                           |                 |                              | been repaired and   | dependence on               |
|    |           |                           |                 |                              | new ones provided   | river/stream as a source of |
|    |           |                           |                 |                              | in some health      | drinking water              |
|    |           |                           |                 |                              | facilities and some |                             |
|    |           |                           |                 |                              | communities and     |                             |
|    |           |                           |                 |                              | school by Red       |                             |
|    |           | Cross                     |                 | Cross Society                |                     |                             |
| 18 | Citizen   | Ensure effective          | MPCU Members    | <b>Qualitative Research:</b> | All statutory       | More resources and          |
|    | Report    | implementation of MPCU    |                 | Interviews                   | meetings of the     | logistics should be         |
|    | Cards     | Activities                |                 |                              | committee were      | provided the committee to   |
|    |           |                           |                 |                              | organized and       | enable it carry all         |
|    |           |                           |                 |                              | actions in their    | mandated roles especially   |

|    |         |                      |                |                        | minutes acted on    | in monitoring and    |
|----|---------|----------------------|----------------|------------------------|---------------------|----------------------|
|    |         |                      |                |                        |                     | evaluation           |
| 19 | Citizen | Training of Assembly | Consultants/MA | Qualitative Research : | Assembly            | The exercise must be |
|    | Report  | Members and Staff    |                | Interviews             | Members are now     | undertaken every two |
|    | Cards   |                      |                |                        | abreast with issues | years to refresh the |
|    |         |                      |                |                        | on their standing   | memory of Assembly   |
|    |         |                      |                |                        | orders than before  | Members              |

**Source: MPCU DEC 2019** 

#### **CHAPTER THREE**

#### THE WAY FORWARD

#### 3.1 Key issues addressed and those yet to be addressed and recommendations

The following are key issues addressed and those yet to be addressed, recommendations to aid Bekwai Municipal Assembly to achieve its goals in the various thematic areas of 'Agenda for Change and Prosperity':

# 3.1.1 Economic Development

- Improve the Assembly's Internally Generated Funds to complement the effort of Central Government funding sources for development.
- Improve Assembly's expenditure management
- Involvement of the private sector in revenue mobilization.
- Improve internal financial management measures to minimize the leakages and waste.
- Support the private sectors in the District to sustain continuous production especially those in the informal sector of the local economy.
- Provide the enabling environment such as roads, utility provision, and flexible regulatory framework to attract investors in the District.
- Facilitate the development of employable skills among the youth by supporting the technical and vocational schools in the District.
- Improve tourist site development in the District by involving the private sector in tourism development.
- Promote non-traditional crops production such as citrus, oil palm and vegetable farming by farmers
- Organize training workshops for farmers on new technologies of farming

• Increase farmers' access to credit facilities.

# 3.1.2 Social Development

- Construct ICT centers for some selected basic schools
- Conduct periodic socio-economic survey on population and development.
- Organize 'Know Your Status' campaign on HIV/AIDS throughout the District.
- Improve maintenance culture of the water and sanitation facilities and organize workshops and training programmes for the WATSAN committees
- Improve access and quality education in the Municipality
- Improve water and sanitation situation in the Municipality
- Improve health care serves in the Municipality

# 3.1.3 Environment, Infrastructure and Human Settlement Development

- Support rural communities that are not connected to the national grid to acquire electricity and extend electricity to newly developed areas.
- Rehabilitation of old and existing deplorable roads and construct new roads to communities without road to improve linkages and communication.
- Improve the provision of municipal services in the District
- Restore degraded forest, wet and dry lands while protecting the existing forest reserves
- Regular preparation and updating of settlement planning schemes and ensuring development control
- Provide descent accommodation to staff of departments and agencies.

# 3.1.4 Governance, Corruption and Public Accountability

• Embark on a capacity building programme to ensure the proper functioning of all the substructures and units of the Assembly

- Sensitize the people on the importance of the local government system and their roles to contributing to decentralized accountable governance
- Encourage the participation of citizens in community developmental issues
- Organize periodic seminars, workshops, job-training for the Assembly personnel
- Provide financial and logistical support for women participating in local government elections and increase the number of women among appointed assembly members
- Undertake period public hearing forums to account to the people and also take constructive criticisms.

#### 3.2 Conclusion

It is the hope of the Assembly that these recommended strategies would be pursued in order to step up the general efforts of promoting growth in the local economy and also facilitate development in the various sectors, to improve the living conditions of the people in the Municipal.

The Assembly, in collaboration with all the decentralized departments, Non-Governmental Organizations (NGOs) and the Private Sector, will continue to make judicious use of available resources, to embark on the various planned programs, projects and activities, as relevant to achieving the set goals of Agenda for Change and Prosperity in the Bekwai Municipal Assembly.

# APPENDIX 1: PROJECTS STATUS AS AT DECEMBER 31, 2020

| N<br>O. | PROJECT TITLE  | FUNDING<br>SOURCE   | LOCATION       | BUDGETED<br>TOTAL COST | START<br>DATE | EXPECTED<br>COMPLETI<br>ON DATE | IMPLEMEN-<br>TATION<br>STAGE | REMARK                                 |
|---------|--|---------------------|----------------|------------------------|---------------|---------------------------------|------------------------------|--|
| 1       | Construction of Kente craft  | SIP                 | Kwamang        | 200,000.00             | 21/3/19       | 14/8/19                         | 40%                          | Sub-structure<br>works<br>completed    |
| 2       | Construction of police station   | MP'S Common<br>Fund | Poano          | 59,000.00              | 17/2/18       | 17/7/18                         | 70%                          | Roofing works completed                |
| 3       | Construction of 2 unit kindergarten block  | GETFUND             | Senfi          | 299,896.42             | 03/07/19      | 30/01/20                        | 40%                          | Work at lintel level                   |
| 4       | Construction of 6 unit classroom block   | GET FUND            | Essumeja       | 449,247.59             | 03/07/19      | 30/01/20                        | 80%                          | Roofing and electrical works completed |
| 5       | Rehabilitation of Market and meat shop<br>PHASE 1  | DACF                | Bekwai         | 89,995.68              | 17/8/19       | 17/12/19                        | 80%                          | Ongoing                                |
| 6       | Rehabilitation of office and workshop<br>for Rural Technology Facility (RTF)                         | GOG/AFDB            | Denyase        | 72,677.26              | 8/11/19       | 9/2/2020                        | 80%                          | On going                               |
| 7       | Rehabilitation of Asanso- Feyiase road (9.6kms)  | Ghana Road Fund     | Bekwai-Ashanti | 21,933,069.44          | 20/2/19       | 14/1/21                         | 35%                          | On-going                               |
| 8       | Construction of 1no. 3-Unit Classroom Block, Office, Store, Staff Common Room and 5-seater WC Toilet | DACF-RFG            | Bekwai         | 319,031.30             | 6/09/20       | 3/2/21                          | 40%                          | On-going                               |

| 9  | Supply of 120no. Mono Desk and 50no. Teacher's tables and 5no. Chairs, 1no. arm chairs   | DACF-RFG | Municipal wide                                     | 65,200.00     | 8/9/20   | 14/10/20 | 100% | Completed  |
|----|--|----------|--|---------------|----------|----------|------|--|
| 10 | Construction and Mechanization of 3No. Boreholes with 3no. 3000litre capacity overhead tanks with stands   | DACF-RFG | Central Market,<br>Bekwai Meat<br>Shop             | GH¢38,873.40  | 11/9/20  | 2/3/21   | 70%  | Ongoing  |
| 11 | Construction and Mechanization of 1no.<br>Borehole with 1no. 3000litre Capacity<br>Overhead Tank and Extension of Water  | DACF-RFG | New Asanso,<br>Abattoir and<br>Bekwai<br>Infirmary | GH¢74,502.00  | 14/10/20 | 5/2/21   | 70%  | Ongoing  |
| 12 | Renovation of Bekwai Abattoir  | IGF/DACF | Bekwai   | GH¢89,436.66  | 11/11/20 | 12/3/21  | 80%  | Ongoing  |
| 13 | Construction Of 1no. 3-Unit Classroom<br>Block, Office, Store, Staff Common<br>Room, 5-Seater WC Toilet,<br>Mechanization of 1no. Borehole With<br>3,000litre Overhead Tank at Bekwai<br>Anglican School | DACF-RFG | Bekwai<br>Anglican                                 | GH¢359,817.15 | 2/6/20   | 3/1/21   | 40%  | Ongoing  |
| 14 | Construction of 1no. 16-Seater W/C Toilet at Anwiankwanta  | DACF-RFG | Anwiankwanta                                       | GH¢139,867.00 | 16/11/20 | 9/2/21   | 30%  | Ongoing  |
| 15 | Construction Of 1no. 6-Unit Classroom<br>Block With Ancillary Facilities at<br>Besease in The Bekwai Municipality  | DACF-RFG | Besease  | GH¢549,732.39 | 21/7/20  | 18/2/21  | 20%  | Ongoing<br>(Sub-structure<br>ongoing)                            |
| 16 | Completion of 1no. 2- Storey Staff<br>Accommodation for Decentralized<br>Departments   | DACF-RFG | Bekwai   | GH¢545,645.63 | 25/8/20  | 29/3/21  | 80%  | Ongoing (Painting works completed, Electrical works in progress) |

| 17 | Manufacturing and Supply Of 450<br>Mono Desks 5no. Teachers Tables And<br>Chairs at Bekwai Anglican School |  | Bekwai<br>Anglican | GH¢90,000.00 | 10/10/20 | 31/3/21 | 100% | Completed |
|----|--|--|--------------------|--------------|----------|---------|------|-----------|
|----|--|--|--------------------|--------------|----------|---------|------|-----------|